



CTPR 424, Cinematography Practicum
2 Units
FALL 2023, Friday 9am-12:50 pm.

IMPORTANT:

Please note the final class is during the week of finals
Friday, December 8th, 9am-12:50 pm.

All students are required to attend class and screen their
final assignment that day.

Athletic shoes and long pants **MUST** be worn to all
Cinematography classes, when picking up and returning
equipment. No open toed, dress shoes, shorts, skirts, or
dresses will be permitted. If you come to class dressed
inappropriately, you will be asked to leave and may return
when dressed for a work environment.

***FOOD AND DRINKS (OTHER THAN WATER) ARE NOT PERMITTED
IN ANY INSTRUCTIONAL SPACES IN THE CINEMATIC ARTS
COMPLEX.***

This class may not be audited.

Location: SCC Stage 3

Instructor: **Dianne Farrington, SOC**

Office: **SCA 422**

Email: dfarring@usc.edu

Phone: **310.702.3987**

Office Hours: By appointment book on calendly.
calendly.com/diannefarrington

Student Assistant: **Lan Yang**

Email: yanglan@usc.edu

Phone: **310.779.7107**

Equipment Help:

Production & Stage Services – Camera Room SCX 214

HOURS OF SERVICE: 8:30am to 6pm, M-Th, 8:30 to 5pm, Friday

CONTACT INFO: 213-821-0951, Craig McNelley, mcnelley@usc.edu

Production & Stage Services -Lighting Room SCX 107

HOURS OF SERVICE: 8:30am to 6pm, M-Th, 8:30 to 5pm, Friday

CONTACT INFO: 213-740-2898, Hector Trujillo, htrujillo@cinema.usc.edu

Arts Laboratory Specialist - SCB B146

HOURS OF SERVICE: 8:30am to 6pm, M-Th, 8:30 to 5pm, Friday

CONTACT INFO: 213-821-1790, Vince Gonzales, vgonzales@cinema.usc.edu

Stage Help:

Production & Stage Services- Scene Shop SCX 105

HOURS OF SERVICE: 8:30am to 5pm, M-F

CONTACT INFO: 213-821-0961, Carlos Jauregui, stages@cinema.usc.edu

IT Contact Help Desk: (faculty and staff only)

213.74.6608, [E: techsupport@cinema.usc.edu](mailto:E:techsupport@cinema.usc.edu)

Senior Academic Advisor:

Student Service Advisor

HOURS OF SERVICE: 8:30am to 5pm, M-F

CONTACT INFO: 213.740-9923, Natalie Walden, nwaldon@cinema.edu

ATTENDANCE IMPORTANT (see GRADING STANDARDS)

To all,

Although the attendance policy is explained in our syllabus, there seems to be some confusion about when students can attend class on zoom and if this is considered an absence. There are two situations in which a student will be excused from attending class in person

1. If they test positive for COVID and,
2. If there is an unavoidable emergency. **You'll be asked to provide evidence of either.**

If a student cannot attend class due to illness or an emergency, **they must email me and our SA Lan in advance so the zoom cart can be set up.** The student is expected to attend on zoom. If this is not possible the class will be recorded. This will help an absent student with the lectures and demonstrations but obviously not the hands-on portions of class. **You can't practice loading a magazine or serving as a member of the crew on zoom.**

Therefore, I highly recommend attending classes, so if an illness or emergency occurs, your grade will be minimally affected.

See you in class,

Dianne

Course Description

Welcome to CTPR 424. This course is a prerequisite to serving as a cinematographer on Production 3, CTPR 480, Sloan and Stark (CMPP 592) Projects as well as enrolling in CTPR 557, Advanced Cinematography. Regardless of whether you want to be a cinematographer, director, producer, editor, production designer, writer, or sound person this class will further your knowledge of visual story telling. You will be asked to think like a cinematographer which will help you communicate with other members of the crew. There will be emphasis on both technical and aesthetic components of cinematography. Expect to draw on basic mathematical concepts such as fractions and ratios to understand F/stops, lighting ratios and the exposure triangle. Through lectures and demonstrations, you will become aware of how lighting, lenses and movement develop character and create emotions. By serving in a variety of crew positions during in-class exercises, you will increase your ability to problem solve on a set. Upon completion of this course, you will develop an appreciation of the art and craft of cinematography.

