

**USC**  
**Dornsife**

Dana and David Dornsife  
College of Letters, Arts  
and Sciences

**MDA 300 – Careers in Contemporary Health  
Care**

**Units: 2 units**

**Fall 2023 Day: Monday, Time: 2:00pm-3:50pm**

**Location: GFS 221**

**Instructor:** Heaine Lopes, Ph.D., ATC

**Office Hours:** Hours by appointment only

**Contact Info:** Email: [lopes@usc.edu](mailto:lopes@usc.edu)

### Course Description

- Medical doctors provide only a part of contemporary health care. This course focuses on opportunities in the health care field beyond the role played by the physicians, providing information to those that are interested in health care but who may be unsure of the options they have and the requirements to fulfill those options.

### Learning Objectives

- To gain knowledge regarding healthcare professions beyond the role played by the physician

### Description and Assessment of Assignments:

#### **Question submissions and participation**

Question submission—you will receive credit/points for the questions as well as submission in a timely manner (must be submitted and okayed by me by Sunday). Questions should be derived from the speaker's bio, which will be sent the week before. You will also receive credit for asking a question of the speaker in class

#### **Weekly Papers**

One-page summaries after each speaker discussing what the student has learned from the presentation—you will receive credit/points for each assignment

#### **Final Paper**

3-5 page paper summarizing all speakers as well as knowledge gained regarding healthcare professions.

Assignment	Points	% of Grade
Weekly questions		33%
Weekly summaries		33%
Final		44%
<b>TOTAL</b>	<b>0</b>	<b>100%</b>
TOTAL		

### Grading Scale

Grades are all pass/fail

### Additional Policies:

#### **Course Policy on Make-ups**

A request to take a make-up paper may be granted if the student provides evidence of necessity (i.e. letter from a doctor, plane ticket to a game), before the due date of the paper (unless the medical problem occurred on the day the paper was due).

**Course Schedule:**

August 21: Class procedures/syllabus; Labor statistics/job market; ATC;  
August 28: Speaker TBD  
September 4: **LABOR DAY**  
September 12: Speaker TBD  
September 18: Speaker TBD  
September 25: Speaker TBD  
October 2: Speaker TBD  
October 9: Speaker TBD  
October 16: Speaker TBD  
October 23: Spring Break  
October 30: Speaker TBD  
November 6: Speaker TBD  
November 13: Speaker TBD  
November 20: Speaker TBD  
November 27: Speaker TBD  
December 1: **Classes end**  
December 4: **Study day**  
December 11: **Final Paper Due**

You are encouraged to contact me by USC email. I normally reply to emails the same day but will reply within 24 hours as well as 48 hours over a weekend, and the workday following a holiday. I may not be able to reply during the 24 hours before an exam or assignment is due but again, will do my best.

I may not respond to emails sent from non-USC accounts, so do your best to email from your USC account. When sending an email, it is best to include in the subject line: the course number and your full name.

**Statement on Academic Conduct and Support Systems**

**Academic Conduct:**

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” [policy.usc.edu/scampus-part-b](http://policy.usc.edu/scampus-part-b). Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, [policy.usc.edu/scientific-misconduct](http://policy.usc.edu/scientific-misconduct).

**Support Systems:**

*Student Health Counseling Services - (213) 740-7711 – 24/7 on call*  
[engemannshc.usc.edu/counseling](http://engemannshc.usc.edu/counseling)

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

*National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call*  
[suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

*Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call*  
[engemannshc.usc.edu/rsvp](http://engemannshc.usc.edu/rsvp)

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

*Office of Equity and Diversity (OED) | Title IX - (213) 740-5086*  
[equity.usc.edu](http://equity.usc.edu), [titleix.usc.edu](http://titleix.usc.edu)

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

*Bias Assessment Response and Support - (213) 740-2421*  
[studentaffairs.usc.edu/bias-assessment-response-support](http://studentaffairs.usc.edu/bias-assessment-response-support)

Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

*The Office of Disability Services and Programs - (213) 740-0776*  
[dsp.usc.edu](http://dsp.usc.edu)

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

*USC Support and Advocacy - (213) 821-4710*  
[studentaffairs.usc.edu/ssa](http://studentaffairs.usc.edu/ssa)

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

*Diversity at USC - (213) 740-2101*  
[diversity.usc.edu](http://diversity.usc.edu)

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

*USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call*  
[dps.usc.edu](http://dps.usc.edu), [emergency.usc.edu](http://emergency.usc.edu)

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

*USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call*  
[dps.usc.edu](http://dps.usc.edu)

Non-emergency assistance or information.