

**CURRICULUM VITA: MARGO T. PENSAVALLE. ED.D.**

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**EDUCATION**

B.S. Elementary/Special Education  
Boston University 1974  
M.S. Counseling Psychology  
California State University, Los Angeles 1984  
Ed.D. Curriculum, Teaching and Special Education  
University of Southern California 1993

**CREDENTIALS**

California Life Credentials:  
Learning Handicapped  
Severely Handicapped  
Professional Clear:  
Multiple Subjects, K-8

**WORK EXPERIENCE**

2011-17 **Director of Evaluation and Accreditation, USC Rossier School of Education**  
Oversees office that collects and analyzes data and provides Rossier programs with findings aimed at Program Improvement. Co-chair Academic Program Review (university academic review)

2010-present **Professor of Clinical Education**  
Rossier School of Education  
Course Lead: Human Differences (equity and access course for the MAT)

2008–2009 **Program Lead, Masters of Arts in Teaching**  
Rossier School of Education  
University of Southern California

1999-2000 **Professional Growth/Curriculum Development Consultant**  
Abraham Joshua Heschel Day School  
17701 Devonshire Street  
Northridge, CA 91325

1996-1999 **Principal, Middle School**  
Abraham Joshua Heschel Day School  
17701 Devonshire Street  
Northridge, CA 91325

1989-2000 **Adjunct Faculty**  
USC Rossier School of Education  
University of Southern California

1978-1989 **Teacher, Special Education**  
Los Angeles County Office of Education (LACOE)  
(Populations: Severely Developmentally Delayed, Autism, Multi-Handicapped, Severely Emotionally Disturbed, Learning Disabled)

1976-1978 **Preschool Teacher**  
The Early Learning Center  
100 Breed Street  
Los Angeles, CA  
Population: 4-6 year olds, whose first language was Spanish

1975-1976 **Resource Specialist, Grades 4-6**  
Boston Public School District  
James Curley Elementary School  
Jamaica Plains, Massachusetts

## UNIVERSITY TEACHING EXPERIENCE

2013-present Professor/Course Coordinator,  
EDUC519 - Human Difference,  
EDUC 671-Contexts for Educational Equity,  
EDUC 674-Identifying and Teaching to Student Differences,  
EDUC 568 A&B-Guided Practice and Practicum Seminar.

2011- 13 Professor/Course Coordinator, Human Difference and The Capstone Experience A & B  
Thematic Group: Teacher Leadership

2008-2010 Thematic Group: Inclusion and Special Needs Students

2005-2010 Associate Professor of Clinical Education, Field Experience; Social Studies Methods

2006-2008 Thematic Group: Induction

2000–2005 Assistant Professor of Clinical Education, Field Experience; Social Studies Methods

1993- 2000 Adjunct Assistant Clinical Professor, Field Experience

1990- 2000 Coordinator (Supervisor) of Student Teachers: Multiple Subjects K-8 Credential Program Learning  
Handicapped Credential Program

1989-1993 Instructor/Research Assistant  
LAUSD/AFT/USC Professional Development School  
Federal Grant Project

## CURRENT PROFESSIONAL ACTIVITIES

**Chair** Rossier School of Education Faculty Council 2015- 2017

**Member**, USC Academic Senate 2015- 2017

**Member**, USC Rossier Board of Councilors 2015-2017

**USC Rossier Representative** to LAEPP, the Los Angeles Compact Partnership with LAUSD committed to data sharing among teacher preparation programs in the Los Angeles Basin 2016-present

**USC Rossier Representative** to Deans for Impact - attending 1-2 data collection tools development meetings per year 2015-present

**Invited Member** to the Deans For Impact, Common Indicator System **Advisory Board** 2017- present

**Member**, Planning committee Great Public Schools Now Project, USC Rossier School of Education 2017- present

**Co- Principal Investigator**, Parents Helping Parents Homelessness Research Project 2017-present

**Invited Member**, WESTED Data Literacy Curriculum Development Project, Boston, MA February 23, 2017

**Co-Chair**, USC Rossier Academic Program Review – Final Doctoral Program Response Sept. 29, 2017

**ICCUCET (Independent California Colleges and Universities Council on the Education of Teachers).**  
Elected board member for the Southern California region. October, 2014-present

**Member**, Committee on Accreditation (COA), Commission on Teacher Credentialing (CTC) 2013-present  
The COA makes all accreditation decisions for credential program in the State of California.

