USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy

# **Abbreviated Course Syllabus**

# OT-100 THRIVE: Foundations of Well-Being Spring 2024 (Lecture Section 48019)

Lectures		<b>Discussion Sections</b>				
Class Day	Tuesdays	Check the Schedule of Classes for the day,				
Class Time	5:00pm-5:50pm	time, and location of your discussion				
Location	SOS B2	section				
Course Info						
Can be taken for 1 or 2 units (you choose)						
Grade is "Credit" or "No Credit" (no impact on GPA)						

#### **Instructors:**

Ashley Uyeshiro Simon, OTD, OTR/L
Diego Lopez, OTD, OTR/L

Pronouns: she/her/hers Pronouns: he/him/his

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**FAOTA** 

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#### **COURSE HIGHLIGHTS!**

- No homework! All activities are completed in-class! (for 1-unit version)
- Hearing from renowned guest speaker faculty and staff on campus
- Choice of 1 or 2 units
- Taken for Credit or No Credit, so does not impact your GPA
- Special Identity-focused discussion sections:
  - o Black Identity and Well-being discussion (section 48026)
  - Latinx Identity and Well-being discussion (section 48037)
  - o Asian and/or Pacific Islander and Well-being discussion (section 48038)

## **COURSE DESCRIPTION**

Students learn about various themes of well-being, and how to promote well-being for themselves and their communities. OT-100 THRIVE was created *for* students, *by* students, and serves to help them live life to its fullest through personal reflection and insight, shared connection with others, engagement with campus resources, exploration of diversity and inclusive practices, and translation of well-being knowledge into their daily lives.

**1 vs. 2-unit options**: Students enrolled in the <u>1-unit option</u> are expected to participate in the weekly lecture and discussions sessions; no outside-of-class homework is required. Students enrolled in the <u>2-unit option</u>, in addition to the weekly lectures and discussions, will engage in a semester-long project of their choosing that applies the concepts presented in OT-100 THRIVE outside of the classroom. Students will meet periodically with their faculty member throughout the semester, and submit their project at the end of the semester.

### **GRADE BREAKDOWN**

Grade Breakdown	% of grade
Lecture engagement and reflection	25%
All completed in-class.	
Discussion section engagement	70%
Including completion of in-class activities.	
VISION Capstone	5%
Completed in-class during the last discussion section meeting.	
TOTAL	100%

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## **COURSE SCHEDULE**

Week 1	Week 2	Week 3	Week 4	Week 5
Grounding	<b>Wellbeing</b>	Connection	Community	Inclusion
Week 6	Week 7	Week 8 "Mystery Box"	Week 9	Week 10
Success?	<b>Time</b>		<b>Mind</b>	Spring Recess!
Week 11	Week 12	Week 13	Week 14	Week 15
Body	<b>Spirit</b>	Identity	<b>Thrive</b>	Celebration

Note: In order to optimize the learning experiences, the course instructor reserves the right to amend the syllabus as needed throughout the semester.

Please reach out with any questions! We can't wait to have you in class.

Ashley, Diego, & Arameh

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Check out our other Occupational Science courses here! https://classes.usc.edu/term-20241/classes/ot/