PPD 513: LEGAL ISSUES IN HEALTH CARE DELIVERY
2 Units
Fall 2022
Intensive Schedule:
In Person Meets September 10 and 11; December 3 –
4 (Saturdays and Sundays 9 a.m. – 3 p.m.)
Location: TBD

Instructor: Dr. Anu Banerjee Ph.D, FACHE (he/him/his)
Office Hours: By Zoom and by appointment
Contact Info: (607) 725-1222, ab48986@usc.edu

COURSE DESCRIPTION

This course seeks to develop an understanding of the fundamental principles of law that affect
virtually every professional engaged in the delivery, organization, or coverage of health care.
The course will consist of lectures, readings, guest speaker presentations, and discussions. Class
discussions will be based on required readings and lectures.

COURSE OBJECTIVES

Upon completing this course, students will be able to:

Course Learning Objectives	Cognitive / Affective Domain	Level
Develop executive level skills to identify and deal with legal issues in health care.	Cognitive	Evaluation
Secure a basic understanding of legal issues that impact health care organizations and learn when and how to involve legal counsel.	Cognitive	Comprehension
Experience how specific facts are applied to legal principles in order to identify and assess risks for health care organizations.	Cognitive	Evaluation
Gain appreciation for, and comfort with, the unsettled and dynamic nature of health law.	Affective	Receiving/ Attending

PREREQUISITE(S): PPD 509 or substantial prior work experience in health care organizations. Open only to graduate students.

COURSE SCHEDULE
The course consists of two, two-day intensive sessions and weekly contact that will include recorded lectures, assignment feedback, and office hour meetings.

COURSE NOTES
Additional resources will be provided on Blackboard, by email, or during class. As with any graduate class, the schedule may be modified.

Technological Proficiency and Hardware/Software Required
To participate fully in class, students are required to have internet. Students will also need access to and proficiency in the use of Blackboard including the use of Turnitin.

USC technology rental program
If you need resources to successfully participate in your classes, such as a laptop or internet hotspot, you may be eligible for the university's equipment rental program. To apply, please submit an application.

USC Technology Support Links
Zoom information for students
Blackboard help for students
Software available to USC Campus

REQUIRED MATERIALS

Legal Aspects of Health Care Administration with Navigate Scenario for Health Care Law Fourteenth Edition (2023)
George D. Pozgar, MBA, CHE, D.Litt.
ISBN: 9781284283242
[Note: This is a new edition with a different chapter organization from the previous edition]

Navigate 2 Scenario for Health Care Law
First Edition
Jones & Bartlett Learning (2019)
ISBN: 9781284321777

[One source for purchasing this bundle is:

https://www.jblearning.com/catalog/productdetails/9781284283242 (print version)

https://www.jblearning.com/catalog/productdetails/9781284280616 (eBook version)][A1]

PPD 513 COURSE COMPETENCY OUTLINE

MHA Competency	Level (B/I/A)	Course Objective(s)	Assessment Methods
Domain 1: Knowledge of Health Care Environment			
1.1 Demonstrate knowledge of established and evolving issues in health care, and the ability to apply this knowledge to diverse health organizations	I	2,3	Discussion board submissions for weekly topics posted and posting an additional response to one of your colleague's post.
Domain 2: Critical Thinking and Analysis			
2.1 Demonstrate the ability to understand a situation, issue, or problem by breaking it into smaller pieces and tracing its implications in a step-by-step manner.	A	3	Discussion board submissions for weekly topics posted and posting an additional response to one of your colleague's post.
2.3 Demonstrate the ability to consider the business, demographic, ethnocultural, political, and regulatory implications of decisions, and to develop strategies that improve the long-term success and viability of the organization.	B	1,3,4	Discussion board submissions for weekly topics posted and posting an additional response to one of your colleague's post.
Domain 3: Business and Management Knowledge			
3.3 Understand and use the formal and informal decision-making structures in healthcare organizations and the healthcare industry and demonstrate ability to analyze and improve an organization's processes.	I	3,4	Discussion board submissions for weekly topics posted and posting an additional response to one of your colleague's post.
Domain 4: Policy and Community Advocacy			
4.1 Understand the legislative environment and the organizational implications related to health policy at the state, local and federal levels	B	3	Discussion board submissions for weekly topics posted and posting an additional response to one of your colleague's post.
4.2 Align one's own and the organization's priorities with the needs and values of the community			
Domain 5: Communication			
5.1 Demonstrate the ability to facilitate a group, and to prepare and present cogent business presentations.			Individual and group presentations to be presented to the class on a specific legal issue/topic.

