



Technologies for Interactive Marketing

ITP 476 (4 Units)
Spring 2025

DESCRIPTION:

This course will introduce you to the key technologies, concepts and strategies in growth hacking, digital and social media marketing. Class lectures, discussions, and projects will demonstrate how the Internet and new media technologies (blogs, search engines, social networks, communities, search engines, email, and websites) are increasingly being used in marketing and advertising. In short, you will learn everything you need to know to become a marketing guru for your own project/startup - or build a solid backbone for a career in digital marketing/entrepreneurship using the hands-on skills taught in this class. For your class and final project, you will drive traffic, engagement, and conversion for a specific project with a real life client to give you hands on working experience and actual tangible resume building skills.

OBJECTIVE:

Course readings, discussions, lectures, projects, and exams are designed to:

1. Introduce students to important terms and concepts of lean startups and digital marketing, and growth hacking.
2. Provide students with a basic understanding of the new media technologies influencing current marketing practices - topics include Search Engine Optimization, Analytics, Content Strategy, Influencer Marketing, Social Media, Email and various tools and software.
3. Advance students' knowledge of the role that technology and new media can and should play in formulating and implementing customer development and marketing strategies.
4. Provide students with hands-on experience with interactive marketing technologies: blogs, analytics, mobile devices and other social software.
5. Provide industry-relevant skills to enhance student career opportunities.

Prerequisites: None

Instructor: Mike Lee &

Peter J. <<P.J.>> Leimgruber
Information Technology Program
Viterbi School of Engineering | University of Southern California

Website: <https://backboard.usc.edu>

Contact: Any questions related to the course and materials should be posted in Slack.

For non-course questions or prospective students:
Email: leimgrub@usc.edu

Office Hours: Remote - Anytime. Appointments must be made via Slack

Graders/TAs: Winnie C.

Lecture: Mondays & Wednesdays 2:00 - 3:50 pm, DMC 157

Open Lab Hours: ITP offers Open Lab use for all students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes. Hours are listed at:

<http://itp.usc.edu/labs/>.

Required Text: The Beginner's Guide to SEO © 2015, Rand Fishkin, SEOMoz. (FREE)

<https://moz.com/beginners-guide-to-seo>

Additional required books and readings will be assigned in class and posted on Blackboard.

Optional Text: Hacking Growth, Sean Ellis

<https://www.amazon.com/Hacking-Growth-Fastest-Growing-Companies-Breakout/dp/045149721X>

Running Lean, 2nd Edition © 2012, Ash Maurya, O'Reilly, ISBN-10: 1449305172, ISBN-13: 978-1449305178. Purchase hard cover book here: <http://www.amazon.com/Running-Lean-Iterate-Works-Series/dp/1449305172>

Practical Google Analytics and Google Tag Manager for Developers © 2015, Jonathan Weber, Apress, ISBN-10: 148420266X, ISBN-13: 978-1484202661ASIN <http://www.amazon.com/Practical-Google-Analytics-Manager-Developers/dp/148420266X>

Growth Hacking Marketing, 2nd Edition © 2014, Ryan Holiday, Portfolio (Penguin), ASIN: B00TFR6OCM. Part of Kindle Owner's Lending Library and Kindle Unlimited. If needed, purchase the paperback or ebook here: <http://www.amazon.com/Growth-Hacker-Marketing-Primer-Advertising/dp/1591847389>

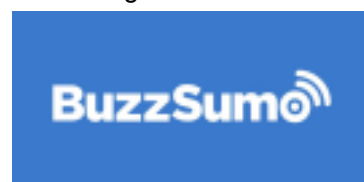
Software/Services:



Google Analytics and related tools are the de facto industry standard for understanding digital engagement with audiences.



We have arranged for access to the highest tier of Moz Professional. Moz Professional is the leading search engine research and marketing tool used



across all industries. MozBar, which is a free plug-in for Chrome, is used throughout the class.

