

**Physical Education & Mind Body Health (PEMBH)** provides a variety of offerings in fitness and activities classes designed to promote health and general fitness based upon individual goals and needs.

**PHED 120 – Yoga A**

1 unit

Fall 2024 Monday – Thursday 3-4:50pm

Location: SB1 Physical Education Building

Brightspace: <https://brightspace.usc.edu/d2l/home>

Instructor: Stephanie Sweet-Eggert, M.S., H.H.C.

Alternate name: Shabadatma

Office: PED 108

Office Hours: M 5:00 -5:30, T/Th 2-2:45pm & By Appointment

Contact Info: [seggert@usc.edu](mailto:seggert@usc.edu)

**DAY 1 Class will meet at 3pm in PHED 210. All other classes meet in Sub-basement Yoga Room 1**

**Physical Education & Mind Body Health (PEMBH) Mission**

Physical Education & Mind Body Health (PEMBH) provides a variety of opportunities for students to improve their general health and fitness through fitness related and recreational activities classes. Courses are designed to introduce students to various aspects of health and physical education principles. With this exposure, knowledge, and skill, students are better equipped to make choices regarding a healthy and active lifestyle. All classes stress the importance of exercise and leisure time activity to physical, mental, and social well-being.

**YOGA A COURSE DESCRIPTION:** This class is an introduction to the elementary techniques of Classical Yoga with a general introduction to Yoga philosophy based upon Patanjali's *Yoga Sutras*.

**Prerequisite:** None    **Co-Requisite:** None    **Recommended Preparation:** None

**COURSE LEARNING OBJECTIVES:**

- Outline the fundamentals of a yoga practice in a safe, supportive academic environment
- Execute and display proper body alignment to improve strength and flexibility
- Integrate breathing techniques for relaxation and stress management
- Identify the basics of anatomy and physiology as it relates to a yoga practice

**Physical Education Mind Body Health Objectives**

Students will understand the importance of sound health & fitness principles as they relate to better health & will be able to:

- Recognize the physical and mental benefits of increased physical activity.
- Examine the effect of nutrition, rest, and other lifestyle factors that contribute to better health.

Students will be exposed to a variety of activities providing them the opportunity to:

- Utilize physical activity as a tool to manage stress.
- Participate in a motivating and nurturing environment resulting in a greater sense of well-being and self-esteem.

Students will demonstrate proficiency through knowledge & acquired skills enabling them to:

- Develop an appreciation of physical activity as a lifetime pursuit and a means to better health.

### COURSE READING REQUIREMENTS & MEDIA MATERIALS:

Yoga Course Reader – posted on Brightspace

Additional materials, including playlists are posted in Brightspace.

COURSE NOTES: Brightspace™ <https://brightspace.usc.edu/d2l/home> - Class information, material, media, and assignments will be posted on Brightspace. Taking notes during the lecture portion of class is encouraged. Phones and electronic devices must be placed away, out of sight, from practice mat area and in “silent mode” for class. Instructor must be asked and notified prior to the start of class if requesting to record the class for any reason. **The use by any person, including a student, of any electronic listening or recording device in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disabled students with OSAS documentation.**

COMMUNICATION: Outside of class time, students are encouraged to reach out via email if needed. I will try to respond as soon as possible, and within 48-72 hours. Office hours are available Monday - Thursday.

### EQUIPMENT/COURSE MATERIALS:

- **Students must have their own yoga mat by week 3 (2 points for completing this requirement).**
- Pen/Pencil, Notebook/Journal/Tablet– **taking notes during lecture portion of class is encouraged.**
- Meditative space – it is recommended that you have a personal space outside of class that is comfortable and interruption-free. If support is needed in finding a supportive location, please contact instructor asap.

ONLINE CLASS ETIQUETTE: *If class goes online* via zoom your presence and engagement are as important online as in a physical classroom. Please plan to have **video turned on** and be on time to class for full participation credit.

### ACADEMIC ACCOMODATIONS:

Students requesting academic accommodations based on disability are required to register with OSAS each semester. A letter of verification for approved accommodations can be obtained from OSAS when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible.

