

# ELIZABETH SO YUN PARK

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## EDUCATION

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### University of Southern California - Los Angeles, CA

Ph.D. Candidate in Urban Education Policy, 2019 (expected)

Committee: Tatiana Melguizo (Chair), Morgan Polikoff, Adrianna Kezar, T.J. McCarthy

*Dissertation: Three Essays on the High School to Community College STEM Pathway*

1. Is Misaligned Math Placement a Gatekeeper for STEM-Aspiring Students in Community College?
2. Does Developmental Algebra Help Community College Students Persist in STEM?
3. Early Signal of Comparative Advantage in STEM Courses and the STEM Gender Gap in Community College

### University of Pennsylvania - Philadelphia, PA

Master of Science in Education Policy, 2011

### University of California, Los Angeles - Los Angeles, CA

Bachelor of Arts in Economics with a Minor in French, 2008

## AWARDS AND HONORS

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Russell Endowed Fellowship, University of Southern California, \$32,000, 2018-2019

Haynes Lindley Doctoral Dissertation Fellowship, \$20,000, 2018-2019

USC Rossier Internal Research Fund Recipient, 2017

ASHE Graduate Student Public Policy Seminar Attendee (by nomination only), 2016

ASHE Travel Scholarship, 2015

Rossier Dean's Fellowship, University of Southern California, 2014-2018

## PUBLICATIONS

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### *Articles in Peer-Reviewed Journals*

- Ngo, F., Chi, E., **Park, E.S.** (2018). Mathematics course placement using holistic measures: Possibilities for community college students. *Teachers College Record*, 120(2), 1-42.
- **Park, E.S.** (in press). Examining community college students' progression through the English as a Second Language sequence. *Community College Review*.

### *Under Review*

- **Park, E.S.** Early Signal of Comparative Advantage in STEM Courses and the STEM Gender Gap in Community College

### *In Preparation*

- Melguizo, T., Martorell, P., Chi, E., **Park, E.S.** & Kezar, A. The effects of a comprehensive college transition program on psychosocial factors associated with success in college.
- Cole, D., Newman, C., **Park, E.S.**, & Hypolite, L. Comprehensive college transition program, mattering and sense of belonging: SEM from year one of a longitudinal study.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students.

### *Policy Briefs, Monographs, Blog Posts*

- Venegas, K., Cadena, M., Galvan, C., **Park, E.S.**, Astudillo, S., Avilez, A., Ward, J., Lanford, M., & Tierney, W.G. (Feb., 2017) Understanding DACA and the implications for higher education Los Angeles, CA: Pullias Center for Higher Education.
- **Park, E.S.** (June, 2016). What happens after community college? *21stcenturyscholar.org*
- **Park, E.S.** (May, 2016). Dialoguing on postsecondary access. *21stcenturyscholar.org*

- **Park, E.S.** (Nov., 2015). *Assessment and placement policies and practices in developmental math: Evidence from experimentation in a Large Urban Community College District in California*. Los Angeles, CA: Pullias Center for Higher Education.
- Duffy, M., Schott, A., Beaver, J., Hallar, B., Sludden, J., & **Park, E.S.** (July, 2014). *Lessons from multiple measures reforms across six two-year colleges in three states*. Philadelphia, PA: Research for Action.
- **Park, E.S.**, & Sludden, J. (April, 2014). *Issue brief: Early childhood education in Pennsylvania*. Philadelphia, PA: Research for Action.
- Duffy, M., Schott, A., Beaver, J., & **Park, E.S.** (March, 2014). *Tracing the development of multiple measures for college placement across states and systems*. Philadelphia, PA: Research for Action.
- Sludden, J., Beaver, J., **Park, E.S.**, Kumar, A., & Gao, J. (Feb., 2014). *Governor Corbett's expanding excellence program: A Research for Action policy note*. Philadelphia, PA: Research for Action.
- Duffy M., Jack J., **Park, E.S.**, & Shaw K. (Aug., 2013). *From policy to practice: Tracing the development and implementation of placement and diagnostic assessments across states, systems, and community colleges. Lessons from Florida and Virginia Community College - Phase 2*. Philadelphia, PA: Research for Action.
- Duffy M., Schott A., Jack J., & **Park, E.S.** (March, 2013). *From policy to practice: Tracing the development and implementation of placement and diagnostic Assessments across states, systems, and community colleges. Analysis of policy reforms in five states - Phase 1*. Philadelphia, PA: Research for Action.
- Duffy M., & **Park, E.S.**, (Sept., 2012). *Brief one: LDC and MDC theory of action and the landscape of implementation*. Philadelphia: Research For Action.

