

# Kate E. Kennedy

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## Research Focus

K-12 education policy with an emphasis on leadership, politics, and equity.

## Education

<b>University of Southern California</b> , Rossier School of Education, Los Angeles, CA Ph.D. in Urban Education Policy	Expected May 2022
<b>Teachers College, Columbia University</b> , New York, NY Master of Education in Education Leadership Concentration in Public School Leadership K-12 principal license	2007
<b>Loyola Marymount University</b> , Los Angeles, CA Master of Arts in Elementary Education Multiple subject teaching credential Kappa Delta Pi Honor Society	2003
<b>The Ohio State University</b> , Columbus, OH Bachelor of Arts Major: Women's Studies <i>Cum Laude</i>	2001

## Research Experience

<b>Research Associate</b> , Center on Educational Policy, Equity and Governance University of Southern California, Los Angeles, CA	2017 - Present
<b>Research Assistant</b> , National Center for Research on Education Access & Choice Tulane University Funded by: Institute of Education Sciences (2018-2023) Principal Investigator: Doug Harris Co-PI: Julie Marsh	2018 - Present
<b>Research Assistant</b> , Policy Analysis for California Education (PACE) University of Southern California and Stanford University Developmental evaluation of California Office to Reform Education's (CORE) Improvement Communities' use of improvement science Funded by: Bechtel Foundation Principal Investigators: Julie Marsh & Heather Hough	2017 - Present

<b>Research Assistant</b> , LCFF Research Collaborative with Policy Analysis for California Education (PACE) University of Southern California and Stanford University Analysis of Local Control Funding Formula (LCFF) in California Funded by: William and Flora Hewlett Foundation, Stuart Foundation, and Kabcenell Foundation Principal Investigators: Julie Marsh, Dan Humphrey, Julie Koppich, Jennifer O'Day, & Magaly Lavadenz	2017 - 2018
<b>Research Assistant</b> , Learning Policy Institute (LPI) through PACE Stanford, CA Positive Outliers Study	2017 - 2018

### Grants

USC Rossier Internal Research Funds, “Charter School Teachers and Unionization,” Principal Investigator, 2018-2019	\$1,500
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### Publications

- Kennedy, K.** & Gallagher, H.A. (2019). Leadership that supports continuous improvement: The case of Ayer Elementary. Palo Alto, CA: Policy Analysis for California Education.
- Kennedy, K.** (2019). Centering Equity and Caring in Leadership for Social-Emotional Learning: Toward a Conceptual Framework for Diverse Learners. *Journal of School Leadership*, 1–20.  
<https://doi.org/10.1177/1052684619867469>
- Allbright, T. N., Marsh, J. A., Daramola, E. J., & **Kennedy, K. E.** (2019). *Hawthorne School District: Positive outliers case study*. Palo Alto, CA: Learning Policy Institute.
- Allbright, T. N., Marsh, J. A., **Kennedy, K. E.**, Hough, H. J., & McKibben, S. (2019). Social-emotional learning practices: insights from outlier schools. *Journal of Research in Innovative Teaching & Learning*, 12(1), 35–52. <https://doi.org/10.1108/jrit-02-2019-0020>
- Gallagher, H.A., Gong, A., Hough, H.J., **Kennedy, K.**, Allbright, T., & Daramola, E.J. (2019). *Engaging district and school leaders in continuous improvement: Lessons from the 2<sup>nd</sup> year of implementing the CORE Improvement Community*. Stanford, CA: Policy Analysis for California Education.
- Marsh, J., Hall, M., Allbright, T., Tobben, L., Mulfinger, L., **Kennedy, K.**, & Daramola, E.J. (2018). *Taking stock of stakeholder engagement in California’s Local Control Funding Formula: What we can learn from the past four years to guide next steps?*. Getting Down to Facts II, policy report. Stanford, CA: PACE.
- Marsh, J.A., **Kennedy, K.** (2018). What is “Meaningful” student engagement, and how can we facilitate it? *Leadership*. 47(4), 12-16.
- Kennedy, K.**, Peters, M., & Thomas, M. (2012). *How to use value-added analysis to improve student learning: A field guide for school and district leaders*. Thousand Oaks, CA: Corwin Press.

### Publications Under Review

Marsh, J.A., Allbright, T.A., Bulkley, K., & **Kennedy, K.E.** (under review at *American Journal of Education*). *A Kaleidoscope of School Options*.

Marsh, J.A. & Kennedy, K.E. (under review at *Teachers College Record*). Possibilities and Pitfalls: Conditions Shaping Educators' Use of Social-Emotional Learning Indicators.

### Works in Progress

Kennedy, K.E. (in progress). Love and Care as an Antidote in Education Leadership and Policy: A Critical Qualitative Research Synthesis.

