

Kate E. Kennedy

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Research Focus

K-12 education policy, with an emphasis on politics, leadership, and equity.

Education

University of Southern California , Rossier School of Education, Los Angeles, CA Ph.D. in Urban Education Policy	Expected May 2021
Teachers College, Columbia University , New York, NY Master of Education in Education Leadership Concentration in Public School Leadership K-12 principal license	2007
Loyola Marymount University , Los Angeles, CA Master of Arts in Elementary Education Multiple subject teaching credential Kappa Delta Pi Honor Society	2003
The Ohio State University , Columbus, OH Bachelor of Arts Major: Women's Studies <i>Cum Laude</i>	2001

Research Experience

Research Associate , Center on Educational Policy, Equity and Governance University of Southern California, Los Angeles, CA	2017 - Present
Research Assistant , National Center for Research on Education Access & Choice Tulane University Funded by: Institute of Education Sciences (2018-2023) Principal Investigator: Doug Harris Co-PI: Julie Marsh	2018 - Present
Research Assistant , USC with Policy Analysis for California Education (PACE) University of Southern California and Stanford University Developmental evaluation of California Office to Reform Education's (CORE) Improvement Communities' use of improvement science Funded by: Bechtel Foundation Principal Investigators: Julie Marsh & Heather Hough	2017 - Present

<p>Research Assistant, LCFF Research Collaborative with Policy Analysis for California Education (PACE) University of Southern California and Stanford University Analysis of Local Control Funding Formula (LCFF) in California Funded by: William and Flora Hewlett Foundation, Stuart Foundation, and Kabcenell Foundation Principal Investigators: Julie Marsh, Dan Humphrey, Julie Koppich, Jennifer O'Day, & Magaly Lavadenz</p>	<p>2017 - 2018</p>
<p>Research Assistant, Learning Policy Institute (LPI) through PACE Stanford, CA Positive Outliers Study</p>	<p>2017 - 2018</p>

Publications

- Marsh, J., Hall, M., Allbright, T., Tobben, L., Mulfinger, L., **Kennedy, K.**, & Daramola, E.J. (2018). *Taking stock of stakeholder engagement in California's Local Control Funding Formula: What we can learn from the past four years to guide next steps?*. Getting Down to Facts II, policy report. Stanford, CA: PACE.
- Marsh, J.A., **Kennedy, K.** (2018). What is “Meaningful” student engagement, and how can we facilitate it? *Leadership*. 47(4), 12-16.
- Kennedy, K.**, Peters, M., & Thomas, M. (2012). *How to use value-added analysis to improve student learning: A field guide for school and district leaders*. Thousand Oaks, CA: Corwin Press.

Publications in Progress

- Marsh, J., Allbright, T., Daramola, E.J., **Kennedy, K.** (2018). The Hawthorne Way: Positive outlier case study. Palo Alto, CA: Learning Policy Institute.

Works In Progress

- Kennedy, K.** (in progress). Exploring the mythology of the charter school and teacher labor union divide.
- Kennedy, K.** (in progress). Redefining leadership of social-emotional learning from an equity lens: A conceptual framework.

Essay and Blog Writing

- Kennedy, K.** (2018, June 28). How to Avoid a Federal Investigation. *Inside HigherEd*. Available at <https://www.insidehighered.com/views/2018/06/28/lessons-universities-wake-sexual-abuse-charges-university-southern-california>
- Kennedy, K.**, Polikoff, M. (2018, March 21). Let's Agree (to Disagree) on State Report Cards: Secretary DeVos & California Parents. Blog post for the Center on Standards, Alignment, Instruction, Learning (C-SAIL) at the University of Pennsylvania Graduate School of Education. Available at <https://www.c-sail.org/resources/blog/let%E2%80%99s-agree-disagree-state-report-cards-secretary-devos-california-parents>
- Polikoff, M., & **Kennedy, K.** (2018, March 8). Do Voters Want an A-F Rating for Schools? The Answer is Complicated AF. Blog post for CEPEG, the Center on Educational Policy, Equity and Governance at USC

Rosser School of Education. Available at <https://cepeg.usc.edu/do-voters-want-an-a-f-rating-for-schools-the-answer-is-complicated-af/>

Kennedy, K., & Polikoff, M. (2018, February 21). Dashboard Confessional: California Voters Respond to New Multiple Measures Dashboard. Blog post the Center on Educational Policy, Equity and Governance (CEPEG) at USC Rosser School of Education. Available at <https://cepeg.usc.edu/dashboard-confessional-california-voters-respond-new-multiple-measures-dashboard/>

Fellowships and Honors

Rossier Dean's Fellowship University of Southern California, Los Angeles, CA Tuition, stipend, assistantship: \$87,000	2017 - Present
ETS Recognition of Excellence Awarded to top 15% of all ETS Praxis (teacher-level exam) test takers nationally	2010
AmeriCorps Service Education Award Granted for two years of service at AmeriCorps site and through partnership with Teach For America	2001 - 2003
Asian American Studies Undergraduate Writing Award The Ohio State University	2001
Lillian Gates Women's Studies Scholarship The Ohio State University	2000

Professional Affiliations

Member American Educational Research Association (AERA) Division A & L	2017 - Present
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Professional Service

Reviewer <i>Journal of Education Policy</i>	
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Education Leadership Experience

School Leadership Team, Member Evening Street Elementary School, Worthington, OH	2012 - 2016
School Data Team, Member Evening Street Elementary School, Worthington, OH	2012 - 2016
Common Core Standards District Committee Member Worthington School District, Worthington, OH	2012 - 2014
Director of Professional Learning Battelle for Kids, Columbus, OH	2008 - 2012

Director of School Performance and Accountability Ohio Alliance for Public Charter Schools	2007 - 2008
Principal Intern West Side Collaborative Middle School, New York, NY	2006
School Based Management Committee Member Dr. George Washington Carver Middle School	2003 - 2004
Professional Learning Team Leader Teach For America Los Angeles	2003 - 2005
New Teacher Mentor Dr. George Washington Carver Middle School	2002 - 2004

Teaching Experience

Teacher Worthington School District, Worthington, OH 6 th grade English Language Arts	2012 - 2017
Teacher Los Angeles Unified School District, Los Angeles, CA 6 th grade English Language Learners, reading intervention, social studies	2001 - 2005