

USC Dornsife College of Letters, Arts and Sciences
EALC 320: Advanced Japanese I じょうきゅう 上級の日本語一 **Spring 2023 4 Units**
Syllabus

Classroom & Hours: CPA 259 10:00 – 10:50 am MTWTh (Sec. # 25359)

Instructor: Masako Tamanaha たまなは まさこ 玉那覇 雅子
 Office Hour: 2-3:30 p.m. on Tuesdays and Wednesdays or by appointment
 Office: THH 356A
 Phone: (213) 740-3704
 E-mail: mshimabu@usc.edu

Director of the Japanese Language Program: Yuka Kumagai くまがい ゆか 熊谷 由香
 Office: THH340
 E-mail: kumagai@usc.edu

Course Description and Objectives:

EALC320 (Advanced Japanese I) is a continuation of EALC222 (Japanese IV). This course functions as a bridge between intermediate-level and advanced-level Japanese. Regular attendance and active class participation are essential to a successful performance in this course. Instructions will be given solely in Japanese.

The specific objectives of this course are:

- 1) to strengthen the basic and intermediate Japanese language proficiency acquired through EALC 120, 122, 220 and 222;
- 2) to develop oral/aural communication skills as well as reading and writing skills at the pre-advanced level;
- 3) to help students acquire pre-advanced-level expressions and vocabulary, including *kanji*;
- 4) to promote an understanding of present-day Japanese culture;
- 5) to nurture self-learning skills through homework and projects.

Prerequisite: Japanese IV at USC (EALC 222) or equivalent

Course Materials:

- 『上級へのとびら』 じょうきゅう *Tobira Gateway to Advanced Japanese* (Kuroshio Publishers) Chapters 1 – 4
- 『きたえよう漢字力』 かんじりょく *Power up Your Kanji* (Kuroshio Publishers) Chapters 1 – 4
- 上級へのとびら ウェブサイト (<http://tobiraweb.9640.jp>)
Website designed to supplement the learning of the textbook contents
- Blackboard
Assignment sheets, assignment answers, lecture slides, and other important course materials are posted in Blackboard. You are required to check our course Blackboard at <https://blackboard.usc.edu> on a regular basis.

Registration Options:

Letter or Pass/No Pass (=Audit is not acceptable for this course)

Daily schedule:

The daily schedule shows what the daily assignments are and their deadlines, as well as the dates of quizzes, tests, and exams. Daily schedules get posted bi- (or –tri) weekly on Blackboard, under *Syllabus and Schedule*.

Course notes and class recordings:

Copies of Power Point slides will be posted on the Blackboard every day after class. Class will be recorded on Zoom, and the recordings will be available on Blackboard, under *USC Zoom Pro Meeting*.

IT Help:

- USC Information Technology Services (ITS): <http://itservices.usc.edu/>
Phone: (213) 740-5555, E- mail: consult@usc.edu

Grading Policy:

Attendance & class performance (出席)	10%
Homework assignments (宿題)	10%
Kanji/vocabulary quizzes (漢字・単語小テスト)	5%
Grammar quizzes (文法小テスト)	6%
Blog (ブログ)	3%
Individual Study (個人学習)	2%
Essays & Mini Presentations (作文とミニ発表)	7%
Conversation Clinic (個人面談)	2%
Chapter tests (第X課のテスト)	10%
Oral exams (口頭試験)	10%
Midterm exam (中間試験)	15%
Final exam (期末試験)	20%

Grading Criteria:

94 ~ 100	A	74 ~ 76.9	C
90 ~ 93.9	A-	70 ~ 73.9	C-
87 ~ 89.9	B+	67 ~ 69.9	D+
84 ~ 86.9	B	64 ~ 66.9	D
80 ~ 83.9	B-	60 ~ 63.9	D
77 ~ 79.9	C+	0 ~ 59.9	F

- ❖ If you miss 40 percent or more of total class time during the semester, which prevents your instructor from assessing your performance during those missed class time, you will automatically receive an F, regardless of your performance in the other categories in the class.
- ❖ Those who do not score 60% or more on the final exam will not pass the course.
- ❖ Those who take the course for Pass/ No Pass should receive a course grade of 70% (C-) or more to receive the credit.