5.2 Demonstrates the ability to persuade others to support a point of view, position, or recommendation, while assessing and responding to the feelings and concerns of others	I	1-4	Individual and group presentations to be presented to the class on a specific legal issue/topic.
Domain 6: Leadership			
6.1 Demonstrate leadership characteristics including speaking and acting as an ethical professional and accepting accountability for the impact of decisions on others.			Individual and group presentations to be presented to the class on a specific legal issue/topic.
6.2 Demonstrates the ability to work as a team member and to support and value diverse opinions and perspectives	B	3,4	Class Participation
6.3 Understand how to establish a compelling organizational vision and goals for an organization			

COURSE REQUIREMENTS AND FINAL GRADE DETERMINATION

Grades will be determined based on student performance in the following areas:

	% of Grade
Individual Weekly Discussions / Assignments	30
Response to one colleague post	10
Individual Presentation to class	30
Final Exam	30
Total	**100**

All individual graded weekly assignments are due and must be posted on Blackboard by Sunday 11:59 p.m. PST

CLASS ASSIGNMENTS DESCRIPTIONS

Weekly Assignment
Students are required to complete each of the weekly assignments on time.

Assignment details
Students are required to complete each weekly assignment with a response structure provided to you under the Content section of the course. Each response to the colleague post should be between 150 and 200 words.
Students individual project and the group project details will be provided when the project is due.

USC GRADING POLICY

Satisfactory performance in this class requires that you read all materials assigned for each class session prior to the class meeting days listed on the syllabus and prior to completing weekly problem sets; effectively participate in class discussions; and complete all assignments with sufficient preparation to engage in critical thought and discussion.

As per USC and Price School guidelines, course grades sufficient for minimum passing of the MHA capstone will be letter grades of A for work of excellent quality, B for work of good quality.

GRADE	CRITERIA
A	Work of excellent quality
B	Work of good quality
C	Minimum passing for graduate credit
D	Failed in courses for graduate credit
F	Failed

COURSE-SPECIFIC POLICIES

- All students are required to consult **Blackboard** and email regularly for class updates.
- Turn in all work in 12-point Times New Roman, single spaced, one-inch margins.

Attendance

Given the design of an intensive course, it is necessary for students to participate fully in all intensive sessions. The back and forth between faculty and students and among students is an integral part of the educational experience. Synchronous attendance is required unless a student is excused. Students should only enroll in this section if they are able to attend each of the sessions for the entire scheduled time. Students are expected to participate in person unless the instructor approves an exception. Exceptions include unexpected emergencies, personal or family member illness, and COVID exposure. If an excused absence precludes in-person attendance, students are expected to participate synchronously or, if unable to do so, watch the recording. In addition, faculty may assign required alternative work to make up for the learning that is lost due to asynchronous participation.

Late work

Students who have reason to need to extra time for submission of an assignment should contact the instructor <u>in advance of the deadline</u>. Otherwise, late work will not be accepted for grading credit. At a student's request, work submitted after deadlines without prior contact with the instructor will be evaluated and may be considered for final grade assignment purposes if a student is on the margin between two grades (e.g., between an A and A-).

Class Preparation and Participation

Students are expected to read and analyze materials assigned in advance of each intensive class and be prepared to discuss them.

Active and effective student preparation and participation will be evaluated based on the level and quality of classroom involvement as well as instructor-student interactions between classes. This includes student review of and reaction to instructor comments on written assignments. Participation will be considered for final grade assignment purposes if a student is on the margin between two grades (e.g., between an A and A-).

INTERNET ETIQUETTE

It is critical that students familiarize themselves with respectful online communication for use during and between class sessions (including on the discussion board and using the chat function of Zoom) and practice these communication norms. Students can find the class Discussion Norms document in the Syllabus area of Blackboard.

SYNCHRONOUS SESSION RECORDING NOTICE

Per USC policy, synchronous sessions will be recorded and provided to all students asynchronously.

SHARING OF COURSE MATERIALS OUTSIDE OF THE LEARNING ENVIRONMENT

Students are reminded that USC policy prohibits sharing of any synchronous and asynchronous course content outside of the learning environment:

Distribution or use of notes or recordings based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study is a violation of the USC Student Conduct Code. This includes, but is not limited to, providing materials for distribution by services publishing class notes. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the Internet or via any other media.