Kennedy, K.E. (in progress). Demand for Democracy, Passion for Equity: Charter School Teacher Unionization within CMO-Operated Schools.

### Conference Presentations

Kennedy, K. (2019). "Demand for Democracy, Passion for Equity: The Unionization of Charter School Teachers." Presented at the USC Rossier Graduate Student Poster Session. Los Angeles, CA. February 28.

Kennedy, K. (2018). "What's Love Got to Do With it?" Presented at the University Council on Educational Administration (UCEA) Annual Meeting. Houston, TX.

Kennedy, K. (2018). Redefining School Leadership of Social-Emotional Learning from an Equity Lens: Towards a Conceptual Framework? Presented at the University Council on Educational Administration (UCEA) Graduate Student Conference. Houston, TX.

### Essay and Blog Writing

**Kennedy, K.** (2018, June 28). How to Avoid a Federal Investigation. *Inside HigherEd*. Available at <https://www.insidehighered.com/views/2018/06/28/lessons-universities-wake-sexual-abuse-charges-university-southern-california>

**Kennedy, K.**, Polikoff, M. (2018, March 21). Let's Agree (to Disagree) on State Report Cards: Secretary DeVos & California Parents. Blog post for the Center on Standards, Alignment, Instruction, Learning (C-SAIL) at the University of Pennsylvania Graduate School of Education. Available at <https://www.c-sail.org/resources/blog/let%E2%80%99s-agree-disagree-state-report-cards-secretary-devos-california-parents>

Polikoff, M., & **Kennedy, K.** (2018, March 8). Do Voters Want an A-F Rating for Schools? The Answer is Complicated AF. Blog post for CEPEG, the Center on Educational Policy, Equity and Governance at USC Rosser School of Education. Available at <https://cepeg.usc.edu/do-voters-want-an-a-f-rating-for-schools-the-answer-is-complicated-af/>

**Kennedy, K.**, & Polikoff, M. (2018, February 21). Dashboard Confessional: California Voters Respond to New Multiple Measures Dashboard. Blog post the Center on Educational Policy, Equity and Governance (CEPEG) at USC Rosser School of Education. Available at <https://cepeg.usc.edu/dashboard-confessional-california-voters-respond-new-multiple-measures-dashboard/>

### Fellowships and Honors

<b>Best Paper Award at AERA Annual Meeting</b> Institutional Theory Special Interest Group for <i>A Kaleidoscope of Options</i>	2019
<b>Rossier Dean's Fellowship</b> University of Southern California, Los Angeles, CA Tuition, stipend, assistantship: \$87,000	2017 - Present
<b>ETS Recognition of Excellence</b> Awarded to top 15% of all ETS Praxis (teacher-level exam) test takers nationally	2010
<b>AmeriCorps Service Education Award</b> Granted for two years of service at AmeriCorps site and through partnership with Teach For America	2001 - 2003
<b>Asian American Studies Undergraduate Writing Award</b> The Ohio State University	2001
<b>Lillian Gates Women's Studies Scholarship</b> The Ohio State University	2000

### Professional Affiliations

<b>Member</b>	American Educational Research Association (AERA) Division A & L	2017 - Present
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### Professional Service

<b>Reviewer</b>	<i>Journal of Education Policy</i>
<b>Reviewer</b>	<i>Educational Policy Analysis Archives (EPAA)</i>

### Education Leadership Experience

<b>School Leadership Team, Member</b> Evening Street Elementary School, Worthington, OH	2012 - 2016
<b>School Data Team, Member</b> Evening Street Elementary School, Worthington, OH	2012 - 2016
<b>Common Core Standards District Committee Member</b> Worthington School District, Worthington, OH	2012 - 2014
<b>Director of Professional Learning</b> Battelle for Kids, Columbus, OH	2008 - 2012
<b>Director of School Performance and Accountability</b> Ohio Alliance for Public Charter Schools	2007 - 2008

<b>Principal Intern</b> West Side Collaborative Middle School, New York, NY	2006
<b>School Based Management Committee Member</b> Dr. George Washington Carver Middle School	2003 - 2004
<b>Professional Learning Team Leader</b> Teach For America Los Angeles	2003 - 2005
<b>New Teacher Mentor</b> Dr. George Washington Carver Middle School	2002 - 2004

### Teaching Experience

<b>Teaching Assistant</b> Introduction to Qualitative Research Methods PhD students, EDUC 651	2019
<b>Teacher</b> Worthington School District, Worthington, OH 6 <sup>th</sup> grade English Language Arts	2012 - 2017
<b>Teacher</b> Los Angeles Unified School District, Los Angeles, CA 6 <sup>th</sup> grade English Language Learners, reading intervention, social studies	2001 - 2005