



School of Engineering
*Information
Technology Program*

ITP 380 – Video Game Programming

Units: 4

Fall 2022 Sections:

32083

T/Th 10-11:50AM in OHE 540

Professor: Matt Whiting (whitingm@usc.edu)

32026

T/Th 7-8:50PM in KAP 147

Clark Kromenaker (kromenak@usc.edu)

Office: See Piazza

Office Hours: See Piazza

Contact Info: Ask all general course/assignments questions on Piazza (every student will receive an invitation at the start of the semester).

Personal questions and questions from prospective students should be directed via email to the instructor(s).

Teaching Assistants: TBA

Office: See Piazza

Office Hours: See Piazza

Contact Info: Via Piazza

Course Description

This course provides students with an in-depth introduction to technologies and techniques used in the game industry today. Students will learn to program and create several different games in C++, starting with 2D games and moving on to 3D. This course focuses on practical, hands-on information that's critical to learning how to be a successful video game programmer.

Learning Objectives

At semester's end, students will have:

1. Gained an understanding of core game systems (incl. rendering, input, sound, and collision/physics)
2. Developed a strong understanding of essential mathematics for games
3. Written several functional games in C++ individually
4. Learned critical thinking skills required to continue further study in the field

Prerequisite(s): CSCI 104L or ITP 365

Course Structure

Most weeks, we have a lecture on Tuesday and a lab assignment assigned in class on Thursday. Students are required to submit part of each assignment by the end of day on Thursday, and the final submission is due the following Wednesday at the end of day.

Exams

There is a midterm and a cumulative final exam.

Textbook

Madhav, Sanjay. *Game Programming in C++*. Pearson. 2018. ISBN-10: 0134597206.

Students can read this book for free through the USC library website ([here](#)).

Alternatively, students can purchase a copy of the book from Amazon or the USC bookstore.

Course Notes

Lecture slides and links to assignments will all be posted on Blackboard. Lectures will automatically be recorded, and links will be posted on Blackboard. Course discussions will occur on Piazza. Assignments will be submitted on GitHub.

Hardware Requirements

Students should have access to a computer running either Windows or MacOS. Students who do not have a computer may check one out on a weekly basis from the ITP office in OHE 412. Linux may work but is technically unsupported.

Grading

In-class labs are graded Credit (CR)/No Credit (NC).

Exams are graded on a points scale from 0 to 100.

Lab assignments are graded using a specification-based grading system. You can receive one of four grades: A, B, C, or F. We will discuss what each of these grades constitutes in the first class meeting.

Your lab assignments will be graded by Course TAs. With the exception of the final assignment, all assignments will be due at the end of day on a Wednesday, and you will receive your initial grade on Saturday (three days after the due date). When you receive your initial lab assignment grade, you will also

receive feedback on recommended changes. You may resubmit your lab for a regrade by the end of Tuesday (three days after receiving your grade). Upon regrade, you can increase your grade by at most one letter on the scale. Eg., an initial grade of F can potentially regrade it to a C, an initial grade of C can potentially regrade to a B, and an initial grade of B can potentially regrade to an A.

Final letter grades are assigned using a combined criteria. Possible grades are A, A-, B+, B, B-, C+, C, C-, D, and F.

As an example, here is the criteria to receive an A in the course:

- Get Credit (CR) on at least 9/12 in-class labs
- Get a B or higher on all 12 lab assignments
- Get an A on at least 8/12 lab assignments
- Have an average exam grade of at least 85%

The full table is listed on the next page.

Assignment Submission Policy

All assignments must be submitted on GitHub in order to be graded. Instructions will be provided in class.

Late Policy

We may make exceptions on the “at most one letter on a regrade” rule on a case by case basis, if you provide a documented and sufficient reason to the instructor. Beyond this, the regrade policy allows you to resubmit each lab within the regrade window to try to improve your lab grade by one letter grade.

Make-up Policy for Exams

To make up for a missed exam, the student must provide a satisfactory reason (as determined by the instructor) along with documentation. Make-up exams are only allowed under extraordinary circumstances.

Plagiarism and Individual Work Policy

In this class, programming assignments are expected to represent the individual effort of each student. All programming assignment submissions will be compared with current, previous, and future students' submissions using MOSS, which is a code plagiarism identification program. If your code significantly matches another student's submission, you will be referred to SJACS with a recommended penalty of an F in the course.

It is okay to discuss solutions to specific problems with other students, but it is not okay to look through another student's code. It does not matter if this code is online or from a student you know, it is cheating. Do not share your code with anyone else in this or a future section of the course, as allowing someone else to copy your code carries the same penalty as copying the code yourself.

Course Material Policy

Do not reproduce, distribute, or post any lecture material, assignments, assignment solutions, or exams publicly without written consent of the instructor. You may take notes and make copies of course materials for your own use. You may not post course materials on sites like CourseHero. Doing so is a copyright violation and in some cases may also be an academic integrity violation that will be dealt with accordingly.

Final Grade Criteria

Students must satisfy all criterion under a grade in order to receive that grade.

