

USC Thornton School of Music

MPPM 340: Intermediate Drumset Proficiency 2 units

Course Instructor:

-Section 47465: Professor Peter Erskine, Director of Drumset Studies *INSTRUCTOR OF RECORD ONLY*
Your course will be taught by one of the department's TAs

Classroom: LPB G122B (Drum Lab)

Office: TMC G145 / *OFFICE HOURS for 47465 = Tues + Wed by email appointment only*

Telephone: 213-740-8142

Email: perskine@usc.edu / jesuss10@usc.edu

Course hours: 2 x 50-minute sessions per week

Drum Lab Schedule	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	47370		47370		
10:00 - 10:50	47371	47373	47371	47375	47377
11:00 - 11:50	47465 MPPM-340		47465 MPPM-340		
12:00 - 12:50					
1:00PM-1:50	47378		47378		
2:00PM - 2:50	47372		47372	47376	
3:00PM - 3:50					
4:00PM - 4:50				47374	
5:00PM - 5:50					

Course Description

The purpose of this 15-week course is to build upon a basic level of drumming competency, strengthening the foundation upon which students can increase their understanding of rhythm, promote further mastery of physical and musical coordination, and learn more skills on the drumset. Upon completion of this class, students should expect to have the ability to play the drums in a large number of ensemble and musical settings.

Students will gain:

- The ability to perform basic to advanced drumming rudiments on a practice pad
- The ability to perform basic to advanced drumming styles, using sticks and brushes, with a specific focus on 'fills' as well as Afro-Caribbean and Brazilian drumming
- The ability to perform in an ensemble context with a focus on 'comping' vocabulary
- A broader and more sophisticated understanding of the role and development of the drumset in contemporary music

-The ability to read and understand notated rhythms as well as standard drum charts

Mandatory Course Materials (all items available from amazon.com, USC Bookstore, etc):

- 1 pair of drumsticks for practice pad studies: Vic Firth SD1 model (amazon recommended)
- 1 pair of drumsticks for drumset studies: Vic Firth “Peter Erskine Big Band” model (recommended)
- 1 pair of brushes: Vic Firth “Heritage” brush (suggested model) (amazon recommended)
- 1 pair KOSS SB-40 headphones w/ built-in mic REQUIRED!!! Available @ **USC Bookstore** for \$29.99
https://www.uscbookstore.com/usc-shop-by-school/usc_thornton
- Drumset Essentials, Vol. 3* by Peter Erskine (Alfred Publishing) (amazon recommended)
- Essential Drum Fills* by Peter Erskine (Alfred Publishing) (amazon recommended)

Drumsets will be provided in the ‘Drum Lab’ (G122B). Drumsets are Roland electronic pad kits with teacher-to-individual student communications by way of headsets (similar to an electronic keyboard lab).

Grading Criteria:

- **Attendance and Participation (16%):** Attendance is expected at all classes and is mandatory for exams. Classes which meet once per week can allow one unexcused absence per semester. Each additional unexcused absence will result in a 4% reduction in overall mark. Classes which meet twice a week can allow two unexcused absences per semester. Each additional unexcused absence will result in a 2% reduction in overall mark. Please be on time and participate in class!
- **Listening Assignment (10%):** Students will be emailed a small set of music samples by Week 5 of the semester. Listen to the music provided and compose a journal-style response between 500-1,000 words. The assignment is due, via email, to Professor Erskine and your respective classroom instructor by the end of Week 10. More details about the Listening Assignment will be discussed in class.
- **Mid-term Exam (34%):** **A)** Written or aural exam testing drumming styles, players and history presented in class. **B)** Playing exam testing basic drumming skills on the practice pad as well as drumset skills that have been learned in class.
- **Final Exam (40%)** Students will perform in a jury-type setting for the Instructor. They may be asked to play basic drum rudiments, as well as any of the styles or tempos that have been studied throughout the semester. Drumset chart reading may also be part of the final examination.

Compulsory Video Viewing (outside of class):

Students will be provided with a notification/link by way of BLACKBOARD for the viewing of four video lessons (total viewing time approximately 30 minutes) during the first weeks of the semester.

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to Professor Erskine (or to your TA) as early in the semester as possible. DSP is located in GFS 120 and is open 8:30am – 4:30pm, Monday through Friday. The phone number for DSP is (213) 740-0776.

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems:

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. engemannshc.usc.edu/counseling

National Suicide Prevention Lifeline – 1 (800) 273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. equity.usc.edu

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. dsp.usc.edu

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.

