



Dana and David Dornsife
College of Letters, Arts
and Sciences
Department of Psychology

Psychology 100Lg (52440) Introduction to Psychology Fall 2023

Lecture Location: Taper Hall (THH), Room 201
Days and Time: Monday & Wednesday; 8:30 a.m. to 9:50 a.m.

Online portion at <https://blackboard.usc.edu> and <https://tophat.com>

Instructor Information

Dr. Clayton L. Stephenson
Associate Professor (Teaching) Psychology
clstephe@usc.edu

Office Location: SGM, Room 525A
Student Hours: Monday, 1:00 p.m. – 2:00 p.m.;
Friday, 10:30 a.m. – 12:00 p.m. at Hahn Central
Plaza Fountain; or by appointment

Lab and TA Information

Lab Day	Lab Time	Lab Location	TA Name	TA Email
Monday	12:00 p.m. – 1:50 p.m.	GFS 228	Alyssa Kam	ackam@usc.edu
Tuesday	8:00 a.m. – 9:50 a.m.	GFS 107	Joshua Inwald	inwald@usc.edu
Wednesday	12:00 p.m. – 1:50 p.m.	GFS 228	Alyssa Kam	ackam@usc.edu
Thursday	8:00 a.m. – 9:50 a.m.	GFS 107	Joshua Inwald	inwald@usc.edu
Thursday	2:00 p.m. – 3:50 p.m.	GFS 223	Gina Nadaya	nadaya@usc.edu
Friday	8:00 a.m. – 9:50 a.m.	GFS 105	Yema Conteh	yconteh@usc.edu
Friday	8:00 a.m. – 9:50 a.m.	GFS 108	Gina Nadaya	nadaya@usc.edu
Friday	10:00 a.m. – 11:50 a.m.	GFS 220	Yema Conteh	yconteh@usc.edu

Syllabus

Official Course Description

This course is a comprehensive introduction to the subject areas, theoretical perspectives, methods, and controversies in the field of psychology. Topics covered include research methods, brain structure and function, sensation, perception, principles of learning, memory, development, intelligence, personality, stress, social behavior, consciousness, psychological disorders, and therapy.

My Course Summary

Psychology *is* a science. To be a psychologist, a person must be a philosopher, a humanitarian, a scientist and, most important, a ***critical thinker***. In this course you will be presented a wide range of critical issues that humans face in today's world based on our behavior, cognition, and emotions. We will explore these issues using content from the research methods used in psychological science, foundations in behavioral neuroscience, child and adult development, cognition, social psychology, and abnormal psychology. By combining your experiences, cultural background, and critical thinking abilities, we will attempt answer questions such as

what exactly is consciousness, how can we achieve happiness, and should health insurance providers cover mental health?

Prerequisites

None

Teaching Objectives

- Provide you with the fundamental vocabulary and conceptual knowledge of psychological science.
- Show you the value of psychological science at the societal and personal level in hopes you will develop a greater appreciation for the field.
- Guide you through the murky reporting of psychological science in mainstream media.

Student Learning Objectives

After successfully completing this course, students will be able to . . .

- *accurately name and define* a breadth of vocabulary and concepts in psychological science.
- *apply psychological principles* to current issues.
- *critically analyze* major societal issues from a psychologist's perspective.
- *understand and engage* in new and foundational studies in psychological science.
- *examine* how psychological knowledge applies to your personal life.

Required Texts and Materials

Phelps, E. A., Berkman, E. T., & Gazzaniga, M. S. (2022). *Psychological science* (7th ed.). Norton.

Supplemental Readings. (Various dates). *Posted on Blackboard or Top Hat.*

Top Hat: <https://tophat.com>

NOTE: Your textbook comes as bundle with digital content from the publisher. You *must* have the bundle to complete this course. The textbook/bundle is available at the bookstore or online.

Assessment	Due Date	Percent of Final Grade	Points (Each)
Exams	9/13, 10/11, 11/06, and 12/06	30 (individual grade)	100
Lab Assignments	Weekly	25 (individual or group)	10
Participation in Lecture	Each Lecture Session (Grade Given for Each Chapter)	15 (individual grade)	10
Inquizitive Assignments	Weekly	15 (individual grade)	50
APA Research Paper	November 21 st by 11:59 p.m.	10 (individual grade)	100
Participate in Research (or Alternative)	December 1 st by 11:59 p.m.	5 (individual grade)	5

Exams

You will have a total of four exams in this class. Exams will consist of multiple choice, matching, and fill in the blank questions. Exams will be completed on Top Hat using an electronic device, and are closed book/notes. The table below shows the content that each exam will cover and the date of the exam. ***Exams will be completed using Top Hat. Even though the exams are completed digitally, you must be present, in the classroom, to complete the exams. Finally, you may use only ONE device during exams.***

