

POSC 320 Urban Politics

Fall 2024

Tue & Th 11:00 am -12:20 pm

THH 113

Professor Monica Unda-Gutierrez
DMC 361-C

Course Description

This course explores, from an interdisciplinary perspective, issues facing cities in the developing world. Given that an increasing majority of the world population lives in cities, the pursuit of social and economic justice is increasingly a question of urban governance. The aim of this course is to introduce students to the factors specific to the urban context that create and reproduce marginality and the proposed innovations in local governance to ameliorate such problems. The course is divided into two sections: (1) institutions of local governance in the Global South; and (2) urban challenges and innovations.

Unit one unpacks the causes and consequences of dual reform episodes in the last decades, decentralization and participatory governance. While these policy innovations promised to make governments more responsive to citizens, they have not always lived up to this promise. In explaining the effect of these reforms on governance outcomes, we analyze three key mediating factors: the design of institutions of fiscal federalism, local fiscal policy (revenue and expenditure), and the institutional capacity of local governments. The second unit discusses key problems in the Urban Global South together with public policy examples of how these issues have been addressed successfully in different latitudes. We will concentrate on challenges such as public goods and service provision, the informal economy and informal settlements, transport systems, urban segregation, and environmental degradation. Upon successful completion of this course, students will be able to: understand the major challenges faced by cities in the Global South, analyze the roles of institutions of local governance and approach major questions about cities from a social science perspective.

Learning objectives

- Assess the role played by local governments in the welfare of cities' inhabitants.
- Differentiate between the urban challenges faced by cities according to their level of development.
- Given data and case studies in class, students should be able to discuss and explain urban policies.
- Collect, describe, and interpret qualitative and quantitative data.
- Present ideas effectively orally and in writing.

Attendance

It will be difficult to do well on this course without regular attendance given (i) how essential the lectures will be for your learning process, (ii) the pop quizzes that will take place in many sessions, and (iii) the class activities and discussions prepared for our class sessions. Class participation and in-class work are important aspects of this course, so your engagement is critical to your success.

Student athletes should provide a Travel Request Letter to justify their absence. Similarly, students not-attending class due to a religious observation should provide notice in advance. Students registering in the course late should notify the professor.

Late work policy

Please communicate with me in a reasonable amount of time (24 to 48 hours before an assignment due) if you would like to request an extension on a specific assignment due to a health issue or family emergency with **documentation**. Extensions will be permitted on a case-by-case basis, and with a grade penalty.

There is no way to make up for quizzes or in-class work missed unless you have a health issue or family emergency and provide documentation. Pop quizzes and in-class work will occur in many class sessions. Thus, missing a quiz for an unjustifiable reason (all but documented health issue or family emergency) will not considerably affect your grade. Furthermore, during the semester two or three extra credit assignments will be offered to compensate for missed quizzes and in-class work.

Assessment Policy

The course will be evaluated through (i) pop quizzes, in-class work, and assignments, (ii) short presentation (iii) a mid-term exam (iv) and a final exam. These assessments are designed to evaluate the degree to which students have increased their understanding about the class material.

Grades will be determined based on the following:

Pop Quizzes, In-Class Work, Assignments	50%
Short Presentation	10%
Mid-Term Exam	20%
Final Exam	20%

Grading Scale

Percent (%)	Grade
98 – 100	A+
95 – 97.99	A
90 – 92.99	A-
87 – 89.99	B+
83 – 86.99	B
80 – 82.99	B-
77 – 79.99	C+
73 – 76.99	C
70 – 72.99	C-
67 – 69.99	D+
64 – 66.9	D
60 – 62.99	D-
>60	F

Pop Quizzes, In-class work & Assignments (50%)

Students must read, on average, two articles per week/topic covered during the semester. We will cover 11 different topics and all the readings are accessible in Blackboard. **To do well in this course, you need to do the readings.** Therefore, as a measure of accountability **there will be many pop quizzes** during the semester. These will be based on your knowledge about the readings assigned for each topic.

Every topic covered in this course will include a lecture session followed by class activities and discussion. Students are expected to actively participate and take part in discussion and class activities. To have fruitful sessions, it is highly important that students come prepared to class and participate with questions, comments, or reflections. For obvious reasons, your attendance to class sessions is key.

Some assignments, may involve watching a video, listening to a podcast or radio episode, reading an article, or analyzing quantitative data. Each of these activities will be explained during class before the assignment is due.

