

210 Introduction to Linguistics
Tue/Thur 11:00 am - 12:20 pm, WPH 207

Syllabus for Linguistics 210g
Introduction to Linguistics
Fall 2022 - course 38818R

- Lecture times:** Tuesdays & Thursdays 11 am - 12:20 pm
- Classroom:** WPH 207 (Waite Phillips Hall, 3470 Trousdale Pkwy)
- Instructor:** Prof. Sandra Ferrari Disner
office: GFS 301d
e-mail: sdisner@usc.edu
- Office hours:** TBA
- Teaching assistant:** TBA
- Section meetings:** TBA

Course description:

Linguistics is the scientific study of language as it is represented in the human mind and activated (in the form of sound waves) by the human vocal tract. In this course you will learn to examine language in a systematic way, in order to uncover abstract patterns and generalizations. Your inquiry will focus on your own internalized ‘grammar’, which is comprised of a mental lexicon (your dictionary of known words); a recognized set of speech sounds, and the articulatory gestures associated with their production; sets of rules for word formation and for sentence structure; logical principles that underlie the relations between utterances; and even some idiolectal characteristics that can be of signal interest in a courtroom setting. We will also explore how these language components are acquired by children and may be lost by adults in consequence of cerebral damage.

The major subfields of theoretical linguistics to which you will be introduced in this course are:

- Phonetics – the production and perception of speech sounds
- Phonology – the systematic organization of speech sounds
- Morphology – the structure of words
- Syntax – the structure of phrases and sentences
- Semantics – the meaning of words and phrases
- Language acquisition – the manner and order in which children build up a vocabulary and grammar.

The data that we will consider comes primarily from English, though illustrative examples will be provided from a typologically representative sample of the world's 7,000 languages.

This course fulfills the University's GE requirement in category F, Quantitative Reasoning.

Textbook:

Contemporary Linguistics: An Introduction, W. O'Grady, J. Archibald, M. Aronoff and J. Rees-Miller. *Seventh Edition*, 2017. [CL] (Previous editions are not acceptable.) Two copies of the textbook will be on 3-hour loan at Leavey Library. Chapters 1-4 are available through the Course Reserves (ARES) for advance preparation.

Course requirements:

1. Attendance and participation. Class meetings in Ling 210 will be comprised of lectures and discussion sections. Attendance in class and in discussion sessions is expected, and usually correlated with achievement; participation in the discussion sessions is very important, as it will determine a portion of your grade.

The attendance and participation components of your grade (total: 5%) will be determined by your TA, based on the following criteria:

- Attendance in discussion section
- Responses to lecture guide questions and/or in-class exercises
- Participation in discussions and activities in section

Attendance in the discussion section is mandatory. Four absences over the course of the semester will be excused without penalty, but further absences will be excused only at the discretion of the T.A., and with appropriate documentation.

2. Special accommodations. Recordings of individual lectures will be made available *only* to those students who are ill with COVID-19, or who are not yet permitted to cross the US border, or who have received special authorization from OSAS. Weekly updates regarding the first two situations (recovery from illness and entry status) are required in order to keep receiving links to these lectures. These updates are to be sent to your TA each Monday.
3. Readings. The reading assignments are mainly from the textbook [CL], but occasionally you may be asked to read articles from linguistic journals or chapters from other books. These will be available on Blackboard. It is recommended that you read the assigned chapters and readings in advance of each class session, in order to better follow the lectures and to ask cogent questions. Any and all readings and handouts posted on Blackboard may show up on the exams, as is also the case with CL chapters.
4. Problem sets. At least six times during the semester you will be assigned a problem set based on the material in the textbooks and the lectures. *Your lowest problem set score will be deleted.* The work product must be non-collaborative and timely (=submitted on the due date). It is your responsibility to find out whether a problem set has been assigned.

A note on collaboration: General discussion of the assignments with other students is acceptable and encouraged, but in the end you must arrive at the actual solutions to

problems on your own, and write them up on your own. Certain indicia make it quite apparent to an instructor when two students have collaborated on a problem set. (Note that your instructor is a forensic linguist.)

Lateness policy: Points will be deducted from problem sets which are handed in late, at the initial rate of 10% of the total score if the problem set is handed in *after* the work is due, and then 10% for each successive day until the following class session, when the problem set will no longer be accepted. Points will not be deducted when there is a valid, documented reason for the lateness, such as illness.