Exam Number	Content Covered	Exam Date
Exam #1	Chapters 1, 2, & 13	September 13 th
Exam #2 (Midterm Exam)	Chapters 11, 12, 14, & 15	October 11 th
Exam #3	Chapters 3, 4, & 5	November 6 th
Exam #4 (Final Exam)	Chapters 6, 7, 8, 9	December 6 th

Weekly Lab Assignments

Please make sure to bring your laptop, tablet, or other electronic device to all labs! Most labs are designed for you to experience psychological science from a researcher's perspective. The lab assignments are designed to guide you to the completion of the required APA Research Paper described below. ***Lab assignments are due three days after the scheduled lab by 11:59 p.m., unless otherwise noted in each lab assignment (see table below for precise days). Lab assignments and the location to turn in labs are on your LAB SECTIONS of Blackboard.***

Lab Day	Day Assignments are Due	Lab Day	Day Assignments are Due
Monday	Thursday	Thursday	Sunday
Tuesday	Friday	Friday	Monday
Wednesday	Saturday		

Participation in Lecture

Please make sure to bring your laptop, tablet, or other electronic device to all lectures! Reading the assigned material and completing the assignments before class and lab are important to understanding the lecture topics and to getting the most out of the lecture participation. Participation will be assessed through in-class exercises, activities, and "discussion." Some of the participation items are based on correctness while others are based on completing the items. The lowest two participation grades will be dropped. ***Participation questions are due the same day they are presented by 11:59 p.m., and will be completed on Top Hat.***

Inquizitives

Inquizitive is a powerful tool that allows you to engage with material as you read the book that involves you completing a series of questions. You must reach 2500 points to get a 100%. "Two thousand five hundred points," you say! Do not worry; the activity is designed so that you can wager 20 – 100 points each time you answer a question. So, if you wager 100 points and get all of them correct, then you need to complete 25 questions. Be careful though! You also lose points if you answer a question incorrectly. You may complete the questions in as many sittings as you want. That is, if you complete five questions one day, and go back two days later, your answers for those five questions will still be there. Your grade is based on correctness and *not* effort or simply completing all questions regardless of being correct (i.e., participation). Your

lowest Inquisitive grade will be dropped. **Inquisitive assignments are due most Fridays by 11:59 p.m. (see Tentative Schedule of Topics and Assignments for exact due dates).** *Inquisitive Assignments will be completed through Blackboard.*

APA Research Paper

To understand the research process and psychology as a science, you will complete a research paper that adheres to the standards in the American Psychological Association Publication Manual. You will be given the skills, tools, and time to work on the paper during the labs (as mentioned previously). Detailed information about the paper is available on Blackboard. ***The paper will be turned in on your LAB SECTION of Blackboard and is due November 21st by 11:59 p.m.***

Participate in Research Studies (or Alternates)

Part of understanding psychological science includes participating in studies; thus, you are required to participate in research studies conducted in the psychology department. You can view and sign up for studies through the SONA system at <https://usc.sona-systems.com/>. You are required to complete 5 points of credit on SONA. Four of your points ***must*** be completed by participating in lab studies (i.e., in person) and *not* survey research (i.e., online), unless no in person studies are available for you to participate in due to the study's requirements. Although most students fulfill the research requirement as study participants, you may complete the requirement by completing one of two alternatives: volunteering for the Joint Educational Project (JEP; the psychology placement only) or three alternative essays (2 pages each). You may complete a combination of participating in studies and completing essays; this is typically done when there are not enough studies on SONA for people to sign up. Information about the alternative assignments is available on Blackboard. Please note that the alternative assignments are graded based on quality and *not* completion. ***The alternative assignments will be turned in on the LECTURE SECTION of Blackboard. Participation in all studies and completion of alternative assignments must be completed by December 1st.***

Grading Scheme

Please Note: I do NOT curve the grade OR offer extra credit. Whatever grade you have on Blackboard, not Top Hat, is your grade in real-time that you earned to that date. I do round up (e.g., 93.45 = 93.5%) for your final grade. Finally, it is NOT appropriate for you to ask to make up an assignment at the end of the semester that was due past what is outlined in the late policy (see p. 9) or to ask for extra credit, so please do NOT ask for either.