**Member** of USC Oversight Committee for Athletic Academic Affairs (OCAAA) 2014-present  
**Member**, Grades and Data Subcommittee

**Member** of MAT Governance Committee 2010-2017  
**Member** of Course Coordinator Committee 2010-present  
**Member** of MAT Data Committee 2012-2016

Read applications for **Admission** to MAT (on-line and on-campus) programs 2008 – present

Kick-Off Committee, annually 2012-present

## **PAST PROFESSIONAL ACTIVITIES**

### **Co-Chair, Accreditation Policy Panel January 2014-15**

Co-chaired the committee that revised and streamlined the accreditation process for the CTC for all credential programs in California.

**Presentation** to USC Assessment Symposium w/ Kent Peterson, July 2014

**Introduction** to March 2014 *Futures Magazine* w/ Melora Sundt

**Member** - Salary, Promotions and Tenure Committee 2007- 14  
Co-chair of NTT Promotion Criteria (Re)-Writing Committee 2014

**Reviewer of submitted proposals** for AACTE (American Association of Colleges of Teacher Education – 2006/2010/2012/2013)

**Admissions:** meet with prospective students to discuss program 2009-15.

Master Teacher, Special Education Los Angeles County Office of Education

Chairperson, Curriculum Development Team, LH SH Programs, Los Angeles County Office of Education

Faculty Liaison, Elementary and Special Education, Various sites, Los Angeles County Office of Education

Mentor Teacher, Special Education, State of California/Los Angeles County Schools

Site Coordinator: Student Education Against Child Abuse Field Study, Los Angeles County Office of Education

Site Coordinator: Santa Clara Responsibility Curriculum, Supervisor, Day Treatment Program, and Pasadena Child Guidance Clinic. Pasadena, CA.

Chairperson, Student Study Team, Vista Del Mar School Los Angeles County Office of Education.

## **WORKSHOPS/STAFF DEVELOPMENT TOPICS**

### **Critical Teaching Skills, Curriculum Development and Professional Supervision**

Multiple Sites Los Angeles County Office of Education

### **KICS (Kids in Court Program)**

Children's Institute International  
Los Angeles, CA

### **Models of Teaching**

Saddleback Unified School District  
Santa Monica/Malibu Unified School District  
Los Angeles Unified School District

### **Reading Instruction That Works: An Integrated Approach**

Santa Monica/Malibu Unified School District

### **Developing Professionalism to Create School Change**

Los Angeles Unified School District

### **Le Lycee Francais de Los Angeles: Access, Equity and Differentiation**

Using multiple strategies to differentiate learning

## MEDIA INTERVIEWS

**Los Angeles Daily News**, "Parents angry after 2<sup>nd</sup>, 3<sup>rd</sup> merged" George Sanchez, October 26,

2008 **USC College**, "Alumni Establishes International Project" Andrea Bennett November, 6.2008

**Annenberg Television Network**, "Online Teaching in the MAT@USC" August 2008

**Daily Trojan**, "New Website Promotes Good Teaching." Ariele Pratt, October 19, 2009

**Working Woman**, Family Focus- How to Find a Great School." Alexandra Moses September/October Issue  
2009

**Southern California Public Radio, KPCC**, "Principals praise alternative credentialing." Adolfo Guzman-Lopez, November 4,  
2009

