Summer 2022 EDUC 608 Course Schedule

Date	Unit	Торіс	Reading	Due
5/19	1	Class Management in Perspective Understanding Students' Wellbeing	Jones & Jones: Ch. 1 and 2, Classroom Management in Perspective Learning Goals & Understanding Students' Basic Psychological Needs	Dr Amy 541-610-7445 (text) amy.yillik@hdesd.org <u>Syllabus</u> Wk 1 Classwork
5/26	2	Establishing Positive Teacher-Student Relationships	Jones & Jones: Ch. 3, Establishing Positive Teacher—Student Relationships	Mini Assignment 1 Wk 2 Classwork
6/2	3	Creating Positive Peer Relationships	Jones & Jones: Ch. 4, Functional Assessment and Program Development	Wk 3 Classwork
6/9	4	Working With Parents and Students	Jones & Jones: Ch. 5, Working with Parents	Mini Assignment 2 Wk 4 Classwork
6/16	5	Developing Standards for Classroom Behavior	Jones & Jones: Ch. 6, Elements of Positive Behavioral Intervention Plans	Behavior Support Plan Wk 5 Classwork
6/23	6	Positive Behavioral Support	Jones & Jones: Ch. 7, Enhancing Student Motivation to Learn	Wk 6 Classwork
6/29	7	Restorative Justice	Article: Skiba, R., Michael, R., Nardo, A., & Peterson, R. L. (2002, December). The color of discipline: Sources of racial and gender disproportionality in school punishment. <i>Urban Review</i> , <i>34</i> (4), 317–342.	Mini Assignment 3 Wk 7 Classwork
7/7	8	Response to Intervention	Jones & Jones: Ch. 8, Responding to Behavior That Disrupts the Learning Process	Wk 8 Classwork
7/14	9	Student Well-Being	Article: Timlin-Scalera, R. M., Ponterotto, J. G., Blumberg, F. C., & Jackson, M. A. (2003). A grounded theory study of help-seeking behaviors among White male high school students. <i>Journal of Counseling Psychology, 50</i> (3), 339–350.	Mini Assignment 4 Wk 9 Classwork
7/21	10	Solution-Focused Response to Behavior Problems	Jones & Jones: Ch. 9, Using Problem Solving to Resolve Problem Behaviors	Research Paper Wk 10 Classwork
7/28	11	Developing Individual Behavior Change Plan	Jones & Jones: Ch. 10, Developing Individual Behavior Change Plans	Wk 11 Classwork
8/4	12	Problem Solving to Resolve Behavior Problems Course Reflection	Article: Skiba, R. J. (2002). Special education and school discipline: A precarious balance. <i>Behavioral Disorders</i> , <i>27</i> (2), 81–97.	Research Paper Presentation Due at Synchronous Session Course Reflection Assignment Wk 12 Classwork