Learning Objectives and Outcomes

By the end of this course, students will be able to:

- Build and shoot with an Arriflex SR3 Super 16 film camera
- Demonstrate the use of a professional incident light meter to determine exposure
- Demonstrate the use of lighting and grip equipment in a professional and safe manner
- Serve in a variety of positions in the cinematography department
- Execute lighting and shot continuity within a scene
- Identify different types of film lights and determine appropriate usage in a scene
- Utilize a waveform monitor and vector scope to determine proper exposure and saturation
- Create and read a basic lighting diagram
- Use the language of a cinematographer to communicate with their crew
- Design and execute a cinematography test employing the scientific method

Prerequisite(s) CTPR 327 or CTPR 310

Course Notes

Most class sessions will be half lectures and demonstrations and the other half heavily activity based. Weeks 2 through 7 each class will start with a 5-question multiple choice quiz covering the previous week's lecture or demonstration. The quiz is not graded. It should be used by you as a metric of how well you are grasping the material. It will also inform me if I have successfully presented the material to most of the class. If you are having difficulty answering the questions, it's your responsibility to sign up to meet with the instructor to discuss the questions you failed to answer correctly. Please do this in a timely manner. The questions on the mid-term will be very similar to those on the quizzes. So, if you are scoring high on the weekly quizzes, you should score well on the mid-term test. If you don't score well on the mid-term, you have the choice to take an optional final. The higher of the two scores will be used to calculate your final grade. The goal of the class is to help you learn cinematography and so the class is designed to optimize your opportunity to do so.

Technological Proficiency and Policy

Students may use their personal electronic devices during class sessions. Devices are permitted to the extent that they do not distract your attention, or the attention of your peers. It is up to the instructor's judgement whether a device is distracting. If it is deemed distracting, you will be asked to put away your device for the remainder of the class session.

Depth of Field Tables and calculators (DOF Master- <http://www.dofmaster.com/dofjs.html>) plus D of F Simulator (<https://dofsimulator.net/en/>) are free and accessible on phones, pads and laptops. If you require an internet-enabled device, the USC Computing Center Laptop Loaner Program - USC Information Technology Services provides loaner laptops at the general-use computing centers in King Hall, Ahmanson Information Commons at Leavey Library, and Waite Phillips Hall. This service is only available to currently enrolled USC students with a valid USCard. To check out a laptop, go to the service desk at an USC computing center and log into the laptop checkout webpage. <https://itservices.usc.edu/spaces/computingcenters>. For more information about the program, see: <https://itservices.usc.edu/spaces/laptoploaner>

Required Readings

Copies of lectures, film clips, and other class information are posted on Blackboard and the Google Drive.

Required Materials

- A small flashlight (the type that allows the flashlight globe to be exposed, i.e., freestanding candle mode of mag light). <https://www.facebook.com/watch/?v=10154670115075706> It will assist in focusing a lens The led mini mag light work well. <https://www.amazon.com/Maglite-Mini-2-Cell-Flashlight-Holster/dp/B000F5CRLA> *The light on a phone will not serve as an acceptable substitute.*
- Work gloves

Optional Materials

- A light meter. During in-class exercises the Camera Room will provide the Spectra Professional IV-A incident light meter. (http://www.spectracine.com/product_2.html) In addition to use in class you MUST check one out for your Final Assignment (unless you own your own meter). However, I highly recommend you purchase your own if you are serious about learning Cinematography.
- Introduction to Cinematography: Learning Through Practice by Tania Hoser
- The Filmmaker's Guide to Digital Imaging: for Cinematographers, Digital Imaging Technicians, and Camera Assistants 1st Edition by Blain Brown. Another great book by Blain Brown. This one covers the world of digital capture and workflow.

