

ARAB 122: Arabic 1

Fall 2024

Instructor: Molly Courtney

Email: mcourtne@usc.edu

Class Time: MTWTR 10:00-10:50 AM

Class Location: WPH 203

Office Hours: MW, 11-12

Office Hours Location: THH 224 or via the zoom link on our course website

Appointment link: Zoom Scheduler on our course website

My office hours are dedicated time for you to meet with me, whether via zoom or in person, to ask questions, go over your assignments, practice Arabic conversation, or just get to know each other! In order to avoid keeping you waiting in the hallway to meet with me, I ask that you schedule your appointment in advance using the Zoom Scheduler link provided above (please schedule via this link to meet via zoom or to meet in person). You are welcome to drop by without an appointment, but making one will secure your slot and give you priority over students who drop by without one. You're also welcome to make an appointment by email if the listed hours don't work with your schedule!

Course Description

Arabic 1 is an introductory course aimed at teaching elementary Arabic to students who have no prior, or very limited, knowledge of either spoken or written Arabic.

Our time in class will center active, communicative, and experiential learning. There will be very little lecturing. **The bulk of class time will be spent using Arabic**, whether through conversation, practicing completing tasks in Arabic like making purchases, asking for directions, ordering food, etc., listening exercises, or grammar drills. For this reason, it is absolutely essential that you participate actively in every class.

Course Materials

All students must purchase the following required textbooks:

- *Alif Baa, An Introduction to Arabic Letters and Sounds* (Third Edition) by Brustad, Al-Batal & Al Tonsi.
- *Al-Kitaab fii Ta'allum al 'Arabiyya, Part 1* (Third Edition) by Brustad, Al-Batal & Al-Tonsi.
- In addition to purchasing both textbooks, students must enroll in the companion websites for both textbooks. Instructions on how to do so will be sent by email.

Course Objectives

Upon successful completion of Arabic I, 80% of students will be able to:

- Use all skills to successfully communicate about the following themes:
 - Self, immediate and extended family
 - Weather
 - Daily activities and hobbies
- Speaking:
 - Exchange familiar cultural greetings and expressions
 - Produce short sentences and phrases to talk about course topics, ask and respond to familiar questions, and express likes and dislikes
 - Describe events in present using regular forms
 - Discuss self, family, work and studies
- Writing:
 - Form short paragraph-length texts using simple language on familiar topics.
 - Write short emails and fill in forms
- Reading:
 - Identify basic information and summarize main points in simple passages on familiar topics
 - Use information from a text to complete various tasks (e.g., ordering from a menu)
- Listening:
 - Recognize familiar words, phrases and structures and identify basic information in level-appropriate audio/visual texts about personal topics
- Accuracy:
 - Recognize and accurately use the following grammatical features:
 - Nominal and verbal sentences
 - Question forms
 - Three types of plural forms
 - Numbers
 - Agreement and negation
 - Idafa and adjective structures

Assessment + Evaluation

- **Participation: 10%**

The bulk of class time will be spent using Arabic, whether through conversation practice, grammar drills, or task-based exercises. Because class is where you will receive most of your speaking and listening practice, coming to class prepared and ready to participate is essential to your success in this course.

In order to receive full participation credit each day, you will need to:

1-Arrive to class on time and remain for the entire class

2-Arrive with your assignments completed

3-Actively participate in class activities (in Arabic!) and demonstrate improvement in your speaking and listening skills

- **Homework + Homework Corrections: 25%**

Each homework assignment is due at the beginning of class. Regular completion of homework is essential to your success in this class.

Your homework does not need to be error-free to receive full credit. Your homework will be assessed on completion, improvement, mastery of old material, and evidence of effort toward mastery of new material.

Late homework assignments will not receive credit except in exceptional circumstances.

I will offer you the opportunity to correct some of your homework assignments throughout the semester. Instead of correcting these assignments myself, I will comment on them using a correction code that I will provide to you. Use this correction code as a guide to correct your homework **in a different color ink**. If you aren't sure how to correct your homework or need clarification, you are more than welcome to seek help from me in office hours.

- **Recorded Assignments: 5%**

Students will complete two recorded assignments (2.5% each). See due dates in the schedule below. Each recording will respond to a prompt that I will post in advance and will require you to use a range of vocabulary and grammar. Be creative and have fun with these assignments!

- **Exams: 30%**

Students will take three exams over the course of the quarter, worth 10% of your final grade each. See dates on the schedule below.

