ITP 356 – Blockchain: Decentralized Applications
Units: 4
Spring 2024

Lecture: TuTh 2:00pm-3:50pm
Location: THH 106

Instructor: Jack Boyuan Xu
Office: Remote
Office Hours: By appointment
Contact Info: boyuanxu@usc.edu

Teaching Assistant(s): <pending>
Office: Remote / By appointment
Office Hours: See Piazza
Contact Info: <pending>

IT Help:
USC IT (ITS): https://itservices.usc.edu/contact/
Viterbi IT:
https://viterbi.usc.edu/resources/vit/contact-us.htm
Catalog Description
Learn the technical skills required to build decentralized applications on public blockchains. Applications that execute business transactions without the need of a trusted third-party.

Course Description
- Main components of a decentralized application (DApp)
- Social and design challenges to adoption of DApps
- Smart contracts written in the Solidity programming language
- Development environment required to write, test, and deploy an Ethereum DApp

Learning Objectives
After completing the course, students will be able to
- Explain what smart contracts are and the role they play in the Web 3.0 stack
- Comprehend the major technical, social, and economic implications of decentralized applications
- Develop and deploy smart contracts written in the Solidity programming language
- Make use of Foundry in the development and testing process

Prerequisite(s): ITP 256
Co-Requisite(s): None
Concurrent Enrollment: None
Recommended Preparation: https://www.codecademy.com/learn/introduction-to-javascript

Course Notes
Lectures are delivered face to face in the classroom when possible. Lectures are Zoom-enabled and recorded. All course materials will be made available through Notion. These include:
- Lecture slides
- Homework Assignments
- Readings
- Software details and instructions
- Grades and feedback
- Office hours
- Online discussion forums on Piazza

Announcements made in class and content posted in Blackboard will supersede the contents of this syllabus.

Technological Proficiency and Hardware/Software Required
The assignments for this class will include both reading assignments as well as hands-on computer assignments. Students must bring their laptop computers to lecture sessions to participate in hands-on activities (loaner laptops are available for check out). Students will be given tutorials to gain familiarity with software tools.

Required Readings and Supplementary Materials
Title: Mastering Ethereum
- Author/Publisher: Andreas Antonopoulos & Gavin Wood/O’Reilly Media
In addition to the required reading and supplementary materials listed in the weekly breakdown section of this syllabus, additional materials will be announced in class and published on Blackboard.

**Description and Assessment of Assignments**

*Homework:* Most homework is computer based. Homework should be turned in on Blackboard or GitHub Classroom on time. Grading will be based on completeness, accuracy, and timeliness. These are individual effort assignments. All homework assignments are due exactly before the beginning of class of the following week (e.g., an assignment due on Week 2 is due Week 1 Tuesday 3:59PM PST).

*Exams* are entirely open book and Internet. However, no communication or LLM of any kind is permitted.

**Grading Breakdown**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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</table>

**Grading Scale**

Course final grades will be determined using the following scale:

- A 93-100
- A- 90-93
- B+ 87-89
- B 83-86
- B- 80-82
- C+ 77-79
- C 73-76
- C- 70-72
- D+ 67-69
- D 63-66
- D- 60-62
- F 59 and below

**Assignment Submission Policy**
It is the responsibility of the student to make sure problem solutions and assignments are turned in on time. Make sure you follow the procedures outlined in each assignment (Blackboard submissions & GitHub Classroom).

Students are encouraged to work with their classmates. However, students must turn in their own, original work. Late homework submissions are NOT accepted due to in-class code reviews. You will be given a chance to correct your code after the review, but no additional points will be given if it is clear no effort was made before the code review.

**Grading Timeline**
Assignment grading will typically be completed 7 days after submission. Any exceptions will be announced in class or on Blackboard.

**Additional Policies**
The use of mobile devices or any communication software is not permitted during the exam. No make-up exams (except for documented medical or family emergencies) will be offered nor will there be any changes made to the Final Exam schedule, except as permitted by university rules.
Course Schedule (based on Spring semester weeks - subject to change):

