

Linguistics 610
Fall 2019

Linguistics 610

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Th 3:30-5:50 GFS 212

Goals

The class will train students in aspects of the design and especially the presentation of research. This includes: giving presentations, writing and evaluating abstracts, writing papers, the journal submission process, reviewing papers, interacting with the social structure of science.

Plan

Week 1: Review of topics and status of students' first screening paper and general plans for their second screening paper.

Weeks 2-3: Discussion of how to organize oral presentations. Presentation of students' first screening papers.

Weeks 4-5: Dissecting abstracts. Reading sample good and poor abstracts. Exercises evaluating / reviewing abstracts recently submitted to conferences.

Weeks 6-7: Student presentations of second screening projects: hypotheses, research design, possible outcomes.

Week 8: How to organize and write a journal article.

Week 9: Details of the journal submission process. Interacting with and responding to reviewers.

Weeks 10-11: Revised presentations of students' first screening papers.

Weeks 12-13: Revised student presentations on second screening plans and progress.

Week 14: Lecture on the changes in the structure of science over the last 40 years and implications for student careers.

Grades

Grades will be based on student's participation: presentation of their own work and thoughtful evaluation of other work.