

USC Viterbi

School of Engineering
*Information
Technology Program*

ITP-499 “Advanced Risk Management for Cyber Security”

Units: 4

Spring

Tuesday 2pm – 3:50pm

Thursday 2pm – 3:50pm

Instructor: Gregg Ibbotson

Office: RRB 221

Office Hours:

By Appointment

Contact Info:

lbbotson@usc.edu

IT Help: Viterbi IT

Hours of Service:

Monday – Friday, 8:30 a.m. – 5:00 p.m.

Contact Info:

DRB 205

(213) 740-0517

engrhelphelp@usc.edu

Course Description

Advanced Cyber Security Risk Management focuses on developing a working knowledge of this field. It will explore key cyber security frameworks such as the ISO 27001 security standard and NIST, as well as skills relevant to be an auditor. The ISO 27001 is a globally recognized standard for the implementation of cyber security controls. It empowers organizations to apply a systematic approach to cyber incident response and cyber risk management. The course will cover the planning and implementation of an ISMS (information security management system) in alignment with ISO 27001 and other reputable standards from NIST. It will focus on the development of auditing skills and procedures, such as interview techniques and audit report writing. The course will have a comprehensive case study, linked to all seminar and homework to further facilitate this development.

Catalogue Description

Working with the ISO 27001 Cyber Security Standard. Focusing on advanced risk management methods, project development and control implementation tailored to business objectives

Learning Objectives

By the end of the course, students will:

- Navigate and interpret cyber frameworks including: the ISO 27001 Standard and several key NIST standards
- Recognize the business needs for cyber security and be able to tailor a suitable solution
- Apply and justify appropriate security controls to mediate the business issues of the case study
- Articulate requirements of the standards to a variety of different business role audiences
- Conduct a stage 1 audit (fundamental requirement auditing i.e in ISO 27001)
 - Produce an audit agenda
 - Interview staff
- Develop a comprehensive audit report (stage 2 audit) to the format expected by businesses

Prerequisite(s): none

Co-Requisite(s): none

Concurrent Enrollment: na

Recommended Preparation: ITP 125 recommended

Course Notes

Lecture slides and course content, including homework, will be posted to the course Blackboard page. Course announcements will be posted as an announcement to Blackboard or emailed directly to your USC emails

Technological Proficiency and Hardware/Software Required

Basic familiarity with Google Slides or PowerPoint

USC Technology Support Links

<https://keepsteaching.usc.edu/start-learning/>

<https://studentblackboardhelp.usc.edu/>

<https://software.usc.edu/>

Required Readings and Supplementary Materials

Digital copies of ISO 27001, ISO 27002 and ISO 19011 to be provided
NIST Risk Management Framework <https://csrc.nist.gov/Projects/risk-management/about-rmf>

Description and Assessment of Assignments

Security control allocation assignments (3x 10%)

Throughout the course students will be given mini scenarios (a few sentences to explain a given business practice) and will be expected to suggest an appropriate set of ISO 27001 Annex A controls or Clauses to mediate the given issue. There will be three of these in total – 10% each.

For example: “Sarah and Cameron were overheard sharing login details for a secure database system. Cameron explained that his manager gave him a last-minute deadline for some system checks, that he only has 48 hours to complete. He states that the I.T approval request could probably take longer than two days to sort out, so he has no choice but to borrow Sarah’s”

Audit interview prep (10%)

To produce a list of open style questions aimed to assess the needs of different members within the organizational case study

Live Interview session (5%)

The aforementioned questions will be asked in class in a live environment in the form a role-playing session. Answers they receive may form new lines of questioning and it is expected students react appropriately

Audit schedule and stage 1 overview (10%)

Students will produce an audit schedule and scope statement based on how they feel will best address the needs of the case study organization

3 nonconformity reports (3x5%)

To produce 3 nonconformity reports to the format required by ISO 27001 to outline the remedial action required to meet the needs of the controls / clause of the case study. A template will be provided.

The case study will be based on a fictional I.T services company. Students will be given the companies ISMS (information security management) documentation to review throughout the classes.

Final Project – Auditor Guidebook (total 30%)

You are a lead auditor and have been asked to write a simple guidebook for a new junior member of staff, Alice, as she is about to embark on her first ever audit. This will allow you to consolidate all the class concepts, and present it in an easily approachable manor to an inexperienced auditor.

