



Dana and David Dornsife
College of Letters, Arts
and Sciences

**MDA 300 – Careers in Contemporary Health Care
Section 42213**

Units: 2

Fall 2024

Lecture: Mon. 2:00-3:50pm

Location: DMC 160

Instructor: Helaine Lopes, Ph.D., ATC

Office Location: PED 109

Office Hours: by appointment only

Email: lopes@usc.edu

IT Help: consult@usc.edu

Course Description

Medical Doctors provide only a part of contemporary health care. This course focuses on opportunities in the health care field beyond the role played by the physicians, providing information to those that are interested in health care but who may be unsure of options they have and the requirements to fulfill those options

Learning Objectives

To gain knowledge regarding healthcare professions beyond the role played by the physician

Technological proficiency and Hardware/Software required

- This course requires the use of BrightSpace. BrightSpace will be the repository of lecture slides and announcements.
- USC Technology Rental Program (<https://itservices.usc.edu/spaces/laptoploaner/>): Students who are in need of resources to participate in this class can apply to the university's equipment rental program. The Student Basic Needs team will work with you to distribute equipment (if you are eligible). Please visit <https://studentbasicneeds.usc.edu/resources/technology-assistance/> to apply and for more information.

Sharing of Course Materials Outside of the Learning Environment is Strictly Prohibited

- USC has a strict policy (SCampus Section 11.12[B]) that prohibits sharing of **any** synchronous and asynchronous course content outside of the learning environment. Any student who violates this policy will be prosecuted to the maximum extent allowable by the USC Student Conduct Code, including failure of the course and suspension from the University.
- ***Distribution or use of notes or recordings based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study is a violation of the USC Student Conduct Code. This includes, but is not limited to, providing materials for distribution by services publishing class notes. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the Internet or via any other media. (See Section C.1 Class Notes Policy).***

Description and Assessment of Assignments:

Question submissions and participation

Question submission—you will receive credit/points for the questions as well as submission in a timely manner (must be submitted by Sunday unless otherwise indicated). Questions should be derived from the speaker's bio, which will be sent the week before (not a general question). Participation requires attendance in class as well as asking one question of the speaker.

There will be no recording of speaker presentations.

Weekly Papers

One-page summaries after each speaker discussing what the student has learned from the presentation—the student will receive credit/points for each summary.

Final Paper

3-5 page paper summarizing all speakers as well as knowledge gained regarding healthcare professions and how the class may have influenced the student's career choices.

Assignment	% of Grade
Weekly Questions/participation	36
Weekly Summaries	39
Final Paper	25
Total	100

Grading Scale: Grade of 70% is required to receive credit for the course.

Additional Policies

Course Policy on Make-up Exams

A request to submit a make-up paper may be granted if the student provides evidence of necessity (i.e. letter from a doctor, plane ticket if approved), before the due date of the paper (unless the medical problem/emergency occurred on the day the paper was due). It is the student's responsibility to contact the professor if they have missed a class or paper submission without prior notification. In most cases, essays will not be accepted if the student did not attend the lecture.

Email Protocol:

You are encouraged to contact me by USC email. I normally reply to emails the same day but will reply within 24 hours as well as 48 hours over the weekend, and the workday following a holiday. I may not be able to reply during the 24 hours an assignment is due, but again, will do my best. I may not respond to emails sent from non-USC accounts, so do your best to email from your USC account. When sending an email, it is best to include in the subject line: the course number and your full name.

Technology in the Classroom

- I encourage you to use your personal electronic device (e.g. laptop), for academic purposes directly related to the class. Those using a device for purposes not directly related to the class will be required to put the device away. I may ask for all devices to be put away to ensure focus on class activities
- Please turn off or disable all cell phones or other electronic communication devices during class time. If you have an emergency that needs to be addressed during class, please excuse yourself from the classroom.

Course Schedule (Syllabus will be updated as speakers are confirmed)

8/26	Introduction and Athletic Training Profession: Helaine Lopes
9/2	Labor Day
9/9	Speaker
9/16	Speaker
9/23	Speaker
9/30	Speaker
10/7	Speaker
10/14	Speaker
10/21	Speaker
10/28	Speaker
11/4	Speaker
11/18	Speaker
11/25	Speaker
11/2	Speaker
11/16	FINAL PAPER due

Statement on Academic Conduct and Support Systems

Academic Integrity

The University of Southern California is foremost a learning community committed to fostering successful scholars and researchers dedicated to the pursuit of knowledge and the transmission of ideas. Academic misconduct is in contrast to the university's mission to educate students through a broad array of first-rank academic, professional and extracurricular programs and includes any act of dishonesty in the submission of academic work (either in draft or final form).

This course will follow the expectations of academic integrity as stated in the USC Student Handbook. All students are expected to submit assignments that are original work and prepared specifically for the course/section in this academic term. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s). Students suspected of engaging in academic misconduct will be reported to the Office of Academic Integrity. Other violations of academic misconduct include, but are not limited to cheating, plagiarism, fabrication (e.g. falsifying data), knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see the USC Student Handbook or the Office of Academic Integrity's website, and university policies on Research and Scholarship Misconduct

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation), and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA), will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu

Support Systems:

Student Health Counseling Services - (213) 740-7711 – 24/7 on call
engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline – 988 for both calls and text messages (1(800)273-8255 still works as well) --24/7 on call
suicidepreventionlifeline.org Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL) – 24/7 on call engemannshc.usc.edu/rsvp Free and confidential therapy services, workshops, and training for situations related to gender-and power-based harm (including sexual assault, intimate partner violence, and stalking).

Office of Equity, Equal Opportunity and Title IX (EEO-TIX) - (213) 740-5086
equity.usc.edu, titleix.usc.edu

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

Reporting Incidents of Bias or Harrssment - (213) 740-5086 or (213) 821-8298
studentaffairs.usc.edu/bias-assessment-response-support

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate for appropriate investigation and response.

The Office of Disability Services and Programs (OSAS) - (213) 740-0776

dsp.usc.edu

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Support and Advocacy – (213) 740-0411;

studentaffairs.usc.edu/ssa

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity, Equity and Inclusion at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call

dps.usc.edu Non-emergency assistance or information.

Office of the Ombuds – (213) 821-9556 (UPC)/ (323) 442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

Occupational Therapy Faculty Practice – (323) 442-2850 or otfp@med.usc.edu Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.