Assessment and course policies:

1. 出席 Attendance and class performance (10%)

You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on a 5-point scale. **You are expected to speak only in Japanese once you enter the classroom.** Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」 All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please **turn off** the cell phone before entering the classroom. If you use your cell phone/tablet/computer during the class for something that is not relevant to class (e.g., reading emails, texting, viewing the internet, etc.), you will lose all the performance points of the day (5 points).

If you have to miss a class because of a **religious observance**, you must let the instructor know about it **within the first two weeks** of the semester.

In general, if you have to miss a class, **try to contact the instructor either by email or by phone as soon as possible** so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. If you are absent from class for **four days consecutively without any information/contact provided to the instructor**, it is considered as a sign of withdrawal from the course, and no handouts or information will be saved for such students thereafter.

If you miss 40 percent or more of total class time during the semester, which prevents your instructor from assessing your performance during those missed class time, you will automatically receive an F, regardless of your performance in the other categories in the class.

Spring 2023 only: If you cannot attend in-person class due to an inevitable reason (e.g., you test positive for COVID-19 and need to isolate), please contact your instructor promptly to discuss how to make up the class performance points. **Attending class through Zoom without a prior approval from the instructor will not earn class performance points.**

2. 宿題 Homework (10%)

Homework is an important part of this course. All homework should be submitted on the days specified in the weekly schedules in order to receive full credit.

When the worksheets are assigned as homework, you should:

- (1) answer the questions with your best effort by consulting with textbook, PowerPoint slides of lessons, dictionaries, and other references but **without help from other people**,
- (2) correct your mistakes with a pen of a different color by checking the answers (given on Blackboard or the answer section of the kanji workbook),
- (3) submit them in class.

Both your original answers and the corrections should be visible to the instructor. After checking the answers, if you find your first answers were perfect, write “間違いはありません。” or “チェックしました。” with **the pen of different color**. If your homework is not completed or not corrected fully or not marked with “間違いはありません。” or “チェックしました。”, you will not earn the full points.

Make sure you read “How to Complete your Homework Assignment” (Blackboard→Content) very carefully and follow the instructions. Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

3. 漢字・単語小テスト Kanji/vocabulary Quizzes (5%)

A mini quiz on kanji and vocabulary will be given two to three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter's 漢字リスト and 単語表, as specified in the daily schedule. Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). **You are required to memorize the meanings of both RW and R kanjis as well.** As for vocabulary, you need to memorize the words shown in **bold face** (太字). Two lowest quiz scores will be dropped from your total score.

4. 文法小テスト Grammar Quizzes (6%)

A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 20 minutes of class time. The format will be discussed in class.

5. ブログ Blogging (3%)

You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates' blog and leave comments.

Your posting blog on time earns five points each. Leaving a comment on your classmate's blog earns one point for the first comment of the assignment, then from the second additional comment, 0.1 point each time. So if you write comments two or more, you will earn extra credits (up to 1 point maximum).

6. 個人学習 Individual Study (2%)

You will decide the track you would like to work on throughout the semester: speaking track and reading track. Students on the speaking track will find a conversation partner to practice conversation in Japanese at least 30 minutes every week. Depending on the partner's demand, you will help the partner's conversation practice in English or your native language. Students on the reading track will read books/newspaper articles in Japanese at least 30 minutes every week. Eight weekly reports (個人学習ログ) in total should be submitted in the set format.

7. 作文とミニ発表 Essays and Mini Presentations (7%)

At the end of each chapter, students will be assigned to write an essay on the topics related to the contents of the chapter. Each student will present it as a mini presentation in class. The topic and format will vary chapter by chapter and the details will be provided in the Daily Schedule.

8. 個人面談 Conversation Clinic (2%)

You are **required to attend Conversation Clinic sessions twice in the semester.** The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese. The instructor will notify you of the schedule of each session.

9. 第X課のテスト Chapter Tests (10%)

This category includes Kanji Review Test (漢字の復習テスト) on the second week of the semester and two tests given at the end of Chapters 1 and 3. No make-up tests will be offered unless the student has a legitimate reason and gets the instructor's approval in a timely manner.

10. 口頭試験 Oral Exams (10%)

Two Oral examinations will be given during the semester at the end of chapters 2 and 4. The content of each

exam is cumulative and the study guide will be provided before each exam. **No make-up exams** will be offered unless the student has a legitimate reason and obtains the instructor's approval in a timely manner.

