

DANIEL T. SCOTT

Rossier Dean's Ph.D. Fellow

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EDUCATIONAL BACKGROUND

Ph.D, Urban Education Policy Rossier School of Education, University of Southern California, Los Angeles, CA	Expected 2022
BA, Philosophy Purchase College, State University of New York, Purchase, NY	2011

PUBLICATIONS

Scott, D., Kezar, A., & Bates, M. (2019). Redesigning teaching evaluations to support professional development for faculty at Harper College. Los Angeles, CA: Pullias Center for Higher Education.

Scott, D., Kezar, A., Celly, K., & Robinson, P. (2019). Equity for Lecturers and Counseling Faculty at California State University, Dominguez Hills. Los Angeles, CA: Pullias Center for Higher Education.

Scott, D. & Kezar, A. (2019). How student affairs departments can support and engage non-tenure-track faculty. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.

Kezar, A., & **Scott, D.** (2018, April). Presidential Leadership is Key to the Development of New Faculty Models. *Higher Education Today*. [<https://www.higheredtoday.org/2018/04/18/presidential-leadership-key-development-new-faculty-models/>]

Scott, D. & Kezar, A. (2018, January). The scholarly educator: Making the case for new faculty models. *Trusteeship*. [<https://www.agb.org/trusteeship/2018/januaryfebruary/the-scholarly-educator-a-case-for-new-faculty-models>]

Kezar, A., **Scott, D.**, & Yang, H. (2018, January). The faculty of the future. *Inside Higher Ed*. [<https://www.insidehighered.com/views/2018/01/10/we-have-shared-vision-future-faculty-its-time-implement-it-opinion>]

Kezar, A., **Scott, D.**, & Yang, H. (2017, October). A model of consensus features for new faculty roles. [http://www.thechangingfaculty.org/uploads/9/1/4/8/91481016/consensus_features_for_a_new_faculty_model.pdf]

INTERESTS

Academic labor and workers in higher education, the nexus between education and the criminal justice system and system-impacted students, and institutional change.

ACADEMIC CONFERENCES

Panel Coparticipant

Kezar, A., **Scott, D.**, Bates, M. A., Celly, K., & Jessen-Marshall, A. (2019). *Learning from Leaders Receiving the Delphi Project Award—Supporting Contingent Faculty*. American Association of Colleges & Universities, (AAC&U) Annual Meeting: Raising Our Voices: Reclaiming the Narrative on the Value of Higher Education. Atlanta, GA.

GRANTS

Scott, D. Organizing for prison baccalaureate education. Rossier Research Fund. Awarded \$1,500.

TEACHING

Teaching Assistant Fall, 2018
EDUC 657: Social Foundations of Research. Rossier School of Education, University of Southern California

EMPLOYMENT BACKGROUND

Research Associate 2017 – Present
Pullias Center for Higher Education, Los Angeles, CA
Current project: The Delphi Project for the Changing Faculty and Student Success
[\[http://www.thechangingfaculty.org/\]](http://www.thechangingfaculty.org/)

ASAP Database Coordinator 2016 – 2017
Borough of Manhattan Community College, New York, NY
Maintained, collected, and reported data for evidence-based student success program; managed program use of information technology through coordination between program team and central office; served on implementation team for large-scale early alert software implementation; liaised with other offices to coordinate provision of cross-divisional services and for information verification.

Application Database Officer, University Placement Services 2014 – 2016
Institute of International Education, New York, NY
Provided comprehensive data and application management and placement services to over 15,000 international students as part of team managing 9 exchange scholarship programs; coordinated with internal cross-divisional teams, program sponsors, and network of U.S. universities to design programs, facilitate admissions and financial award consideration, and manage student enrollment processes.

Admissions Assistant 2013 – 2014
Purchase College, State University of New York, Purchase, NY
Supported recruitment efforts by managing communications, data collection, and reporting; served on team to develop and facilitate 8 training workshops for faculty and staff on new student information system during implementation process; redesigned and revised application instructions website to improve clarity and user experience; supported admissions events and new student orientations.

Executive Assistant to the Dean, School of Liberal Arts and Sciences 2013
Purchase College, State University of New York, Purchase, NY
Administered Dean's office; drafted correspondence and liaised with students, other offices, and external organizations to support growth of Liberal Arts programs; prepared statistical reports on graduation and

retention in collaboration with Academic and Student Affairs; helped develop reporting and tracking workflow to better administer Post Baccalaureate Premedical Studies program.

SERVICE/LEADERSHIP

- Search Committee Member** 2017
Borough of Manhattan Community College, New York, NY
Served on search committee to fill administrative position under provisions of university affirmative action and equal employment opportunity policies.
- President, Professional Staff Council** 2014
Purchase College, State University of New York, Purchase, NY
Led college-wide professional staff organization; collaborated with student support committee to facilitate professional staff involvement in student service; organized professional staff to develop shared vision and strengthen involvement in governance and campus community; advocated for professional staff and students on campus-wide issues; administered professional development grant program.
- Contingent Concerns Officer, United University Professions** 2014
Phase College, State University of New York, Purchase, NY
As part of academic union local executive board, facilitated workshops addressing needs of part-time/contingent staff and adjunct faculty; participated in community development, communications, and strategic planning workshops at new leaders conference.
- Search Committee Chair** 2014
Purchase College, State University of New York, Purchase, NY
Chaired search committee to fill administrative position under provisions of university affirmative action and equal employment opportunity policies.

VOLUNTEERING

- Regional Planning Committee Member** 2016 – 2017
NYC FIRST Tech Challenge, New York, NY
Planned 2017-2018 season of community events and trainings; recruited volunteers; served key facilitation role at events.
- Volunteer** 2015 – 2016
Red Hook Initiative, Brooklyn, NY
In support of comprehensive programs at community organization, provided 1:1 ELA tutoring, advised young adults on college planning, and prepared care packages for young adults away at college.
- Judge Advisor** 2015 – 2016
NYC FIRST Tech Challenge, New York, NY
Created an exciting, engaging, and enriching experience for NYC high school students at robotics competitions; facilitate panel of judges in interviewing, assessing, awarding teams for exhibiting professionalism and growth.

PROFESSIONAL MEMBERSHIPS

- AERA** 2017 – Present

**ASHE
AAC&U**

2017 – Present
2018 – Present