ITP 460: Web Application Project
Units: 4
Fall 2023 – Wed – 5pm-6pm; 6:10pm-8:50pm

Location: Hybrid: KAP167 & Internet via Zoom
Instructor: Bo Wang
Office Hours: Wed - 4pm to 5pm by reservation
Office Location: Internet via Zoom (Different than Lecture Link)
Class Website: BrightSpace
Email: yuanbo@usc.edu
Cell Phone: +1 (562) 229-9999

CP and Grader Info:
TBD
Email:
Cell Phone:
Office Hour: By reservation

TBD
Email:
Cell phone:
Office Hour: By reservation

IT Help: Provided by Viterbi IT
Hours of Service: 8am – 5pm, Mon-Fri
Contact Info: (213) 740-0517
Email: engrhelp@usc.edu
Course Description

This course is intended to give experienced web developers practical industry theory, skills, and experience; prepare you to be ready to start working in the web application industry; Understand different roles and responsibilities working in a team. Students will build websites for actual clients. They will work in teams with assigned roles, developing the site throughout one semester and following the traditional development stages and cycles.

Learning Objectives

- Methodologies and frameworks;
- Project planning and resource management;
- Project roles and collaboration;
- Information architecture;
- Applied database design and implementation;
- User interface design and testing;
- Version control;
- Quality assurance;
- Testing and debugging;
- Documentation;
- Migration and updating projects.

Prerequisite(s): ITP 304, ITP 303, or equivalent web development experience.

Technological Proficiency and Hardware/Software Required

Students should have access to their own computers running either Windows, MacOS, or Linux, and should be familiar with the basic operation of their computers.
### Grading Breakdown

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Group Assignments, Weekly Sprints</td>
<td>30%</td>
</tr>
<tr>
<td>Lecture/Labs Attendance, Group Meetings</td>
<td>20%</td>
</tr>
<tr>
<td>Milestones</td>
<td>20%</td>
</tr>
<tr>
<td>Individual Contribution</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Grading Scale

Course final grades will be determined using the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% or up</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 92%</td>
</tr>
<tr>
<td>B+</td>
<td>87% - 89%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77% - 79%</td>
</tr>
<tr>
<td>C</td>
<td>73% - 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70% - 72%</td>
</tr>
<tr>
<td>D+</td>
<td>67% - 69%</td>
</tr>
<tr>
<td>D</td>
<td>63% - 66%</td>
</tr>
<tr>
<td>F</td>
<td>62% or below</td>
</tr>
</tbody>
</table>
Attendance

Lecture attendance is mandatory via assessment form; each student can miss one (1) lecture without losing attendance credit.

Team meeting (sprint retro & planning) attendance is mandatory; each student can miss one (1) meeting without losing credit.

Late Assignments

10% per day penalty is applied to late assignments (both individual and group). No submissions are accepted after five (5) days beyond the due date. To receive a grade, students must notify the grader once late assignment is submitted.

Late submissions for weekly sprints (tracking, retro, planning, meetings) are not accepted.

Late Labs

No late lab submissions are accepted.

Late Weekly Sprints

Late submissions for weekly sprints (tracking, retro, planning, meetings) are not accepted.

Grade Corrections

Any questions or concerns regarding grades must be addressed within seven (7) days after grades are posted on Blackboard. No changes to any grades will be made after seven (7) days.

Academic Integrity

All coursework is expected to represent each student’s individual effort. Students may not collaborate, share, or look at other students’ code.

Course Material

All lectures will be recorded and made available to students enrolled in the course. These class recordings are made available only for access by students in this class for educational purposes only and shall not be disclosed to any other party for any purpose.

Students may not reproduce, distribute, or post any course material, including notes, assignments, labs, and tests, without the instructor’s written consent. Refer to SCampus in Part B, Section 11.12 for more information https://policy.usc.edu/scampus/.
# Course Schedule

Note: Subject to change throughout the semester

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture</th>
<th>Assignment</th>
</tr>
</thead>
</table>
| 1    | 08/26  | Course Overview                | (i) A1: Student Background Survey  
(i) A2: Software Setup                                                       |
| 2    | 09/04  | Software Development Methodologies | (i) A3: Daily Scrum  
(i) A4: Readings - Google Design Sprint                                        |
| 3    | 09/11  | Product Design                 | (g) A5: Product Design  
(g) A6: Client & Group Meeting  
(g) A7: Create Your Initial Backlog With Product Owners                              |
| 4    | 09/18  | Wireframing & Usability Testing | (g) M1: Mid-Semester Presentation Requirements  
(g) M2: Midterm Front-End Pages (2wks)  
(g) A8: Sprint #1                                                                    |
| 5    | 09/25  | Version Control, Git Workflow  | (g) A9: Sprint #2:                                                              |
| 6    | 10/02  | Prototyping                     | (g) A10: Sprint #3                                                               |
| 7    | 10/09  | WebApp: Data tracking and Analysis | (g) A16: Sprint #4                                                              |
| 8    | 10/16  | Mid-Semester Presentations      | (i) A11: Midterm Peer Eval  
(g) M3: Final Web Application  
(g) M4: Final Presentation  
(g) A12: Sprint #5                                                                   |
| 9    | 10/23  | Testing & QA                   | (g) A13: Sprint #6                                                                |
| 10   | 10/30  | Web Frameworks / Coding Guidelines | (g) A14: Sprint #7                                                                |
| 11   | 11/06  | Web Hosting: Server Infrastructure and Cloud hosting | (g) A15: Sprint #8                                                                    |
| 12   | 11/13  | Documentation, Doc Generators  | (g) A17: Sprint #9                                                                |
| 13   | 11/20  | *Industry Night Dinner*         | (g) A18: Sprint #10                                                               |
| 14   | 12/03  | Final Presentations             | (i) A18: Final Peer Evaluations  
Final Projects Due                                                                  |

*Thanksgiving Holiday*
Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” https://policy.usc.edu/scampus-part-b/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Support Systems

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. https://engemannshc.usc.edu/counseling/

National Suicide Prevention Lifeline - 1-800-273-8255
Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. http://www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call
Free and confidential therapy services, workshops, and training for situations related to gender-based harm. https://engemannshc.usc.edu/rsvp/

Sexual Assault Resource Center
For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: http://sarc.usc.edu/

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086
Works with faculty, staff, visitors, applicants, and students around issues of protected class. https://equity.usc.edu/

Bias Assessment Response and Support
Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. https://studentaffairs.usc.edu/bias-assessment-response-support/

The Office of Disability Services and Programs
Provides certification for students with disabilities and helps arrange relevant accommodations. http://dsp.usc.edu

Student Support and Advocacy – (213) 821-4710
Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. https://studentaffairs.usc.edu/ssa/

Diversity at USC
Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. https://diversity.usc.edu/

USC Emergency Information
Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, http://emergency.usc.edu

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.
Provides overall safety to USC community, http://dps.usc.edu