

RODERICK CASTRO ED.D.

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COMPETENCY HIGHLIGHTS

✎ Teacher Development & Lesson Design
✎ Language Acquisition
✎ Social & Emotional Learning
✎ State & Federal Compliance
✎ School Operations

✎ District & School Finance & Budget Development
✎ Special Education
✎ Underrepresented & Underperforming Learners / Underachieving Gifted Learners

EDUCATION

- ED. D. UNIVERSITY OF CALIFORNIA, LOS ANGELES
Dissertation: Establishing a Peer & Mentoring Network to Support Achievement as an Intervention for Underachieving Gifted Latino High School Students
- ED. M. UNIVERSITY OF CALIFORNIA, LOS ANGELES
Educational Administration, Administrative Services Credential
- B.A. UNIVERSITY OF CALIFORNIA, BERKELEY
Political Science - International Relations

EXPERIENCE

DIRECTOR, DIVISION of CURRICULUM & INSTRUCTION- San Francisco Unified School District 7/2014- PRESENT

- Provided oversight and support to principals for development of all 110 school site plans, including the selection & evaluation of curricular programs and interventions, expenditures of all funds, as well as the articulation of the continuous improvement cycle and all activities planned for students.
- Instructional Rounds Lead for a cohort of 25 schools, leading principals with their implementation of instructional programs, such as Readers Writers Workshop.
- Supervise the State & Federal Programs Department and the planning, implementation, evaluation, and reporting required in all state and federal funding projects contained in the Consolidated Application (\$24M) including school site self-reviews and Consolidated Program Monitoring as required by CDE; cabinet member of Division of Curriculum & Instruction, which oversees a yearly budget of \$85M;
- Supervise the Department of Access & Equity, which, through collaborative action with families, community partners, and SFUSD staff, focuses on closing the achievement gap of our underserved populations, especially African American, Latino and Indigenous students. Initiatives include: Migrant Ed Program, Citywide Tutorial, Indian Education, Bay Area Urban Debate League & The Racial Equity Movement
- Cabinet member of Division of Curriculum & Instruction, which oversees a yearly budget of \$85M, providing oversight and approval of categorical budgets which intersect cross departmentally with Multilingual Pathways (EL) Department, the Office of Professional Learning & Leadership, Student Services, College & Career Readiness and Court & County Schools

SUPERVISOR, SPECIAL EDUCATION - San Francisco Unified School District

7/2013- 6/2014

- Supported the design and implementation of structures (student screening, programming, ed benefit, reclassification process) for building in an equity focus to all SFUSD work and to all professional learning work across the district with emphasis on Inclusive pedagogy and strategies that addresses the needs of students who receiving Special Education services;
- Collaborated with CDE to develop interim reclassification criteria for English Learners with disabilities Provided leadership in the identification, design, dissemination, implementation, and evaluation of inclusive and promising/best practices in core curriculum and assessment, culturally and linguistically responsive pedagogy & differentiated teaching and learning experiences;
- Established and evaluated district goals, priorities, processes, and systems for the effective delivery of inclusive, culturally and linguistically responsive pedagogy, systems, and tools, including those that serve language/ethnic minority students and students with disabilities;
- Managed various professional learning and leadership projects related to strengthening the delivery of Inclusive Special Education services across SFUSD;

SITE ADMINISTRATOR, Wright MS

8/2012 – 7/2013

- Administrator in Charge of Program Compliance, School Operations, Security & Discipline
- Administrator in Charge of Counseling Services & Special Education
- Administrator in Charge of Attendance & English Learner Programs

SLC PRINCIPAL - H.E.R.O. Academy, @ Los Angeles High School (850 ADA)

8/2011 – 7/2012

- Administrator in Charge of WASC Accreditation, Self-Study Process
- Administrator in Charge of Operations, Security & Discipline
- Administrator in Charge of Athletics, Physical Education & English Departments
- Administrator in Charge of Categorical Programs

