



PSYC 100Lg* Introduction to Psychology

Fall 2024

4.0 units

Section # 52440D

Lecture Location: Taper Hall (THH), Room 201

Lecture Days and Time: Mondays & Wednesdays, 8:30 a.m. to 9:50 a.m.

Instructor: Laila A. Madni, Psy.D.

Contact Info: Lmadni@usc.edu

Office: Online via Zoom

Office Hours: Wednesdays from 10:00am-11:00am in SGM 514
or email to set an appt.

Lab sections and Lab Instructor/TA information:

Section #	Lab Day	Lab Time	Lab Location	Lab Instructor Name	Lab Instructor Email
52444R	Monday	12:00pm-1:50pm	GFS 228	Lexy Beale	abeale@usc.edu
52443R	Tuesday	8:00am-9:50am	GFS 107	Lai Xu	laixu@usc.edu
52441R	Wednesday	12:00pm-1:50pm	GFS 228	Lexy Beale	abeale@usc.edu
52449R	Thursday	8:00am-9:50am	GFS 107	April (Chaodan) Luo	chaodanl@usc.edu
52447R	Thursday	2:00pm-3:50pm	KAP 147	April (Chaodan) Luo	chaodanl@usc.edu
52445R	Friday	8:00am-9:50am	GFS 108	Sarah Zapetis	zapetis@usc.edu
52448R	Friday	8:00am-9:50am	GFS 213	Lai Xu	laixu@usc.edu
52446R	Friday	10:00am-11:50am	GFS 222	Sarah Zapetis	zapetis@usc.edu

Course Description

This course is a comprehensive introduction to the field of psychological science, including historical and contemporary approaches. Topics covered include psychological research design and methodology, biological bases of behavior, sensation and perception, learning and memory, critical thinking and decision-making, human development, social bases of behavior, personality theories, and psychological disorders and their treatment.

*This course fulfills a requirement of the General Education (GE) program in effect for students who began college Fall, 2015, or thereafter. It does not count toward the GE program that remains in place for students who began before Fall, 2015. Please check with your academic advisor about your GE requirements.

Learning Objectives

Upon successful completion of this course, students will be able to:

- *Define and describe* a variety of vocabulary and fundamental concepts in psychological science.
- *Understand, interpret, and critically analyze* research findings related to concepts in psychology.
- *Examine* ethical principles and considerations in psychological research and practice.
- *Evaluate* the impact of psychological concepts on students' personal lives.
- *Produce* an APA-style research paper.

Prerequisites, Co-requisites, and Recommended Preparation

None.

Course Notes

Materials for this course including the syllabus, lecture slides, lab assignments, and supplemental readings will be available to access on Brightspace. Brightspace will also be used for course announcements, grade submission, and sending emails, so please check it regularly. You will also be able to access and complete assignments from your textbook's digital materials through Brightspace (i.e., InQuizitive and ZAPS).

Please make sure you have a device with access to Brightspace with you at every lecture and lab session. Lectures will include some interactive components, as described in the participation section of this syllabus.

Lecture slides also include materials from outside your textbook, and are not comprehensive. You are responsible for the full content of your assigned readings for examinations.

NOTE: Please make sure to **only** send emails from your USC email address! Your email may not be received if sent from an outside address. Emails are generally responded to within 24-48 hours, with the exception of weekends/holidays.

All assignments in this course are expected to be word-processed and graphs/tables should be computer-generated, unless otherwise instructed.

All students are expected to have access to the student computer network. It is your responsibility to ensure that your access is up-to-date during the semester.

Tutors are available for this course through Dornsife Tutoring. If you should find that you are not doing as well in this course as you would like, please see your Lab Instructor/TA or me immediately. We want you to be successful in this course and are here to help you. You can also arrange short-term or long-term tutoring by going to <https://dornsife.usc.edu/tutoring/>. The Writing Center is also available to tutor students who are having difficulty with writing. For assistance, visit their website at <https://dornsife.usc.edu/writingcenter/> or call (213) 740-3691.