COURSE SCHEDULE: A WEEKLY BREAKDOWN

DATES	TOPIC/ READING	ASSIGNMENT
Week 1 8/22 – 28	**Introduction to the legal system and health care ethics** Chap. 2, pages 24-32	Participate in the Introduction Weekly Article – Week 1
Week 2 8/29 – 9/4	**Liability** Chaps. 3, 4	Weekly Discussion and post – Week 2
Week 3 9/5 – 11 **9/10 – 9/11** **In Person Class**	**Liability (continued)** Chap. 5 and Chap. 8 pages 156 – 159	Weekly Discussion and post – Week 3 In class Individual presentation for multiple legal topics in healthcare
Week 4 9/12 – 18	**Criminal and Civil Penalties** Chap. 6	Weekly Discussion and post – Week 4
Week 5 9/19 - 25	**Contracts and Antitrust** Chap. 7	Weekly Discussion and post – Week 5
Week 6 9/26 – 10/2	**Corporate Structure** Chap. 9	Weekly Discussion and post – Week 6
Week 7 10/3 – 9	**Medical Staff** Chap. 10	Weekly Discussion and post – Week 7
Week 8 10/10 – 16	**Week off**	**No assignments due**
Week 9 10/17 – 23	**Nursing and Allied Professions** Chaps. 11 and 12	Weekly Discussion and post – Week 8
Week 10 10/24 – 30	**Information Management and Patient Records** Chap. 13	Weekly Discussion and post – Week 9
Week 11 10/31 – 10/6	**Patient Consent and Rights** Chap. 14 and 15	Weekly Discussion and post – Week 10

Week 12 11/7 – 13	**Health equity** "Civil rights as determinants of public health and racial and ethnic health equity: Health care, education, employment, and housing in the United States," R.A. Hahn, B.I. Truman, and D.R. Williams SSM - Population Health, Volume 4, April 2018, Pages 17-24 https://www.sciencedirect.com/science/article/pii/S235282731730191X Berkeley Conversations: Race, law, and health policy https://news.berkeley.edu/2020/06/29/race-law-and-health-policy/ [Recommend viewing entire video but required viewing is presentations from Prof. Khiara M. Bridges from 2:48 to 16:48 and Professor Osagie K. Obasogie from 33:08 to 44:20] Additional optional reading: "Health Care, Title VI, and Racism's New Normal", Dayna Bowen Matthew, 6 Geo. J. L. & Mod. Critical Race Persp. 3 2014 https://scholar.law.colorado.edu/cgi/viewcontent.cgi?article=1083&context=articles [Read entire article or, if pressed for time, summary at https://racism.org/khwy/88taopk/2362gdh.html]	Weekly Discussion and post – Week 11
Week 13 11/14 – 20	**Ethical issues: Reproduction** Chap. 17	**No assignments due**
Week 14 11/21 – 27	**Ethical issues: Death and Dying** Chap. 18	Weekly Discussion and post – Week 12
Week 15 11/28 – 12/4 In class 12/3-12/4	**Human Resources** Chap. 20	Final group project presentation

STATEMENT ON ACADEMIC CONDUCT AND SUPPORT SYSTEMS

Academic Conduct:

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, "Behavior Violating University Standards" policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on Research and Scholarship Misconduct.

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. The Office of Student Accessibility Services (OSAS) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call
studenthealth.usc.edu/counseling
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call
suicidepreventionlifeline.org
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press "0" after hours – 24/7 on call
studenthealth.usc.edu/sexual-assault
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) - (213) 740-5086
eeotix.usc.edu
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298
usc-advocate.symplicity.com/care_report
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

The Office of Student Accessibility Services (OSAS) - (213) 740-0776
osas.usc.edu
OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

USC Campus Support and Intervention - (213) 821-4710
campussupport.usc.edu
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity, Equity and Inclusion - (213) 740-2101
diversity.usc.edu
Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu
Non-emergency assistance or information.

Office of the Ombuds - (213) 821-9556 (UPC) / (323-442-0382 (HSC)
ombuds.usc.edu
A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

*Occupational Therapy Faculty Practice - (323) 442-33*40 or otfp@med.usc.edu
chan.usc.edu/otfp
Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.