A = 100 - 93.5%; A- = 93.4 - 89.5%; B+ = 89.4 - 86.5%; B = 86.4 - 83.5%; B- = 83.4 - 79.5%; C+ = 79.4 - 76.5%; C = 76.4 - 73.5%; C- = 73.4 - 69.5%; D+ = 69.4 - 66.5%; D = 66.4 - 63.5%; D- = 63.4 - 59.5%; Below 59.5% = F

Instructor Student Communication and Blackboard

Blackboard (Bb) will be used to post announcements, send e-mails, and post all grades and course materials, so it is the student's responsibility to frequently visit the course on Blackboard (website: <http://blackboard.usc.edu>). Bb transactions will follow the below guidelines.

- 1) Grades: All grades and points will be posted on Bb two to three weeks after the completion of the exam, assignment, or activity. Grades will not be announced in class, via e-mail, or during office hours.
- 2) Course Materials: The syllabus, lab assignments, and supplemental reading material can be viewed and/or printed from Bb or Top Hat.
- 3) Announcements: Class announcements will be posted on Bb and Top Hat, as well as broadcasted in class.
- 4) Email: Any email communications from the instructor or TA will be sent via Bb or through the USC's email service. USC requires that all e-mail communication between the instructor and students be sent via an official USC e-mail address. *Any student communication delivered from a non-USC e-mail address will be automatically discarded (i.e., the email will not even be opened).*

Tentative Schedule of Topics and Assignments

	Lecture Topic(s)	Readings (Associated with Lecture Topics)	Special Notes or Due Dates for Major Assignments
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WEEK 1

Monday 08/21/2023	➤ Overview of Course	➤ Syllabus ➤ Chapter 1	➤ None
Wednesday 08/23/2023	➤ Background of Psychology	➤ Chapter 1	➤ Chapter 1 Inquizitive Due by 8/25

WEEK 2

Monday 08/28/2023	➤ The Scientific Method in Ψ	➤ Chapter 2	➤ None
Wednesday 08/30/2023	➤ Descriptive Methods and Ethics in Ψ	➤ Chapter 2	➤ Chapter 2 Inquizitive Due by 9/01

WEEK 3

Monday 09/04/2023	➤ Labor Day! ➤ No Class!	➤ None	➤ None
Wednesday 09/06/2023	➤ Theories of Personality	➤ Chapter 13	➤ None

WEEK 4

Monday 09/11/2023	➤ Personality in Real Life	➤ Chapter 13	➤ Chapter 13 Inquizitive Due by 9/15
Wednesday 09/13/2023	➤ Exam	➤ Chapters 1, 2, 13	➤ Exam

WEEK 5

Monday 09/18/2023	➤ Group Membership ➤ Obedience	➤ Chapter 12	➤ None
Wednesday 09/20/2023	➤ Relating to Others	➤ Chapter 12	➤ Chapter 12 Inquizitive Due by 9/22

WEEK 6

Monday 09/25/2023	➤ Categorization of Disorders ➤ Emotional Disorders	➤ Chapter 14	➤ None
Wednesday 09/27/2023	➤ Disorders Involving Thought Disturbances ➤ Personality Disorders	➤ Chapter 14	➤ Chapter 14 Inquizitive Due by 9/29

WEEK 7

Monday 10/02/2023	➤ Treatment of Disorders	➤ Chapter 15	➤ Non
Wednesday 10/04/2023	➤ Most Effective Treatments	➤ Chapter 15	➤ Chapter 15 Inquizitive Due by 10/06

WEEK 8

Monday 10/09/2023	➤ Health ➤ Stress	➤ Chapter 11	➤ Chapter 11 Inquizitive Due by 10/11
Wednesday 10/11/2023	➤ Midterm	➤ Chapters 11, 12, 14, 15	➤ Midterm

WEEK 9

Monday 10/16/2023	➤ Neurons	➤ Chapter 3	➤ None
Wednesday 10/18/2023	➤ Brain Structures ➤ Changes in the Brain	➤ Chapter 3	➤ Chapter 3 Inquizitive Due by 10/20

WEEK 10

Monday 10/23/2023	➤ Consciousness ➤ Sleep	➤ Chapter 4	➤ None
Wednesday 10/25/2023	➤ Hypnosis ➤ Drug-Induced States	➤ Chapter 4	➤ Chapter 4 Inquizitive Due by 10/27

WEEK 11

Monday 10/30/2023	➤ Psychophysics ➤ Vision	➤ Chapter 5	➤ None
Wednesday 11/01/2023	➤ Hearing ➤ Chemical Senses	➤ Chapter 5	➤ Chapter 5 Inquizitive Due by 11/03

WEEK 12

Monday 11/06/2023	➤ Exam	➤ Chapters 3, 4, & 5	➤ None
Wednesday 11/08/2023	➤ Classical & Operant Conditioning	➤ Chapter 6	➤ Chapter 6 Inquizitive Due by 11/10

WEEK 13

Monday 11/13/2023	➤ Memory	➤ Chapter 7	➤ None
Wednesday 11/15/2023	➤ Memory ➤ Problem Solving & Intelligence	➤ Chapter 7 ➤ Chapter 8	➤ Chapter 7 Inquizitive Due by 11/17

WEEK 14

Monday 11/20/2023	➤ No Class!	➤ None	➤ APA Research Paper Due 11/21
Wednesday 11/22/2023	➤ No Class! ➤ Thanksgiving Break!	➤ None	➤ Thanksgiving Break!

