

Abbreviated Course Syllabus

OT 350 – Disability, Occupations, and the Health Care System Spring 2024 – Section 47721

Class Day: Tuesday & Thursday

Class Time: 9:30am-10:50pm

Location: DMC 261

Instructor: Gabe Cravens, OTD, OTR/L

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Office: THH B4

COURSE DESCRIPTION

Through this course, students will better understand the varied experiences of living with a disability while engaging in occupations (*activities*) at home and in the community—including barriers and available supports for individuals and their families. Student exploration will occur through hearing first person narratives, better understanding health care policy, and connecting the stories of disability rights leaders and advocates to personal experiences and existing knowledge. We will critically examine current events and media to discuss various issues about disability, occupation and health care. For example, how do media portrayals of having a “perfect” body affect the way people with disabilities perceive their health and ability to participate in society?

COURSE HIGHLIGHTS!

- Listen to amazing guest lectures of the disabled community and their experiences!
- Engaging activities and documentaries!
- Hands on workshops and journaling!

REQUIRED READING

- Shapiro, J. (1994). *No pity: People with disabilities forging a new civil rights movement*. New York: Three Rivers Press.
- Saks, E. (2007). *The center cannot hold: My journey through madness*. New York: Hyperion Press.
- Articles/readings are available through the USC library and are posted on Blackboard.

ASSIGNMENTS & GRADE BREAKDOWN

| Assignment | % of grade |
|---|-------------|
| Class Journal (5% each) <i>About your development in this course and ideas of disability</i> | 25% |
| Student Presentation <i>Opportunity for peer-led learning</i> | 20% |
| Midterm Exam <i>Short 20 question exam consists of multiple choice and fill in the blank</i> | 20% |
| Final Project/Paper <i>Semester long creative project w/ required check-ins throughout the semester</i> | 20% |
| In-class participation | 10% |
| Reflective Thank you Cards (for guest lecturers) (2) | 5% |
| TOTAL | 100% |

COURSE SCHEDULE

| Week | Day | Topic |
|-------------|-------------|---|
| 1 | Tues, 1/9 | Course Review & Introduction |
| | Thurs, 1/11 | Introduction to disability & the importance of language |
| 2 | Tues, 1/16 | Language & Identity |
| | Thurs, 1/18 | First-person vs identity-first language |
| 3 | Tues, 1/23 | Models of disability & the health care system |
| | Thurs, 1/25 | Models of disability & the health care system |
| 4 | Tues, 1/30 | Stigma |
| | Thurs, 2/1 | Destigmatizing disability |
| 5 | Tues, 2/6 | The politics of invisible disabilities *community expert lecture* |
| | Thurs, 2/8 | Neurodivergence, ADHD, (Au)DHD |
| 6 | Tues 2/13 | Psychiatric disabilities *community expert lecture* |
| | Thurs, 2/15 | Mental health and wellness in society |
| 7 | Tues, 2/20 | Visible disability & Self-Concept *community expert lecture* |
| | Thurs, 2/22 | Visible disability & Self-Concept |
| 8 | Tues, 2/27 | History of disability rights movement *community expert lecture* |
| | Thurs, 2/29 | Independent living movement |
| 9 | Tues, 3/5 | Disability rights movement *community expert lecture* |
| | Thurs, 3/7 | The “isms” – Racism, Classism, and Homophobia *community expert lecture* |
| 10 | Tues, 3/12 | Spring Break – NO CLASS |
| | Thurs, 3/14 | Spring Break – NO CLASS |
| 11 | Tues, 3/19 | Deaf culture workshop |
| | Thurs, 3/21 | Deaf culture multimedia |
| 12 | Tues, 3/26 | “Crip Camp” – Documentary |
| | Thurs, 3/28 | “Crip Camp” – Documentary |
| 13 | Tues, 4/2 | Accessibility & Self-Advocacy |
| | Thurs, 4/4 | Accessibility & Self-Advocacy |
| 14 | Tues, 4/9 | Assistive technology |
| | Thurs, 4/11 | Universal design |
| 15 | Tues, 4/16 | Disability & higher education *community expert lecture* |
| | Thurs, 4/18 | Disability & higher education |
| 16 | Tues, 4/23 | Disability rights dilemmas |
| | Thurs, 4/25 | Families involved & sexuality *community expert lecture* |
| Finals week | Tues, 5/7 | Final – Final Presentations |

Note: In order to optimize the learning experiences, the course instructor reserves the right to amend the syllabus as needed throughout the semester.

Please reach out with any questions! Can't wait to have you in class!

Gabe Cravens, OTD, OTR/L

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Check out our other Occupational Science courses here!

<https://classes.usc.edu/term-20241/classes/ot/>