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University of Southern California
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EDUCATION

Ph.D Student in Urban Education Policy (concentration: Educational Psychology) 2016-
University of Southern California, Los Angeles, CA

M.A., Human Development and Social Intervention, May 2016
New York University, New York, NY

B.S., Psychology May 2013
Virginia Commonwealth University, Richmond, VA

PUBLICATIONS

Manuscripts Under Review

Quinn, D. & **Stewart, A.** (under review) Examining the Racial Attitudes of White PreK-12 Educators. *Teachers College Record*.

Hughes, D., Watford, J., Del Toro, J., English, D. **Stewart, A.** (under review) Setting-level Supports and Challenges to Positive Identity Development among Socially Disadvantaged Youth. *Child Development Perspectives*.

Book Chapters in Edited Volumes

Stewart, A. Schuschke, J. & Tynes, B. (in press) Online Racism, Adjustment and Protective Factors among Adolescents of Color.

Tynes, B., Lozada, F., Smith, N. & **Stewart, A.** (in press) From Racial Microaggressions to Hate Crimes: A Model of Online Racism Based on the Lived Experiences of Adolescents of Color

CONFERENCE PRESENTATIONS

Stewart, A. & Hill, C. (under review) "Ignoring is Best": Exploratory Case Study of Preparation for Bias in A Black Father-Daughter Dyad. 2019 Society for Research on Child Development Biennial Meeting.

Quinn, D. & **Stewart, A.** (accepted) Examining the Racial Attitudes of White PreK-12 Educators. 2018 American Education Research Association (AERA) Annual Meeting

Stewart, A., Del Toro, J. & Hughes, D. (2016, October). Examining the prevalence and academic consequences of ethnic racial discrimination among boys of color in elementary school. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, Babies, Boys, and Men of Color, in Tampa, FL.

Stewart, A., Del Toro, J. & Hughes, D. (2016, June). Relationship between Diverse Friendships and Public Regard among Diverse Adolescents. Paper presented as a poster presentation at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

AWARDS AND HONORS

- 2016 Rossier Dean's Fellowship
- 2016 SPSSI Diversity Student Travel Award
- 2015 Raymond A. Weiss Endowment Award
- 2014-2015 Steinhardt Graduate Scholarship

TEACHING EXPERIENCE

Teaching Assistant, University of Southern California, Fall 2018
Education 682: Introduction to Quantitative Research Methods in Education

RESEARCH EXPERIENCE

University of Southern California, Digital Learning Lab: Research Associate (September 2015-present)

Assist in the development phases on of an online intervention. Conduct Literature Reviews on randomized controlled trials, online interventions, depression reduction, media literacy, and racial literacy.

Columbia University, Mailman School of Public Health: Research Assistant (April 2015-August 2015)

Assist in Implementation of Early Childhood School Readiness intervention in Early Head Start Schools in New York City. Conduct post-test assessments with children in Early Head Start Classrooms. Perform Data Entry and Analysis. Communicate findings with investigators and team members. Manage data in large data base. Develop surveys in Qualtrics. Assist investigators with papers and poster presentations

New York University, Center for Research on Culture, Development, Education: Research Assistant (September 2014-present)

Conduct literature research related to racial socialization and discrimination in adolescence. Transcribe individual interviews with Black, Latino, White, and Chinese Adolescents in 6th -11th grade. Code and analyze qualitative data. Assist in writing parts of a chapter on racial socialization and gender differences. Conduct Statistical analysis

American University, Science Mentorship and Research Training Program: Intern (September 2013-May 2014)

Assist project coordinator in project development for study on Latino working mothers. Conduct literature reviews and library research. Assist with data entry and analysis. Assist with recruitment of participants and follow-up correspondence.

Virginia Commonwealth University Psychology Department: Student Research Intern Social Psychology (January 2013-June 2013)

Attended, transcribed and verified recorded focus group sessions in a Colorism study. Performed daily data entry, verification, and cleaning using SPSS-19. Coordinated daily data collection sessions for various studies using Experiment Management System. Obtained informed consent from study participants to comply with Institutional Review Board regulations. Monitored study activities to ensure compliance with protocols and with all relevant local, federal, and state regulatory and institutional polices. Conduct Literature Reviews. Assist with grant funded project to implement HIV/AIDS prevention initiatives on campus and in Richmond community

LEADERSHIP AND SERVICE

Urban Education Policy PhD Program Curriculum Redesign Committee, Member (May 2017-)

Reading Partners, Tutor (February, 2017-present)

Human Development and Social Intervention Program Leadership: NYU, Event Coordinator (September 2015-May 2016)

Steinhardt Black Graduate Society, Member (October 2014-May 2016)

National Pan-Hellenic Council: VCU, Director of External Affairs and Service (January 2012-December 2012)