BuzzSumo is the platform for content marketing and SEO agencies to discover engaging content and outreach opportunities which are critical for content marketing and SEO campaigns. CisionPoint allows

you to build media lists, distribute press releases, manage PR campaigns, monitor news coverage and analyze results.



Hootsuite
academy

Hootsuite is a social media management system that keeps track and manages your full social network channels.

You will be eligible to earn a Hootsuite Certification at no charge. This will be part of your required activities for the class. This certification will enhance your chances of obtaining a job that involves social media. You will also be listed in Hootsuite's directory of industry professionals and have access to other certified practitioners. The certification process involves viewing a required set of videos and passing an exam with a score of 95%. If you are successful, you will receive a certification you can attach to your resume.



Microsoft Word and Excel will be required to edit worksheets. Powerpoint or Google Slides will be used for presentations. Google Drive is also acceptable.

Additional required software and accounts will be assigned in class and posted on blackboard.

Grading: The course is graded with the following weights:

- Homework:** 60 points (30% of total)
- Midterm Exam:** 50 points (25% of total)
- Presentation 1:** 15 points (7.5% of total)
- Presentation 2:** 25 points (12.5% of total)
- Final Presentation:** 50 points (25% of total)

TOTAL POSSIBLE = 200 Points

There is no curving. Students will receive the grades that they earn. May be extra credit opportunities throughout the semester.

Grading Scale: Letter grades will be assigned according to the following scale:

- 93%+ A
- 90-92% A-
- 87-89% B+
- 83-86% B
- 80-82% B-
- 77-79% C+
- 73-76% C
- 70-72% C-
- 69% D+
- 67-68% D
- 65% and below F

Half percentage points will be rounded up to the next whole percentage. So for instance, 89.5% is an A-, but 89.4% is a B+.

Homework: To get help on homework, follow these simple steps

- Read the homework instructions carefully
- Review the “Discussion Board” section of the Blackboard forum for other student questions and comments or post a question yourself to begin the forum.
- If you cannot find an answer above, post it in Slack or email me

All assignments must be submitted to Blackboard.

Policies: Make-up policy for exams: No make-up exams (except for medical or family emergencies) will be offered nor will there be any changes made to the Final Exam Schedule. Late Assignments: Assignments turned in after the deadline will automatically have 20% deduction per day. ITP offers Open Lab use for all

students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes. Hours are listed at: <http://itp.usc.edu/labs/>.

Before logging off a computer, students must ensure that they have saved their work (on their personal email accounts or flash drives) created during class. Any work saved to the computer will be erased after restarting the computer. ITP is not responsible for any work lost.

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu/> or to the Department of Public Safety <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc.usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Course Schedule

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| Week | Spring 2025 Updated Dates | Main Topics/Daily Activities | In-Class Lecture, Exercise, and Discussion | Assignments/Presentations/Homework |
|--------|---------------------------|--|--|---|
| Week 1 | Mon, Jan 13, 2025 | Introduction to Digital Marketing | Introduction to ITP 476. What is Digital Marketing? Understanding Marketing Funnels. Digital vs. Traditional Marketing. Overview of Key Digital Marketing Channels (SEO, SEM, Social Media, Email Marketing, Content Marketing). | |
| Week 1 | Wed, Jan 15, 2025 | Introduction to Digital Marketing | Continuation of Digital Marketing Overview. | |
| Week 2 | Mon, Jan 20, 2025 | No Class | No Class (MLK Holiday) | |
| Week 2 | Wed, Jan 22, 2025 | Building a Brand Online | What is Branding in the Digital Age? Crafting a Brand Identity (Logo, Colors, Voice, Mission). Building a Brand Guide for Consistency. Aligning Your Digital Presence with Your Brand. | |
| Week 3 | Mon, Jan 27, 2025 | Website Fundamentals and Optimization | Landing Page Design Essentials. Setting Up and Optimizing a Website. | |
| Week 3 | Wed, Jan 29, 2025 | Website Fundamentals and Optimization | Introduction to UX/UI for Beginners. Web Analytics Basics (Google Analytics). | |
| Week 4 | Mon, Feb 3, 2025 | Search Engine Optimization (SEO) | What is SEO and Why It Matters? Keyword Research and On-Page Optimization. | |
| Week 4 | Wed, Feb 5, 2025 | Search Engine Optimization (SEO) | Technical SEO and Site Performance. | HW 1 - SEO - Due 11:59 PM PT |
| Week 5 | Mon, Feb 10, 2025 | Content Marketing Strategies | Types of Content (Blogs, Videos, Infographics, Podcasts). How to Create a Content Calendar. | |
| Week 5 | Wed, Feb 12, 2025 | Presentation #1 - Business & Team | | Presentation #1 |
| Week 6 | Mon, Feb 17, 2025 | No Class | No Class (President's Day) | |
| Week 6 | Wed, Feb 19, 2025 | Press/Media/PR | Focusing on creating branded content and strategies for press and public relations. Creating a media kit for press, blogger, or influencer distribution. | HW 2 - Blog & Copywriting - Due 11:59 PM PT |
| Week 7 | Mon, Feb 24, 2025 | Influencer Marketing and Creator Economy | What is Influencer Marketing and How to Leverage It? | |