Grade	Criteria
A	<ul style="list-style-type: none">● Credit (CR) on at least 9/12 in-class labs● Get a B or higher on all 12 lab assignments● Get an A on at least 8/12 lab assignments● No Fs on any lab assignments● Average exam grade of at least 85%
A-	<ul style="list-style-type: none">● Credit (CR) on at least 8/12 in-class labs● Get a B or higher on at least 11/12 lab assignments● Get an A on at least 6/12 lab assignments● No Fs on any lab assignments● Average exam grade of at least 80%
B+	<ul style="list-style-type: none">● Credit (CR) on at least 7/12 in-class labs● Get a B or higher on at least 11/12 lab assignments● Get an A on at least 4/12 lab assignments● No Fs on any lab assignments● Average exam grade of at least 75%
B	<ul style="list-style-type: none">● Credit (CR) on at least 7/12 in-class labs● Get a B or higher on at least 10/12 lab assignments● Get an A on at least 3/12 lab assignments● No Fs on any lab assignments● Average exam grade of at least 75%
B-	<ul style="list-style-type: none">● Credit (CR) on at least 6/12 in-class labs● Get a B or higher on at least 9/12 lab assignments● No more than 1 grade of F on any lab assignments● Average exam grade of at least 70%
C+	<ul style="list-style-type: none">● Credit (CR) on at least 6/12 in-class labs● Get a B or higher on at least 8/12 lab assignments● No more than 2 grades of F on any lab assignments● Average exam grade of at least 70%
C	<ul style="list-style-type: none">● Credit (CR) on at least 5/12 in-class labs● Get a B or higher on at least 7/12 lab assignments● No more than 2 grades of F on any lab assignments● Average exam grade of at least 65%
C-	<ul style="list-style-type: none">● Credit (CR) on at least 4/12 in-class labs● Get a B or higher on at least 6/12 lab assignments● No more than 3 grades of F on any lab assignments● Average exam grade of at least 60%
D	<ul style="list-style-type: none">● Credit (CR) on at least 3/12 in-class labs● Get a B or higher on at least 5/12 lab assignments● No more than 4 grades of F on any lab assignments● Average exam grade of at least 55%
F	<ul style="list-style-type: none">● Fail to meet criteria for a D

Note: D+ or D- grades are not assigned in this course.

Course Schedule

Date	Lecture Topics	Readings	Due Dates
8/23	Course Intro; Game Programming Basics	Ch. 1 (pp. 1-14; 23-31)	
8/24	Lab 1: Pong		
8/30	Game Object Models; Vector Basics	Ch. 2 (pp. 33-42); Ch. 3 (skip dot/cross product)	Lab 1: 8/31 @ 11:59PM
9/1	Lab 2: Asteroids		
9/6	AABBs; Levels; Dot Product	Ch. 3 (pp. 68-70); Ch. 8 (pp. 248-251); Ch. 10 (302-306; 311-312; 331-333)	Lab 2: 9/7 @ 11:59PM
9/8	Lab 3: Frogger		
9/13	Platforming & Basic Sounds	Ch. 2 (pp. 44-53); Ch. 3 (pp. 79-81)	Lab 3: 9/14 @ 11:59PM
9/15	Lab 4: Mario		
9/20	Basics of AI for Games		Lab 4: 9/21 @ 11:59PM
9/22	Lab 5: Pac-Man		
9/27	Tile Mapping; A* Pathfinding; Callbacks	Ch. 4 (pp. 104-115)	Lab 5: 9/28 @ 11:59PM
9/29	Lab 6: Zelda		
10/4	3D Graphics and Transforms	Ch. 1 (pp. 14-20); Ch. 5 (pp. 148-161)	Lab 6: 10/5 @ 11:59PM
10/6	Midterm Practice/Review; Lab 7 – Star Fox		
10/11	Midterm Exam		
10/13	Fall Recess (No Class)		
10/18	More 3D Graphics; Cameras	Ch.3 (pp. 70-72); Ch. 9 (pp. 281-286)	Lab 7: 10/19 @ 11:59PM
10/20	Lab 8: Mario Kart		
10/25	Topics for Lab 9; FPS Cameras	Ch. 6 (pp. 200-203; 206-211); Ch. 9 (pp. 276-280)	Lab 8: 10/26 @ 11:59PM
10/27	Lab 9 – Parkour’s Edge, Part 1		
11/1	Topics for Lab 10; Collisions; Quaternions	Ch. 6 (pp. 185-189); Ch. 10 (pp. 298-302; 314-315)	Lab 9: 11/2 @ 11:59PM
11/3	Lab 10 – Parkour’s Edge, Part 2		
11/8	Actor Parenting; Unprojection; Reflection; Spheres	Ch. 9 (pp. 292-294); Ch. 10 (pp. 321-323)	Lab 10: 11/9 @ 11:59PM
11/10	Lab 11 – Parkour’s Edge, Part 3		
11/15	Sounds; User Interfaces; More Graphics	Ch. 7 (pp. 239-240); Ch. 11 (pp. 354-358)	Lab 11: 11/16 @ 11:59PM
11/17	Lab 12 – Parkour’s Edge, Part 4		
11/22	TBD		
11/24	Thanksgiving (No Class)		
11/29	Getting Hired in the Game Industry		
12/1	Final Exam Practice/Review		Lab 12: 11/30 @ 11:59PM
FINAL	Final Exam as per the final exam schedule		

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call
studenthealth.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call
suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press “0” after hours – 24/7 on call
studenthealth.usc.edu/sexual-assault

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) - (213) 740-5086 | Title IX – (213) 821-8298
equity.usc.edu, titleix.usc.edu

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298
usc-advocate.symlicity.com/care_report

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

The Office of Disability Services and Programs - (213) 740-0776
dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention - (213) 821-4710

campussupport.usc.edu

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call

dps.usc.edu

Non-emergency assistance or information.