

## **503x Oral Communication Skills for Engineering Ph.D. Students**

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### **Course Learning Objectives**

Oral communication skills are vital in the formal and everyday tasks of engineering practice and academic duties. This course will help you with your oral presentation skills in academic, professional and informal settings. Specific attention is placed on preparing for conference presentations.

We also address strategies for managing informal communication events including one-on-one interaction, group meetings, seminars, and classroom communications.

At the end of this course you should be able to accomplish the following:

- Craft a presentation: organize and structure the information
- Design an introduction and conclusion for maximum impact
- Continue to develop your presentation personality and style
- Appropriately integrate concepts of storytelling and descriptive examples
- Use formal and informal language to support understanding and delivery
- Use the basic rules for making presentations
- Distinguish between various presentation tasks: lecturing, teaching, discussing, facilitating, demonstrating, training
- Understand your own strengths and weaknesses
- Develop tools for life-long improvement and assessment
- Assess your audience in any presenting situation
- Effectively incorporate visual aids into your presentation
- Become attuned to non-verbal cues from your audience
- Manage your emotions and those of your audience

### **Course Approach**

The purpose of this class is individual skill development. Thus, much of this class is experiential. The value is the opportunity to practice your oral communicating and to then receive immediate feedback that you can use to move forward. Each class is as participatory as possible in order to develop your skills through practice, feedback, observation of others, understanding and application. You will receive personal feedback and will develop a plan for improvement.

### **Schedule**

Many students find this course valuable to practice presentations they will be giving outside our classroom. For example, you might do a trial run of a conference presentation you are preparing; you might present a lecture you'll be giving as a TA; or you might ask us to be a mock qualifying exam audience.

The schedule will be modified to incorporate your individual needs as much as possible. This course schedule will be subject to change, based on your ongoing presentation needs.

### **Assignments**

You can complete as many of the following assignments as time permits:

- Technical how-to presentation (explaining step by step a process or activity)
- Research overview presentation (a project or your current work)
- Lit review presentation (review an article, or present an existing review of the literature in your research area)
- Elevator speech (2 minute pitches to different audiences)
- In class activities to help you navigate a variety of speaking situations: leading discussions, fielding questions, explaining graphs, charts and other visual data
- Undergrad lecture (condensed version of a teaching presentation)
- Conference presentation (condensed version of a talk you are planning to give or have already presented)
- Critical Review presentation (review an article, book, etc.)
- TEDTalk, Lightning talk

### **Course Requirements**

To get the maximum value from the class do your best to participate and do as many presentations as possible. Specifically, you should:

- Attend class sessions – even if you are unable to prepare for your presentation you learn a lot from watching your fellow students' efforts
- Give your best effort when presenting and attend fully to your colleagues when they are presenting

- Provide oral feedback to your colleagues
- Fill out self-assessment forms of your own presentations