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| Week 7 | Wed, Feb 26, 2025 | Influencer Marketing and Creator Economy | Finding the Right Influencers for Your Brand. Structuring Influencer Deals and Contracts. | |
| Week 8 | Mon, Mar 3, 2025 | Social Media Marketing for Growth | Influencer Marketing Part 2: Understanding Different Social Media Platforms. | |
| Week 8 | Wed, Mar 5, 2025 | Social Media Marketing for Growth | How to Choose the Right Platforms for Your Business. Organic vs. Paid Social Strategies. Engagement and Community Building on Social Media. | HW 3 - Influencer Marketing List Building - Due 11:59 PT |
| Week 9 | Mon, Mar 10, 2025 | Presentation #2 - Marketing Strategy | Presentation Review and Peer Feedback. | Presentation #2 |
| Week 9 | Wed, Mar 12, 2025 | Midterm Exam | Midterm Exam | |
| Week 10 | Mon, Mar 17, 2025 | No Class | No Class | |
| Week 10 | Wed, Mar 19, 2025 | No Class | No Class | |
| Week 11 | Mon, Mar 24, 2025 | Paid Advertising Fundamentals | Introduction to Pay-Per-Click (PPC) Advertising. | |
| Week 11 | Wed, Mar 26, 2025 | Paid Advertising Fundamentals | Meta Ads (Facebook & Instagram). Spark Ads (TikTok). | HW 4 - Designing Social Media Assets - Due 11:59 PT |
| Week 12 | Mon, Mar 31, 2025 | Email Marketing and Automation | The Role of Email in Digital Marketing. Building and Segmenting Your Email List. Writing Effective Campaigns. | |
| Week 12 | Wed, Apr 2, 2025 | Hands-On Work Day | | |
| Week 13 | Mon, Apr 7, 2025 | Data Analytics and Performance Tracking | How to Measure Digital Marketing Success. Key Metrics and KPIs. | |
| Week 13 | Wed, Apr 9, 2025 | Data Analytics and Performance Tracking | Google Analytics Deep Dive. A/B Testing for Campaign Optimization. | |
| Week 14 | Mon, Apr 14, 2025 | Integrated Digital Marketing Strategy | Digital Marketing Checklist: How to Combine SEO, Content, Social Media, and Ads. | HW 5 - GA4 Beginner Certification Due 11:59 PM |
| Week 14 | Wed, Apr 16, 2025 | Hands-On Work Day | | |
| Week 15 | Mon, Apr 21, 2025 | Open Topics | Reserved for open/special topics. TBD | |
| Week 15 | Wed, Apr 23, 2025 | Open Topics | Reserved for open/special topics. TBD | |
| Week 16 | Mon, Apr 28, 2025 | Hands-On Work Day | | |
| Week | Wed, Apr | Final Presentation | Final Presentations. | Final Presentation |

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| 16 | 30, 2025 | (Presentation #3) | | |
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