

## **Abbreviated Course Syllabus**

### **OT-250 Introduction to Occupational Science and Occupational Therapy Fall 2024 (Section 47704)**

**Class Day:** Tuesday & Thursday  
**Class Time:** 3:30pm-4:50pm  
**Location:** THH 212

**Instructor:** Diego Lopez, OTD, OTR/L  
**Email:** [diego.lopez@chan.usc.edu](mailto:diego.lopez@chan.usc.edu)  
**Office:** THH B4

**Contact me with any questions!**

#### **COURSE DESCRIPTION**

In this course, we will focus on the concept of occupation and the ways in which the drive to be engaged in meaningful activities characterizes the human experience. We will examine research from the academic field of occupational science as well as discuss the clinical implications for the practice of occupational therapy. Through reading, class discussions, and activities, students will gain insight into occupational science and occupational therapy, develop research and analytical skills, examine the impact of personal lifestyle and activities, and understand the integral role of occupations across the lifespan.

#### **COURSE HIGHLIGHTS!**

- You get to learn about different everyday activities that impact your health and well-being.
- You get to reflect on what activities you find meaningful in your life and those around you.
- An enjoyable way to learn about Occupational Science and Occupational Therapy.

#### **GRADE BREAKDOWN**

<b>ASSIGNMENTS</b>	<b>% OF GRADE</b>
<b>Participation</b> Completion of, and engagement in, in-class activities	10%
<b>Self-Reflection Journals (2)</b> Two journals that allow for deeper reflection of how class content relates to your life.	20%
<b>Flow Experience Paper</b> A reflective essay about a time when you were so engrossed in an activity and describe the experience.	10%
<b>Cohort Presentations (2)</b> <ul style="list-style-type: none"><li>• Presentation 1 = 15%</li><li>• Presentation 2 = 10%</li></ul> Groups of students take turns learning the assigned materials and teaching it to the class.	25%

<b>3 Quizzes</b>	20%
<b>Final: Self-Reflection Journal #3</b> A final reflective journal to demonstrate how the course relates to your life now and into the future.	15%

### **COURSE SCHEDULE**

<b>Week</b>	<b>Topic</b>
1	Introduction & course overview
2	What are occupations?
3	How do people occupy their time?
4	Sensory Profiles and Flow
5	Habits & Routines
6	Exercise and Sleep
7	Ergonomics
8	Stress & Burnout
9	Music Based Occupations
10	Play as an activity
11	Dating & Sex as Occupations
12	Technology and Human-Animal Interactions
13	Nature and Social Activism Occupations
14	Fall Break ☺
15	Final Presentations
Finals Week	Final due via Brightspace online

***Note: In order to optimize the learning experiences, the course instructor reserves the right to amend the syllabus as needed throughout the semester.***

Please reach out with any questions! Can't wait to have you in class.

Diego

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Check out our other Occupational Science courses here!

<https://classes.usc.edu/term-20243/classes/ot/>