
Section 49782: Mon & Wed 10:00-10:50am

Location: Allyson Felix Track & Field

Instructor: Jennifer Guintier, MA, LMT

Pronouns: she/her/hers

Office hours: Tues 1pm-2pm

Thurs 1pm-2pm

Email: guintier@usc.edu

Phone: (213) 740-2488

****First day of class ONLY, we will meet in PED 210 - upstairs gym****

Physical Education & Mind Body Health (PEMBH) Mission

Physical Education & Mind Body Health (PEMBH) provides a variety of opportunities for students to improve their general health and fitness through fitness related and recreational activities classes. Courses are designed to introduce students to various aspects of health and physical education principles. With this exposure, knowledge, and skill, students are better equipped to make choices regarding a healthy and active lifestyle. All classes stress the importance of exercise and leisure time activity to physical, mental, and social well-being.

Course Description

Introduction to training for a 5k, 10k, or half marathon. Topics covered: gait biomechanics, injury prevention, cross training, strength & flexibility training, and nutrition.

Prerequisite(s): none

Co-requisite(s): none

Recommended preparation: none

Course Learning Objectives

1. Use three types of training runs (track, tempo, and long runs) to improve cardiovascular fitness
2. Demonstrate a basic understanding of gait analysis in selecting appropriate footwear.
3. Create an individualized running program and log weekly progress.
4. Design flexibility and strength training program to support running goals and prevent injury.
5. Recognize the importance of nutrition as it relates to running performance.

PEMBH Program Objectives

Students will understand the importance of sound health and fitness principles as they relate to better health and will be able to:

- Recognize the physical and mental benefits of increased activity.
- Examine the effect of nutrition, rest & other lifestyle factors that contribute to health.

Students will be exposed to a variety of activities providing them the opportunity to:

- Utilize physical activity as a tool to manage stress.
- Participate in a motivating and nurturing environment resulting in a greater sense of wellbeing and self-esteem.

Students will acquire skills enabling them to develop an appreciation of physical activity as a lifetime pursuit & means to better health.

PEMBH Policy for the use of AI Generators

This course aims to develop creative, analytical, and critical thinking skills. Therefore, all assignments should be prepared by the student working individually or in groups. Developing strong competencies in these areas will prepare you for a competitive workplace. Therefore, using AI-generated text or other content is prohibited, will be identified as plagiarism, and will be reported to Office of Academic Integrity.

Course Materials

1. Strava. Students must be able to download the Strava running app to their phone (or any other fitness tracking app is fine too).
2. Proper workout attire (especially, proper running shoes/socks) and water are required. You will not be allowed to participate if you do not have these, and will lose participation points.
3. Arm or waist band are recommended but not required, if carrying phone. Pants/shorts with pockets fine too.

USC PEMBH is not responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked. PEMBH Locker Rooms are open from 7:30am-3pm M-TH, and lockers are available for rental (\$20 for the semester) in PED 107 (PE office). Lockers must be cleared out the week of the PE Dept. finals.

Textbook

Science of Running by Dr. Chris Napier. Class information and additional articles will be available on Brightspace. <https://Brightspace.usc.edu>

Participation Matters: 3, 2, 1

Tardiness: 3 strikes

- A solid warmup is critical for running. Cutting it short (or skipping it) = risk of injury.
- Up to 3 times tardy before points are deducted from your participation grade.
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- What is tardy?
 - Arriving after I say, “Easy jog down, easy jog back,” the first step in our warmup routine

Absences: 2 excused

- First two absences do not count against you, period. No questions asked, no excuses required.
 - Do not run/attend class if you have any symptoms of Covid and/or a respiratory infection.
- These two absences are dropped at end of the semester as long as student has not been repeatedly late. See above for late policy.
- After the first two, any additional absences are excused ONLY with documentation from a healthcare provider or travel note from a USC professor. No exceptions. Note must be provided within one week of missed class.

Assignment / Exam	Points	% of Grade
Participation	15	15.00%
Workout Logs (2pts x 10 weeks)	20	20.00%
Midterm Exam	15	15.00%
Final Exam	30	30.00%
Presentation	20	20.00%
Total Points	100	100%

Evaluation Criteria

A = 95%-100% A- = 90%-94% B+ = 87%-89% B = 83%-86% B- = 80%-82%
C+ = 77%-79% C = 73%-76% C- = 70%-72% D+ = 67%-69% D = 63%-66%
D- = 60%-62% F = 59% and below

1.) In-Class Participation (15 points)

In-class participation is required. Live-streaming class via Zoom is not available. See previous page for more details on Participation. If you are late or leave early, you will only receive partial credit. If you are texting during class, then you only receive partial credit for the class.

What if I am injured?

- If you are still going to your other classes, you still come to Distance Running.
- If you anticipate an injury/health condition might affect your ability to participate in class long-term, schedule Office Hours with me ASAP.
- Even if you cannot run, you can still earn full participation credit for attending. Running may not be a team sport, but we show up and cheer each other on in this class!
- Let me know in advance if this is ever the case so I can plan accordingly.
 - You won't just sit around. Very often, I need extra help for classroom activities.

2.) Workout Logs (20 points total)

Submitted over Weeks 4-14. Students will document one activity outside of class each week—either an additional run, or cross-training. Additional guidelines for this listed on Brightspace.

3.) Presentation (20 points)

Students will be divided into groups at midterm, then each group will give a 10 min presentation & demonstration about prevention and/or treatment of a common running injury.

4.) Midterm & Final Exams (15 points & 30 points)

Exams are all multiple choice questions, taken using **Respondus web browser**. Exams are not open-book; you may not go back/forward between questions. You may not make up any missed presentation nor exam.