Short presentations (10%)

One or two students per class/topic will do an extra reading assignment each week and present it to the class. Only the students presenting will do the extra reading (denoted in the course reading list with an asterisk). Presentations should last from 5 to 7 minutes. Students should distribute an outline to classmates to make the content delivery more effective. Presentations should aim to: (1) effectively summarize and explain the extra reading in a clear way and (2) provide complementary information for the lecture.

Mid-term Exam (20%)

The mid-term exam will take place on **Oct 8. during class**. Students must prepare 4 topics out of the 7 topics covered in the first unit. The exam will consist of the writing of 2 essays on 2 topics out of the 4 had to study for.

Final Exam (20%)

The final exam will take place on **Dec. 5**. You must prepare 3 topics out of the 6 topics covered in the second unit. The selected topics will be announced three weeks before the exam. The exam will consist of the writing of 2 essays on 2 of the 5 topics students had to prepare.

Tips for Success

- Keep up with the weekly reading assignments and attend the weekly session ready to discuss the class materials.
- Take notes on the readings and during lecture. This will be very useful for the pop quizzes.
- Plan and allocate time in your calendar to do the class readings well before every Monday.
- Make sure you check the course website on Blackboard to remain up to date with the course calendar, assignments, readings, PowerPoint presentations/lecture notes and guidelines.
- Once more: do the readings and come to class!

Electronic devices

Unless otherwise announced, **please do not use electronic devices in class**. Research shows that electronic devices not incorporated for lecture purposes detract not only from your own learning, but also from your fellow classmates.

Respect

This course provides a forum for lively debates about competing visions of politics and society. Throughout the semester, we will be addressing some issues on which people may have strong and diverse opinions. Please respect one another by considering the comments made by your peers, even if you disagree, and by addressing your comments at the ideas presented, not the person presenting them.

Grade Grubbing

I advise you not to engage in grade grubbing. Asking the professor for your grade to be raised for no legitimate reason¹ is offensive and contrary to sound pedagogical practice. Grade grubbing is also unfair to the students that do not argue their grades. While you may think there is nothing to lose if you ask for your grade to be raised, think about it twice. Grade grubbers give the impression that they care more about their grade in the course than about learning the material.

As your professor, I strive to create an environment where student engagement is driven by intellectual curiosity and collaborative skill building. Excessive focus on grades risks undermining this environment. At the same time, please take solace in knowing that I take grading very seriously and understand how your GPAs affect your future goals. You do not need to intervene in my grading process to assure that your grade is an accurate reflection of your learning process and scholarly diligence.

Students with learning differences

If you anticipate needing any type of an academic accommodation in this course, please (1) discuss this with me at the start of the semester so I have time to ensure your needs are met AND (2) consult the Office of Student Accessibility Services (OSAS) for the determination of appropriate accommodations. In order for you to receive any type of academic accommodation, I will need to receive a letter from the OSAS during the first few weeks of the semester. Accommodations are not retroactive.

Academic integrity

¹ Often grade grubbers ask the professor to violate the assessment policy contained in the syllabus to improve their grade.

The University of Southern California is foremost a learning community committed to fostering successful scholars and researchers dedicated to the pursuit of knowledge and the transmission of ideas. Academic misconduct is in contrast to the university's mission to educate students through a broad array of first-rank academic, professional, and extracurricular programs and includes any act of dishonesty in the submission of academic work (either in draft or final form).

This course will follow the expectations for academic integrity as stated in the USC Student Handbook. All students are expected to submit assignments that are original work and prepared specifically for the course/section in this academic term. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s). Students suspected of engaging in academic misconduct will be reported to the Office of Academic Integrity.

Other violations of academic misconduct include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage. The impact of academic dishonesty is far-reaching and is considered a serious offense against the university and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see the student handbook or the Office of Academic Integrity's website, and university policies on Research and Scholarship Misconduct.

Class Schedule & Reading List (The following dates are tentative and are subject to change per my discretion)

I Urban Governance

1. T. Aug 27. Introduction & Rules of the Game

2. Th. Aug 29. Urbanization Trends and Challenges

Basic Reading:

World Bank, (2009). "Chapter 1. Density", in [Reshaping Economic Geography](#). World Development Report 2009, pp 48-72.

