

Adam Kho

CONTACT INFORMATION

University of Southern California
3470 Trousdale Parkway
Waite Phillips Hall, 901E
Los Angeles, CA 90089
213-740-2190
akho@usc.edu

ACADEMIC POSITIONS

University of Southern California, Los Angeles, CA
Assistant Professor of Education, K-12 Policy and Leadership

EDUCATION

Vanderbilt University, Nashville, TN
Ph.D., K-12 Education Leadership and Policy Studies, Minor in Quantitative Methods – 2018

Georgia State University, Atlanta, GA
M.A.T., Mathematics Education – 2010

Massachusetts Institute of Technology, Cambridge, MA
B.S., Chemical-Biological Engineering, Minor in Biology, Concentration in Education – 2008

RESEARCH INTERESTS

Education Policy, School Reform, School Improvement, School Turnaround, Educational Equity for Disadvantaged Students

HONORS AND AWARDS

AERA Division L Outstanding Policy Report Award, 2017
RAND Graduate Student Summer Associate, 2016
Experimental Education Research Training (ExpERT) Pre-Doctoral Fellow, 2015
UCEA Barbara L. Jackson Scholar, 2014-2016
Peabody Dean's Fellowship, 2013-Present
Graduate Honor Scholarship, 2013-Present
Teacher of the Year, Alonzo A. Crim Open Campus High School, Atlanta, GA, 2012
Outstanding Master of Arts in Teaching Student Award, Georgia State University, Atlanta, GA, 2010
Amgen Fellowship, Teach for America, 2008

PUBLICATIONS

Peer-Reviewed Journal Articles

Zimmer, R., Henry, G. & **Kho, A.** (2017). The Effects of School Turnaround in Tennessee's Achievement School District and Innovation Zones. *Educational Evaluation and Policy Analysis*, 39(4), 670-696.

Kho, A., Henry, G. T., Zimmer, R. & Pham, L. (Under Review). Schools Left Behind: Systemic Effects of Recruiting High-Performing Teachers for School Turnaround

Kho, A., Zimmer, R. & McEachin, A. (Under Review). An Examination of the Performance Levels of Students Served by Charter Schools

Viano, S., Pham, L., Henry, G., **Kho, A.** & Zimmer, R. (Under Review). Pushing and Pulling: The Value of School-Level Factors for Teachers in Low Performing Schools.

Policy Reports

Pham, L., Henry, G. T., Zimmer, R., & **Kho, A.** (2018). School Turnaround After Five Years: An Extended Evaluation of Tennessee's Achievement School District and Local Innovation Zones. Tennessee Education Research Alliance.

Kho, A., Henry, G. T., Zimmer, R. & Pham, L. (2018). How has iZone Teacher Recruitment Affected the Performance of Other Schools? Tennessee Education Research Alliance.

Henry, G., Zimmer, R., **Kho, A.**, Pham, L. (2017). Recruitment and Retention of Teachers in Tennessee's Achievement School District and iZone Schools. Tennessee Education Research Alliance.

Zimmer, R., **Kho, A.**, Henry, G., Viano, S. (2015). *Evaluation of the Effect of Tennessee's Achievement School District on Student Test Scores*. Tennessee Consortium on Research, Evaluation, and Development.

Henry, G., Zimmer, R., Attridge, J., **Kho, A.** & Viano, S. (2014). *Teacher and Student Migration In and Out of Tennessee's Achievement School District*. Tennessee Consortium on Research, Evaluation, and Development.

WORKING PAPERS **Kho, A.** *Free Meals for All? The Effect of the Community Eligibility Provision Program in Tennessee*

Kho, A. *An Evaluation of Tennessee's Charter Schools: Examining Charter Scope of Operations*

Kho, A. & McEachin, A. *North Carolina's Charter Schools: Heterogeneous Effects*

Pham, L., Henry, G. T., Zimmer, R. & **Kho, A.** *School Turnaround After Five Years: An Extended Evaluation of Tennessee's Achievement School District and Local Innovation Zones*.

Henry, G. T., Pham, L., **Kho, A.** & Zimmer, R. *Digging into the Blackbox of Tennessee's School Turnaround Initiatives*.

