

TAC 449: Applications of Machine Learning

Fall 2025 4 Units

Instructor: Reza Jafarkhani Contact Info: jafarkha@usc.edu

Meeting Hours / Location:

Sec. 31888 TTh 4:00 - 5:50 pm (PT) THH 116

Office Hours:

• Piazza

• TTh 2:30 - 3:30 pm (PT) RRB 211 (or Zoom)

By Appointment

Learning Assistant / Email / Office Hours:

Guoting Chen <u>guotingc@usc.edu</u> TBD

Arvin Duh <u>aaduh@usc.edu</u> TBD

Jackie Pham <u>jtpham@usc.edu</u> TBD

Prerequisite(s): TAC 216 (or ITP 216)

Course Description

From eerily accurate movie recommendations to the selection of inspection-worthy soil and rock samples on Mars, it is increasingly commonplace to discover machines using data to make critically important decisions. This course introduces the interdisciplinary field of machine learning which is at the intersection of computer science, statistics, and business. In this course, students will learn to use Python to acquire, parse and model data. A significant portion of the course will be a hands-on approach to the fundamental modeling techniques and machine learning algorithms that enable students to build robust predictive models of real-world data and test their validity.

Learning Objectives

After completing this course, students will be able to:

- Perform exploratory data analysis using Python
- Build and refine machine learning models to predict patterns from data
- Communicate data-driven insights

Course Notes

Lecture slides and any supplemental course content will be posted to Brightspace for use by all students. All announcements for the course will be posted to Brightspace/Piazza. Information about assignments, due dates, exams and grades will also be posted on Brightspace/Piazza. Students should check Brightspace/Piazza regularly for updates.

Textbook (free-of-charge)

- Python Machine Learning by Wei-Meng Lee Wiley, 2019
- Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow by Aurélien Géron 2nd Edition, O'Reilly Media, Inc., 2019

Note: These books are available online through USC Libraries: https://libraries.usc.edu

Description and Assessment of Assignments

This course will make use of Brightspace for assignments. All assignments will be posted to Brightspace under the "Assignments" section. Each assignment will include instructions, a due date, and a link for electronic submission. Assignments must be submitted using this link.

Piazza

The preferred way to communicate with the instructor and LAs is posting on Piazza (http://piazza.com). All the students, instructor, and LAs will have access to the same class on Piazza. Information about accessing Piazza is available on Brightspace. If you have questions about assignments, tests, project and other aspects about this course, please post on Piazza. You can make public posts which all members can see and answer or private posts which are only accessible to instructor and LAs.

Grading Breakdown

The weight of the graded material during the semester is listed below:

Item	% of Grade
Assignments	40
Final Project	15
Exam I	20
Exam II	25
Total	100

Grading Scale (sample)

This is a sample grading scale. Final scale will be determined by class average and score distribution.

Α 93+ A-90 - < 93 B+ 87 - < 90 В 83 - < 87 80 - < 83 B-C+ 77 - < 80 73 - < 77 С C-70 - < 73 D+ 67 - < 70 D 63 - < 67 D-60 - < 63

< 60

F

Grading Timeline

Grading of homework will typically be done within 2 weeks of the deadline.

Technological Proficiency and Hardware/Software Required

Most assignments in the class are done using software. Software will be provisioned for download or available through a virtual lab. Students are expected to have access to a computer. TAC has a limited number of laptops that students can request to borrow.

Policies

- Students are expected to attend and participate in lecture discussions, in-class exercises. However, attendance is not mandatory and will not count towards your grade.
- Zoom synchronous sessions will be recorded and provided to all students asynchronously.
- Students are responsible for completing individual assignments by stated deadlines. Late assignment submissions will be subject to a late penalty. Assignments turned in late will have 25% of the total points deducted from the graded score for each late day up to 3 days. No assignments will be accepted later than 72 hrs from the due date. You will have 5 "grace days" for the semester. i.e., no late penalty on HW for a cumulative 5 days. No grace days are available for Project.
- Students have one week to contest a grade once it has been posted on Brightspace. After this one week, the grade will not be changed. To contest a grade, create a private post on Piazza and select the grades folder. In the post, include your name, the assignment name, and your reasons.
- No make-up exams (except for documented medical or family emergencies) will be offered. If they
 will not be able to attend an exam due to an athletic game or other valid reason, then they must
 coordinate with the instructor before the exam is given. They may arrange to take the exam before
 they leave, with an approved university personnel during the time they are gone, or within the
 week the exam is given. If students do not take an exam, then they will receive a 0 for the exam.
- If students need accommodations authorized by OSAS (Office of Student Accessibility Services), they must post the OSAS document privately on Piazza under **osas_accomodation** folder at least 48 hours before the exam.

Course Schedule

Date	Topics	Notes
Week 1	Course Introduction Course objectives and outcomes Tools and approaches Machine Learning Lifecycle Descriptive and predictive data models Supervised versus unsupervised learning Development Environment	
Week 2	Review Python Packages NumPy, Pandas Matplotlib and Seaborn Scikit-learn	
Week 3	Time Series Rolling means Time series plotting Smoothing techniques	
Week 4	 Machine Learning Basics Machine learning process Supervised and unsupervised learning Algorithm overview Data representation Data cleansing 	
Week 5	Linear Regression Linear regression theory Simple linear regression Multiple linear regression Implementing Linear Regression Model diagnostics and validation	
Week 6	Logistic Regression Logistic regression theory Implementing Logistic Regression Computing accuracy, precision, recall	
Week 7	Naïve Bayes Bayes' Theorem (conditional probability) Probabilistic model Naïve Bayes vs Exact Bayes Relation to logistic regression	

Week 8	 K-Means Clustering K-Means theory Implementing K-Means Finding optimal K K-Means evaluation
Week 9	Exam I (Tentative date: Thursday October 23 rd)
Week 10	 K-Nearest Neighbors KNN theory Implementing KNN Visualizing KNN Model validation
Week 11	 Trees and Random Forests Building decision trees and random forests Decision tree and random forest analysis Strengths and weaknesses
Week 12	Support Vector Machines SVM theory Implementing SVM Making predictions Kernels Plotting
Week 13	Neural Networks Perceptron Neural Network Activation functions MNIST dataset Digit classification example
Week 14	Thanksgiving Holiday
Week 15	Deep Neural Network Convolutional Neural Network (CNN) Image classification using CNN Exam II Thursday, December 4 th Sec. 31888 4:00 pm - 6:00 pm (PT)
	Project Due by: Thursday, December 11 th

USC Technology Support Links

Zoom information for students
Software available to USC Campus

IT Help:

USC IT (ITS): https://itservices.usc.edu/contact/

Viterbi IT: https://viterbi.usc.edu/resources/vit/contact-us.htm

Sharing of course materials outside of the learning environment

SCampus Section 11.12(B)

Distribution or use of notes or recordings based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study is a violation of the USC Student Conduct Code. This includes, but is not limited to, providing materials for distribution by services publishing class notes. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the Internet or via any other media. (See Section C.1 Class Notes Policy).

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, "Behavior Violating University Standards" policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call studenthealth.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press "0" after hours – 24/7 on call

studenthealth.usc.edu/sexual-assault

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) - (213) 740-5086 | Title IX - (213) 821-8298 equity.usc.edu, titleix.usc.edu

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298 usc-advocate.symplicity.com/care report

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

The Office of Student Accessibility Services - (213) 740-0776 osas.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention - (213) 821-4710 campussupport.usc.edu

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call dps.usc.edu

Non-emergency assistance or information.