Further Readings:

Montgomery, Mark (2008). "The Urban Transformation of the Developing World." *Science*. 319: 761-764.

Cohen, Barney (2004). "Urban Growth in Developing Countries: A Review of Current Trends and a Caution Regarding Existing Forecasts." *World Development*. 32(1): 23-51.

UN Habitat, (2018), *The World's Cities in 2018 Data Booklet*

3. T. Sep 3. Urbanization trends and challenges

Basic Reading:

Betancur, John, (2007), "Urban Challenges in Latin American Cities: Medellin and the Limits of Governances," in Hambleton, Robin and Jill Simone Gross, eds. *Governing Cities in a Global Era*. New York: Palgrave MacMillan. pp. 125-138.

Further Reading:

WRR, (2016), *Towards a More Equal City: Framing the Challenges and Opportunities*, pg 1-33.

4. Th. Sep 5. Decentralization

Basic Reading:

Grindle, Merilee (2007). *Going Local: Decentralization, Democratization, and the Promise of Good Governance*. Chapter 1. Princeton: Princeton University Press.

Further Readings:

Montero, A. P., & Samuels, D. (2004), "The political determinants of decentralization in Latin America, Causes and consequences", in *Decentralization and democracy in Latin America*. University of Notre Dame Press.

Bird, Richard, and Francois Vaillancourt. (1998), "Fiscal Decentralization in Developing Countries: an Overview and Perspective. Chapter 1" In Bird, Richard, and Francois Vaillancourt (eds), *Fiscal Decentralization in Developing Countries*, Cambridge University Press.

Gibson, Edward, L. (2004), "Federalism and Democracy. Theoretical connections and cautionary insights", in *Federalism and democracy in Latin America*, John Hopkins University Press.

Bird, Richard, and Michael Smart. "Intergovernmental Fiscal Transfers: International Lessons for Developing Countries." *World Development* 30, no. 6(2002): 899-912

5. T. Sep 10. Local Participatory Governance

Basic Readings:

Donaghy, Maureen M. (2011). "Do Participatory Governance Institutions Matter? Municipal Councils and Social Housing Programs in Brazil." *Comparative Politics*, 44(1): 83-102.

Wampler, Brain (2008). "When Does Participatory Democracy Deepen the Quality of Democracy?" *Comparative Politics*. 41(1): 61-82.

Further Readings:

Irazabal, Clara. "Citizenship, Democracy and Public Space in Latin America." In Irazabal Clara (ed.) *Ordinary Places Extraordinary Events*. New York and London: Routledge, Taylor & Frances Group, 2007, 11-34.

Holzner, Claudio, (2007), "The poverty of democracy: neoliberal reforms and political participation of the poor in Mexico", *Latin American Politics and Society*, Vol.49, Num. 2

ELLA Evidence and Lessons from Latin America, (2015), "Citizen Participation in Latin America: Innovations to Strengthen Governance," 1-16pg.

IDB, 2022, *Urbanismo Ciudadano en América Latina*, Superlibro de acciones cívicas para la transformación de las ciudades.

Documentary: "[Bogotá Improving Civic Behavior Cities on Speed](#)" by the Danish Radio

6. Th. Sep 12. Local Government Institutional Capacity

Basic Reading:

Fiszbein Ariel, (1997), "The emergence of local capacity: lessons from Colombia", *World Development*, 25(7), pp.1029-1043.

Further Readings:

Soifer, H. (2008). "State infrastructural power: Approaches to conceptualization and measurement." *Studies in Comparative International Development*, 43(3-4), 231-251.

7. T. Sep 17. Local Government Institutional Capacity

Basic Reading:

Anwar Shah, Sana Shah, (2006), "The New Vision of Local Governance and the Evolving Roles of Local Governments", in *Local Governance in Developing Countries*. Public Sector Governance and Accountability Series, The World Bank.

Further Reading:

Ziblatt, Daniel (2008). "Why Some Cities Provide More Public Goods Than Others: A Subnational Comparison of German Cities in 1912," *Studies in Comparative International Development*, 43(3/4): 273-289.

8. Th. Sep 19. The Urban Fiscal Problem in Developing Countries

Basic Reading:

Bahl, Roy, & Johannes Linn. (1992), "Chapter 3: The Urban Fiscal Problem in Developing Countries: Issues and Approaches", in *Urban Public Finance in Developing Countries*. Oxford University Press.

