

ISE 225 Engineering Statistics I
Fall Semester 2021
Tu,Th 11:00am - 12:20pm
Room: KAP 145
Web Site: blackboard.usc.edu

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Hours: W 2:30 - 4:00pm
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Prerequisite: ISE 220 Probability Concepts in Engineering

Objective: In this course, you will develop the skills necessary to gather data that is representative of the phenomenon that you intend to study, to describe the uncertainty in scientific results, and to draw valid conclusions in the face of uncertainty.

Text: Montgomery, Runger, and Hubele, Engineering Statistics, 5th edition

Course Material: Chapters 1-7 of the text, plus topics discussed in lecture by the instructor

Grading Policies:

Points Breakdown -

Homework	120
Project	120
Midterm Exam	130
Final Exam	<u>130</u>
Total	500

Course GRADES will be determined by the distribution of point totals for the class. “Natural groupings” will be used to assign letter grades. The highest scoring group will receive A’s, the next group is the B’s, and so on. A single point will not be the difference between any two letter grades.

A “gap” must exist to create a grade boundary.

HOMEWORK assignments will be due on the following Thursdays:

September 2, 9, 16; October 7, 21; November 11, 18; December 2

Late homework will be accepted until noon on the Friday following the original due date. Homework will be graded on an “all or nothing” basis. If a paper shows an answer to each assigned exercise that uses approximately the correct method, the grade for the assignment is 15 points. If any exercise is unacceptable, the paper will be returned with no points awarded. Completions of returned assignments will be accepted for full credit until noon on the Friday after the assignment is returned to the class.

A PROJECT will be due on the following date:

Thursday, October 28

The project will involve data collection and analysis to investigate a scientific claim. For this project, you will work with an assigned partner. The project assignment will be distributed about two or three weeks in advance of the due date.

The MIDTERM EXAM will be given on the following date:

Thursday, September 23

The exam will cover the material presented up to and including the preceding homework assignment. Points will be assigned to each section of the exam. Partial credit will be awarded according to work shown. No re-takes will be allowed. No make-up exam will be given.

The FINAL EXAM is scheduled for **Tuesday, December 14, at 8:00-10:00**. It will cover material since the midterm exam, up to and including the last homework assignment and will be graded similarly to the midterm exam.

Reading Assignments:

Week	Topic	Text Sections
1	Survey Sampling techniques, Descriptive Statistics	1-2 and Handout, 2-1, 2-2, 2-3, 2-4, 2-5
2	Point Estimation	4-1, 4-2, and Handout
3	Confidence Intervals	4-4.5 and 4-4.6
4	Hypothesis Testing	4-3 and 4-4
5	Inference for a Mean with Variance Unknown	4-5
6	Inference for a Variance, Goodness of Fit, Probability Plots	4-6 and 4-10, 3-6
7	Two-Sample Problems	5-1, 5-2, 5-3, 5-4
8	Single-Factor ANOVA	5-5, 5-8.1, and Handout
9	Blocking	5-8.2
10	Two-Factor Experiments	7-1, 7-2, 7-7, and Handout
11	Simple Linear Regression	6-1 and 6-2
12	Multiple Regression	6-3
13	Multiple Regression (cont.)	6-4
14	Inference for a Proportion	4-7
15	Inference for Several Proportions	5-6 and Handout

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

COVID-19 Statement:

In keeping with University policy, all students are required to engage in appropriate behavior to protect the health and safety of our community. If you feel ill or are unable to come to class or complete class assignments due to issues related to COVID-19, including but not limited to: testing positive yourself, feeling ill, caring for a family member with COVID-19, or having unexpected child-care obligations, contact the instructor immediately.

Intellectual property policies:

This is a clarification that any misuse, inappropriate dissemination, or attempted sale of class recordings and handouts, as well as the appropriation of intellectual property, is not acceptable. It is a student’s responsibility to abide by the appropriate use and handling of these recordings under existing campus policies regarding class notes (<https://policy.usc.edu/scampus-part-c/>). Students are not permitted to create their own class recordings without the instructor’s permission. Violations of these policies will be met with the appropriate disciplinary sanction.

Netiquette Policies For Zoom Conference Software

- Be respectful and considerate towards each other. Pay attention to the cultural and background differences.
- While in Zoom sessions please show your complete first name and last name, as in the roster.
- While in Zoom sessions please have your VIDEO ON. It assists in building a sense of community.

However, internet service issues can happen which may result in you having to turn off video so as to at least have reasonable quality audio. Alternatively, you may wish to “split” your signal by connecting with both your phone (for audio) and computer (for video)

- While in Zoom sessions be respectful to the LEARNING ENVIRONMENT such as: be attentive, have proper background, follow business casual norms, and be in a stationary location (not driving). Please reduce distractions for others.

Support Systems:

The Office of Student Accessibility Services

Provides certification for students with disabilities and helps arrange relevant accommodations.

<http://osas.usc.edu>

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <https://engemannshc.usc.edu/counseling/>

National Suicide Prevention Lifeline - 1-800-273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <http://www.suicidepreventionlifeline.org>

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

<https://engemannshc.usc.edu/rsvp/>

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <http://sarc.usc.edu/>

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class.

<https://equity.usc.edu/>

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <https://studentaffairs.usc.edu/bias-assessment-response-support/>

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. <https://studentaffairs.usc.edu/ssal/>

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <https://diversity.usc.edu/>

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <http://emergency.usc.edu>

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.

Provides overall safety to USC community. <http://dps.usc.edu>