- **Oral Exam: 5%**

You will receive detailed instructions and a rubric for your oral exams later in the course. Oral exams will take place in class on Thursday, December 5.

- **Final Exam: 25%**

The final exam will be cumulative.

- **Extra Credit**

Up to 10% extra credit on the final exam can be earned through participation in the Center for Languages and Cultures' Language Exchange Program. Students should interview their language partner and submit a recording of the interview to the instructor. Students may also interview an Arabic speaking student who is not a part of the Language Exchange Program. Students must complete three interviews of at least five minutes each to receive the full extra credit (interviews can be with the same person).

Grading Scale

A = 93+	C- = 70-72.99
A- = 90-92.99	D+ = 67-69.99
B+ = 87-89.99	D = 63-66.99
B = 83-86.99	D- = 60-62.99
B- = 80-82.99	F-0-59.99
C = 73-76.99	

Weekly Schedule

Date	Homework	In Class
Monday August 26	-Read syllabus -Purchase textbooks -Enroll in textbook companion sites -Read Alif Baa "Preface to the Student," vii-ix	-Introduction -Discuss syllabus + preface to textbook -Greetings and introductions in Arabic
Tuesday August 27	Alif Baa, Unit 1 - Read Unit 1, 2-17 - Listening Exercises 1, 2 - *Drill 1 (*online) - Drill 3	- Identify letters - Drill 2 - Drill 4

	- Listen to and study new vocabulary, p. 15	
Wednesday August 28	Unit 2 - Read 20-40 - Listening Exercises 1-11 - *Drill 1 - Drill 2 - *Drill 3 - Drill 4 - Drill 5 - *Drill 6 - *Drill 7 - *Drill 8 - Drill 10 - Drill 11 - Prepare Drill 12 - Drill 13	- Drill 9 - Drill 12 - Dictation
Thursday August 29	- Read 41-44 - Listen to and study new vocabulary, p. 41-42 (Be prepared to use these words in class!) - Prepare Drill 14 - Drill 17	- Drill 14 - Drill 17
Monday September 2		Labor Day-no class
Tuesday September 3	Unit 3 - Read 46-59 - Listening Exercises 1-8 - Drill 1 - Drill 2 - *Drill 3 - Drill 4 - Drill 5 - Prepare Drill 6	- Greetings/Introductions - Drill 6 - Drill 9 - Dictation

	<ul style="list-style-type: none"> - Drill 7 - Drill 8 - Prepare Drill 9 - Drill 10 - Drill 11 	
Wednesday September 4	<ul style="list-style-type: none"> - Read 60-64 - Listen to and study new vocabulary, 61-62 - *Drill 12 - Prepare Drill 13 - Drill 15 	<ul style="list-style-type: none"> - Activate vocab - Drill 13 - Drill 15
Thursday September 5	<p>Unit 4</p> <ul style="list-style-type: none"> - Read 66-76 - Listening Exercises 1-4 - *Drill 1 - Drill 2 - *Drill 3 - Listen to and study numbers, 71-73 - Listen to and study new vocabulary, 74-75 - Drill 4 - Drill 5 	<ul style="list-style-type: none"> - Drill numbers - Drill 4 - Drill 5
Monday September 9	<ul style="list-style-type: none"> - Read 77-85 - Listening Exercises 5-8 - Drill 6 - *Drill 7 - *Drill 8 - Drill 9 - Drill 10 	<ul style="list-style-type: none"> - Greetings/Introductions - Drill 11 - Dictation
Tuesday September 10	<ul style="list-style-type: none"> - Read 86-89 - Listen to and study new vocabulary, 86 - Drill 12 - *Drill 13 	<ul style="list-style-type: none"> - Drill 14 - Drill 16 - Drill 18

	<ul style="list-style-type: none"> - Prepare Drill 14 - *Drill 15 - Drill 18 	
<p>Wednesday September 11</p>	<p>Unit 5</p> <ul style="list-style-type: none"> - Read 92-101 - Listening Exercises 1-4 - *Drill 1 - *Drill 2 - Drill 3 - Drill 4 - Drill 5 - Listen to and study new vocabulary, 100 - Drill 6 	<ul style="list-style-type: none"> - Drill 6 - Dictation
<p>Thursday September 12</p>	<ul style="list-style-type: none"> - Read 102-111 - Listening Exercises 5-10 - *Drill 7 - *Drill 8 - Prepare Drill 9 - Drill 10 - *Drill 11 - *Drill 12 - Prepare Drill 13 - Drill 14 - Drill 15 - Prepare Drill 16 	<ul style="list-style-type: none"> - Drill 9 - Drill 13 - Drill 16 - Dictation
<p>Monday September 16</p>	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 112-113 - *Drill 17 - Drill 19 - Drill 20 	<ul style="list-style-type: none"> - Drill 19 - Drill 20 - Roots
<p>Tuesday September 17</p>	<p>Unit 6</p> <ul style="list-style-type: none"> - Read 118-129 - Listening Exercises 1-8 - *Drill 1 - *Drill 2 	<ul style="list-style-type: none"> - Drill 5 - Drill 9 - Drill 12 - Dictation

