



School of Engineering
*Information
Technology Program*

ITP 168 – Introduction to MATLAB

Units: 2

Summer 2021

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IT Help: Provided by Viterbi IT

Hours of Service: 8am–5pm M-F

Walk-in: DRB 205

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Course Description

Fundamentals of MATLAB: a high-performance numeric computation and visualization environment. Overview of linear algebra and matrix manipulation using 2-D and 3-D plotting routines; programming in MATLAB; basic numerical analysis

Learning Objectives

Students will be able to:

- Develop algorithms to solve multi-domain problems
- Create MATLAB script and function files
- Create and manipulate data in arrays, cells, structures, and various other forms
- Visualize data using 2D and 3D plotting routines
- Design, build, and test MATLAB programs and functions
- Solve derivative and integration problems using numerical methods
- Set up and solve systems of equation

Prerequisite(s): None

Co-Requisite(s): None

Concurrent Enrollment: None

Recommended Preparation: MATH 118x or MATH 125

Course Notes

All lecture slides and course content including homework will be posted to the course Blackboard page. Course announcements will be posted to Piazza online forum, posted as an announcement to Blackboard, or emailed directly to your USC emails. Midterm and Final Examination are to be completed through the Gradescope platform. Instructions on accessing these different systems will be given before the first class session.

Technological Proficiency and Hardware/Software Required

Students are expected to be able to perform the following tasks before the course begins:

- **Create a ZIP file that contains one or more files**
- **UnZIP a file that contains one or more files**
- **Submit files through Blackboard's submission page**
- **Install MATLAB software**
- **Download files from Blackboard**

We will be using MATLAB R2021b. Your code **MUST** work in R2021b, otherwise it will be considered incorrect. There are newer versions of MATLAB, but you are responsible for making sure it works in R2019b. All functions/concepts given in **lecture** are compatible with MATLAB R2021b. Your code must work without using any other library/toolbox/supplemental add-ons for MATLAB. If you use an obscure function only present in the Statistics and Analytics, or Machine Learning, or Image Processing toolboxes you will not get credit. MATLAB is available for download at: <https://software.usc.edu/>

Required Readings and Supplementary Materials

Optional textbook: "Mastering MATLAB" Duane Hanselman, Bruce Littlefield. Pearson Education. ISBN: 9780136013303

Grading Breakdown

You will be graded on the following

ITEM	% of Grade	
Lab Assignments	20	
Homework Assignments	25	
Midterm Exam	25	
Final Exam	30	
TOTAL	100	

Grading Scale

Course final grades will be determined using the following scale

A	93+
A-	90 - <93
B+	87 - <90
B	83 - <87
B-	80 - <83
C+	77 - <80
C	73 - <77
C-	70 - <73
D+	67 - <70
D	63 - <67
D-	60 - <63
F	<60

Assignment Submission Policy

Homework and lab assignments are to be submitted on Blackboard only. Any other form of submission to instructor, teaching assistant, or grader will not be counted. Only the last submission on Blackboard will be graded. Students will not be able to get points for any previous submissions regardless of whether the previous submissions were correct or on time.

Lab assignments are worth 3 points each. In order for a lab to receive full credit, they must perform the required tasks described in the assignment sheet and follow all conventions set forth in class including commenting and documentation. Labs are typically due within 72 hours. Due dates are specific to each lab and will be clearly marked on Blackboard. Students must complete the assigned lab on their own and may not consult with other students on the labs. Any plagiarism or academic dishonesty will result in immediate disciplinary action as defined by USC policy.

There are no makeup labs. The only exception is a medical/family emergency, provided the student notify the instructor and provide official documentation for the emergency. The lowest lab will automatically be dropped.