### GENERAL GUIDELINES FOR PRACTICE & CLASS POLICIES:

- Bring your own, personal yoga mat to class.
- Wear clothing that allows freedom of movement.. Shoes or socks are not worn during practice.
- Attend class fully for full points. Tardiness or leaving early = partial credit. Failure to attend class will impact your final grade.
- **Notify your instructor of any existing injuries, health concerns, and medical conditions – including pregnancy.** If a medical condition develops and/or become pregnant during the semester, please inform instructor.

ATTENDANCE & PARTICIPATION: This is an Experiential-based Physical Education course, regular attendance and active participation is required. Every single class day is different and unique. *It is your responsibility to attend class consistently and fulfill the requirements of this course. If class is given asymmetrically, participation is required within 3 days for participation credit. Attendance is taken by signing in at the entrance door of class.* If we go online via zoom, your video placed ON is required for the attendance and participation portion of the grade, and is a large component of your final grade.

Excused absences: Illness with doctor’s note, or travel note re: USC athletic travel

**Unexcused absences:** weather, personal travel, sore muscles, oversleeping, visiting relatives, teeth whitening, veterinary appointments, music festivals, laziness, broken skateboard, scooter, bike, etc.

- Absences for illness must be documented by your doctor.
- **Extra credit work and make-up "work" is not available.**
- If you have an injury, illness, pregnancy, or medical condition preventing activity, please talk to me in advance about how we can modify for your needs.
- **Live-streaming class is not available.** PEMBH classes require in-person presence.

### Grading Criteria

Assignment		Percentage	Evaluation Criteria
Personal Yoga Mat by week 4	(5 points)	4%	Personal Shopping Ability
Experiential Reflections	(10 points)	6%	Cognitive
Midterm + Practical	(30 points)	20%	Psychomotor & Cognitive
Assignment	(10 points)	10%	Cognitive
Final Exam + Practical	(30 points)	30%	Psychomotor & Cognitive
Active Participation	(15 points)	15%	Psychomotor
<b>TOTAL</b>	<b>100 points</b>	<b>100%</b>	

Grading Scale: A = 93-100, A- = 90-92, B+ = 86-89, B = 83-85, B- = 80-82, C+ = 76-79, C = 73-75, C- = 70-72, D+ = 66-69, D = 63-65, D- = 60-62, F = 60 or less. Pass = >60

**ASSIGNMENT:** Instructions and guidelines for assignment will be posted on Brightspace. This requires both a cognitive and physical experiential aspect. Personal home practice is not just an assignment, but an opportunity to maintain, gain, and strengthen the mind-body system between class sessions.

**PRACTICALS:** Are given midway through the semester and at the end of the semester. These are opportunities for students to receive an assessment and feedback on accuracy and effort of practice. These grades are based on the combination of student self-grading and instructor grading. A rubric is posted 2 weeks prior to exam.

**MIDTERM & FINAL EXAMS:** This is a written assessment based on class material, course reading, and applied practice. The written exam is given through Brightspace and due at the end of the semester.

### Significant Moon Dates:

Full Moon	New Moon	11 <sup>th</sup> Day of Moon
September 17 7:34am +partial lunar eclipse	September 2 6:55pm	September 12 <sup>th</sup>
October 17 4:26am supermoon	October 2 11:49am + Solar eclipse	October 12 <sup>th</sup>
November 15 1:28pm	November 1 5:47am	November 11 <sup>th</sup>
	November 30 10:21pm	December 10 <sup>th</sup>

## Course Schedule\*

\*syllabus is subject to change. Changes will be given in class, emailed and noted on Brightspace.