Description and Assessment of Assignments

Final Assignment 30%

The Final Assignment, including a two-page Summary/Self-critique, is due the day of screening. You will use the scientific method to test a cinematography concept, principle, or technique. This assignment must be proposed by you and approved by the instructor.

Scientific Method: <https://www.thoughtco.com/steps-of-the-scientific-method-p2-606045>

Mid-term Test 25%

The test will consist of 30 multiple-choice questions covering the material presented in the first half of the semester. If you don't score well in the mid-term, you have the choice to take an optional final.

In-Class Exercise Crew Performance 30%

Throughout the semester, you will be assigned rotating crew positions on lighting and shooting exercises. You are expected to be prepared for the crew position you are assigned.

Cinematographers -

Each cinematographer will choose a shot from a film, music video, tv, etc. which they will light and shoot. Each cinematographer will be given 100 ft. roll of super 16mm film. That about 3 minutes running time. They will meet with the instructor with shooting plans. Refer to In-Class Exercise Folder on Blackboard in the Assignment Section. Once approved the final shooting plan must be emailed to the instructor and crew by 6pm the day before the shoot. Bring in and take with you all props and arrange for talent. Neither members of the class or the SA will serve as talent.

Crew Member -

All crew must come prepared to carry out the responsibilities of the assigned position. It's essential to help the cinematographer achieve their shot while staying in your assigned position.

Class Participation 15%

You need to "be there" mentally as well as physically. You are expected to listen actively, to answer and ask questions thoughtfully, contribute to class discussions and give and receive feedback to and from your peers.

Grading Breakdown

Grading is based on a combination of both objective and subjective criteria. However, the larger percentage of your final grade does come from the latter. Therefore, it is imperative that you understand what is expected from you in this class. If at any time you are wondering how you are progressing, please arrange a meeting with the instructor to discuss your status.

Final assignment	30%
Mid Term Test	25%
In-Class Exercise Crew Performance	30%
<u>Class participation</u>	<u>15%</u>
TOTAL	100%

Grading Scale

Course final grades will be determined using the following scale.

A	93.4-100	C	73.4-76.5
A-	90-93.3	C-	70-73.3
B+	86.6-89.9	D+	66.6-69.9

B	83.4-86.5	D	63.4-66.5
B-	80-83.3	D-	60-63.3
C+	76.6-79.9	F	59.9 and below

Grading Standards

	Class Participation	In-Class Exercise Crew Performance	Mid-term Test or Optional Final	Final Assignment
A	Refer to Absence & Lateness Policy. Student consistently participates in class discussions, asks, and answers questions plus gives and receives feedback to and from their peers.	Student is consistently prepared for their crew position and performs their responsibilities in a professional and safe manner. Student demonstrates exemplary knowledge of a variety of techniques to help achieve the cinematographer's shot. Cinematographer presents a very well-conceived lighting idea and plan to instructor and crew when due.	Student scores between 90 -100.	Student designs a very well-conceived test according to the scientific method. Footage is uploaded to class platform on time. The Summary-Self Critique presents a cogent description and accurate analysis of the test, as well as integrates and applies intermediate cinematographic concepts and principles while following the guidelines in the Final Assignment Folder in Blackboard. Both the Final Assignment Plan and the Summary-Self Critique are submitted by the due date and observe the conventions of written English.
B	Refer to Absence & Lateness Policy. Student usually participates in class discussions, asks, and answers questions plus gives and receives feedback to and from their peers.	Student is usually prepared for their crew position and performs their responsibilities in a professional and safe manner. Student demonstrates proficient knowledge of a variety of techniques to help achieve the cinematographer's shot. Cinematographer presents a well-conceived lighting idea and plan to instructor and crew when due.	Student scores between 80 -90.	Student designs a well-conceived test according to the scientific method. Footage is uploaded to the class platform on time. The Summary-Self Critique presents a thoughtful description and mostly accurate analysis of the test, as well shows clear comprehension of intermediate cinematographic concepts and principles while following the guidelines in the Final Assignment Folder in Blackboard. Both the Final Assignment Plan and the Summary-Self Critique are submitted by the due date and observe the conventions of written English.