Required Readings and Supplementary Materials

Phelps, E. A., Berkman, E. T., & Gazzaniga, M. S. (2022). *Psychological science* (7th ed.). Norton.

NOTE: Your textbook comes with additional digital content from Norton (the publisher). The textbook is available in electronic format, or physical copy. Whichever option you select, please ensure you have access to the package of digital content, as it is **required** for you to complete this course. The textbook/bundle is available at the bookstore or online. If you purchase a used copy of the textbook, you can also purchase access to the digital content, separately. This can be done through the links in Brightspace.

Supplemental readings may be posted on Brightspace for a variety of topics covered in this course. Please see Course Schedule for dates and details.

Exams

You will have a total of 4 exams in this course. Each exam will consist of 60 multiple choice questions. You will have 70 minutes to complete it. Exams will be paper-and-pencil format, and completed on Scantron forms with a #2 pencil. The table below summarizes exam dates and content to be covered in each.

Exam Number	Content Covered	Exam Date
Exam #1	Chapters 1, 2 and 3	September 18th
Exam #2	Chapters 5, 6, and 7	October 16th
Exam #3	Chapters 8, 9, and 12	November 13th
Exam #4 (Final Exam)	Chapters 11, 13, 14, and 15	December 11th at 8:00am

Exam Day Procedures: **Please bring a couple of sharpened #2 pencils with you. Scantron forms will be provided to you at the exam.** You may not wear any hats or smart watches to examinations. Your phones/laptops/tablets must be on silent and stored away before beginning the exam. When finished, please turn in your exam directly to a Lab Instructor/TA who will make note of your attendance on a photo roster. Once you have received an exam, you may not leave the classroom for any reason (including restroom breaks or illness) and then return to the exam. Looking at another student's desk, showing your exam to another student, and looking at your electronic devices or any other information sources constitute cheating and will be reported to the Office of Judicial Affairs.

Lab Assignments

Please make sure to bring your laptop, tablet, or other electronic device to all lab sessions! Most labs are designed for you to experience psychological science from a researcher's perspective. The lab assignments are designed to guide you to the completion of the required APA Research Paper described below. Lab assignments are due three days after the scheduled lab by 11:59pm, unless otherwise noted in each lab assignment (see table below for precise days). Lab assignments and the location to turn in labs are in your LECTURE SECTION of Brightspace.

Lab Day	Day Assignments are Due
Monday	Thursday
Tuesday	Friday
Wednesday	Saturday
Thursday	Sunday
Friday	Monday

Participation in Lecture

At various points during lecture sessions, you will be asked to complete questions pertaining to reading and lecture material (through your device on Brightspace or via Poll Everywhere). These are called Learning Checks. Responses to these questions will earn you credit for participation. You will earn full credit for each lecture session by completing ALL of the questions for that day. You will earn partial credit for the lecture session based on each question you do complete. For example, if there are 2 questions asked during a lecture session and you complete 1, you will receive 1 out of 2 points for that day. If there is only 1 question asked during a lecture session and you do not complete it, you will receive 0 out of 1 point for that day. Credit is based on completion rather than correctness. However, if you find that you are having trouble identifying correct answers for these questions, please use that as an indication of areas for improvement when studying for your exams.

InQuizitive Assignments

InQuizitive is an adaptive quizzing tool which is designed to help you learn by testing yourself and using errors as growth opportunities. The questions are based on your textbook material, and serve as a helpful study tool for exams. You will complete a series of questions, earn points for correct answers and lose points for incorrect answers. However, this activity allows you to wager points depending on your confidence level, so you can earn points faster by correctly answering questions with a higher wager. You must reach a minimum target score to earn 100% and complete the activity. Be careful, because you can also lose more points by incorrectly answering a question with a higher wager. You will need to complete more questions if you get more wrong to reach the target score.