SLC PRINCIPAL - Gifted & Teacher Training Magnet, Crenshaw High School (900 ADA)

8/2010 – 7/2011

- Administrator in Charge of WASC Accreditation, Self-Study Process
- Administrator in Charge of Special Education & Categorical Programs (800 IEPs)
- Administrator in Charge of Physical Education & English Departments
- Administrator in Charge of Student Integration & Gifted Programs

ADMINISTRATIVE REPRESENTATIVE, DIVISION OF SPECIAL EDUCATION

8/2008 – 7/2010

SLC PRINCIPAL -Math, Science & Technology School,Alexander Hamilton HS (850 ADA)

8/2004 – 7/2008

- Administrator in Charge of Instruction, Curriculum & Professional Development
- Administrator in Charge of Athletic Program (inc. Athletic Director & 12 Division 1 Teams)
- Administrator in Charge of Instructional Technology, Campus Website
- Administrator in Charge of Physical Education & English Departments
- Administrator in Charge of the WASC Focus On Learning, Accreditation / Self Study Process

ASSISTANT PRINCIPAL - Camino Nuevo Charter Academy Middle School 8/2003-7/2004

CATEGORICAL PROGRAMS COORDINATOR - Gratts Elementary School, LAUSD

7/2000-7/2003

ADVISER – GIFTED & TALENTED PROGRAMS, LAUSD

1999 – 2000

TEACHER – Evelyn Thurman Gratts Elementary, LAUSD

1994-1999

RELEVANT EXPERIENCE

DISSERTATION COMMITTEE MEMBER- UNIVERSITY OF SOUTHERN CALIFORNIA

2017 – present

Rossier Organizational Change and Leadership (OCL) Ed.D Program

ASSOCIATE PROFESSOR, ADJUNCT – UNIVERSITY OF SOUTHERN CALIFORNIA

2010 - present

- EDUC 558: Culture Learning in Schools: Latinos in California
- EDUC 501: Instruction for Teaching English as a New Language
- EDUC 568A & B: Guided Practice, Supervised Practicum in Observation & Teaching
- EDUC 504: Foundations of Literacy Development & Instruction
- EDUC 510: Foundations of Learning – Applied Linguistics in the TESOL Classroom

INSTRUCTOR / LECTURER – UNIVERSITY OF CALIFORNIA, LOS ANGELES

2008-2014

- UNEX 437.86 Today's Gifted Learner (authored and taught)
- UNEX 328.36 Teacher's Toolkit: Introduction to Strategies For Gifted Learners (authored and taught)
- UNEX 328.371 Introductory Lesson Design For Today's Gifted Learners (authored and taught)

ASSOCIATIONS

California Association of Latino Superintendents & Administrators (CALSA), Association of Latino Superintendents & Administrators (ALAS), Association of California School Administrators (ACSA)

PUBLICATIONS

2008 Dissertation: Establishing a Peer & Mentoring Network to Support Achievement As an Intervention for Underachieving Gifted Latino High School Students

2009 Book Review: Distributed Leadership in Practice, by Spillane and Diamond. *Journal of Educational Administration* (Feb 2009)

COMMENDATIONS/AWARDS/PRESENTATIONS

2017 CALSA Principal Mentor

2016 Appointed as Chair, Our Children Our Families Council, City of San Francisco -Coordinated Services & Targeted Resources Work Group

2016 Superintendents Leadership Academy, Association of Latino Superintendents & Administrators,

2015 Presenter, Association of Latino Superintendents & Administrators, Albuquerque

2012 Advisory Board, Reading Certificate Program, USC

2010 1 of 9 researchers selected in California to present new best practices at the 2010

Conclave of the California Association of Latino Superintendents & Administrators (CALSA) at UCLA
March 12, 2010 - selected again for UC Davis Conclave (10/15/2010)

SPANISH & ENGLISH FLUENCY