C	Refer to Absence & Lateness Policy. Student sometimes participates in class discussions, asks, and answers questions plus gives and receives feedback to and from their peers.	Student is sometimes prepared for their crew position and performs their responsibilities in a professional and safe manner. Student demonstrates developing knowledge of a variety of techniques to help achieve the cinematographer's shot. Cinematographer presents an adequate lighting idea and plan to instructor and crew when due.	Student scores between 70-80.	Student designs an adequate test according to the scientific method. Footage is uploaded to class platform on time. The Summary-Self Critique presents an adequate description and analysis of the test with some inaccurate explanations of basic cinematographic concepts and principles while following the guidelines in the Final Assignment Folder in Blackboard. Both the Final Assignment Plan and the Summary-Self Critique are submitted by the due date and observe the conventions of written English.
D	Refer to Absence & Lateness Policy. Student rarely participates in class discussions, asks, and answers questions plus gives and receives feedback to and from their peers.	Student is rarely prepared for their crew position and performs their responsibilities in less than professional and safe manner. Student demonstrates deficient knowledge of a variety of techniques to help achieve the cinematographer's shot and/or shows little or no interest. Cinematographer presents a less than adequate lighting idea and plan to instructor and crew when due.	Student scores between 60-70.	Student designs a deficient test according to the scientific method. Footage is uploaded to class platform on time. The Summary-Self Critique presents a less than adequate description and analysis of the test with inaccurate explanations of basic cinematographic concepts and principles while following the guidelines in the Final Assignment Folder in Blackboard. Either the Final Assignment Plan or the Summary-Self Critique (or both) are not submitted by the due date and do not observe the conventions of written English.
F	Refer to Absence & Lateness Policy. Student fails to participate in class discussions, ask and answer questions plus give and receive feedback to and from their peers.	Student fails to prepare for their crew position and fails to perform their responsibilities in a professional and safe manner. Student demonstrates deficient knowledge of a variety of techniques to help achieve the cinematographer's shot and/or shows little or no interest. Cinematographer fails to present their lighting idea and plan to instructor and crew when due.	Student scores below 60.	Student designs a test that shows minimal or no understanding of the scientific method. Footage is not uploaded to class platform on time. The Summary-Self Critique presents a confusing description and analysis of the test with inaccurate or incorrect explanations of basic cinematographic concepts and principles while not following the guidelines in the Final Assignment Folder in Blackboard. Either the Final Assignment Plan or the Summary-Self Critique (or both) are not submitted by the due date and do not observe the conventions of written English.

To promote a respectful, professional, and productive classroom environment, the following expectations will be maintained during all class sessions.

- Do not interrupt when someone else is speaking.
- Criticize ideas, not people.
- Avoid inflammatory language.
- Either support assertions with evidence or speak from personal experience.
- Don't dominate the discussion.
- Make a single point each time you speak, rather than making a series of statements at once.

Course Evaluation

Student feedback is essential to make this course the best it can be. You will be asked for feedback throughout the semester and changes will be made when needed

Absence and Lateness Policy

If a student is late or absent, please contact the professor and SA prior to class

Absence

One absence will result in your final grade being lowered by one portion of a grade, i.e., from A to A-.

Three will result in your final grade being lowered two full grade, i.e., from A to C.

Your grade will be lowered by one full grade for every absence after.

Lateness

If more than 30 minutes late, it's considered an absence.

One lateness will not count against you, it's LA. However, if there is another lateness, the first will not be forgiven and will then count as two.

Two will result in your final grade being lowered by one portion of a letter grade, i.e. from A to A-.

Three will result in your final grade being lowered by two portions of a letter grade, i.e., from A to B+.

Four will result in your final grade dropping three portions of a grade, or one full letter grade i.e., from A to B. And so on...

If you arrive late, you MUST come to me during a break and let me know you are present. Please don't assume I saw you arrive. If you fail to do so, you may be marked absent.

Course Content Distribution and Synchronous Session Recordings Policies

USC has policies that prohibit recording and distribution of any synchronous and asynchronous course content outside of the learning environment.