You may complete the questions in as many sittings as you want. That is, if you complete five questions one day, and go back two days later, your answers for those five questions will still be there. Your grade is based on correctness and not effort or participation. Your lowest InQuizitive grade will be dropped. InQuizitive assignments are due by the dates listed on your Course Schedule below. You must access InQuizitive assignments through your Brightspace links for credit to be assigned to this class.

APA Research Paper

To understand the research process and psychology as a science, you will complete a research paper that adheres to the standards in the Publication Manual of the American Psychological Association (7th edition). You will be given the skills, tools, and time to

work on the paper during your lab sessions. Detailed information about the paper is available on Brightspace. The paper will be turned in to your LECTURE SECTION of Brightspace and is due on **November 22nd** by 11:59pm.

Citation for the full manual is:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

Participate in Research Studies (or Alternates)

Part of understanding psychological science includes participating in studies; thus, you are required to participate in research studies conducted in the psychology department. You can view and sign up for studies through the SONA system at <https://usc.sona-systems.com/>. You are required to complete 5 points of credit on SONA. Two of your points **must** be completed by participating in lab studies (i.e., in-person) and not survey research (i.e., online), unless no in-person studies are available for you to participate in due to the study's requirements. Although most students fulfill the research requirement as study participations, you may complete the requirement by completing one of two alternatives: volunteering for the Joint Education Project (JEP; the psychology placement only) or three alternative essays (2 pages each). You may complete a combination of participating in studies and completing essays; this is typically done when there are not enough studies on SONA for people to sign up. Information about the alternative assignments is available on Brightspace. Please note that the alternative assignments are based on quality and not completion. **The alternative assignments will be turned in on the LECTURE SECTION of Brightspace. Participation in all studies and completion of alternative assignments must be completed by November 29th.**

Grading Breakdown

Assessment Tool (assignments)	Points	% of Grade
Exams (4)	60 each	35
Lab Assignments	10 each	25
Lecture Participation	1 per question	10
InQuizitive Assignments	50 per chapter	15
APA Paper	100	10
SONA/JEP/Alternative	5 each	5

Grading Scale

Course final letter grades will be determined using the following scale:

Letter grade	Corresponding numerical percentage range
A	93-100
A-	90-92.9
B+	87-89.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	73-76.9
C-	70-72.9
D+	67-69.9
D	63-66.9
D-	60-62.9
F	59 and below

NOTE: This course is NOT graded on a curve. Final grades are rounded up to the nearest 0.1% (e.g., 92.86% to 92.9%) but not to the nearest full percentage (e.g., a 92.86% will NOT be rounded up to a 93%). Please do not ask for an exception. Grades will not be altered or raised based on student request, and extra credit is not an option. **Your lowest InQuizitive grade will be dropped and your lowest 2 Lecture Participation grades will be dropped, instead.**

Assignment Submission Policy, Grading Timeline, and Other Notes

Assignments are to be submitted on Brightspace (or completed through accessing links on Brightspace) as outlined in this syllabus.

Make-Up Policy:

- Labs, InQuizitive assignments, and the APA Research Paper may be turned in late in accordance with the late policy (see item #2). Lecture participations may not be made up; hence, why two of the lowest scores are dropped. No exceptions!
- Exams may only be made up due to an emergency and must be completed within one week of the exam date.
- The Final Exam cannot be taken early or late. Please schedule any plans around the date of the Final Exam. No exceptions because this is university policy.

Late Assignments:

- Assignments turned in late will receive a 5% reduction each day for the first two days they are turned in late. For the following five days (i.e., after the first two days) the late assignment will result in a 10% reduction for each day it is late. After seven days, an assignment cannot be turned in and will result in a grade of zero. No exceptions!

Email:

- If you have a question, please email your Lab Instructor/TA first. If your Lab Instructor/TA cannot answer your question, then either your Lab Instructor/TA or you will email me. I typically respond to emails within 24-48 hours or less. However, I rarely respond to emails between 7:00 p.m. on Fridays to 9:00 a.m. on Mondays (i.e., the weekend). I will do my best to email over the weekend if it is

urgent, but please note that I cannot guarantee it. Remember to use your USC email address!