Kho, A. & Zimmer, R. *The Role of Student Race in Enrollment and Transfer Decisions into Tennessee's Charter Schools and Magnet Schools*

Kho, A. *Does Working in High School Increase the Likelihood of Dropping Out?*

PRESENTATIONS

Peer-Reviewed Conferences

Is It a Zero-Sum Game? Systemic Effects of Recruiting High-Performing Teachers for School Turnaround. Joint work with Gary Henry, Ron Zimmer & Lam Pham. AEFPP conference: Portland, OR, March 15-17, 2018.

Free Meals for All: The Effect of the Community Eligibility Provision Program in Tennessee. AEFPP conference: Portland, OR, March 15-17, 2018.

Is It a Zero Sum Game? Systemic Effects of Recruiting High-Performing Teachers for School Turnaround. Joint work with Gary Henry, Ron Zimmer & Lam Pham. APPAM conference: Chicago, IL, November 2-4, 2017.

Investigating Selective Enrollment Practices in North Carolina's Schools of Choice. Joint work with Andrew McEachin. APPAM conference: Chicago, IL, November 2-4, 2017.

Dynamics of the Teacher Labor Market in the 21st Century: Theoretical Underpinnings and an Empirical Investigation. Joint work with Samantha L. Viano, Lam Pham, Gary T. Henry & Ron Zimmer. AERA conference: San Antonio, TX, April 27 - May 1, 2017.

School Choice in North Carolina: Is Selective Enrollment at Play? Joint work with Andrew McEachin. AEFPP conference: Washington, DC, March 16-18, 2017.

A Comprehensive Examination of the Performance Levels of Students Served by Tennessee's Charter Schools: An Update. Joint work with Ron Zimmer. AEFPP conference: Washington, DC, March 16-18, 2017.

The Effects of School Turnaround in Tennessee's Achievement School District and Innovation Zones. Joint work with Ron Zimmer & Gary T. Henry. APPAM conference: Washington, DC, November 3-5, 2016.

The Role of Governance in School Turnaround Policies: The Case of Tennessee's Achievement School District. Joint work with Ron Zimmer & Gary T. Henry. AERA conference: Washington, DC, April 8-12, 2016.

Evaluating Turnaround Policies for State Takeover of Low-Performing Schools in Tennessee. Joint work with Ron Zimmer & Gary T. Henry. AEFPP conference: Denver, CO, March 17-19, 2016.

Student Mobility in Tennessee's Schools of Choice: Is There Evidence of Strategic Selection of Students? Joint work with Ron Zimmer. UCEA conference: San Diego, CA, November 20-23, 2015.

Dynamics of the Teacher Labor Market in the 21st Century: Theoretical Underpinnings and an Empirical Investigation. Joint work with Gary T. Henry, Samantha L. Viano, Ron Zimmer, & Eryn Block. APPAM conference: Miami, FL, November 12-14, 2015.

A Comprehensive Examination of the Performance Levels and Churn of Students Served by Tennessee's Charter Schools. Joint work with Ron Zimmer. APPAM conference: Miami, FL, November 12-14, 2015.

The Impact of Priority School Interventions on Student Achievement in Tennessee's Lowest-Performing Schools. AERA conference: Chicago, IL, April 16-20, 2015.

A Comparison of Accountability Policies on Identifying and Addressing Low-Performing Schools: the United States, England, Korea, and Finland. CIES conference: Washington, D.C., March 8-13, 2015.

Does Working in High School Increase the Likelihood of Dropping Out? AEFPP conference: Washington, D.C., February 26-28, 2015.

The Dynamics of School Turnaround: Student Mobility in the Achievement School District. Joint work with Gary T. Henry, Ron Zimmer & Jonathon Attridge. AEFPP conference: Washington, D.C., February 26-28, 2015.

Other Presentations

Henry, G., Zimmer, R., **Kho, A.** & Pham, L. (March 26, 2018). Tennessee School Turnaround After Five Years: Preliminary Results. Presented to the Tennessee State Commissioner of Education, Tennessee Department of Education, and Achievement School District.