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics/Daily Activities</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 1    | Bitcoin Review & Ethereum Intro  
• Bitcoin Blockchain Review  
• What is Ethereum  
• Ethereum vs. Bitcoin  
  o Philosophy  
  o Account & State  
  o Block Structure  
  o Transaction & Gas  
  o Applications | Mastering Ethereum, Chapters “What is Ethereum” & “Introduction” & “Keys and Addresses” & “Transactions”  
https://bitcoin.org/bitcoin.pdf  
https://ethereum.org/en/whitepaper/  
https://blog.ethereum.org/2015/11/15/merkling-in-ethereum/  
https://ethereum.org/en/developers/docs/accounts/ | HW0 assigned |
| 2    | Smart Contracts, DApps, Web 3.0, Tokens  
• Smart Contracts  
• Ethereum Virtual Machine (EVM)  
• DApp vs. App  
• Web 3 vs Web 2  
• Tokens on Ethereum | Mastering Ethereum, Chapters “Ethereum Basics”, “Tokens”  
| 3    | Development Environment  
• State of Developer Tools  
• Web3 Base Layer Services  
• Deployment Tools  
• Smart Contract Tools  
• Remix IDE  
• Truffle & Hardhat & Foundry  
• MetaMask  
• Local vs. Test vs. Main Network | Mastering Ethereum, Chapters “Ethereum Testnets” & “Wallets”  
https://github.com/EthereumCommunityFund/ethereum-ecosystem-map  
https://github.com/ConsenSys/DApp-ecosystem-map | HW0 due HW1 due HW2 assigned |
| 4    | Solidity Language  
• Structure of a Contract  
• Variables, Types & Structs  
• Functions & Parameters  
• Visibility & Getters | Mastering Ethereum, Chapter “Smart Contracts”  
https://solidity.readthedocs.io/en/develop/introduction-to-smart-contracts.html#a-simple-smart-contract | HW2 due HW3 assigned |
| 5    | Solidity Programming I  
• Static vs. Dynamic State  
• Arrays & Memory Structure  
• Loops  
• Scoping and Declarations | Mastering Ethereum, Chapter “Dev Tools and Frameworks” & “Consensus”  
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>7</td>
<td>In-class HW3 &amp; HW4 code review</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>9</td>
<td>Contract Testing&lt;br&gt;- Testing in Solidity</td>
<td><a href="https://docs.ethers.io/v5/">https://docs.ethers.io/v5/</a></td>
</tr>
<tr>
<td>10</td>
<td>Spring Break (not applicable to Fall)</td>
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<tr>
<td>12</td>
<td>Contract Optimization&lt;br&gt;- Opcodes&lt;br&gt;- Gas Efficiency</td>
<td><a href="https://docs.openzeppelin.com/contracts/4.x/">https://docs.openzeppelin.com/contracts/4.x/</a></td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Resources</td>
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<td>---------------------------------------------------------------------------------------------------</td>
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<tr>
<td>14</td>
<td>Working with contract interfaces</td>
<td><a href="https://consensys.net/blog/blockchain-explained/what-is-a-dao-and-how-do-they-work/">https://consensys.net/blog/blockchain-explained/what-is-a-dao-and-how-do-they-work/</a></td>
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<tr>
<td></td>
<td>Decentralized decision making</td>
<td><a href="https://ethereum.org/en/developers/docs/smart-contracts/anatomy/">https://ethereum.org/en/developers/docs/smart-contracts/anatomy/</a></td>
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<td>● The rise of DAOs</td>
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<td></td>
<td>● Community governance</td>
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<td></td>
<td>In-class HW7 workshop</td>
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<tr>
<td>15</td>
<td>Advanced topics</td>
<td><a href="https://www.web3.university/article/what-is-a-node-provider">https://www.web3.university/article/what-is-a-node-provider</a></td>
</tr>
<tr>
<td></td>
<td>● Indexing the blockchain with The Graph</td>
<td><a href="https://chain.link/education/blockchain-oracles">https://chain.link/education/blockchain-oracles</a></td>
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<td></td>
<td>● Storing data on IPFS</td>
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<td></td>
<td>Web3 Infrastructures</td>
<td><a href="https://medium.com/graphprotocol/graphql-will-power-the-decentralized-web-d7443a69c69a">https://medium.com/graphprotocol/graphql-will-power-the-decentralized-web-d7443a69c69a</a></td>
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<td></td>
<td>● Gateways</td>
<td><a href="https://docs.ipfs.io/concepts/what-is-ipfs/">https://docs.ipfs.io/concepts/what-is-ipfs/</a></td>
</tr>
<tr>
<td></td>
<td>● Oracles</td>
<td><a href="https://docs.ipfs.io/concepts/what-is-ipfs/">https://docs.ipfs.io/concepts/what-is-ipfs/</a></td>
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<tr>
<td></td>
<td>● Indexing services</td>
<td><a href="https://arweave.medium.com/what-is-arweave-explain-like-im-five-425362144eb5">https://arweave.medium.com/what-is-arweave-explain-like-im-five-425362144eb5</a></td>
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<td>● Decentralized file storage</td>
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<td></td>
<td>In-class HW7 workshop</td>
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<tr>
<td>16</td>
<td>Decentralized Application</td>
<td><a href="https://polygon.technology">https://polygon.technology</a></td>
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<td></td>
<td>● Degrees of decentralization</td>
<td><a href="https://www.avax.network">https://www.avax.network</a></td>
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<td></td>
<td>● Sample DApps</td>
<td><a href="https://www.bnbchain.world/">https://www.bnbchain.world/</a></td>
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<td></td>
<td>● Working with other EVM chains</td>
<td><a href="https://fantom.foundation">https://fantom.foundation</a></td>
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<td>HW7 due</td>
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<tr>
<td>17</td>
<td>Final exam review</td>
<td>Date: For the date and time of the final for this class, consult the USC Schedule of Classes at <a href="http://www.usc.edu/soc">www.usc.edu/soc</a>.</td>
</tr>
</tbody>
</table>
Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in Scampus in Part B, Section 11, “Behavior Violating University Standards” https://policy.usc.edu/scampus-part-b/. Other forms of academic dishonesty are equally unacceptable. See additional information in Scampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Support Systems
Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. https://engemannshc.usc.edu/counseling/

National Suicide Prevention Lifeline - 1-800-273-8255
Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. http://www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call
Free and confidential therapy services, workshops, and training for situations related to gender-based harm. https://engemannshc.usc.edu/rsvp/

Sexual Assault Resource Center
For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website; http://sarc.usc.edu/

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086
Works with faculty, staff, visitors, applicants, and students around issues of protected class. https://equity.usc.edu

Bias Assessment Response and Support
Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. https://studentaffairs.usc.edu/bias-assessment-response-support/

The Office of Disability Services and Programs
Provides certification for students with disabilities and helps arrange relevant accommodations. http://dsp.usc.edu

Student Support and Advocacy – (213) 821-4710
Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. https://studentaffairs.usc.edu/ssa/

Diversity at USC
Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. https://diversity.usc.edu

USC Emergency Information
Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, http://emergency.usc.edu

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.
Provides overall safety to USC community. http://dps.usc.edu