Feedback:

- Your Lab Instructor/TAs and I will make every attempt to return assignments in a reasonable time by returning them no later than three weeks after the due date.
- We will not review exams during class time. You may review exams during office hours with your Lab Instructor/TA, during my office hours, or by making an appointment with me.

Zoom:

- There will be no Zoom option for this class. The class will not be streamed or recorded. Any request for me to do so will be denied.

Appeal Process:

- If you find that your answer in an assignment or exam was marked as incorrect, but you think it is correct, you can appeal the decision in writing. The written appeal must have supporting documentation (e.g., reference to a class reading). The appeal cannot be based on your opinion or personal experience, but rather based on the course materials. Appeals must be delivered to the instructor no later than one week after the grade is posted. Appeals will not be accepted via email and no late appeals will be accepted.

Course Participation:

- Your best bet at remembering and understanding the material is to complete the required readings BEFORE class. You should be prepared for discussion or completion of the participation assignments in class and lab for each week to help your process in preparing for the exams. Also, keep in mind that you may need to do multiple readings of the textbook and distribute your studying over many days (possibly weeks) to properly prepare for the exams.

University Escort Service:

- If you feel that you would like to be escorted to your vehicle, bus, or campus residence after 6:00 p.m., do not hesitate to call (213) 740-4911.

Attendance for Lecture and Lab Sessions

You are expected to attend all lecture and lab sessions for this course. This is assessed via your lecture participation grade and your lab assignments.

Certain lab assignments (e.g., data collection, group work, presentations, discussion, etc.) require your presence in the classroom. Your absences affect your classmates, as well. If you know you will miss a lab, you should contact your Lab Instructor/TA at least a week in advance to make sure you can successfully complete the assignments and cause minimal disruption to your classmates. You may be required to do additional work to make up for the absence. If you miss a lab due to illness, you should contact your Lab Instructor/TA within 24 hours of the missed lab to arrange for a way to make up the lab. You may be ineligible to earn full credit if you miss labs that require in-class participation (e.g., Lab #8). No lab assignments will be dropped from your grade.

As previously mentioned, lecture participation assignments cannot be made up (lowest 2 will be dropped).

Statement on Academic Integrity

The University of Southern California is foremost a learning community committed to fostering successful scholars and researchers dedicated to the pursuit of knowledge and the transmission of ideas. Academic misconduct is in contrast to the university's mission to educate students through a broad array of first-rank academic, professional, and extracurricular programs and includes any act of dishonesty in the submission of academic work (either in draft or final form).

This course will follow the expectations for academic integrity as stated in the [USC Student Handbook](#). All students are expected to submit assignments that are original work and prepared specifically for the course/section in this academic term. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s). Students suspected of engaging in academic misconduct will be reported to the Office of Academic Integrity.

Other violations of academic misconduct include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see the [student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#).

Statement on Plagiarism

Plagiarism, lazy writing, and cheating are violations of the Student Judicial Affairs & Community Standards and may be dealt with by both the instructor and the university. Plagiarism is defined as, "the act of presenting the ideas and writings of another as one's own." Lazy writing is defined as, "using quotes or paragraphs with the proper citation, but are used in a manner that a paper is stitched together and clearly has little or no original writing." Cheating is defined as, "the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." In instances of academic dishonesty, the instructor will take appropriate action as outlined in the Academic Integrity Review Process (SJACS 14.10). For more information on avoiding plagiarism or lazy writing, see Chapter 1, Section 1.10 in the APA Publication Manual or visit http://www.usc.edu/student-affairs/student-conduct/ug_plag.htm.

Policy for the use of AI Generators in the Course

Since creating, analytical, and critical thinking skills are part of the learning outcomes of this course, all assignments should be prepared by the student working individually or in

groups. Students may not have another person or entity complete any substantive portion of the assignment. Developing strong competencies in these areas will prepare you for a competitive workplace. Therefore, using AI-generated tools is prohibited in this course, will be identified as plagiarism, and will be reported to the Office of Academic Integrity.