Provides overall safety to USC community. dps.usc.edu

Class Notes

-Practicing: Students are expected to practice approximately 3-4 hours per week outside of class time. The drum lab schedule is provided at the beginning of this document. Any time (24/7) that a class is not scheduled, you may enter using your USC Card in order to practice.

-It is assumed that most students are right-handed. Students will be asked to swap right-for-left instructions if they are left-handed. A drumset may be set up to accommodate left-hand students, depending on enrollment. Alternately, left-handed students could play on a right-handed drumset utilizing an “open” grip (**this is the recommended solution**, preparing/allowing left-handed drummers to play on any kit).

C *COVID-19 STAY SAFE and practice all suggested and/or mandatory health protocols. To prevent the spread of the still-contagious virus, all students are required to purchase their own headset w/ mic as well as drumsticks. Masking will be at the direction of the TA and will follow university protocols.*

Week 1: Review of Basic Techniques

- Introduction to class presented by Professor Peter Erskine
- Basic techniques: grip, stroke technique, relationship to pad etc
- Warm up and coordination exercises
- ASSIGNMENT for next week: read first section of *Drumset Essentials Vol. 3*

Week 2: Tone Production

- Rudiments
- Tone Production throughout the drumset: *Drumset Essentials* Page 3
- Discussion of technique with each part of drumset
- In-Class Listening: examples of notable drummers with superior tone production
- ASSIGNMENT for next week: Look over pages 10-17 in *Essential Drum Fills*

Week 3: Fills #1

- Rudiments
- Discussion of triplet-based fills (jazz genre) and Destination Points
- Demonstration and practicing of Pages 10-17 in *Essential Drum Fills*
- In-Class Listening: examples of notable jazz drummers and triplet fills
- ASSIGNMENT for next week: Look over pages 18-22 in *Essential Drum Fills*

Week 4: Fills #2

- Rudiments
- Review of Week 3 concepts
- Discussion of 'straight' 8th/16th fills in jazz context
- Demonstration and practicing of Pages 18-22 in *Essential Drum Fills*
- ASSIGNMENT for next week: Look over pages 24-29 in *Essential Drum Fills*

Week 5: Fills #3

- Rudiments
- Review of Week 4 concepts
- Demonstration and practicing of Pages 24-29 in *Essential Drum Fills*
- Mid-term study guide (handout provided)
- ASSIGNMENT for next week: Look over pages 30-34 in *Essential Drum Fills*
- ASSIGNMENT for week 10: Listening assignment handed out

Week 6: Fills #4 and Review

- Demonstration and practicing of Pages 30-34 in *Essential Drum Fills*
- Introduction to the Drum Vamp Solo
- Review of all materials covered to date

Week 7: Mid-term Exam

- Hour 1: Written and/or Aural exam
- Hour 2: Playing exam. All playing material learned in class including rudiments, grooves, fills etc. Refer to study guide provided in Week 5.

Week 8: Play-Alongs

- Introduction of new rudiments
- Play-alongs: music from *Drumset Essentials* and other sources
- Student in-class performances

Week 9: Brushes #1

- Rudiments
- Discussion and practicing of basic brush technique
- In-Class Listening: brush recordings
- ASSIGNMENT due at end of next week: Listening Assignment

Week 10: Brushes #2

- Rudiments
- Advanced concepts using brushes
- In-Class Listening: advanced brush work
- ASSIGNMENT for next week: Look over Pages 19-41 in *Drumset Essentials*

Week 11: Other Genres / Styles

- Rudiments
- Discussion and application of styles: Samba, Bossa Nova, Afro-Caribbean etc
- In-Class Listening: examples from styles demonstrated in class
- ASSIGNMENT for next week: Look over Pages 49-69 in *Drumset Essentials*

Week 12: Other Genres / Styles #2

- Rudiments
- Odd-Time signature study
- Discussion and application of styles: African, Indian, Balkan etc
- In-Class Listening: examples of odd-time signature drumming

Week 13: Drum Charts

- Rudiments
- Study of written drumset parts (charts), reading and writing
- Final Exam Study Guide (handout provided)

Week 14: Soloing and Review

- Study and application of soloing found in both class method books
- Student in-class performances

Week 15: Review

- Review of all materials covered to date

IN ADDITION: PROFESSOR ERSKINE MAY PROVIDE IN-CLASS LECTURES AS WELL AS OUTSIDE-OF-CLASSROOM WORKSHOPS

Final Exam

- All students will perform in a jury-type setting for the instructor.