# CHEMISTRY 599 SPECIAL TOPICS
KINETICS AND MECHANISM OF CATALYTIC REACTIONS
FALL SEMESTER 2023

## INSTRUCTOR
Prof. Valery V. Fokin  
MCB-359  
(213) 740-5964  
fokin@usc.edu

Office Hours:  
by appointment

## PREREQUISITES
CHEM 526, can be taken concurrently.

## LECTURE
Tentatively Tue and Thu, 2-3:20 pm.  
Location will be announced.

## COURSE CONTENT AND LEARNING OBJECTIVES
This course is designed to introduce the students to the important physical organic chemistry aspects of catalytic reactions and processes. We will initially focus on metal-catalyzed transformations as they offer many variables for optimization and, as a consequence, represent complex multicomponent systems with unique challenges. Using examples from literature, we will learn about methods of interrogation of reaction mechanism, the importance of obtaining robust data and methods for its processing. We will also examine applications of catalytic processes in industrial and research settings. Among the techniques for interrogation of these complex systems, we will examine modern mass spectrometry. The students will have an opportunity for several hands-on sessions on high-end MS instruments at the Chemistry Department and Agilent Center of Excellence in Biomolecular Characterization.

## ACADEMIC INTEGRITY
All USC students are responsible for reading and following the Student Conduct Code, which appears in the SCampus and at https://policy.usc.edu/student/scampus/

The USC Student Conduct Code prohibits plagiarism. Some examples of what is not allowed by the conduct code: copying all or part of someone else’s work (by hand or by looking at others’ files, either secretly or if shown), and submitting it as your own; giving another student in the class a copy of your assignment solution; consulting with another student during an exam; modifying a graded assignment before asking for regrading, letting your lab partner prepare the report and expect a grade for their work. If you have questions about what is allowed, please discuss it with the instructor.
Students who violate University standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the University. Since dishonesty in any form harms the individual, other students, and the University, policies on academic integrity will be strictly enforced. We expect you to familiarize yourself with the Academic Integrity guidelines found in the current Scampus. Violations of the Student Conduct Code will be filed with the Office of Student Conduct, and appropriate sanctions will be given.

This policy does not apply to discussion, exchange of information, working together, etc. On the contrary, we encourage that you consult with classmates regarding learning material and homework assignments. Team projects require that you work with your team and assist your partner as much as he or she assists you. However, for individual marks, it is required that you prepare the final product by yourself.

**TEXTS**

Primary literature and/or links to it will be provided before starting a new topic.

**GRADING**

The course will be graded on the basis of 2 homework projects (50 points each) and a final assignment (100 points), due on December 8 (Friday).

**Total 200 points**

**Tentative schedule**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ITEMS DUE</th>
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<tbody>
<tr>
<td>Weeks 1-2</td>
<td>Introduction to multistep reactions, catalysis, mechanism and kinetics.</td>
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<tr>
<td>Weeks 3-4</td>
<td>Thermodynamics and kinetics. Rate laws and their meaning.</td>
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<tr>
<td>Weeks 5-6</td>
<td>Mechanistic investigation of multistep processes.</td>
<td><strong>Homework 1</strong></td>
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<td>Weeks 7-8</td>
<td>Linear free energy relationships. Hamnett plots and Hammond postulate.</td>
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<td>Week 9</td>
<td>Examples of studies of homogeneous catalytic processes.</td>
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<td>Week 10</td>
<td>Mass spectrometry: theoretical aspects and general principles.</td>
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<td>Week 11</td>
<td>Ionization technics: from small molecules to tissue analysis.</td>
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<td>Week 12</td>
<td>Practical class: Familiarization with modern instruments.</td>
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<td>Week 13</td>
<td>Mass spectra interpretation. Fragmentation principles. Structure elucidation.</td>
<td><strong>Homework 2</strong></td>
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<td>Week 14</td>
<td>Mass spectrometry of biomolecules. Peptide sequencing.</td>
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<tr>
<td>Week 15</td>
<td>Presentations and discussion of final projects.</td>
<td><strong>Final project</strong></td>
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Grading breakdown

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>% of grade</th>
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</thead>
<tbody>
<tr>
<td>Homework 1</td>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>Homework 2</td>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>Final project</td>
<td>100</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
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Statement on Academic Conduct and Support Systems

**Academic Conduct:**

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

**Support Systems:**

*Counseling and Mental Health* - (213) 740-9355 – 24/7 on call
studenthealth.usc.edu/counseling
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

*National Suicide Prevention Lifeline* - 1 (800) 273-8255 – 24/7 on call
suicidepreventionlifeline.org
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

*Relationship and Sexual Violence Prevention Services (RSVP)* - (213) 740-9355(WELL), press “0” after hours – 24/7 on call
studenthealth.usc.edu/sexual-assault
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

*Office of Equity and Diversity (OED)* - (213) 740-5086 | Title IX – (213) 821-8298
equity.usc.edu, titlex.usc.edu
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

*Reporting Incidents of Bias or Harassment* - (213) 740-5086 or (213) 821-8298
usc-advocate-simplicity.com/care_report
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity |Title IX for appropriate investigation, supportive measures, and response.

*The Office of Disability Services and Programs* - (213) 740-0776
dsp.usc.edu
Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.
USC Campus Support and Intervention - (213) 821-4710
campussupport.usc.edu
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101
diversity.usc.edu
Information on events, programs and training, the Provost’s Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu
Non-emergency assistance or information.