Recording a university class without the express permission of the instructor and announcement to the class, or unless conducted pursuant to an Office of Student Accessibility Services (OSAS) accommodation. Recording can inhibit free discussion in the future, and thus infringe on the academic freedom of other students as well as the instructor. ([Living our Unifying Values: The USC Student Handbook](#), page 13).

Distribution or use of notes, recordings, exams, or other intellectual property, based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study. This includes but is not limited to providing materials for distribution by services publishing course materials. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class,

whether obtained in class, via email, on the internet, or via any other media. ([Living our Unifying Values: The USC Student Handbook](#), page 13).

WEEKLY BREAKDOWN

WEEK 1 (8/25/2023)

Topics

Hand out syllabus, Introduce Blackboard, Attendance, Intro. Functions of Light, Properties of Light: Angle & Quality- In class Still Assignment- Properties of Light: Quantity: What is an F/Stop?, How to Use the Spectra Cine Light Meter, Worksheet 1 -Relationship between FC & F/stop Worksheet. Worksheet 8- Exposure Triangle Questions

SA- As many incident light meters as possible, copies of Worksheet 1 -Relationship between FC & F/stop Worksheet and Worksheet 8- Exposure Triangle Questions (both on Blackboard in content section in Charts, Lists & Other Information).

Students- Watch -How to Use the Spectra Cine Light Meter <https://vimeo.com/611373899/d53e5d4bdc>
The Natural - Light as a Metaphor <https://vimeo.com/732248566/74bcb05c35>

WEEK 2 (09/01/2023)

Topics

Quiz 1, Demonstrate- What is a Lighting Ratio?, Worksheet 2- Day Exterior Lighting Ratios
What is the Inverse Square Law? Property of Light: Color, Intro. to Color Temperature, Film Format & Workflow, Intro to Film Stocks & Sell Sheets
<https://www.kodak.com/en/motion/products/camera-films?color-or-black-white=color&film-type=negative> , Worksheet 3- Negative Film Stocks

SA- As many incident light meters as possible, Copies of Worksheet 2- Day Exterior Lighting Ratios & Worksheet 3- Negative Film Stocks (both on Blackboard in content section in Charts, Lists & Other Information).

Students- Watch – What is a Lighting Ratio? <https://vimeo.com/611353995/95ea5a2b83>
Bring flashlight and gloves.

WEEK 3 (09/08/2023)

Topics

Quiz 2, How Does a Motion Picture Camera Work?, How Does Negative Film Become a Positive Image?, Guidelines for Filling in a Camera Report, Worksheet 4- Filling in a Camera Report. Guidelines

for Labeling Film Boxes and Magazines, Students will break into two groups. Half will learn to build the camera. The other half will learn to load a magazine.

SA- 2 Full SR3 packages, Copies of Camera Reports & Worksheet 4- Filling in a Camera Report (on Blackboard in content section in Charts, Lists & Other Information).

Students- - Watch- Building the Arri SR3 <https://vimeo.com/594499622/d4ccc3dd00>
Loading the Arri SR3 Magazine <https://vimeo.com/594402987/212ef8ed18>
Arri SR3 & Adaptor Demo <https://vimeo.com/602313540/6703b2450f>
Tripod, Fluid Head & Quick Release Plate Demo <https://vimeo.com/594426327/c25a249872>
Building the Changing Tent <https://vimeo.com/594806921/182f860cf3>
Bring flashlight and gloves.