Further Readings:

Glaeser, Edward L. (2013) Chapter 4 *Urban Public Finance*, in *Handbook of Public Economics*, Vol 5,

Pagano, Michael, A. & Hoene, Christopher, W. (2018), *City Budgets in an Era of Increased Uncertainty*. Understanding the fiscal policy space of cities, Metropolitan Policy Program at Brookings.

9. T. Sep 24. The Urban Fiscal Problem in Developing Countries

Basic Reading:

Martinez-Vazquez, Jorge, (2015), "Mobilizing financial resources for public service delivery and urban development", in UN-Habitat, *The Challenge of Local Government Financing in Developing Countries*, pp. 15-35.

Further Readings:

Roy Bahl, Jorge Martinez-Vazquez, and Joan Youngman (eds), 2008, *Making the Property Tax Work Experiences in Developing and Transitional Countries*, The Lincoln Institute of Land Policy. Chapter 1.

Freire, Maria Emilia & Garzón Hernando, (2014), "Chapter 4: Managing Local Revenues. Section: The Property Tax" in Farvacque-Vitkovic & Kopanyi Mihaly (eds), *Municipal Finances: A Handbook for Local Governments*, The World Bank. pg. 158-171.

Watch the CSIS Conference on "Sub-National Domestic Resource Mobilization, Innovation, and Development Report" held on Sep 15, 2017. 1hr and 15 min.

II Urban Challenges and Innovations

10. Th. Sep 26. The Informal Economy

Basic Readings:

Alejandro Portes & William Haller, (2005), "Chapter 18: The Informal Economy", in Neil J. Smelser and Richard Swedberg (eds), *The Handbook of Economic Sociology*, Princeton University Press. 403-420.

Further Readings:

Cross C. John. (1998), *Informal Politics: Street Vendors and the State in Mexico City*, Stanford University Press.

Documentary: "[City Rising: The Informal Economy](#)" Directors: Joanna Sokolowski & Kate Trumbull-Lavalle, KCETLink, 2018.

11. T. Oct 1. The Informal Economy

Basic Reading:

Santiago Levy, (2008), *Good Intentions, Bad Outcomes: Social Policy, Informality, and Economic Growth in Mexico*, Washington, DC: Brookings Institution.

Further Readings:

Holland, Alisha. (2017), *Forbearance as redistribution: the politics of informal welfare in Latin America*. Cambridge University Press.

12. Th. Oct 3. Local Public Goods Provision

Basic Reading:

Herrera, V., & Post, A. E. (2014). "Can developing countries both decentralize and depoliticize urban water services? Evaluating the legacy of the 1990s reform wave." *World Development*, 64, 621-641.

Listen to: NPR, Planet Money, Feb 14, 2012: "[Lighthouses, Autopsies And The Federal Budget](#)" (21 min.)

Listen to: Talk Policy to Me, from the Goldman School of Public Policy, May 2, 2019, episode 215 "[Talking Public Goods](#)" (21 min.)

Further readings:

World Bank, (2004), "World Development Report 2004: Making Services Work for the Poor", Chapter 1. Pp 19-32.

Post, A., Walker, J. Bronsoler, J., Salman, L. (2017) "Hybrid Regimes for Local Public Goods Provision: A Framework for Analysis", *Perspectives on Politics*, Vol 15, Issue 4.

13. T. Oct 8. Mid Term Exam

14. Th. Oct 10. Fall Recess

15. T. Oct 15. Violence in the Streets: Guest Speaker. Dr. Danielle Strickland

Basic Reading:

Rebecca Danielle Strickland, (2022), "Security Coproduction and Organized Crime: Micro Dynamics and Risk Factors in Guadalajara, Mexico", *Crime & Delinquency*, 1-23

Watch the presentation: "[Youth & Violence: Juan Pacheco on Gangs, UCLA](#)" in the forum at UCLA on "Global Perspectives on Youth & Violence" held in March 2009.

16. Th. Oct 17. Fiscal Innovations: Participatory Budgeting, Land-based finance

Basic Reading:

Wampler, Brian, (2007), "Chapter 1: A Guide to Participatory Budgeting", in Anwar Shah (ed.) *Participatory Budgeting, Public Sector Governance and Accountability Series*, The World Bank.

