

**JUDE PAUL MATIAS DIZON, M.ED.**  
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## **EDUCATION**

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**M.Ed.**, Higher Education & Student Affairs Administration  
University of Vermont, Burlington

**B.A.**, Development Studies  
Minors: Asian American Studies, Global Poverty  
University of California, Berkeley

## **RESEARCH INTERESTS**

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Racialized inequalities in education, Critical theory, Influence of state/federal policies on higher education, Role of education in social reproduction, Intersectionality

## **ACADEMIC EXPERIENCE**

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*Adjunct Lecturer* September 2012– May 2016  
Asian American Studies Program, University of Maryland

*Facilitator* January 2014– May 2016  
Words of Engagement Intergroup Dialogue Program, University of Maryland

## **HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE**

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*Minority Student Retention Specialist* June 2016– Present  
Extended Opportunity Programs & Services, Diablo Valley College

- Implement retention programming for 650 community college students;
- Coordinate academic support and financial aid services;
- Advise and refer students to resources for academic success and personal support.

*Coordinator, Asian Pacific American Involvement & Advocacy* September 2012– May 2016  
Multicultural Involvement & Community Advocacy, University of Maryland

- Retained Asian Pacific American students through programs, courses, advising;
- Collaborated with staff/faculty to foster inclusive student services, policies, and courses;
- Managed \$10,000 programmatic budget and obtained external funding.

## PUBLICATIONS

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### PEER-REVIEWED JOURNAL ARTICLES

Poon, O., Dizon, J.P.M., & Squire, D. (2017). Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions, *Journal Committed to Social Change on Race and Ethnicity*, 3(1), 122-154.

Museus, S.D., Shiroma, K.Y. & **Dizon, J.P.M.** (2016). Cultural Community Connections and College Success: An Examination of Southeast Asian American College Students. *Journal of College Student Development*.

Dizon, J.P.M. (2012). "Lift As You Climb": A Narrative on Self-Empowerment and Student Initiated Retention. *The Vermont Connection*, 33, 32-40.

Dizon, J.P.M. (2011). Lessons on Ethnic Data Disaggregation from the "Count Me In" Campaign. *The Vermont Connection*, 32, 21-31.

### IN PREPARATION

Park, J.J., & **Dizon, J.P.M.** (Forthcoming). Race, religion, and spirituality for Asian Pacific Islander Desi American Students. In *New Directions for Student Services: Understanding and Supporting Asian Pacific Islander Desi American Students*, edited by Dina L. Maramba and Corinne M. Kodama.

## TEACHING

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### *University of Maryland, College Park*

- Leadership in Asian American & Pacific Islander Communities
- Filipino American Leadership & Community
- Maryland Leadership Institute
- Immigrant Communities, Leadership, & Organizing
- Race Intergroup Dialogue
- Gender Intergroup Dialogue

### *University of Vermont*

- Health and Wellness Learning Community Seminar

### *UC Berkeley*

- Filipino American Leadership, Community, and Organizing

## AWARDS/HONORS

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Fellow, Institute for Recruitment of Teachers, 2016

Rising Star for New Professionals Award, NASPA, 2015

Outstanding Staff Member, University of Maryland, 2014

Outstanding Graduate Student Award, University of Vermont, 2012

Graduate Student of Color of the Year, University of Vermont, 2012

## CONFERENCE PRESENTATIONS

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- Poon, O.A., **Dizon, J.P.M.**, & Dian, S. (2016, November). Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions. Paper presented at the annual meeting for Association for the Study of Higher Education, Columbus, OH.
- Park, J.J., **Dizon, J.P.M.**, & Malcolm, M. (2016, November). Complicating Community Cultural Wealth: Religion and Spirituality as Sources of Community Cultural Wealth and the Case for Religious/Spiritual Capital. Paper presented at the annual meeting for Association for the Study of Higher Education, Columbus, OH.
- Dizon, J.P.M. & Mascarenas, K. (2016, April). Integrating Asian American Studies and Student Affairs. Presented at the annual meeting for Asian Pacific Americans in Higher Education, Oakland, CA.
- Dizon, J.P.M. & Wu, L. (2016, March). Public Policy and Higher Education. Presented at the annual meeting of NASPA, Indianapolis, IN.
- Dizon, J.P.M. (2014, November). Examining Whiteness as Property in Campus Racial Climate. Paper presented at the annual meeting for Association for the Study of Higher Education Annual Meeting, Washington, DC.
- Dizon, J.P.M. (2014). Integrating Student Affairs and Asian American Studies. Presented at the annual meeting for the Association for Asian American Studies, San Francisco, CA.
- Dizon, J.P.M. (2013). Serving AAPI College Students. Presented at the annual National Conference on Race & Ethnicity, New Orleans, LA.
- Museus, S.D., Shiroma, S., & **Dizon, J.P.M.** (2013). A Qualitative Examination of the Impact of Community Cultural Connections on Southeast Asian American College Student Success. Paper presented at the annual meeting for Association for the Study of Higher Education, St. Louis, MO.
- Poon, O.A. & **Dizon, J.P.M.** (2013, April). Count Me In!: Asian American & Pacific Islander College Students Transforming Higher Education. Paper presented at the annual meeting for the American Educational Research Association Meeting, San Francisco, CA.
- Museus, S.D., Shiroma, S., & **Dizon, J.P.M.** (2013, April). Understanding Community Cultural Connections and Their Impact on College Success. Presented at the annual meeting for the American Educational Research Association Meeting, San Francisco, CA.
- Dizon, J.P.M. & McCoy, D.L. (2013). Critical Views on Urban-Rural Transitions & Students of Color. Presented at the annual meeting of NASPA, Orlando, FL.

## **SERVICE**

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### *Institutional Service: Diablo Valley College*

- Trainer and Member, Dreamers Alliance (September 2016– November 2016)

### *Institutional Service: University of Maryland, College Park*

- Member, President’s Commission on Ethnic Minority Issues (Sept. 2012– May 2016)
- Member, Inclusive Language Campaign (December 2012– May 2014)
- Trainer, Rainbow Ally Training (September 2014– May 2016)

### *Institutional Service: University of Vermont*

- Member, Trustees Committee: Educational Policy & Resources (Sept. 2012– May 2016)
- Member, President’s Commission on Racial Diversity (January 2011– May 2011)

### *Institutional Service: UC Berkeley*

- Member, Academic Senate Committee on American Cultures (Sept. 2007– May 2009)

### *Community Service*

- Reader, Gates Millennium Scholarship (February 2015, February 2016)
- Director, Conference on Asian Pacific American Leadership (Jan. 2014– Dec. 2015)

### *Service to the Profession*

- Public Policy Chair, Asian Pacific Islander Knowledge Community, NASPA (July 2014– March 2015)
- Chair, Asian Pacific Islander Caucus, NCORE (June 2012– June 2013)
- Communications Chair, Asian Pacific American Network, ACPA (Sept. 2011– March 2012)

## **PROFESSIONAL ASSOCIATIONS**

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American College Personnel Association  
American Educational Research Association  
Association for Study of Higher Education  
Association for Asian American Studies  
National Association of Student Personnel Administrators

## **REFERENCES**

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Available upon request