Homework assignments are assigned at the end of the week and will be due one or two weeks after being assigned. The assignment sheet will have the due date listed. Homework will be accepted after the deadline with the following penalties:

- After due date/time up to 24 hours: -10% of total possible points for assignment

- 24 hours after due date/time up to 48 hours: -20% of total possible points for assignment
- 48 hours after due date/time up to 72 hours: -40% of total possible points for assignment
- 72 hours or more after due date/time: No credit for assignment

Extensions for homework will only be granted for those students who have a medical/family emergency or illness resulting in an inability to complete the assignment on time. Students must provide official documentation.

Grading Timeline

Grading of labs will be done by the end of the week on which the lab was assigned.

Grading of homework will be done within one week of the deadline.

Additional Policies

Students who add the course after the start of the semester are responsible for all the work during the time they were not enrolled. A student must contact the instructor about their enrollment and schedule a time to complete the missing work. Any student who fails to contact the instructor to make up the work will be granted a 0 for the work missed. Contact must be made before the add/drop deadline.

Make-up policy for exams: To make up for a missed exam, the student must provide a satisfactory reason (as determined by the instructor) along with proper documentation. Make-up exams are generally only offered in medical or family emergency situations with the appropriate documentation. Missing an examination due to unforeseen delays in non-emergency travel plans will not constitute a satisfactory reason.

Before logging off any ITP-owned computer (laptops, desktops in OHE 540, OHE 542, KAP 107, KAP 160, KAP 162, KAP 267) students must ensure that they have saved any work to either a USB drive or a service such as Dropbox. Any work saved to the computer will be erased after restarting the computer. ITP is not responsible for any work lost.

ITP offers Open Lab use for all students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes.

Hours are listed at: <http://itp.usc.edu/labs/>.

This course will make use of Piazza, an online discussion forum. Students will be invited to join the class discussion, but are not required to. Students may post questions, answer other student's questions, post anonymously, or post privately. Students are not allowed to post homework or lab code to Piazza publicly. Students may post homework or lab code privately on Piazza to instructors only. Any student caught posting homework or lab code on Piazza will be punished through SJACS.

Course Schedule: A Weekly Breakdown

	Topics/Daily Activities	Labs/Homework	Deliverable/ Due Dates
Week 1	Intro/Algorithms/Vectorization	No Lab	No Assignments
Week 2	Vector Functions/Statistics Conditionals	Lab1 HW1 Assigned	
Week 3	Loops Cell Arrays/ Structures	Lab2 HW2 Assigned	HW1 Due
Week 4	File I/O Functions	Lab3 HW3 Assigned	HW2 Due
Week 5	Functions Midterm	HW4 Assigned	HW3 Due
Week 6	Plotting Animating Plots	Lab4 HW5 Assigned	HW4 Due
Week 7	Calculus Linear Systems	Lab5 HW6 Assigned	HW5 Due
Week 8	Regular Expressions Advanced Data Types	Lab6	HW6 Due
Week 9	Final Exam		

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>

In this class, all homework submissions will be compared with current, previous, and future students’ submissions. If your work is found to be a copy of another person’s work, or if you submit someone else’s work as your own, the instructors will file a report with SJACS with a recommended penalty of an F in the course.

It is not okay to look through another student’s code. It does not matter if this code is online or from a student you know, it is cheating. Do not share your code with anyone else in this or a future section of the course, as allowing someone else to copy your code carries the same penalty as you copying the code yourself.

Support Systems:

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <https://engemannshc.usc.edu/counseling/>

National Suicide Prevention Lifeline - 1-800-273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <http://www.suicidepreventionlifeline.org>

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <https://engemannshc.usc.edu/rsvp/>

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <http://sarc.usc.edu/>

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. <https://equity.usc.edu/>

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <https://studentaffairs.usc.edu/bias-assessment-response-support/>

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. <http://dsp.usc.edu>

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic <https://studentaffairs.usc.edu/ssa/>

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <https://diversity.usc.edu/>

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <http://emergency.usc.edu>

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.

Provides overall safety to USC community. <http://dps.usc.edu>