WEEK 4 (09/15/2023)

Topics

Quiz 3, Electrical Distribution on USC Stages, Crew Positions, Set Protocol for In- Class Exercises, Function and Angle of the Lens, Lens Focal Length, How to Prepare for Your In-Class Exercise, Students will break into two groups. Half will learn to build the camera. The other half will learn to load a magazine. *SA will instruct how to get a production number*

SA- 2 Full Arri SR3 packages

Students- Bring flashlight and gloves. Watch-Fallen Angels <https://vimeo.com/732293091/607b662c10>
Holy Smoke <https://vimeo.com/732295088/0e1893df56> .
Tinker, Tailor, Soldier, Spy <https://vimeo.com/732296861/ab65e436c2>

WEEK 5 (09/22/2023)

Topics

Quiz 4, How to Compose for 16x9 Ground Glass Markings, Lenses: Focus & Depth of Field, What is the Circle of Confusion?, How to Get Critical Focus on a Zoom Lens, Assign Worksheet 5-Depth of Field, to be competed out of class, Shoot In-Class Exercise with Instructor as Cinematographer

SA- 2 Full Arri SR3 packages, VAULT ORDER 2- 100 ft. roll of Kodak 7219 (500T), *Arrange for Carlos to introduce dimmer board & how to safely use battens for next week.* Copies of Worksheet 5-Depth of Field Report (on Blackboard in content section in Charts, Lists & Other Information).

Students- Bring flashlight, Watch- How to Get Critical Focus on a Zoom Lens <https://vimeo.com/611193709/6909aad618>. Prepare for your crew position for In-Class Exercise with Instructor as Cinematographer. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder

WEEK 6 (09/29/2023)

Topics

Quiz 5, Screen In-class exercise, Demonstrate D of F Simulator, Assign video on how to use it to plan for in-Class exercise, Introduce How to use the Dimmer Board & How to safely use battens, Demonstrate Matthews Round d Round Doorway Dolly, Demonstrate Chapman Leonard PeeWee Dolly, Intro How to Lay Dolly Track Exterior Demonstrate how to pull focus without a monitor with the Sony F-5 or FS5.

SA- 1 Sony F-5 package or FS5, Box of wedges, cribbing, level, and skate wheels, 2 Full Arri SR3 packages, VAULT ORDER - *film stocks requested for In- Class Exercises 1*

Students- Bring flashlight and gloves. Watch-Depth of Field Simulator companion video <https://vimeo.com/677340005/8bef27b58f>.

WEEK 7 (10/06/2023)

Topic

Quiz 6 (last Quiz), Four Types of Film Lights, Kino Flo Example, HMI Examples, Demonstrate HMI's LED & Kino Flos, Shoot In-Class Exercises 1

SA- Get a Kino Flo from Lighting Room SCX 107, 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 2

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder

WEEK 8 (FRIDAY October 13, 2023 - NO CLASS - FALL RECESS)

WEEK 9 (10/20/2023)

Topics

Midterm Test, Screen In-Class Exercise footage, *What Light Should I Use? Shoot* In-Class Exercises 2

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 3

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder.

WEEK 10 (10/27/2023)

Topics

Screen In-class exercises, Composing & Lighting Shot-Reverse Shots, Shooting a Scene with the Same F/Stop, Shoot In-Class Exercises 3

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 4

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder.

WEEK 11 (11/03/2023)

Topic

Screen In-class exercises, Waveform Monitor & Vectorscope, Discuss Final Assignment, *REMIND STUDENTS THE FINAL ASSIGNMENT PLAN IS DUE NEXT CLASS (NOV. 17th)*, Shoot In-Class Exercises 4

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 5

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder.

WEEK 12 (Friday 424 - November 10 - NO CLASS - VETERANS' DAY)

Topics

Screen In-class exercises, What is Dynamic Range & Latitude?, What is a Camera Profile?, Introduce Filters, COLLECT FINAL ASSIGNMENT PLANS, ~~Shoot In-Class Exercises 5~~

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for ~~In-Class Exercises 6~~,

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder.

WEEK 13 (11/17/2023)

Topics

Screen In-class exercises, Day Interior Lighting, Electrical Distribution on Location, *COLLECT FINAL ASSIGNMENT PLAN THAT NEED TO BE REDONE*, Shoot In-class exercises 5

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 6, Organize equipment plans for Final Assignments.

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder

WEEK 14 (November 23, 2023 - NO CLASS - THANKSGIVING)

Topics

Screen In-class exercises, Path of the Sun, Shooting with Available Light, Demonstrate building a 12x12 & Using a Polito Board, Shoot In-Class Exercise 6

SA- 2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 7. Organize equipment plans for Final Assignments.