5. Exams. There will be three closed-book exams covering different portions of the material: two midterms and a final. They will include questions in a variety of formats, such as problem solving, labeling, short answer and multiple-choice questions, and phonetic transcription. These exams are *not cumulative*; that is to say, the material tested in one exam will not be revisited in another. Each of the three exams, even the final, is to be completed in 80 minutes.
6. Safety. Students are expected to comply with all aspects of USC's COVID-19 policy. Failure to do so may result in removal from the class and referral to SJACS.

Grading plan:

Attendance and participation: **5%**

Problem sets: **35%**

Midterm 1 (closed-book, closed-notes exam): **20%**

Midterm 2 (closed-book, closed-notes exam): **20%**

Final (closed-book, closed-notes exam): **20%**

Academic integrity:

USC seeks to maintain an optimal learning environment. Students are expected to uphold the USC Student Conduct Code (<https://policy.usc.edu/scampus-part-b/>). Violations of the code harm every student in the class, and they carry strict sanctions. (See Section 11 of the above.) Any student who is found cheating on an exam or homework, or who facilitates cheating by another student, will receive no credit for that work, and the matter may be reported to SJACS. Once again, you should keep in mind that the instructor is, by training, a forensic linguist.

Students with disabilities:

Students needing special accommodations (e.g., longer exam time) due to a physical or learning disability should contact the instructor as early in the semester as possible, and should also contact the Office of Student Accessibility Services (OSAS) to obtain a letter of verification for approved accommodations. The phone number for OSAS is (213) 740-0776 and the webpage is <https://osas.usc.edu/>

Linguistics 210: Introduction to Linguistics

This is a tentative schedule of topics and reading assignments. Watch Blackboard for updates.

August 23, 25: The scientific study of language

The nature of Language (distinct from the study of individual languages)
Linguistic competence vs. linguistic performance
Descriptive vs. prescriptive grammars
Universal Grammar. Innateness of language.

Readings: CL: Chapter 1
Also a reading from “*The Language Instinct*” [on Blackboard]

August 30, September 1, 6, 8: Phonetics.

Readings: Speech production. Anatomy & articulators. Classes of sounds.
CL Ch. 2, sections 1-6 and 10

Readings: The International Phonetic Alphabet. Transcription. IPA bingo.
CL Ch. 2, sections 7-8

And for pronunciation and transcription of the Int'l Phonetic Alphabet:
https://www.internationalphoneticassociation.org/IPAcharts/inter_chart_2018/IPA_2018.html

Readings: Articulatory processes
CL, Ch. 2, section 9

September 13, 15, 20, 22, 27: Phonology.

Readings: Phonemes and allophones
CL: Chapter 3, sections 1-3

Readings: Phonological processes. Phonological rules. Phonological analysis.
CL Ch. 3, sections 4-6

September 29: <i>First Exam</i>
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October 4, 6, 11, 18: Morphology

The structure of words.
Inflectional and derivational morphology.
Compounding. Other morphological processes

Readings: CL: Chapter 4, sections 1-5

Morphophonemics

Readings: CL: Chapter 4, section 6

October 20, 25, 27: Syntax (Part I)

Sentence structure. Constituency.
Phrase structure and X'-theory.

Readings: *CL: Chapter 5, sections 1 and 2*

The use of modifiers.
Readings: *CL: Chapter 5, section 5.2*

November 1: <i>Second Exam</i>

November 3, 8: Syntax (Part II)

Transformations
Readings: *CL: Chapter 5, section 3, 4, and 5.1*

November 10, 15, 17, 22: Semantics

Semantics: the study of meaning
Pragmatics: meaning in context
Illocution and biased questions.

Guest speaker: Prof. Deniz Rudin, USC Dept. of Linguistics (Nov. 23)
Forensics: application of linguistics in the courtroom

Readings: *CL: Chapter 6, sections 1, 2.1-2.2, 3.1-3.3, 4.1-4.2 and 4.4.*

November 29, December 1: First Language Acquisition

Guest speaker: Prof. Elaine Andersen, Emerita of Psychology & Linguistics
(November 30)

First language acquisition
Babbling. Early phonetic and phonological development.
Growth of vocabulary. Critical period of language acquisition

Readings: *CL: Chapter 9, sections 1, 2, 3, 4, and 6.5.*

December 13 (8:30 am) Third exam (not cumulative)
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