Please ask me if you are unsure about what constitutes unauthorized assistance on an exam or assignment, or what information requires citation and/or attribution. In this class, you are expected to submit work that demonstrates your individual mastery of the course concepts. Unless specifically designated as a group project (i.e., some lab activities), all assignments are expected to be completed individually.

If found responsible for an academic violation, students may be assigned university outcomes, such as suspension or expulsion from the university, and grade penalties, such as an “F” grade on the assignment, exam, and/or in the course.

Course Content Distribution and Synchronous Session Recordings Policies

USC has policies that prohibit recording and distribution of any synchronous and asynchronous course content outside of the learning environment.

Recording a university class without the express permission of the instructor and announcement to the class, or unless conducted pursuant to an Office of Student Accessibility Services (OSAS) accommodation. Recording can inhibit free discussion in the future, and thus infringe on the academic freedom of other students as well as the instructor. ([Living our Unifying Values: The USC Student Handbook](#), page 13).

Distribution or use of notes, recordings, exams, or other intellectual property, based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study. This includes but is not limited to providing materials for distribution by services publishing course materials. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the internet, or via any other media. ([Living our Unifying Values: The USC Student Handbook](#), page 13).

Statement of Course Content as a Copyright

It is important to know that all material presented in class, labs, or discussion sent via email or posted on Blackboard is “all rights reserved” by the course instructor. In addition, some of it is copyrighted and distributed by a publishing corporation for in-class use only. ***You may not store, post, or distribute any course materials—on paper or electronically—for use by any student not presently enrolled in this course.*** Out of fairness to all current and future students, please do your part to protect our course content.

Tentative Course Schedule

Date	Lecture Topic(s)	Readings Due	Assignments Due
Week 1			
Monday 8/26/2024	<ul style="list-style-type: none"> ▪ Review Syllabus ▪ Intro to Psychological Science 	<ul style="list-style-type: none"> ▪ Syllabus ▪ Chapter 1 	<ul style="list-style-type: none"> ▪ None
Wednesday 8/28/2024	<ul style="list-style-type: none"> ▪ Intro to Psychological Science 	<ul style="list-style-type: none"> ▪ Chapter 1 	<ul style="list-style-type: none"> ▪ Chapter 1 InQuizitive Due by 8/30
Week 2			
Monday 9/2/2024	<ul style="list-style-type: none"> ▪ LABOR DAY, NO CLASS 	<ul style="list-style-type: none"> ▪ None 	<ul style="list-style-type: none"> ▪ None
Wednesday 9/4/2024	<ul style="list-style-type: none"> ▪ Research Methods and Ethics in Research 	<ul style="list-style-type: none"> ▪ Chapter 2 	<ul style="list-style-type: none"> ▪ None
Week 3			
Monday 9/9/2024	<ul style="list-style-type: none"> ▪ Research Methods and Ethics in Research 	<ul style="list-style-type: none"> ▪ Chapter 2 	<ul style="list-style-type: none"> ▪ None
Wednesday 9/11/2024	<ul style="list-style-type: none"> ▪ Biology and Behavior 	<ul style="list-style-type: none"> ▪ Chapter 3 	<ul style="list-style-type: none"> ▪ Chapter 2 InQuizitive Due by 9/13
Week 4			
Monday 9/16/2024	<ul style="list-style-type: none"> ▪ Biology and Behavior 	<ul style="list-style-type: none"> ▪ Chapter 3 	<ul style="list-style-type: none"> ▪ Chapter 3 InQuizitive Due by 9/18
Wednesday 9/18/2024	<ul style="list-style-type: none"> ▪ EXAM 1 	<ul style="list-style-type: none"> ▪ Chapters 1,2, and 3 	<ul style="list-style-type: none"> ▪ None
Week 5			
Monday 9/23/2024	<ul style="list-style-type: none"> ▪ Sensation and Perception 	<ul style="list-style-type: none"> ▪ Chapter 5 	<ul style="list-style-type: none"> ▪ None
Wednesday 9/25/2024	<ul style="list-style-type: none"> ▪ Sensation and Perception 	<ul style="list-style-type: none"> ▪ Chapter 5 	<ul style="list-style-type: none"> ▪ Chapter 5 InQuizitive Due by 9/27
Week 6			
Monday 9/30/2024	<ul style="list-style-type: none"> ▪ Learning 	<ul style="list-style-type: none"> ▪ Chapter 6 	<ul style="list-style-type: none"> ▪ None
Wednesday 10/2/2024	<ul style="list-style-type: none"> ▪ Learning 	<ul style="list-style-type: none"> ▪ Chapter 6 	<ul style="list-style-type: none"> ▪ Chapter 6 InQuizitive Due by 10/4
Week 7			
Monday 10/7/2024	<ul style="list-style-type: none"> ▪ Memory 	<ul style="list-style-type: none"> ▪ Chapter 7 	<ul style="list-style-type: none"> ▪ None
Wednesday 10/9/2024	<ul style="list-style-type: none"> ▪ Memory 	<ul style="list-style-type: none"> ▪ Chapter 7 	<ul style="list-style-type: none"> ▪ Chapter 7 InQuizitive Due by 10/14* (*extension due to Fall Recess)
Week 8			