Week of	Material	Assignment & Reading
1 8-26	Review syllabus & classroom policies Introduction	Course Reader p. 3-5 <a href="#">Get Personal Yoga Mat</a>
2 9-2	History & Overview. Body alignment, foundation. <b>No class Monday 9/2 – Labor Day</b>	Course Reader p. 6-7
3 9-9	Intro to The Yamas Intro to Pranayama	Course Reader p. 8-9 <a href="#">Personal Practice at Home</a>
4 9-16	Foundational postures, alignment, adjustments Anatomy, physiology, projection	Course Reader p. 15-17 <a href="#">Personal Practice at Home</a>
5 9-23	Asana & Mudra The Niyamas	+ Brightspace Nutrition Slides <a href="#">Personal Practice at Home</a>
6 9-30	Asana continued Intro to The Chakras	Bright Space Handout <a href="#">Personal Practice at Home</a>
7 10-7	Fundamental postures, alignment continued <b>No class Thursday 10/10 - Fall Break</b>	Midterm Review <a href="#">Personal Practice at Home</a>
8 10-14	<b>In-class Practical - Monday</b> <b>Midterm Exam in Classroom via Brightspace -Wednesday</b>	<b>MIDTERM EXAM</b>
9 10-21	Vinyasa & Surya Namaskar A & B Balance – on & off the mat	<a href="#">Home Practice</a>
10 10-28	Vinyasa - Strength, Form, Flow Sleep Meditation	Course Reader p. 9-14 <a href="#">Home Practice</a>
11 11-4	Restorative Yoga	Course Reader p. 18-25 <a href="#">Personal Practice at Home</a>
12 11-11	Intro to Backbends	Brightspace Slides <a href="#">Personal Practice at Home</a>
13 11-18	Stress Reduction & Meditation	<b>ASSIGNMENT DUE</b> <a href="#">Personal Practice at Home</a>
14 11-25	The Power of Practice and Consistency <b>No Class Wed 11/27 (Thu 11/28 Thanksgiving)</b>	<b>Final Exam Review</b>
15 12-2	<b>In-class Practical - Monday</b> <b>Final Exam in Classroom via Brightspace -Wednesday</b>	<b>FINAL EXAM</b>
Finals	No class meeting during finals week	Have a Great Break!

### Academic Conduct & Support Systems

#### Academic Integrity

The University of Southern California is a learning community committed to developing successful scholars and researchers dedicated to the pursuit of knowledge and the dissemination of ideas. Academic misconduct, which includes any act of dishonesty in the production or submission of academic work, comprises the integrity of the person who commits the act and can impugn the perceived integrity of the entire university community. It stands in opposition to the university's mission to research, educate, and contribute productively to our community and the world.

All students are expected to submit assignments that represent their own original work, and that have been prepared specifically for the course or section for which they have been submitted. You may not submit work written by others or “recycle” work prepared for other courses without obtaining written permission from the instructor(s).

Other violations of academic integrity include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), collusion, knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university. All incidences of academic misconduct will be reported to the Office of Academic Integrity and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see [the student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#).

Please ask your instructor if you are unsure what constitutes unauthorized assistance on an exam or assignment, or what information requires citation and/or attribution.

### **Student & Disability Accommodations**

USC welcomes students with disabilities into all of the University's educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at [osas.usc.edu](https://osas.usc.edu). You may contact OSAS at (213) 740-0776 or via email at [osasfrontdesk@usc.edu](mailto:osasfrontdesk@usc.edu).

### **IT HELP**

**Brightspace - USC Information Technology Services Help**

Phone: 213.740.5555

Contact Info: <https://itservices.usc.edu/contact>

Hours: 24 hours a day, every day

### **Support Systems**

[Counseling and Mental Health](#)

**(213) 740-9355 – 24/7 on call**

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#)

**988 for both calls and text messages – 24/7 on call**

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline) provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access mental health crisis services (though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#)

**(213) 740-9355(WELL) – 24/7 on call**

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#)

**(213) 740-5086**

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#)

**(213) 740-5086 or (213) 821-8298**

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#)

**(213) 740-0776**

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#)

**(213) 740-0411**

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity, and Inclusion](#)

**(213) 740-2101**

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#)

**UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call**

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#)

UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call

Non-emergency assistance or information.

[Office of the Ombuds](#)

(213) 821-9556 (UPC) / (323-442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#)

(323) 442-2850 or [otfp@med.usc.edu](mailto:otfp@med.usc.edu)

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.