You will start by outlining the purpose of an ISO27001 audit and its stages. Focus on

- What is the purpose of an audit? **(5%)**
- Detail a stage 1 and stage 2 audit. Why are they needed? **(10%)**
- Describe the required competencies of an auditor, checklists, the opening and closing meetings **(10%)**
- Reference both the 27001 standard and the 19011 and other NIST standards as required. Please use the APAv7 Refencing scheme. Flow diagrams are advisable. Please ensure it is written to suit the level of a junior auditor **(5%)**

Grading Breakdown

Assignment	% of grade
Security control allocation assignments (x3)	30
Audit interview prep	10
Live Interview session	5
Audit schedule and stage 1 overview	10
3 nonconformity reports	15
Final Project (Auditor Guidebook)	30
TOTAL	100

Assignment Rubrics

Full detailed grading schemes will be available for students to view at the start of the course

Assignment Submission Policy

All homework assignments will be submitted via Blackboard. Assignments submitted via email will not be accepted. The exception is the live interview session which will be done in class in real-time

Additional Policies

The only acceptable excuses for missing an assignment deadline or taking an incomplete in the course are personal illness or a family emergency. Students must inform the instructors / administration staff before the assignment due date and present verifiable evidence for a deadline extension to be granted.

If you know you will be missing any classes at the beginning of the semester, please tell the instructor as soon as possible.

Synchronous session recording notice

During remote teaching situations, the Zoom courses will be recorded, and these recordings will be shared with the class. While this will not entirely replace in-class participation, these recorded classes will allow students to catch up on lectures they were unable to attend as well as for useful review.

Course Schedule: A Weekly Breakdown

IMPORTANT:

For each unit of in-class contact time, the university expects two hours of out of class student work per week over a semester. Please refer to the Contact Hours Reference at arr.usc.edu/services/curriculum/resources.html

For the date and time of the final for this class, consult the USC Schedule of Classes at classes.usc.edu/.

Week	Topics/Daily Activities	Readings and Homework	Deliverable/Due Dates
1	Operational Enterprise Cybersecurity (Cyber Projects / frameworks / architecture (advanced))	Download the ISO 27001 standard and briefly summarize the 10 clauses	Report due by end of week 2 Jan 21 st 2022
2	Cyber security frameworks and standards Understanding the organization and its context, needs and expectations	Read over the NIST Risk Management Framework (RMF). Prepare for Security control allocation assignments No1	Analysis due end of week 3 Jan 28 st 2022
3	Cyber Security Controls and Management Obligations	Prepare for Security control allocation assignments No2	Analysis due end of week 4 Feb 4 th 2022
4	Information security objectives and planning to achieve them	Prepare for Security control allocation assignments No3	Analysis due end of week 5 Feb 11 th 2022
5	The Role of an Auditor Core competences and interview methods	Read over Auditor competencies in the ISO 19011 standard	-
6	Advanced Cyber Risk Management (Planning) Implementation related to ISO 27001 and NIST frameworks	Create stage 1 audit schedule and plan	Report Due end of week 8 via blackboard March 4 th 2022
7	Advanced Cyber Risk Management (Implementation) Project planning and design	Study of NIST-171, ISO 27001	Used throughout the classes
8	Physical security The importance of physical security / staff training	Document physical security controls and implementation methods in line with the case study	Analysis due end of week 9 March 11 th 2022
9	Cyber security incident response and log management Detection of incidents and centralized log management systems	Produce log review examples for the case study	Review in class
10	Disaster Recovery Escalation processes and recovery methods	Audit interview prep	Review in class
11	Mobile Device management Method of implementation	Research into a variety of MDM solutions and comment on their suitability for the organization in the case study	Review in class
12	User awareness training implementation Tools selection and implementation	Produce stage two audit report	Review in class
13	Introduction to change management, policy implementation and review	Work on final project	Spring Exam period
14	Legal, ethical professional review (career development)	As above	Spring Exam period
15	Review session		

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call

studenthealth.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call

suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press “0” after hours – 24/7 on call

studenthealth.usc.edu/sexual-assault

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) - (213) 740-5086 | Title IX – (213) 821-8298

equity.usc.edu, titleix.usc.edu

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298

usc-advocate.symplcity.com/care_report

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

The Office of Disability Services and Programs - (213) 740-0776

dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention - (213) 821-4710

campussupport.usc.edu

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call

dps.usc.edu

Non-emergency assistance or information.

Office of the Ombuds - (213) 821-9556 (UPC) / (323-442-0382 (HSC)

ombuds.usc.edu

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.