EE 454L - Introduction to System-on-Chip
Units: 4
Term—Day—Time:
Fall 2024
Lecture:
Discussion:
Location:
Classes Offered · USC Schedule of Classes

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Note: This syllabus will be updated by the first day of the semester.

Catalogue Course Description
This is an introductory 4-unit course on design flow, tools, concepts, challenges and issues related to System-on-Chip (SoC), which is the core part of real-time embedded systems with applications in mobile communications, cloud computing, aerospace and medical electronics. Part of this course is dedicated to Network-on-Chip (NoC), that is the communication backbone of large scale SoCs.

Learning Objectives
The main goal of this class is to practice at least part of the ASIC full-custom design flow, from specification down to layout, and develop the necessary hardware and software skills for it. In addition to design steps, the flow includes optimization and verification steps and they are partly practiced in this course. We will also cover the basic concepts of the CMOS technologies.

Prerequisite(s): Prerequisite: EE 354.

Co-Requisite(s): none
Concurrent Enrollment: none
Recommended Preparation: none

Required Readings and Supplementary Materials
Class notes

Grading Breakdown

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Assignment Submission Policy
Assignments are assigned weekly and due in class the following week. Programming projects and mininet exercises are explained and assigned in discussion section.

Course Topics
- FPGA design
- High level synthesis
- Logic synthesis
- RTL design using Verilog
- Network-on-chip
- C-style embedded design
- Interconnect standards
- Verification
- SoC architectures

Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in Scampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions. Other forms of academic dishonesty are equally unacceptable. See additional information in Scampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu or to the Department of Public Safety http://adminopsnet.usc.edu/department/department-public-safety. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage http://sarc.usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international
graduate students. The Office of Disability Services and Programs
http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification
for students with disabilities and helps arrange the relevant accommodations. If an
officially declared emergency makes travel to campus infeasible, USC Emergency Information
http://emergency.usc.edu will provide safety and other updates, including ways in which
instruction will be continued by means of blackboard, teleconferencing, and other technology.