## CONFERENCE PRESENTATIONS

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- **Park, E.S.**. Early Signal of Comparative Advantage in STEM Courses and the STEM Gender Gap in Community College. Paper accepted to the 2019 American Educational Research Association Conference.
- **Park, E.S.** & Ngo, F. Factors that Stagnate or Promote STEM Interest in College: A Longitudinal Perspective. Symposium organizer. Symposium accepted to the 2019 American Educational Research Association Conference.
- **Park, E.S.**, Ngo, F., & Melguizo, T. The role of misaligned math in helping or hindering STEM-aspiring community college students. Paper presented at the Community College 2 PhD Conference at UCLA.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students. Panel presented at the 2018 American Educational Research Association Annual Conference.
- Cole, D., Newman, C., **Park, E.S.**, & Hypolite, L. Comprehensive college transition program, mattering and sense of belonging: SEM from year one of a longitudinal study. Paper presented at the 2018 American Educational Research Association Annual Conference.
- **Park, E.S.**, Ngo, F., & Melguizo, T. The role of misaligned math in helping or hindering STEM-aspiring community college students. Paper presented at the 2018 Association for Education Finance and Policy Annual Conference.
- Melguizo, T., Martorell, P., Chi, E., **Park, E.S.** & Kezar, A. The effects of a comprehensive college transition program on social and psychological factors associated with success in college. Paper presented at the 2018 Association for Education Finance and Policy Annual Conference.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students. Paper presented at the 2018 Society for Research on Educational Effectiveness.
- **Park, E.S.** Is college worth it? Exploring the non-pecuniary returns to higher education. Poster presented at the 2017 Association for Education Finance and Policy Annual Conference.

- Melguizo, T., Martorell, P., Chi, E., & **Park, E.S.** Is the Thompson Scholars Learning Community (TSLC), a comprehensive college transition program, helping low-income students develop social and psychological factors related to college persistence and degree attainment? Paper presented at the 2017 Association for Education Finance and Policy Annual Conference.
- Melguizo, T., Ngo, F., Chi, E., & **Park, E.S.**. Improving assessment and placement in developmental Math, English, & ESL: Lessons from a research-practitioner partnership. Presentation at the 2016 Strengthening Student Success Conference.
- **Park, E.S.** Help and hindrances in progression of ESL students at community colleges. Paper presented at the 2016 Association for Education Finance and Policy Annual Conference.
- **Park, E.S.** Unpacking English as a Second Language students motivation and self-efficacy in the community colleges. Roundtable presented at the 2015 Association for the Study of Higher Education Conference in Denver.
- Ngo, F., Chi, E., & **Park, E.S.** Selection on non-cognitive traits: Possibilities for community college students. Paper presented at the 2015 Association for the Study of Higher Education Conference in Denver.
- **Park, E.S.**, Duffy, M., & Jack, J. Exploring the tensions between state-level developmental education policy and institutional implementation: A case study of Virginia. Paper presented the 2014 American Education Research Association Conference in Philadelphia.
- Lacy T.A., & **Park, E.S.** College & search: Using Google Trends to assess postsecondary information seeking behavior. Poster presented at the 2013 Association for Education Finance and Policy Annual Conference.

## RESEARCH EXPERIENCE

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<b>Pullias Center for Higher Education</b>	Los Angeles, CA
<i>Graduate Research Assistant</i>	2014 - Present
<b>Research for Action</b>	Philadelphia, PA
<i>Senior Research Assistant</i>	2011-2014
<b>Consortium for Policy Research in Education</b>	Philadelphia, PA
<i>Graduate Research Assistant</i>	2010 - 2011

## TEACHING EXPERIENCE

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<b>University of Southern California Center for Excellence in Teaching</b>	Fall 2018
Future Faculty Teaching Institute	
14-week training program on pedagogy and teaching strategies	
<b>University of Southern California</b>	Summer 2017
EDUC 570 Research Method and Data Analysis (Master's Level)	
Teaching Assistant for two sections of the course to Dr. Tatiana Melguizo	
<b>University of Southern California</b>	Fall 2016
Stata/Statistics Mini-Workshop (Ph.D. Level)	
Organized and taught a three session statistics and Stata workshop	
<b>University of Southern California</b>	Fall 2016
EDUC 658 Hierarchical Linear Method (Ph.D. Level)	
Teaching Assistant to Dr. Morgan Polikoff	
<b>University of Southern California Center for Excellence in Teaching</b>	Fall 2016
2016 University-Wide TA Training	

## SERVICE

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<b>Increasing Access via Mentoring (I AM Mentor)</b>	Los Angeles, CA
<i>College Mentor</i>	2015 - 2017
<b>Mighty Writers</b>	Philadelphia, PA
<i>College Essay Writing Tutor</i>	2012 - 2014

**Elite Kids**  
*K-8 Math and English Tutor*

Los Angeles, CA  
2009 - 2010

## SKILLS

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Advanced in Stata • Proficient in R, MPlus, and LaTeX • Beginner in EQS and Atlas.ti

## PROFESSIONAL AFFILIATION

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American Education Research Association  
Association for Education Finance and Policy  
Association for Study in Higher Education