Further Readings:

Goldfrank, Benjamin, (2007), "Chapter 3: Lessons from Latin America's Experience with Participatory Budgeting" in Anwar Shah (ed.) *Participatory Budgeting, Public Sector Governance and Accountability Series*, The World Bank.

Listen to The Compass: Series on My Perfect City, on the BBC World Service: "[Participatory Budgeting, Paris France.](#)" (26 minutes).

17. T. Oct 22. Fiscal Innovations: Participatory Budgeting, Land-based finance

Basic Reading:

Smolka, Martin, (2013), "Chapter 1. Latin American Urbanization and the case for value capture," *Implementing Value Capture in Latin America: Policies and Tools for Urban Development*, The Lincoln Institute of Land Policy.

Further Reading:

UN-Habitat, (2016), "[Leveraging Land: Land-Based Finance for Local Governments. A Reader](#)," 241 pgs.

18. Th. Oct 24. Urban Transit Innovations: BRT, Cable Cars & Tactical Urbanism

Basic Reading:

Cervero, Robert; Iuchi, Kanako; Suzuki, Hiroaki. (2013), Chapter 1 Introduction: Critical Challenges Facing Cities and Urban Transport, in [Transforming cities with transit: transit and land-use integration for sustainable urban development](#). Urban development series Washington, D.C. World Bank Group. Pp. 25-48

Watch the BBC World Service: [What a Waste: Bogotá](#), (22 min).

Further Readings:

Davila, Julio, (2013), "Introduction & The Social Significance of Mobility", in *Urban Mobility and Poverty: Lessons from Medellín and Soacha*, Development Planning Unit, UCL & Faculty of Architecture, Universidad Nacional de Colombia.

Dugand, Santiago Mejía; Hjelm, Olof; Baas, Leo and Ríos, Ramiro Alberto. (2013), "Lessons from the spread of Bus Rapid Transit in Latin America." *Journal of Cleaner Production* 5, 82-90

19. T. Oct 29. Urban Transit Innovations: BRT, Cable Cars & Tactical Urbanism

Basic Reading:

Rode, P., Heeckt, C., da Cruz, N.F. 2019. [National Transport Policy and Cities: Key policy interventions to drive compact and connected urban growth](#). Coalition for Urban Transitions. London & Washington, D.C.

Further Readings:

ReVista Harvard Review of Latin America, [Transportation](#), Fall 2021, Volume XXI, Number 1

Richard Forster, (2013). "[The Search for Alternative Transport Solution](#)." *Cities Today*, Mar. 2013, Urban Mobility sec. 18-21.

IDB webinar on "[Informal and Semiformal Services in Latin America: an Overview of Public Transportation Reform](#)" (40 min)

Documentary: [A Convenient Truth: Urban Solutions from Curitiba, Brazil](#). Dir. Giovanni Vaz Del Bello, Paramount, 2006.

20. Th. Oct 31. Slums and Slum Upgrading

Basic Reading:

Imparato, Ivo & Ruster, Jeff, (2003), Slum Upgrading and Participation. Lessons from Latin America, The World Bank. Introduction and Chapter 1. Pp. 1-45.

Further Readings:

His-Chuan Want, "Housing and Infrastructure Provision for Informal Settlements: Comparing Accra and Buenos Aires, IMFG Papers on Municipal Finance and Governance, No. 61, 2022.

21. Th. Nov 5. Slums and Slum Upgrading

Basic Reading:

Das, A., and R. King. 2019. "Surabaya: The Legacy of Participatory Upgrading of Informal Settlements." *World Resources Report Case Study*. Washington, DC: World Resources Institute.

Listen to The Compass. Series My Perfect City on the BBC World Service. [Medellin Colombia: Slums and urban regeneration](#), (26 min).

Further Readings:

Moncada, E. (2016). Urban Violence, Political Economy, and Territorial Control: Insights from Medellín. *Latin American Research Review*, 51(4), 225-248.

Kanai, Miguel & Alcazar, Iliana Ortega. (2009), "The Prospects for Progressive Culture-Led Urban Regeneration in Latin America: Cases from Mexico City and Buenos Aires" *International Journal of Urban and Regional Research*.

Sánchez, Fernanda & Broudehoux, Anne-Marie. (2013), "Mega-events and urban regeneration in Rio de Janeiro: planning in a state of emergency." *International Journal of Urban Sustainable Development*.

