

ISE 559: Introduction to Data Management 3 Units

Day/Time: Wednesdays, 4:00PM – 6:50PM Location: SAL 101

Instructor: Bruce Wilcox Office: GER 203 Office Hours: Tuesdays, 1:30PM – 3:00PM GER 203 Thursdays, 2:00PM – 3:30PM GER 206 See Piazza for any updates

**Contact Info:** Please use Piazza for all course communications Email: <u>brucewil@usc.edu</u>

**Teaching Assistants:** TBA

# **Catalog Description**

Introduction to technologies and disciplines used to collect, integrate, clean, and otherwise prepare data into a well-structured, controlled, documented, and understood analytic-ready dataset.

# **Learning Objectives and Outcomes**

- Develop an advanced level of proficiency with all the activities associated with managing data with an emphasis on data preparation for analytics.
- Primary focus areas of the class are developing proficiency in the use of Structured Query Language (SQL), data modeling, and DataMart implementation (data integration, cleaning, reduction, and enhancement).
- Gain an understanding of cost performance alternative for data storage and data management.
- Understand and apply data management techniques to improve the quality and correctness of data driven decisions based on analytic results.

**Class Delivery Mode:** This class will be conducted in a hybrid mode. While the primary mode is in-person lectures, it is possible to take this class remotely via Zoom. However, the mid-term and final exams must be taken in person.

# Prerequisite(s): None

Recommended Preparation: ISE 225 (Engineering Statistics I) or equivalent, working knowledge of Python.

Course Notes: All course materials (PowerPoints, assigned readings, etc.) will be distributed via Blackboard.

# Technological Proficiency and Hardware/Software Required

Modules 3 and 4 will make significant use of the SQL database language. We will be using a modern cloud-based database/data warehouse environment from Snowflake for this purpose. You will be provided with free accounts at the beginning of Module 3. Module 5 will also involve some limited use of the Python programming language and two of its key data science packages (NumPy and Pandas) in the Jupyter Notebook development environment. These are all open source and can be downloaded by the student for no cost.

# **Required Readings and Supplementary Materials**

There are no mandatory texts for this class. It is intended that the PowerPoint materials presented in class cover all the content required. However, students are encouraged to consult the texts that the material is based on for clarification and elaboration.

The material in the course is primarily drawn from the following texts:

- Beaulieu, Learning SQL: Generate, Manipulate, and Retrieve Data, 3<sup>rd</sup> Edition, O'Reilly, 2020, (LSQL)
- Kimball & Ross, *The Data Warehouse Toolkit*, Wiley, 2013 (DWT)
- Ponniah, Data Modeling Fundamentals, Wiley, 2007 (DMF)
- Adamson, Star Schema, The Complete Reference, Mc-Graw-Hill, 2010 (SS)
- Svolba, Data Preparation for Analytics Using SAS, SAS Press Series, 2006 (DPA)
- Additional resources to be announced

## **Course Overview and Schedule**

The course is structured into five modules that correspond to the lifecycle of data starting from the source data structures and formats through the process of extracting the data and consolidating it into data warehouses and creating analytic DataMarts suitable for subsequent analytics activities. Readings will be assigned prior to each module.

# **Grading Breakdown**

Grading will be based on four primary components:

- 8-10 homework assignments (approx. one per week) 50% of final grade
- Mid-term exam (in class) 20% of final grade (covering Modules 1 4)
- Final exam 30% of final grade

# **Grading Scale**

Course final grades will be determined using the following scale

| А  | 95-100   |
|----|----------|
| A- | 90-94    |
| B+ | 87-89    |
| В  | 83-86    |
| B- | 80-82    |
| C+ | 77-79    |
| С  | 73-76    |
| C- | 70-72    |
| D+ | 67-69    |
| D  | 63-66    |
| D- | 60-62    |
| F  | 59 and h |

F 59 and below

Up to two points may be added to the overall grade based on class engagement.