Monday 10/14/2024	▪ Thinking and Decision-Making	▪ Chapter 8	▪ None
Wednesday 10/16/2024	▪ EXAM 2	▪ Chapters 5, 6, and 7	▪ None
Week 9			
Monday 10/21/2024	▪ Intelligence and Language	▪ Chapter 8	▪ Chapter 8 InQuizitive Due by 10/23
Wednesday 10/23/2024	▪ Human Development	▪ Chapter 9	▪ None
Week 10			
Monday 10/28/2024	▪ Human Development	▪ Chapter 9	▪ Chapter 9 InQuizitive Due by 10/30
Wednesday 10/30/2024	▪ Social Psychology	▪ Chapter 12	▪ None
Week 11			
Monday 11/4/2024	▪ Social Psychology	▪ Chapter 12	▪ Chapter 12 InQuizitive Due by 11/6
Wednesday 11/6/2024	▪ Personality	▪ Chapter 13	▪ None
Week 12			
Monday 11/11/2024	▪ VETERAN'S DAY, NO CLASS	▪ None	▪ None
Wednesday 11/13/2024	▪ EXAM 3	▪ Chapters 8, 9, and 12	▪ None
Week 13			
Monday 11/18/2024	▪ Personality	▪ Chapter 13	▪ Chapter 13 InQuizitive Due by 11/20
Wednesday 11/20/2024	▪ Psychological Disorders	▪ Chapter 14	▪ APA Research Paper Due by 11/22
Week 14			
Monday 11/25/2024	▪ Psychological Disorders	▪ Chapter 14	▪ Chapter 14 InQuizitive Due by 11/27
Wednesday 11/27/2024	▪ THANKSGIVING BREAK, NO CLASS	▪ None	▪ None
Week 15			
Monday 12/2/2024	▪ Treatment of Psychological Disorders	▪ Chapter 15	▪ Chapter 15 InQuizitive Due by 12/4
Wednesday 12/4/2024	▪ Health and Well-Being	▪ Chapter 11	▪ Chapter 11 InQuizitive Due by 12/6
Week 16			

Wednesday 12/11/2024	<ul style="list-style-type: none"> ▪ EXAM 4 (Final Exam) ▪ 8:00AM 	<ul style="list-style-type: none"> ▪ Chapters 11, 13, 14, and 15 	<ul style="list-style-type: none"> ▪ None
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Tentative Lab Schedule

