# SPACECRAFT STRUCTURAL STRENGTH AND MATERIALS <u>ASTE 557</u> Fall 2013 Syllabus

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## **COURSE SCOPE AND OBJECTIVES:**

This course is geared towards graduate-level engineers with diverse technical backgrounds who are working professionals in the aerospace industry and desire a course focused on the structural strength design and materials selection aspects of spacecraft development. Upon completion of the course, students will be able to understand the scope of work being performed by mechanical/structural teams and be able to interact with them in a more productive and knowledgeable manner. Lectures focus on general concepts applicable to all spacecraft designs but reinforce ideas with real-world examples.

The objective of this course is to discuss and understand the following topics:

- Roles and responsibilities of the structural design team members.
- Spacecraft structural design process, concepts, and examples.
- Selection of materials used in spacecraft, including analysis of composite materials.
- Classical strength analysis techniques used by structural designers and analysts.
- Finite Element Method (FEM) software as a tool to the structural analyst.
- Structural testing to verify requirements.

## **COURSE FORMAT:**

Fall 2013 – 16 course meetings including Final Exam, Tuesdays 6:40-9:20pm Dates: 27 August 2013 – 3 December 2013, Final Exam 12 December 2013. On-Campus Location: OHE-132 Additional Notes: Course available through USC Distance Education Network (I

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#### **COURSE GRADING:**

Semester Project (Due 26 November 2013):	14%
Homework (Due Weekly per syllabus, 12 sets, 3% each):	36%
Mid-term Exam (Take-Home per syllabus due 29 October 2013):	25%
Final Exam (In-Class, Thursday 12 December 2013, 7-9pm):	25%
Tc	tal: 100%

## **REQUIRED TEXT AND MATERIALS:**

- Instructor's Course Notes posted on Blackboard
- Spacecraft Structures and Mechanisms: From Concept to Launch by Thomas P. Sarafin(ed) Space Technology Library, 1995 (fourth printing, 2003) **Paperback Acceptable!**

# **OPTIONAL REFERENCE TEXTS:**

- *Mechanical Behavior of Materials, 3<sup>rd</sup> Ed.* by Norman E. Dowling, Prentice Hall, 2006
- *Mechanics of Composite Materials*, 2<sup>nd</sup> *Ed.* by Robert M. Jones, Taylor & Francis, 1999
- Roark's Formulas for Stress and Strain, 7<sup>th</sup> Ed. by Warren Young, McGraw-Hill, 2001
- *Formulas for Natural Frequency and Mode Shape* by Robert D. Blevins, Krieger Publishing Company, 2001

			Homework Due
Class	Date	Торіс	
1	27-Aug	Course Introduction and Intro to Spacecraft Structures Development:	-
		Overview of design process, structures team roles and responsibilities, trade studies, key	
		design considerations, requirements	
2 3-Se	3-500	Spacecraft Environments:	1
	3-3eb	Environmental loads on spacecraft,	
3	10-Sep	Spacecraft Configuration Design:	Project
	10-3ep	Configuration design of subsystem hardware, system mass property calculations	Proposal
4	17-Sep	Conceptual Design of Spacecraft:	2
-		Common types of structures, kinematic mounts, methods of attachment	
5	24-Sep	Material Selection for Spacecraft:	3
Ŭ		Common materials, material selection, material properties and testing	
6	1-Oct	Strength of Materials I:	4
	1 000	Truss analysis, stress and strain definitions, linear elasticity, static failure theories	
7	8-Oct	Strength of Materials II:	5
,	0.000	Properties of areas, beam bending, column buckling, torsion, pressure vessels	Ŭ
8	15-Oct	Strength of Materials III:	6
Ŭ		Fatigue and fracture, plates and stiffened panels, using handbooks for structural analysis	
9	22-Oct	Structural Dynamics I, Review for Midterm Exam, Takehome Midterm Given:	7
		Introduction to Structural Dynamics and Vibrations	
10	29-Oct	Structural Dynamics II and Smart Structures:	Midterm
		Vibration analysis using handbooks, structural damping, smart materials and structures	
	5-Nov	Structural Analysis using Finite Element Method:	_
11		FEM basics, element types, stiffness matrix, pre and post processors, solvers. FEM	8
		Software examples.	
12	12-Nov	Mechanics of Composite Materials I:	9
	12 1101	Introduction, fabrication methods, stiffness analysis of laminae, micromechanics	
13	19-Nov	Mechanics of Composite Materials II:	10
		Stiffness analysis of laminates, special laminates, sandwich laminates	
14	26-Nov	Fasteners and Joint Design: (Professor on Travel - no in-class meeting)	11, Projects
		Intro. to fasteners, bolted and riveted structures, welded and adhesively-joined structures	Due
15	3-Dec	Structural Testing, Final Exam Review, Project-related Final Exam Given	12
		MSL Structural Testing examples, static load testing, modal testing	
-	10-Dec	Study Day	
		Class Does Not Meet	
16	12-Dec	Final Exam:	Project-
		In-Class, ON CAMPUS 7-9PM	<b>Related Final</b>

## **Session-by-Session Outline:**

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.-5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: <a href="http://www.usc.edu/dept/publications/SCAMPUS/gov/">http://www.usc.edu/dept/publications/SCAMPUS/gov/</a>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <a href="http://www.usc.edu/student-affairs/SJACS/">http://www.usc.edu/student-affairs/SJACS/</a>.