	<ul style="list-style-type: none"> - *Drill 3 - *Drill 4 - Prepare Drill 5 - Drill 6 - *Drill 7 - *Drill 8 - Prepare Drill 9 - *Drill 10 - Drill 11 	
<p>Wednesday September 18</p>	<ul style="list-style-type: none"> - Read 130-142 - Listen to and study new vocabulary, 130-131 - Drill 13 - Listening Exercises 9-13 - *Drill 14 - Prepare Drill 15 - *Drill 16 - Drill 17 - *Drill 18 - Prepare Drill 19 - *Drill 20 - Drill 21 - *Drill 22 - Drill 23 	<ul style="list-style-type: none"> - Drill new verbs - Drill 13 - Drill 15 - Drill 19 - Dictation
<p>Thursday September 19</p>	<ul style="list-style-type: none"> - Read 143-144 - Listen to and study new vocabulary, 143 - *Drill 24 - Drill 25 - Prepare Drill 26 	<ul style="list-style-type: none"> - Drill adjectives - Drill 26 - Drill 28
<p>Monday September 23</p>	<p>Unit 7</p> <ul style="list-style-type: none"> - Read 146-162 - Listening Exercises 1-6 - Drill 1 	<ul style="list-style-type: none"> - Drill 5 - Drill 12 - Dictation

	<ul style="list-style-type: none"> - *Drill 2 - Drill 3 - *Drill 4 - Prepare Drill 5 - *Drill 6 - Drill 7 - Drill 8 - *Drill 9 - *Drill 10 - Drill 11 - Prepare Drill 12 	
Tuesday September 24	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 163-164 - *Drill 13 - Prepare Drill 14 	<ul style="list-style-type: none"> - Activate new vocabulary / verbs - Drill 14 - Drill 17
Wednesday September 25	<ul style="list-style-type: none"> - Read 166-167 - Drill 18 - Listen to and study expressions with Allah 	<ul style="list-style-type: none"> - Drill 18 - Activate expressions with Allah
Thursday September 26	<p>Unit 8</p> <ul style="list-style-type: none"> - Read 170-188 - Listening Exercises 1-7 - Drill 1 - Drill 2 - *Drill 3 - Prepare Drill 4 - *Drill 5 - Drill 6 - *Drill 8 - Drill 9 	<ul style="list-style-type: none"> - Drill 4 - Drill 7 - Dictation
Monday September 30	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 189-190 - *Drill 10 - Drill 11 	<ul style="list-style-type: none"> - Activate new vocab - Drill 11 - Drill 15

	<ul style="list-style-type: none"> - *Drill 14 - Drill 15 	
<p>Tuesday October 1</p>	<p>Unit 9</p> <ul style="list-style-type: none"> - Read 194-202 - Listening Exercises 1-3 - *Drill 1 - *Drill 2 - *Drill 3 - *Drill 4 - Drill 6 - *Drill 7 - Drill 9 	<ul style="list-style-type: none"> - Drill 5 - Drill 8 - Drill 10
<p>Wednesday October 2</p>	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 204 - *Drill 11 - Drill 15 - Read 206-208 - Listening Exercise 4 	<ul style="list-style-type: none"> - Activate new vocab - Drill 15 - Dictation
<p>Thursday October 3</p>	<p>Unit 10</p> <ul style="list-style-type: none"> - Read 212-225 - Listening Exercises 1-8 - Drill 2 	<ul style="list-style-type: none"> - Drill 1 - Drill 2 - Dictation
<p>Monday October 7</p>	<p>Study for Test 1</p>	<p>Test 1 (Alif Baa)</p>
<p>Tuesday October 8</p>	<p>Al-Kitaab, Pt. 1, Lesson 1</p> <ul style="list-style-type: none"> - Read "Introduction to the Third Edition for Students," xxi-xxvii - Listen to and study new vocabulary, 2-4 - *Drill 1 - *Drill 2 	<ul style="list-style-type: none"> - Activate vocab - Drill verbs
<p>Wednesday</p>	<ul style="list-style-type: none"> - Prepare for Drill 3 	<ul style="list-style-type: none"> - Drill 3