Extra Credit: 1 race

- You may earn up to 4 points extra credit on your participation grade for completing a 5k race.
- This is available on Brightspace after midterm through our last week of class
- Instructor approval required for any race before/during spring break, or a 10k. Tough Mudder races are not eligible. You may also earn this for volunteering to assist at a race.
- You must submit proof of entry, a photo of your race bib, and documentation of your time.

Guidelines for Practice & Class Policies

- Arrive to class on time.
- Wear clothing that allows freedom of movement. No jeans. Wear RUNNING SHOES.
- Fuel up before running!
 - Eat breakfast 2 hours before (for our class, 8am). Avoid running on a full stomach.
 - Alternatively, a light snack one hour before class; not ideal, but better than fasted.
 - Coffee alone is not breakfast.
- Prior reading of assigned material is expected.
- **Notify your instructor of any existing injuries, health issues, and medical conditions** (including pregnancy) on the first class meeting. If you develop any new medical conditions and/or become pregnant during the semester, you must inform your instructor. This will be kept STRICTLY confidential.

Communication

- **In-person:** I encourage reaching out with questions, comments, or concerns before/after class!
- **Zoom Office Hours:** See top of syllabus for hours; schedule at Calendly **or here**
- **Email:** For any email messages, include Distance Running in the subject line.

I am truly always happy to talk—especially in-person, especially before class, to ensure you have the best class experience possible!! Regarding email: teaching physical education classes requires lots of physical presence; thus I am not able to view/respond immediately to emails. It may take 48 hours.

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Student & Disability Accommodations

USC welcomes students with disabilities into all of the University’s educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of accommodations for students. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined, a Letter of Accommodation (LOA) will be available. The LOA must be given to course instructor by the student as early as possible. Accommodations are not retroactive. More at osas.usc.edu. (213) 740-0776 or osasfrontdesk@usc.edu.

Support Systems

Counseling and Mental Health

(213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

988 Suicide and Crisis Lifeline

988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices.

Relationship and Sexual Violence Prevention Services (RSVP)

(213) 740-9355(WELL) – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

Office for Equity, Equal Opportunity, and Title IX (EEO-TIX)

(213) 740-5086

Info about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options. Resources for students, faculty, staff, visitors, & applicants.

*Reporting Incidents of Bias or Harassment***(213) 740-5086 or (213) 821-8298**

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

The Office of Student Accessibility Services (OSAS) **(213) 740-0776**

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

USC Campus Support and Intervention **(213) 740-0411**

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity, Equity, and Inclusion **(213) 740-2101**

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, & resources for students.

USC Emergency **(213) 740-4321 – 24/7 on call**

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety **UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call**

Non-emergency assistance or information.

Office of the Ombuds **(213) 821-9556 (UPC) / (323-442-0382 (HSC)**

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

Occupational Therapy Faculty Practice **(323) 442-2850 or otfp@med.usc.edu**

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance

DISTANCE RUNNING: COURSE OUTLINE

Topic		Note
Week 1: Week of Aug 25		
Lecture	Course Introduction	
Workout	Mon: PED 210 // Wed: asynchronous	Video
HW	Worksheets: Goals & Types of Running Shoes	5 pts
Week 2: Week of Sept 1 (no class Mon)		
Lecture	Why Train? Structuring Your Running Routine	p. 76 p. 158-169
Workout	Mon: no class // Wed: track	
Week 3: Week of Sept 8		
Lecture	Running Cycle & Individual Gait	p. 14-15 p. 64-75
<i>Fri: Last day to change grading options (Letter Grade, P/NP, Audit)</i>		
Week 4: Week of Sept 15		
Lecture	Strength Training for Runners	p. 96-99 100-155 (skim)
HW	Workout Log	2 pts
Week 5: Week of Sept 22		
Lecture	Nutrition & Hydration Strategies	p. 32-33 p. 172-173
HW	Workout Log	2 pts
Week 6: Week of Sept 29		
Lecture	What to Wear? How to Choose Your Clothing	p. 50-51
HW	Workout Log	2 pts
Week 7: Week of Oct 6		
Lecture	Review	
Workout	Workout Log	2 pts
<i>Fri, Feb 23: Last day to change grading option to pass/no pass or drop without a W</i>		
Week 8: Week of Oct 13		
EXAM	Mon: Midterm (Classroom)	15 pts
Workout	Wed: Yoga for Runners - PED SB2	
HW	Workout Log	2 pts

Week 9: Week of Oct 20		
Lecture	Rest, Recovery, and Injury Prevention	p. 56-57
HW	Workout Log	2 pts
<i>Fri: Last day to drop with a "W" and switch a pass/no pass status to a letter grade</i>		
Week 10: Week of Oct 27		
Lecture	Strength & Flexibility II	Sayer article
HW	Workout Log	2 pts
Week 11: Week of Nov 3		
Lecture	Adjusting for Temperature & Elevation	p. 44-45 p. 50-51
HW	Workout Log	2 pts
Week 12: Week of Nov 10		
PRES	Group Presentations - SB2	15 pts
HW	Workout Log	2 pts
Week 13: Week of Nov 17		
Lecture	Creative Cross-Training & Hill Workouts	p. 186-187
HW	Workout Log	2 pts
Week 14: Week of Nov 24		
Lecture	Racing Tips & Review	p. 212-213
Workout	<i>Optional Extra Credit: Turkey Trot</i>	
Week 15: Week of Dec 1		
EXAM	Final Exam - Mon	30 pts
Workout	Ultimate Frisbee	