Students--- Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise. Read- How to Prepare for Your In-Class Exercise.

WEEK 15 (December 2, 2023)

Topics

Screen In-class exercises, What is Dynamic Range & Latitude?, What is a Camera Profile?, Introduce Filters, COLLECT FINAL ASSIGNMENT PLANS, Shoot In-Class Exercises 7

SA

2 Full Arri SR3 packages, VAULT ORDER - film stocks requested for In- Class Exercises 6,

Students

Bring flashlight and gloves. Prepare for your crew position for In-Class Exercise.

Read- How to Prepare for Your In-Class Exercise found on Blackboard in the Assignment Section in the In-Class Exercise Folder.

WEEK 16 Final Assignment Screening (12/08/2023)

Topics

Screen In-class exercises 6, and Final Assignments.

(Class 13)

Academic Integrity

The University of Southern California is foremost a learning community committed to fostering successful scholars and researchers dedicated to the pursuit of knowledge and the transmission of ideas. Academic misconduct is in contrast to the university's mission to educate students through a broad array of first-rank academic, professional, and extracurricular programs and includes any act of dishonesty in the submission of academic work (either in draft or final form).

This course will follow the expectations for academic integrity as stated in the [USC Student Handbook](#). All students are expected to submit assignments that are original work and prepared specifically for the course/section in this academic term. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s). Students suspected of engaging in academic misconduct will be reported to the Office of Academic Integrity.

Other violations of academic misconduct include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see the [student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#).

Policy for the use of AI Generators in Intermediate Cinematography (CTPR 424) - not permitted

Since creating, analytical, and critical thinking skills are part of the learning outcomes of this course, all assignments should be prepared by the student working individually or in groups. **For the In-class exercises and for the FINAL ASSIGNMENTS, Students may not have another person or entity complete any substantive portion of the assignment.** Developing strong competencies in these areas will prepare you for a competitive workplace. Therefore, using AI-generated tools is prohibited in this course, will be identified as plagiarism, and will be reported to the Office of Academic Integrity.

If found responsible for an academic violation, students may be assigned university outcomes, such as suspension or expulsion from the university, and grade penalties, such as an "F" grade on the assignment, exam, and/or in the course. During quizzes, the mid-term and the final No PHONE or Laptop will be permitted

Statement on Academic Conduct and Support Systems

Academic Integrity:

The University of Southern California is a learning community committed to developing successful scholars and researchers dedicated to the pursuit of knowledge and the dissemination of ideas. Academic misconduct, which includes any act of dishonesty in the production or submission of academic work, compromises the integrity of the person who commits the act and can impugn the perceived integrity of the entire university community. It stands in opposition to the university's mission to research, educate, and contribute productively to our community and the world.

All students are expected to submit assignments that represent their own original work, and that have been prepared specifically for the course or section for which they have been submitted. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s).

Other violations of academic integrity include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), collusion, knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university. All incidences of academic misconduct will be reported to the Office of Academic Integrity and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see [the student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#).

Please ask your instructor if you are unsure what constitutes unauthorized assistance on an exam or assignment, or what information requires citation and/or attribution.

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. [The Office of Student Accessibility Services](#) (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Support Systems:

[Counseling and Mental Health](#) - (213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#) - 988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline) provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access

mental health crisis services (though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#) - (213) 740-9355(WELL) – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#) - (213) 740-5086

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#) - (213) 740-5086 or (213) 821-8298

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#) - (213) 740-0776

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#) - (213) 740-0411

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity and Inclusion](#) - (213) 740-2101 Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#) - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#) - UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call

Non-emergency assistance or information.

[Office of the Ombuds](#) - (213) 821-9556 (UPC) / (323-442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#) - (323) 442-2850 or otfp@med.usc.edu

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.

Disruptive Student Behavior:

Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students' ability to learn and an instructor's ability to teach. A student responsible for disruptive behavior may be required to leave class pending discussion and resolution of the problem and may be reported to the Office of Student Judicial Affairs for disciplinary action.