**Bakerfield.com**, "School Suspensions – Are they effective?" Jorge Barrientos Monday February 15, 2010

**NBC Channel 4** With so much texting are we losing the art of cursive? August 23, 2010 – Gordon Takamatsui

**Arroyo Monthly Magazine, August 2012** Child Centered Curriculum and Learning

**TakePart.Com**, *Why Mixing Students With and Without Special Needs is a Good Idea*, July 2013

**SCHOOLING PARENTS: Does Parental Participation in Schools Help Kids? Ilsa Setziol 08/01/2014**

**For Advice on Teacher Preparation, States Turn to the Experts: Teachers Themselves** By Peggy Barmore, *The Hechinger Report* December 13, 2016

## PANEL AND BOARD INVITATIONS

**Education Pioneers**, a national organization providing interdisciplinary fellowships to education graduate students. Panel discussed the Alternative Paths to Teacher Credentialing. July 8, 2009

**Career Opportunities in Education: Teaching and Higher Education**, University of California, Santa Barbara November, 5, 2008; November 4, 2009 (Panelists: Stanford, USC and UCSB, at UCSB)

**Eduventure Schools of Education Roundtable** entitled "Offering Education Program Online-Successes and Challenges. July 14, 2009

**Teacher Education Advisory Panel (TAP) 2011- 2013** under the auspices of California Teacher Credentialing (CTC) addressing several topics related to teachers and education in CA and producing recommendations to the California Department of Education (CDE) for possible legislation.

**Middle School Matters**, Bush Center for Education, Dallas Texas, October 2014

**Strengthening and Streamlining the Accreditation System**: Co-chair CTC Panel June-Sept. 2015

**ICCUCET (Independent California Colleges and Universities Council on the Education of Teachers)**. Elected to be a board member for the Southern California region. October, 2014-present

## CONSULTATION AND PROFESSIONAL GUIDANCE

**Building Bridges Charter School** –Board Member Fall 2010 -11

**The Shoah Foundation** – developing curriculum for upper elementary and middle school social studies, related to Tolerance and Genocide. Summer 2009

### **Book Reviews**

- > Curriculum and Instructional Methods for Elementary and Middle School (7th Edition) Johanna K. Lemlech Allyn & Bacon; 7 edition (April 19, 2009)
- > Outlines & Highlights for Curriculum and Instructional Methods for Elementary and Middle School by Johanna K. Lemlech, ISBN: 9780135020050  
API Press, August 2009

### **Crenshaw High School Teacher Professional Development**

This two-day session on June 22, 2010-12 The 70 plus teachers focused on how to integrate literacy, numeracy and special education strategies across all subjects using a problem-based learning strategy for each of their five small learning communities.

### **PROFESSIONAL PUBLICATIONS**

Sundt, S., Pensavalle, M., Gallagher, K.S., *Building an On-Line Teacher Preparation Program*. Getting the Teachers We Need: International Perspectives on Teacher Preparation: Feiman-Nemser, S. (Ed.) and Ben-Peretz, M. (Ed). Rowman and Littlefield Publishers 2017

### **Designing e-Portfolios to Support Professional Teacher Preparation**

Tu Tran, Robert Baker, and Margo Pensavalle. *Innovate: Journal of Online Education*. A publication of Nova Southeastern University, Volume 2 Issue 2 January 2006

### **PROFESSIONAL PRESENTATIONS**

**American Evaluation Association** *Measuring Outcomes of Teacher Prep Programs -- Discussions to Advance the Field*. Co-presented with Sharon Herpin and Valentin Pedroza, November 12, 2015. **USC Global Conference** Presented with Dean Karen Gallagher in Provost Elizabeth Garrett's presentation: *Beyond the Classroom: A Special Session on USC Innovations in Online Education* May 25, 2013 **Seoul**, Korea

**USC Rossier School of Education** MAT@USC To Undersecretary Thelma Melendez de Santana with Dean Karen Symms Gallagher and Professor Brandon Martinez January 25, 2011

**Asian Pacific Rim Universities** – Dean's Meeting Presented the MAT@USC with Dean Karen Symms Gallagher, December 1, 2010 Hong Kong, China