#### **Assignment Submission Policy**

Assignments will be posted on Blackboard and submitted for grading on GradeScope (student instructions will be provided)

## Timeline and Rules for Submission

- Homework assignments will be posted on or shortly after each weekly class and will be due one week after posted
- All assignments must be submitted prior to the due date
- You get one "free" late submission per semester. After that, there is a 10% penalty for late homework submitted within 48 hours of due date
- No submissions will be accepted after 48 hours
- The lowest homework grade will be dropped

# Course Schedule: A Weekly Breakdown

| Week | Date  | Topics/Daily Activities   | Assignments                               | References |
|------|-------|---|---|------------|
| 1    | 8/24  | Module 1. Data Structures Overview<br>Files, structured data, semi-structured,<br>performance metrics and analysis  |   |            |
| 2    | 8/31  | Module 2. Relational Database Design<br>RDMBS overview, data modeling, entity-<br>relationship diagrams   | Module 2A HW assigned                     | DMF        |
| 3    | 9/7   |   | Module 2A HW due<br>Module 2B HW assigned |            |
| 4    | 9/14  |   | Module 2B HW due<br>Module 2C HW assigned |            |
| 5    | 9/21  | Module 3. Relational Database Programming<br>Relational algebra, SQLite, SQL/DQL  | Module 2C HW due                          | LSQL       |
| 6    | 9/28  |   | Module 3 HW assigned                      |            |
| 7    | 10/5  | Mid-Term (in-class)   | Module 3 HW due                           |            |
| 8    | 10/12 | Module 4. Data Warehousing<br>Architecture, dimensional data modeling, star<br>schema development, SQL/DDL & DML  | Module 4A HW assigned                     | DWT, SS    |
| 9    | 10/19 |   | Module 4A HW due<br>Module 4B HW assigned |            |
| 10   | 10/26 |   | Module 4B HW due<br>Module 4C HW assigned |            |
| 11 1 | 11/2  | Module 5 – Data Preparation for Analytics<br>Python/Pandas, semi-structured data, analytic<br>dataset structures, data quality assessment and<br>cleansing, dimensionality reduction, feature<br>engineering. | Module 4C HW due<br>Module 5A HW assigned | DPA        |
|      | 11/9  |   | Module 5A HW due<br>Module 5B HW assigned |            |
| 12   | 11/16 |   | Module 5B HW due<br>Module 5C HW assigned | ТВА        |
| 13   |       | Review/final exam preparation   | Module 5C HW due                          |            |
|      | 12/7  |   |   | 1          |

Notes:

• This schedule is subject to change throughout the semester. This syllabus will not be updated, but the latest schedule will always be available on Piazza.

## **Statement on Academic Conduct and Support Systems**

#### Academic Conduct:

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, "Behavior Violating University Standards" <u>policy.usc.edu/scampus-part-b</u>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <u>policy.usc.edu/scientific-misconduct</u>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are

encouraged to report any incidents to the Office of Equity and Diversity <u>http://equity.usc.edu</u> or to the Department of Public Safety <u>http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us</u>. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <u>http://www.usc.edu/student-affairs/cwm/</u> provides 24/7 confidential support, and the sexual assault resource center webpage <u>http://sarc.usc.edu</u> describes reporting options and other resources.

#### Support Systems:

Student Health Counseling Services - (213) 740-7711 – 24/7 on call

#### engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call suicidepreventionlifeline.org Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

# Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call engemannshc.usc.edu/rsvp

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

## Office of Equity and Diversity (OED) | Title IX - (213) 740-5086

#### equity.usc.edu, titleix.usc.edu

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

Bias Assessment Response and Support - (213) 740-2421 <u>studentaffairs.usc.edu/bias-assessment-response-support</u> Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

#### The Office of Disability Services and Programs - (213) 740-0776 <u>dsp.usc.edu</u>

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

## USC Support and Advocacy - (213) 821-4710

#### studentaffairs.usc.edu/ssa

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

#### diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

## USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 - 24/7 on call

#### dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call dps.usc.edu Non-emergency assistance or information.