22. Th. Nov 7. Urban Segregation

Basic Readings:

Nightingale, C. H. (2012), *Segregation: A Global History of Divided Cities*. Chicago: University of Chicago Press. Introduction, Chap. 1.

Roberts, Bryan. R., & Wilson, Robert. H. (eds)(2009) *Urban Segregation and Governance in the Americas*. "Residential segregation and governance in the Americas: An overview", New York: Palgrave Macmillan.

Further Readings:

Monkkonen, P. (2012) Housing Finance Reform and Increasing Socioeconomic Segregation in Mexico. *International Journal of Urban and Regional Research*, 36(4), 757-772.

Massey, D. S., & Denton, N. A. (1988) The Dimensions of Residential Segregation, *Social Forces*, 67(2), 281-315.

Plumer Brad & Popovich Nadja, (2020), "How Decades of Racist Housing Policy Left Neighborhoods Sweltering." *The New York Times*, Aug. 24, 2020

Listen: "[Rethinking Black Wealth](#)", Planet Money, NPR aired on October 7, 2020.

Listen: "The Compass", Series My Perfect City. BBC World Service: [Integration in Rotterdam](#). (25 min)

23. T. Nov 12. Housing Policy

Basic Readings:

UN Habitat, *Cities World Cities Report 2016*. Chapter 3 The future of housing, pp 47-66.

Further readings:

Heeckt, C. and Huerta Melchor, O. (2021), *Compact, connected, clean and inclusive cities in Mexico: An agenda for national housing and transport policy reform*. London and Washington, DC: Coalitions for Urban Transitions.

Burns, Leland & Leo Grebler, (1978), *The Housing of Nations: Analysis and Policy in a Comparative Framework*. Chapter 1

Phillips, Matt. (2014), [Most Germans don't buy their homes, they rent. Here's why](#). Quartz.

24. Th. Nov 14. Housing Policy

Basic Readings:

Angel, Shlomo, (2001), "The Housing Policy Assessment and Its Application to Panama", *Journal of Housing Economics*, 10, 176-209.

Davis, Mike. (2006). *Planet of Slums: Urban Involution and the Informal Working Class*. London: Verso. Ch. 1 & 2.

Further readings:

Buckley and Kalarickal, (2005). *Thirty Years of World Bank Shelter Lending: What Have We Learned?* The World Bank.

Priemus, Hugo and Frans Dieleman. (2002). *Social Housing Policy in the European Union: Past, Present and Perspectives*. *Urban Studies* 39(2): 191-200.

25. T. Nov 19. Environment and Cities: Green and Adaptation Policies

Basic Readings:

UNEP, (2011), "Cities" in Part II of *Towards a green economy. Pathways to sustainable development and poverty eradication*, pp. 460-490

Watch UN-Habitat lectures: (i) "[Transforming the City Towards Low Carbon Resilience](#)" by Steffen Lehmann and (ii) "[Cities and the new climate economy](#)" by Philipp Rode

Further readings:

Johnson, Craig A. (2018), "The power of cities in global climate politics" in *The Power of Cities in Global Climate Politics Saviours, Supplicants or Agents of Change?* pp. 1-24. Palgrave Macmillan.

Simpson, Richard & Zimmermann, Monika, (2013), *The Economy of Green Cities: A World Compendium on the Green Urban Economy*, Springer.

Listen: "The Compass", Series My Perfect City. BBC World Service [The green city: San Francisco](#), USA. April 2019. (26 min)

Hammer, S. et al. (2011), "Cities and Green Growth: A conceptual framework", OECD, Regional Development Working Papers, 2011/08. Part I.

Oates, Wallace, (1988), "Taxing pollution: an idea whose time has come? Resources, 91, pp. 5-7

26. Th. Nov 21. Environment and Cities: Green and Adaptation Policies

"Baker, Judy L. 2012. [Climate Change, Disaster Risk, and the Urban Poor: Cities Building Resilience for a Changing World](#). Urban Development. Washington, DC: World Bank.

Further reading:

Dickson, Eric; Baker, Judy L.; Hoornweg, Daniel; Tiwari, Asmita. [Urban risk assessments: understanding disaster and climate risk in cities](#). Urban development series Washington, D.C.: World Bank Group.

27. T. Nov 26. Thanksgiving Break

28. Th. Nov 28 Thanksgiving Break

29. T. Dec 3. Putting it all together