Zimmer, R. & **Kho, A.** (May 15, 2017). *Examination of the Performance Levels of Students Served by Tennessee's Charter Schools.* Presented to the Tennessee State Board of Education.

Zimmer, R. & **Kho, A.** (May 15, 2017). *Examination of the Performance Levels of Students Served by Tennessee's Charter Schools.* Presented to the Tennessee State Collaborative on Reforming Education.

Henry, G. T., Zimmer, R., Kho, A., Viano, S., & Pham, L. (May 10, 2016). *Project Update: Evaluation of the Achievement School District*. Presented to the Tennessee State Commissioner of Education, Tennessee Department of Education, and Achievement School District.

Zimmer, R., Henry, G. T., **Kho, A.**, Viano, S. (December 11, 2015). *Achievement School District Impact Evaluation: Effects on Student Achievement (Years 1-3)*. Presented to the Achievement School District Charter Management Organizations' Executive Directors.

Zimmer, R., Henry, G. T., **Kho, A.**, Viano, S. (October 13, 2015). *Achievement School District Impact Evaluation: Effects on Student Achievement (Years 1-3) & Achievement School District Teacher Survey: Preferences on Job Attributes*. Presented to the Tennessee State Commissioner of Education, Tennessee Department of Education, and Achievement School District.

Zimmer, R., Henry, G. T., **Kho, A.**, Viano, S. (August 31, 2015). *Achievement School District Impact Evaluation: Effects on Student Achievement (Years 1-3)*. Presented to the Walton Family Foundation.

Zimmer, R., Henry, G. T., **Kho, A.**, Viano, S. (May 21, 2015). *Achievement School District Impact Evaluation: Effects on Student Achievement (Years 1-2)*. Presented to the Tennessee Department of Education and Achievement School District.

Henry, G. T., Zimmer, R., **Kho, A.**, Attridge, J. (September 17, 2014). *Teacher and Student Migration In and Out of Achievement School District Schools*. Presentation to the Tennessee Department of Education and Achievement School District.

Henry, G. T., Zimmer, R., **Kho, A.**, Attridge, J. (May 2, 2014). *Teacher and Student Migration In and Out of Achievement School District Schools: Preliminary Results*. Presentation to the Tennessee Department of Education and Achievement School District.

GRANT
RESEARCH
EXPERIENCE

Vanderbilt University, Nashville, TN
Graduate Research Assistant, An Evaluation of the Tennessee Achievement School District, Race to the Top, U.S. Department of Education & Tennessee Higher Education Commission

Graduate Research Assistant, An Evaluation of the Tennessee Achievement School District, Walton Family Foundation

Co-author (with Gary Henry & Ron Zimmer), An Extended Evaluation of Tennessee's Achievement School District and Local Innovation Zones, Walton Family Foundation (2017-2020, \$555,972)

Co-author (with Gary Henry & Ron Zimmer), An Extended Evaluation of Tennessee's Achievement School District and Local Innovation Zones, Laura and John Arnold Foundation (2017-2020, \$419,664)

TEACHING
EXPERIENCE

Vanderbilt University, Nashville, TN
Instructor – Fall 2017
Research Design & Data Analysis I

Guest Speaker – July 20, 2017
Collaborative Innovation Center of Assessment toward Basic Education Quality at Beijing Normal University Education Policy Research Summer Institute - Research Workshop: School Turnaround in Tennessee

Guest Instructor – March 21, 2016
Program Evaluation - An Introduction to Cost-Benefit Analysis

Teaching Assistant – Fall 2016
Research Design & Data Analysis I

Guest Instructor – October 3, 2016
Causal Inference - Difference-in-Differences in Practice: Evaluating Tennessee's Achievement School District

Teaching Assistant – Fall 2015
Ph.D. Student Research Practicum

Guest Instructor – October 5, 2015
Causal Inference - Implementing Difference in Differences in the Achievement School District Impact Analysis

Alonzo A. Crim Open Campus High School, Atlanta, GA
Instructional Coach – 2011-2013

Mathematics Teacher – 2008-2011

Teach for America
Mathematics Content Leader – 2009-2010

PROFESSIONAL
AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy and Management (APPAM)
University Council for Educational Administration (UCEA)