ちゅうかんしけん

11. 中間試験 Midterm Exam (15%)

Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. **No make-up midterm exam will be given**, unless the student submits a **written request** for an alternate date **beforehand**, stating the **unavoidable circumstances** leading to an expected absence from the exam in question and secures **approval from both the instructor and the program director** for the make-up exam.

きまつしけん

12. 期末試験 Final Exam (20%)

The final written exam (two hours) will be given at the time specified in the schedule of courses. **You must take the final exam at the time scheduled for this course.** It is **your responsibility** to resolve potential final exam schedule conflict **before** you finalize your course registration for the semester (by the end of the 3rd week).

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, **you must score 60% or more on the final exam in order to pass the course.**

Final Exam: 8:00 ~ 10:00 a.m. on Monday, May 8th @CPA 259

Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.

Please follow us on Facebook! <https://www.facebook.com/uscjlp>

Japanese program website: <https://dornsife.usc.edu/ealc/japanese-prog/>

EALC 320:上級の日本語一 2023 年春学期スケジュール

週	月日	月	火	水	木
1	1月9日 -1月12日	Introduction なかまの復習1	なかまの復習2	なかまの復習3	なかまの復習4
2	1月16日 -1月19日	休み (MLK Jr. Day)	なかまの復習5 漢字の復習テスト を出す	第一課1	第一課2
3	1月23日 -1月26日	第一課3	第一課4	第一課5	第一課6
4	1月30日 -2月2日	第一課7	第一課8	第一課9	第一課10
5	2月6日 -2月9日	第一課の テスト	第二課1	第二課2	第二課3
6	2月13日 -2月16日	第二課4	第二課5	第二課6	第二課7
7	2月20日 -2月23日	休み (Presidents' Day)	第二課8	第二課9	第二課10
8	2月27日 -3月2日	第二課11	第二課12	こうどう 口頭試験1 Oral Exam I	こうどう 口頭試験1 Oral Exam I
9	3月6日 -3月9日	中間試験 Part I	中間試験 Part II	第三課1	第三課2
	3月13日 -3月16日	春休み			
10	3月20日 -3月23日	第三課3	第三課4	第三課5	第三課6
11	3月27日 -3月30日	第三課7	第三課8	第三課9	第三課10
12	4月3日 -4月6日	第三課11	第三課の テスト	第四課1	第四課2
13	4月10日 -4月13日	第四課3	第四課4	第四課5	第四課6
14	4月17日 -4月20日	第四課7	第四課8	第四課9	第四課10
15	4月24日 -4月27日	第四課11	第四課12	こうどう 口頭試験2 Oral Exam II	こうどう 口頭試験2 Oral Exam II

期末試験 (Final Exam):

5月8日 (月曜日) 午前8時 ~ 10時 (CPA 259)

Statement on Academic Conduct and Support Systems

Academic Integrity:

The University of Southern California is a learning community committed to developing successful scholars and researchers dedicated to the pursuit of knowledge and the dissemination of ideas. Academic misconduct, which includes any act of dishonesty in the production or submission of academic work, comprises the integrity of the person who commits the act and can impugn the perceived integrity of the entire university community. It stands in opposition to the university's mission to research, educate, and contribute productively to our community and the world.

All students are expected to submit assignments that represent their own original work, and that have been prepared specifically for the course or section for which they have been submitted. You may not submit work written by others or "recycle" work prepared for other courses without obtaining written permission from the instructor(s).

Other violations of academic integrity include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), collusion, knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university. All incidences of academic misconduct will be reported to the Office of Academic Integrity and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see [the student handbook](#) or the [Office of Academic Integrity's website](#), and university policies on [Research and Scholarship Misconduct](#).

Please ask your instructor if you are unsure what constitutes unauthorized assistance on an exam or assignment, or what information requires citation and/or attribution.

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Support Systems:

[Counseling and Mental Health](#) - (213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#) - 988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline)

provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline is comprised of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access mental health crisis services (though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#) - (213) 740-9355(WELL) – 24/7 on call
Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#) - (213) 740-5086
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#) - (213) 740-5086 or (213) 821-8298
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#) - (213) 740-0776
OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#) - (213) 740-0411
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity and Inclusion](#) - (213) 740-2101
Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#) - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#) - UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call
Non-emergency assistance or information.

[Office of the Ombuds](#) - (213) 821-9556 (UPC) / (323-442-0382 (HSC)
A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#) - (323) 442-2850 or otfp@med.usc.edu
Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.