WEEK 15

Monday 11/27/2023	➤ Problem Solving & Intelligence ➤ Human Development	➤ Chapter 8 ➤ Chapter 9	➤ None
Wednesday 11/29/2023	➤ Human Development	➤ Chapter 9	➤ Chapters 8 & 9 Inquizitives Due by 12/01

WEEK 16

Monday 12/06/2023	Final Exam: 8:00 a.m. to 10:00 a.m. Covers Chapters 6, 7, 8, & 9		
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Tentative Schedule of Labs

Week	Lab #	Topic	Week	Lab #	Topic
1	NO LAB	➤ N/A	9	Lab #6	➤ Collecting Data ➤ Methods Section ➤ ZAPS: Health and Stress
2	LAB #1	➤ Reading an APA article	10	Lab #7	➤ Analyzing Data ➤ Results Section
3	NO LAB	➤ N/A	11	Lab #8	➤ Wrapping it All Up ➤ Discussion Section
4	Lab #2	➤ Personality Assessments	12	Lab #9	➤ Questions about Paper? ➤ Cures for Sleeping
5	Lab #3	➤ Stereotypes vs. Prejudice vs. Stigma ➤ Citations and Reference Section	13	Lab #10	➤ Last Questions? ➤ Completing Your Paper ➤ Olfaction and Memory
6	Lab #4	➤ Negative perceptions of disorders ➤ Literature Review	14	NO LAB	➤ Thanksgiving Break
7	Lab #5	➤ Creating Survey Items	15	NO LAB	➤ Last Week of Classes ➤ Prepare for Final
8	NO LAB	➤ Fall Recess			

Course Notes

1) Make-Up Policy:

- a. Labs, Inquizitive assignments, and the Research Paper may be turned in late in accordance with the late policy (see item #2). Participations may not be made up; hence, why two of the lowest scores are dropped. No exceptions!
- b. Exams may only be made up due to an emergency and must be completed within one week of the exam date.
- c. The Final Exam cannot be taken early or late. Please schedule any plans around the date of the Final Exam. *No exceptions because this is university policy.*

- 2) Late Assignments: Assignments turned in late will receive a 5% reduction each day for the first two days turned in late. For the following five days (i.e., after the first two days) the late assignment will result in a 10% reduction for each day it is late. After seven days, an assignment cannot be turned in and will result in a grade of zero. No exceptions!
- 3) Email: If you have a question, please email your TA first. If your TA cannot answer your question, then either your TA or you will email me. I typically respond to emails within 24 hours or less. However, I rarely respond to emails between 5:00 p.m. on Fridays to 7:00 a.m. on Mondays (i.e., the weekend). I will do my best to email over the weekend if it is urgent, but please note that I cannot guarantee it.
- 4) Feedback:
 - a. Your TAs and I will make every attempt to return assignments in a reasonable time by returning them no later than three weeks after the due date.
 - b. We will *not* review exams during class time. You may review exams during office hours with your TA, during my office hours, or by making an appointment with me.
- 5) Zoom: There will be *no* Zoom option for this class. The class will *not* be streamed or recorded. Any request for me to do so will be denied.
- 6) Appeal Process: If you find that your answer in an assignment or exam was incorrect, but you think it is correct, you can appeal the decision in writing. The written appeal must have supporting documentation (e.g., reference to a class reading). The appeal cannot be based on your opinion or personal experience, but rather based on the course materials. Appeals must be delivered to the instructor no later than one week after the grade is posted. Appeals will not be accepted via email and no late appeals will be accepted.
- 7) Course Participation: Your best bet at remembering and understanding the material is to complete the required readings BEFORE class. You should be prepared for discussion or completion of the participation assignments in class and lab for each week to help your process in preparing for the exams. Also, keep in mind that you may need to do *multiple* readings of the textbook and distribute your studying over many days (weeks?) to properly prepare for the exams.
- 8) University Escort Service: If you feel that you would like to be escorted to your vehicle, bus, or campus residence after 5:00 p.m., do not hesitate to call (213) 740-4911.

