Dana and David Dornsife College of Letters, Arts and Sciences

PHED - Distance Running (1 unit) Semester: Spring 2023 Section 49782 - Monday & Wednesday, 10-10:50am Jennifer Guinter, M.A., LMT guinter@usc.edu PED #108

COURSE DESCRIPTION:

Introduction to training for a 5k, 10k, or half marathon. Topics covered: gait biomechanics, injury prevention, cross training, strength & flexibility training, and nutrition.

Prerequisite(s): none Co-requisite(s): none Concurrent Enrollment: none

COURSE LEARNING OBJECTIVES:

- 1. Use three types of training runs (track, tempo, and long runs) to improve cardiovascular fitness
- 2. Demonstrate a basic understanding of gait analysis as it relates to selecting appropriate footwear.
- 3. Create an individualized running program and log weekly progress.
- 4. Design flexibility and strength training program to support running goals and prevent injury.
- 5. Recognize the importance of nutrition as it relates to running performance.

COURSE MATERIALS:

Students must be able to download the Strava running app to their phone. Proper workout attire, water, towel, notebook, and pen/pencil are required. You will not be allowed to participate in the designated physical activity if you do not have proper workout attire and will lose participation points. Grademaster scan form (Scan #25420) is required for the Midterm & Final Exam.

TEXTBOOK:

Science of Running by Dr. Chris Napier. Class information and additional articles will be available on Blackboard. <u>https://blackboard.usc.edu</u>

INJURIES:

Please notify me of any injuries, illness or medical conditions—including pregnancy—prior to starting. This is strictly confidential and necessary to adapt the training to your specific needs as best we can.

PARTICIPATION/ATTENDANCE:

Improving physical fitness requires regular participation in class activities, and active participation is a large determinant of your final grade. <u>Arriving late and leaving class early will affect the participation portion of the grade.</u> If late or not dressed appropriately, you will not be allowed to participate in the designated physical activity and will lose participation points.

Make-ups are only allowed for emergency situations and then only upon approval from instructor. Makeup absences may only take place in sections of the same class with the same instructor. You are <u>not</u> permitted to make-up absences in another instructor's section. *Extra credit work and make-up work are <u>not</u> available unless noted by instructor. Midterm and Final make-ups are only available in emergency situations.

Assignments	Points	% of Grade	Point/grade-base cutoffs						
Presentation	20	5%							
Midterm	30	15%	Α	>	94%	188			
Final	50	25%	A-	>	90%	180	<	93.99%	188
Participation	30	15%	B+	>	87%	174	<	89.99%	180
Training Logs (10)	40	20%	В	>	84%	168	<	86.99%	174
Reflection Worksheet	30	15%	В-	>	80%	160	<	83.99%	168
Total Points	200	100%	C+	>	77%	154	<	79.99%	160
			С	>	74%	148	<	76.99%	154
			C-	>	70%	140	<	73.99%	148
			D+	>	67%	134	<	69.99%	140
			D	>	64%	128	<	66.99%	134
			D-	>	60%	120	<	63.99%	128
			F				<	59.99%	120

EVALUATION CRITERIA:

<u>Presentation</u>: Students will be put into groups at midterm, then each group will give a 5 min presentation & demonstration about how to prevent a common running injury during Week 10.

Midterm & Final: exams on Blackboard. Mostly multiple choice, 1-2 short answer. Final is cumulative.

Participation: see previous pages for details.

<u>Training Logs</u>: to be submitted over Weeks 4-14. Students will document 4 training sessions each week, two of which will be done during class hours, and two of which will be done outside of class:

- 3 runs per week (distance, time)
- 1 cross training activity: strength training or yoga/pilates
- additional guidelines for this listed under Assignments on Blackboard

Reflection: 2 page worksheet of short-answer reflection questions.

<u>Extra credit</u>: available for participating in an off-campus 5k, 10k, or half-marathon race (based on individual training goals) before Dec 5th.

GENERAL GUIDELINES FOR PRACTICE & CLASS POLICIES:

- Arrive to class on time.
- Wear clothing that allows freedom of movement. Absorbent, cotton-type material or athletic wear is best. No jeans or street clothes.
- Avoid running on a full stomach. Wait two hours after a meal or one hour after a light snack.
- No candy or chewing gum.
- Prior reading of assigned material is expected.
- Notify your instructor of any existing injuries, health problems, and medical conditions including pregnancy - on the first class meeting. If you develop any new injuries, health problems, and medical conditions and/or become pregnant during the semester, you must inform your instructor. This will be kept STRICTLY confidential.

Please note this is a tentative outline and may be subject to change. Any changes will be announced in class and/or via email.

Course Schedule

Week 1	Jan 9	Running Form, Routine & Why Train?	p. 74-77 p. 158-159
Week 2	Jan 16	Your Training Goals **no class Monday for Martin Luther King Jr Day	p. 160-161 p. 176-181
Week 3	Jan 23	Selecting Shoes — <u>Time Trial</u> : 12 min Cooper test	p. 162-166
Week 4	Jan 30	Running Anatomy	p. 16-17
		—Begin Weekly Training Logs	p. 74-75
Week 5	Feb 6	Strength Training	p.96-155
Week 6	Feb 13	Running Cycle, Gait & Running Form — <u>Time Trial</u> : Magic Mile	p. 14-15 p. 66-75
Week 7	Feb 20	Flexibility Training **no class Monday for Presidents Day	p.76-95
Week 8	Feb 27	Midterm Review & Exam	
Week 9	Mar 6	Rest, Recovery, and Injury Prevention — <u>Time Trial</u> : 12 min run	p.174-175
		🤤 Spring Break 🤤	
Week 10	Mar 20	Creative Cross Training & Hill Workout	p.186-187
Week 11	Mar 27	10 min Presentations: Common Running Injuries	p.54-63
Week 12	Apr 3	Nutrition & Fueling Strategies — <u>Time Trial</u> : 5k	p.32-33, p.172-173 p. 210-211
Week 13	Apr 10	Adjusting for Temperature & Elevation	p.45, 50-51, 56
Week 14	Apr 17	Racing Tips	p. 212-213
		—Weekly Training Logs Due	