**Defining Collaborative Partnerships that Support Urban Teacher Preparation** (American Association of Colleges of Teacher Education) **AACTE** February 2009 Chicago Ill. w/ doctoral student Kent Peterson

### **Designing e-Portfolios To Support Professional Teacher Preparation**

*Innovate: Journal of Online Education*. A publication of Nova Southeastern University, **WEBCAST** (45 minutes) January 2006

### **How Reflection Impacts Instructional Change** (American Association of Colleges of Teacher Education) **AACTE**

January 2006 San Diego CA with four graduate students: Jessica Tyerman, Lillian Delgadillo, Jennifer Miyake, and Amy Soong

**Session Discussant: Preparing and Sustaining High Quality Teachers: Continuous Professional Development and Growth from Pre-service Through In-service and Beyond** (American Association of Colleges of Teacher Education) **AACTE** January 2005 Washington, DC

**Mining for Elements of Reflection in Pre-service Teacher Preparation: Authentic Instructional Research Findings in Database-driven Electronic Portfolios** (American Association of Colleges of Teacher Education) **AACTE** Chicago, IL January 2004

**When is Reflection "Reflection" in Pre-Service Teacher Development?** **AACTE** (American Association of Colleges of Teacher Education) Chicago, IL January 2004

**USC-RSOE Teacher Education's Online Database-driven Inquiry Model**, **AACTE** (American Association of Colleges of Teacher Education) New Orleans, LA January 2003

**Translating Data Into Knowledge: The Promise of Database-Driven Electronic Portfolios in Teacher Education** (poster

session) American Educational Research Association (AERA), Chicago, IL April 2003

**USC-RSOE Teacher Education's Online Database-driven Inquiry Model**, Computer- Using Educators (CUE), Sacramento, CA October, 2002

**"Collegial Relationships: What Does It Mean To Be A Colleague?"** American Educational Research Association (AERA) New Orleans, LA April 25, 2000

**"Pre-service Collaborative Teaching and Learning: Policies, Roles and Responses- The Study of a Teacher Preparation Program (1987-1999)** American Educational Research Association (AERA) New Orleans, LA April 25, 2000

**"Starts, Stalls and Stops Professional Development School Restructuring"** California Council for the Education of Teachers (CCET) Irvine, CA October 22, 1999

**"A Constructivist Approach to Teaching"** State of California, "It's Elementary!" Curriculum Implementation, University of Southern California September 1999

**"Play and At-Home Experiences That Lead to Complex Ways of Knowing, California** Association of The Gifted Los Angeles, CA March 1996

**"The Changing Professional Role Perspective of Public School Teachers"** State of California, "It's Elementary!" Curriculum Implementation, University of Southern California August 1994

#### **OUTSIDE PROFESSIONAL DEVELOPMENT ACTIVITIES**

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|----------------|--|
| 1974-75        | Volunteers In Service to America VISTA (Currently AMERICORP)<br>Greenville, N.C.   |
| 1983-85        | Child Therapist<br>Mother and Toddler Group Therapy for Abused Children<br>San Fernando Valley Child Guidance Clinic, Family Stress Site   |
| 1985-88        | TEEN LINE CARES: The Study of Young People in Groups<br>Thalians Mental Health Clinic, Cedars Sinai Medical Center<br>Los Angeles, CA Supervising Therapist to teens answering the phone line. |
| 1988           | Adolescent Development Study Group<br>Thalians Mental Health Center, Cedars Sinai Medical Center<br>Los Angeles, CA  |
| 1992           | Intern, Behavioral Pediatrics Child Study Team<br>Children's Hospital Los Angeles<br>Los Angeles, CA   |
| 2000 – present | Community Reviewer – "What is a Worthwhile Life" yearly term presentations. Lincoln Middle School, Santa Monica Unified School District  |
| 2013           | I AM Project - Supporting two high school seniors from Belmont High School through the college admissions process.   |