Special Notes

- 1) Although this is an intro course (particularly psychology), you need to know that this is a challenging course. Topics in lecture and the textbook will cover theoretical and applied material that is best understood when you attend all lectures and labs. In addition, *there is a lot of material!* As in any course, work of a significantly high caliber in each of the components of this course is an A (i.e., *exceptional work*).
- 2) Not all lecture material will cover the same information in the textbook. ***Please take a moment to think about the implications of the previous statement.*** It means that you will be solely responsible for reading and studying the textbook material for the exam even though it is not covered in the lectures.

- 3) All assignments in this course are expected to be word-processed and graphs/tables should be computer-generated, unless otherwise instructed.
- 4) All students are expected to have access to the student computer network. It is your responsibility to ensure that your access is up-to-date during the semester.
- 5) Tutors are available for this course through Dornsife Tutoring. If you should find that you are not doing as well in this course as you would like, please see your TA or me immediately. *We will help you: That is our job!* You can also arrange short-term or long-term tutoring by going to <https://dornsife.usc.edu/tutoring/>. The Writing Center is also available to tutor students who are having difficulty with writing. For assistance, visit their website at <https://dornsife.usc.edu/writingcenter/> or call (213) 740-3691.
- 6) This course fulfills a requirement of the General Education (GE) program in effect for students who started the Fall 2015 semester or thereafter. It does not count toward the GE program that remains in place for student who started *before* the Fall 2015 semester. Please check with your academic advisor about your GE requirements.

Statement on Academic Integrity

The University of Southern California is a learning community committed to developing successful scholars and researchers dedicated to the pursuit of knowledge and the dissemination of ideas. Academic misconduct, which includes any act of dishonesty in the production or submission of academic work, comprises the integrity of the person who commits the act and can impugn the perceived integrity of the entire university community. It stands in opposition to the university's mission to research, educate, and contribute productively to our community and the world.

All students are expected to submit assignments that represent their own original work, and that have been prepared specifically for the course or section for which they have been submitted. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s).

Other violations of academic integrity include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), collusion, knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university. All incidences of academic misconduct will be reported to the Office of Academic Integrity and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see [the student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#). Please ask your instructor if you are unsure what constitutes unauthorized assistance on an exam or assignment, or what information requires citation and/or attribution.

Statement on Plagiarism

Plagiarism, lazy writing, and cheating are violations of the Student Judicial Affairs & Community Standards and may be dealt with by both the instructor and the university. Plagiarism is defined as, “the act of presenting the ideas and writings of another as one’s own.” Lazy writing is defined as, “using quotes or paragraphs with the proper citation, but are used in a manner that a paper is stitched together and clearly has little or no original writing.” Cheating is defined as, “the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” In instances of academic dishonesty, the instructor will take appropriate action as outlined in the Academic Integrity Review Process (SJACS 14.10). For more information on avoiding plagiarism or lazy writing, see Chapter 1, Section 1.10 in the APA Publication Manual or visit http://www.usc.edu/student-affairs/student-conduct/ug_plag.htm.

Statement for Students with Disabilities

USC welcomes students with disabilities into all of the University’s educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Support Systems

[Counseling and Mental Health](#) - (213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#) - 988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline) provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access mental health crisis services (though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#) - (213) 740-9355(WELL) – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#) - (213) 740-5086

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#) - (213) 740-5086 or (213) 821-8298

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#) - (213) 740-0776

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#) - (213) 740-0411

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity and Inclusion](#) - (213) 740-2101

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#) - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#) - UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call

Non-emergency assistance or information.

[Office of the Ombuds](#) - (213) 821-9556 (UPC) / (323-442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#) - (323) 442-2850 or otfp@med.usc.edu

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.

Emergency Preparedness/Course Continuity in a Crisis

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.

Statement of Course Content as a Copyright

It is important to know that all material presented in class, labs, or discussion sent via email or posted on Blackboard is “all rights reserved” by the course instructor. In addition, some of it is copyrighted and distributed by a publishing corporation for in-class use only. ***You may not store, post, or distribute any course materials—on paper or electronically--for use by any student not presently enrolled in this course.*** Out of fairness to all current and future students, please do your part to protect our course content.

Syllabus as a Contract

The purpose of this syllabus is to provide a contract between the instructor and the student. By enrolling in this class, you agree that you have read, understand, and will adhere to the syllabus guidelines and complete the assignments given in the class. I reserve the right to change the schedule of topics and readings and I will give notice to you of such changes well in advance of those changes.