

EDCO 505 Spring 2022 Schedule

Date	Unit/Content	Readings Completed	Due
1/13	Unit 1; Introductions/Syllabus/ Expectations; Build Relationships	Dollarhide & Saginak Chapters 1 and 2; Kampwirth & Powers Chapter 1	Wk 1 Classwork
1/20	Unit 2; SCs as Collaborators	Read ASCA Handout; Kampwirth & Powers Chapter 2; Article: Cholewa, B., Goodman-Scott, E., Thomas, A., & Cook, J. (2016). Teachers' perceptions and experiences consulting with school counselors: A qualitative study. <i>Professional School Counseling, 20</i> (1), 77–88.	Wk 2 Classwork
1/27		No Class	
2/3	Unit 3; Leadership Skills	Dollarhide & Saginak Chapter 5; Kampwirth & Powers Chapter 4; Article: Young, A., Dollarhide, C., & Baughman, A. (2015). The voices of school counselors: Essential characteristics of school counselor leaders. <i>Professional School Counseling, 19</i> (1), 36–45.	Reflective Journal 1 Wk 3 Classwork
2/10	Unit 4; School Climate	Dollarhide & Saginak Chapters 8–10; Articles: Moore-Thomas, C., & Day-Vines, N. (n.d.). Culturally competent collaboration: School counselor collaboration with African American families and communities. <i>Professional School Counseling, 14</i> (1), 53–63; Rock, W. D., Remley, T. P., & Range, L. M. (2017). Principal-counselor collaboration and school climate. <i>NASSP Bulletin, 101</i> (1), 23–35.	Wk 4 Classwork
2/17	Unit 5; MTSS	Kampwirth & Powers Chapter 3; Article: Sink, C., & Ockerman, M. (n.d.). School counselors and a multi-tiered system of supports: Cultivating systemic change and equitable outcomes. <i>The Professional Counselor, 6</i> (3), v–ix	Wk 5 Classwork
2/24		No Class	
3/3	Unit 6; Administrators	Articles: Dahir, C., Burnham, J., Stone, C., & Cobb, N. (n.d.). Principals as partners: Counselors as collaborators. <i>NASSP Bulletin, 94</i> (4), 286–305; Duslak, M., & Geier, B. (2016). Communication factors as predictors of relationship quality: A national study of principals and school counselors. <i>Professional School Counseling, 20</i> (1), 115–126; Young, A., Millard, T., & Kneale, M. (n.d.). Enhancing school counselor instructional leadership through collaborative teaming: Implications for principals. <i>NASSP Bulletin, 97</i> (3), 253–269.	Case Study Wk 6 Classwork
3/10	Unit 7; SJ Perspective	Dollarhide & Saginak Chapter 7; Articles: Ceasar, P. (n.d.). Social justice and multiculturalism: Implications for school counselors and counselor educators. <i>Childhood Education, 87</i> (4), 276–277; Henfield, M., & McGee, E. (2012). Intentional teacher-school counselor collaboration: Utilizing culturally relevant frameworks to engage Black males. <i>Interdisciplinary Journal of Teaching and Learning, 2</i> (1), 34–48.	Wk 7 Classwork
3/17		No Class	
3/24	Unit 8; Effectiveness & Accountability	Kampwirth & Powers Chapter 9	Wk 8 Classwork
3/31	Unit 9; Supporting Diverse Students	Kampwirth & Powers Chapters 6, 7, and 10	Wk 9 Classwork
4/7	Unit 10; College Awareness	Article: Bernhardt, P. E. (2013). The advancement via individual determination (AVID) program: Providing cultural capital and college access to low-income students. <i>School Community Journal, 23</i> (1), 203–222; Watch: College Access in a Digital Era Panel 1: Research and Practitioner Perspectives on Digital Equity https://www.youtube.com/watch?v=eP69qEg3xVM	Wk 10 Classwork
4/14		No Class	
4/21	Unit 11; Career Readiness	Watch: Success in the New Economy https://vimeo.com/67277269 Linked Learning: Connecting the Classroom to Careers https://www.youtube.com/watch?v=vi7GeL27ZXc	PD Collaboration Project Detours Wk 11 Classwork
4/28	Unit 12: Digital Tools	Watch: College Access in a Digital Era Panel 2: Practitioner Perspectives on Digital Tool Implementation https://www.youtube.com/watch?v=WAAPUzpT87E	Reflective Journal 2 Course Reflection