Week 1 (8/26-8/30)	
Lab #1	
Topics	<ul style="list-style-type: none"> • Lab Instructor Introduction and Lab Logistics • Demonstration: Searching for Journal Articles on USC Library Website • Reading APA Articles
Reading Due	<ul style="list-style-type: none"> • <i>APA Anatomy of a Journal Article</i> • <i>APA Reading and Understanding Abstracts</i>
Assignment	<ul style="list-style-type: none"> • Lab #1 Assignment due 3 days after lab session
Week 2 (9/2-9/6)	
NO LAB	
Week 3 (9/9-9/13)	
Lab #2	
Topics	<ul style="list-style-type: none"> • Title Page and Introduction Section • In-text Citations • References Section • Consciousness and Multitasking • ZAPS 3.0 (Chapter 1) Stroop Effect
Reading Due	<ul style="list-style-type: none"> • <i>APA Student Paper Setup Guide</i> • <i>APA Student Title Page Guide</i>
Assignment	<ul style="list-style-type: none"> • Lab #2 Assignment due 3 days after lab session
Week 4 (9/16-9/20)	
Lab #3	
Topics	<ul style="list-style-type: none"> • Research Questions vs. Hypotheses • Informed Consent • Method Section • Experimental Design • Multitasking Activity/Data Collection Begins
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #3 Assignment due 3 days after lab session
Week 5 (9/23-9/27)	
Lab #4	
Topics	<ul style="list-style-type: none"> • Multitasking Activity/Data Collection Continues • Results Section • Data Calculation

	<ul style="list-style-type: none"> • Reporting Data in Text, Table, and Figure Formats • Demonstration: Creating Figures/Tables in Excel
Reading Due	<ul style="list-style-type: none"> • <i>APA Numbers and Statistics Guide</i>
Assignment	<ul style="list-style-type: none"> • Lab #4 Assignment due 3 days after lab session
Week 6 (9/30-10/4)	
Lab #5	
Topics	<ul style="list-style-type: none"> • Discussion Section • Study Skills and Multitasking
Reading Due	<ul style="list-style-type: none"> • Article: <i>Can Students Really Multitask?</i>
Assignment	<ul style="list-style-type: none"> • Lab #5 Assignment due 3 days after lab session
Week 7 (10/7-10/11)	
NO LAB	
Week 8 (10/14-10/18)	
Lab #6	
Topics	<ul style="list-style-type: none"> • Mindfulness
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #6 Assignment due 3 days after lab session
Week 9 (10/21-10/25)	
Lab #7	
Topics	<ul style="list-style-type: none"> • Ethics in Experimental Design
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #7 Assignment due 3 days after lab session
Week 10 (10/28-11/1)	
Lab #8	
Topics	<ul style="list-style-type: none"> • Ethics Presentations
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #8 Assignment due 3 days after lab session
Week 11(11/4-11/8)	
Lab #9	
Topics	<ul style="list-style-type: none"> • Decision Making and Common Heuristics
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #9 Assignment due 3 days after lab session

Week 12 (11/11-11/15)	
NO LAB	
Week 13 (11/18-11/22)	
Lab #10	
Topics	<ul style="list-style-type: none"> • Last Minute Paper Questions • Personality Assessments
Reading Due	<ul style="list-style-type: none"> • <i>None</i>
Assignment	<ul style="list-style-type: none"> • Lab #10 Assignment due 3 days after lab session
Week 14 (11/25-11/29)	
NO LAB	
Week 15 (12/2-12/6)	
NO LAB	

Support Systems

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. [The Office of Student Accessibility Services](#) (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Support Systems:

[Counseling and Mental Health](#) - (213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#) - 988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline) provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access mental health crisis services

(though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#) - (213) 740-9355(WELL) – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#) - (213) 740-5086

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#) - (213) 740-5086 or (213) 821-8298

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#) - (213) 740-0776

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#) - (213) 740-0411

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity and Inclusion](#) - (213) 740-2101

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#) - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#) - UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call

Non-emergency assistance or information.

[Office of the Ombuds](#) - (213) 821-9556 (UPC) / (323-442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#) - (323) 442-2850 or otfp@med.usc.edu

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.