October 9	- Drill 11 -Read 13-14, الثقافة: الأسماء العربية	- Activate Drill 11
Thursday October 10		Fall Recess-no class
Monday October 14	-Read 6-7, القواعد: المؤنث والمذكر - *Drill 5 - *Drill 6 - Drill 7	- Drill nisba adj
Tuesday October 15	-Read 9-11, السؤال - Listen to and study new question words, 10-11 - *Drill 8 -Read 14-15, القواعد - *Drill 12	- Drill 9 - Drill 13
Wednesday October 16	- *Drill 16 - Recorded Assignment #1 Due Wednesday, October 16, 11:59pm	- Drill 10 - Drill 15
Thursday October 17	Lesson 2 - Listen to and study new vocabulary, 20-21 - *Drill 1 - *Drill 2	- Activate new vocab - Drill verbs
Monday October 21	- *Drill 5 - Prepare for Drill 3	- Drill 3
Tuesday October 22	- Read ,25-24 , الثقافة and watch video online -Read 25-26, القواعد: الضمائر - Listen to and study subject pronouns,26 -Read 27, الفعل في الجمع -Read 27-28, جمع الاسم -Read 28-29, جمع المذكر	- Drill pronouns, human plurals, plural verbs - Activate Drill 9

	<ul style="list-style-type: none"> - Listen to and study human plurals, 29 - *Drill 6 - *Drill 9 	
Wednesday October 23	<ul style="list-style-type: none"> - Read 30-31, جمع التكسير - Read "Plural Agreement Rules," 31 - Listen to and study plural patterns - *Drill 7 	<ul style="list-style-type: none"> - Drill broken plurals - Drill 8
Thursday October 24	<ul style="list-style-type: none"> - Drill 11 - *Drill 14 - *Drill 15 	<ul style="list-style-type: none"> - Drill 10
Monday October 28	Study for Test 2	Test 2 (Lessons 1-2)
Tuesday October 29	<p>Lesson 3</p> <ul style="list-style-type: none"> - Listen to and study new vocabulary, 40-41 - Read 46, الثقافة: عم - Complete diagram, 42 - Drill 1 (prepare to present your family tree in class) - *Drill 2 	<ul style="list-style-type: none"> - Activate vocabulary - Present family trees
Wednesday October 30	<ul style="list-style-type: none"> - Drill 3 - *Drill 6 - Prepare for Drill 4 	<ul style="list-style-type: none"> - Drill 4
Thursday October 31	<ul style="list-style-type: none"> - Read 48-51, القواعد: الجمع - Listen to and study plurals, 49-51 - Drill 8 (the goal is to use PLURAL nouns and adjectives) - Read 52-53, الإضافة - *Drill 10 	<ul style="list-style-type: none"> - Drill 9 - Drill 12 - Drill 13

Monday November 4	-Read 54-55, الضمائر الملكية - Listen to and study possessive pronouns - *Drill 11 - *Drill 17	- Drill possessive pronouns -Drill عند - Activate Drill 17
Tuesday November 5	-Read 59 , الثقافة: الجامعات العربية - Drill 18 - *Drill 20	- Drill 15
Wednesday November 6	- Recorded Assignment #2 Due Wednesday, November 6, 11:59 pm	- Speaking activity
Thursday November 7	Lesson 4 - Listen to and study new vocabulary, 64-65 - *Drill 1 - *Drill 2 - *Drill 3	- Activate new vocab - Drill 4
Monday November 11		Veteran's Day-no class
Tuesday November 12	- Prepare for Drill 5 - *Drill 7	- Drill 5
Wednesday November 13	-Read 74-78 , القواعد: الفعل المضارع - Listen to and study verb forms, 74-77 - *Drill 10 - *Drill 12 -Read 81 , القواعد: ضمائر النصب - Study object pronouns, 81	- Activate verbs - Drill 13 - Drill 14
Thursday November 14	- *Drill 15 -Read 84-85 , القواعد: الجملة الاسمية - *Drill 16 -Read 86-87 , القواعد: الجملة الفعلية	- Activate Drill 15 - Drill 18

	- *Drill 17	
Monday November 18	-Watch and read 70, الثقافة: الأكل العربي - Drill 8 - Drill 18 -Drill 19	- Drill 9 -Drill 19
Tuesday November 19	- Drill 20 - *Drill 22	- Drill 20 - Speaking Activity: أيام زمان
Wednesday November 20	-Study for Test 3	Test 3 (Lessons 3-4)
Thursday November 21	Lesson 5 - Listen to and study new vocabulary, 92-93 - *Drill 1 - *Drill 2	- Activate vocabulary - Drill 3
Monday November 25	- Prepare for Drill 4 - *Drill 7	- Drill 4
Tuesday November 26	-Read 97-98, القواعد: المعرفة والنكرة - Drill 8 - *Drill 9 -Read 99-100, القواعد: هذا / هذه - Drill 10	- Drill 10 - Drill 11
Wednesday November 27- Thursday November 28		Thanksgiving Break-no class
Monday December 2	-Read 102, القواعد: الأعداد	- Drill numbers - Bingo!

	- Listen to and study numbers, 102 - *Drill 12 - *Drill 13 -Drill 15 أ	- Drill 15
Tuesday December 3	-Read 104-105 القواعد: تتوين الفتح, - Drill 17	- Drill 18 -Drill 19
Wednesday December 4	- *Drill 16 - *Drill 23 - *Drill 24	- Drill 20
Thursday December 5	Prepare for Oral Exam	Oral Exam
TBD		FINAL EXAM

Academic Integrity

Each of you has worked very hard to be here and brings a multitude of valuable and unique skills to USC and to this course. I know that academia can be stressful and competitive and that the pressure to do well in a course can make cheating or plagiarism seem like the only option. However, violations of academic integrity means unfairly taking credit for someone else's hard work, can give you an unfair advantage over other students, and most importantly, they mean a lost opportunity to learn. I have designed this course to give you many opportunities to correct and learn from your mistakes, to seek help from me and from your peers, and to grow as a language learner. If at any point you feel in need of additional support, please reach out to me as early as possible-I'm here to help you succeed in this course.

Violations of academic integrity include asking a friend or family member to complete your work for you, completing assignments collaboratively without permission, using unauthorized resources to assist you in completing exams or other assignments, using answer keys to complete assignments, or representing someone else's work as your own. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, "Behavior Violating University Standards" policy.usc.edu/scampus-part-b.

If you have any questions about academic integrity, you are welcome to contact me for clarification.

Inclusive Classroom Community

I am committing to fostering a classroom environment that validates and values all students. My goal is for all of you to feel safe, comfortable, heard, and respected in this classroom space and to address any form of discrimination or inequality that may present itself in this course, whether due to a course policy, course material, or in classroom discussions. If at any time you feel that I, another student, or a course policy/course material is not supporting this aim, please reach out to me so that I can address the situation as quickly as possible. The success of this goal relies on the support and understanding of everyone in this class. I'd like to encourage all of you to reflect on how you can help to make this classroom a more welcoming and inclusive space to your fellow students.

Student Support Resources

I understand that sometimes life makes it difficult to focus on schoolwork. If you are having a personal problem that affects your participation in this course, please talk to me to create a plan. Please do not wait until the end of the quarter to share any challenges that have negatively impacted your engagement and academic performance. The sooner we meet, the more options we will have available to discuss to support your overall academic success. If you are not comfortable speaking with me directly, please utilize the other student resources provided below in order to understand how to best approach success in this course given your personal needs as soon as possible.

- 1. Student Health Counseling Services - (213) 740-7711 - 24/7 on call**
engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

- 2. National Suicide Prevention Lifeline - 1 (800) 273-8255 - 24/7 on call**
suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

- 3. Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call**
engemannshc.usc.edu/rsvp

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

4. Office of Equity and Diversity (OED) | Title IX - (213) 740-5086 equity.usc.edu, titleix.usc.edu

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

5. Bias Assessment Response and Support - (213) 740-2421 studentaffairs.usc.edu/bias-assessment-response-support

Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

6. The Office of Disability Services and Programs - (213) 740-0776 dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

7. USC Support and Advocacy - (213) 821-4710 studentaffairs.usc.edu/ssa

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

8. Diversity at USC - (213) 740-2101 diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

9. USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 - 24/7 on call dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

**10. USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 - 24/7
on call dps.usc.edu**

Non-emergency assistance or information.