

**Department of Electrical Engineering
University of Southern California**

EE 562 – RANDOM PROCESSES IN ENGINEERING Fall 2021

Instructor: Urbashi Mitra, Professor
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Course Web Page: DEN Blackboard www.uscden.net
Contains homework, solutions, and relevant handouts. Course announcements, homework hints and modifications will be posted on this page – please check it regularly.

Lectures: MW 9:30am - 11:20am, OHE 100B

Discussion: F 5:00pm–5:50pm, RTH 105

Course Objectives: To provide a fundamental understanding of concepts and techniques of random processes. The emphasis will be on developing the analysis and design tools needed to apply random process theory to graduate electrical engineering courses and research. This is a first course in random processes for engineers, and is a prerequisite for many courses in communications, controls and signal processing. The course will include a review of probability theory. Topics include random vectors and processes, and their convergence and key limit theorems. The course will also cover Gaussian random vectors, minimum mean square estimation and conditional expectation. Other topics to be covered include stationary and wide sense stationary processes, correlation and covariance functions, power spectral density, Poisson processes, discrete and continuous-time Markov chains, martingales, basic calculus of random processes, random processes in linear systems and Wiener filtering. The course will provide examples of applications in queueing networks, communications and autonomous systems.

Prerequisites: 1. Linear Algebra, matrix theory, linear spaces, bases, eigenvectors, eigenvalues, *etc.* (EE 510). 2. Probability theory and random variables, moments, transformations of random variables, characteristic functions, *etc.* (EE 503).

Other Requirements: Basic computer skills (*i.e.* programming, plotting, random variable generation, familiarity with Matlab is helpful although not necessary.). Fourier, Laplace, and z transforms, complex variables, contour integrals, and residue theory (EE 401 or equivalent).

Text: Random Processes for Engineers, by B. Hajek, Cambridge University Press, 2015.

Grading: (tentative) 15% Homework
35% Midterm

50% Final

Final grades will be assigned by a combination of student score distribution (curve) and the discretion of the instructor.

Exams: **Midterm** Wednesday, October 13, 2021, 9:30 am - 11:20pm

Final Monday, December 13, 2021, 11:00am-1:00pm

Office Hours: TBD

Use of email to set up appointments encouraged: ubli@usc.edu. Attending office hours in person is encouraged.

Late Policy: Homework is due at 5pm on Tuesdays (probably via Blackboard site). No late homework will be accepted. A late assignment results in a zero grade. However, your lowest homework score will be removed prior to computing the homework average score.

Make-up Material: Homework assignment dates are non-negotiable. Your lowest homework score will be thrown out before computing final grades. No make-up exams will be given. In the case of a required business trip or a medical emergency, a signed letter from your supervisor or doctor is required. This letter must include the telephone number of your doctor or supervisor.

Grade Adjustment: If you dispute any scoring of a problem on an exam or homework set, you have **one week** from the date that the graded paper is returned to request a change in the grade. After this time, no further alterations will be considered. All requests for a change in grade must be submitted in writing to me.

Attendance: Lecture attendance is encouraged; many examples and applications not in the text will be covered in the lectures. The student is responsible for all assignments, changes of assignments, announcements, lecture notes *etc.* All such changes should be posted on the course web-site.

- References:**
1. Random Processes for Engineers, by Robert A. Scholtz (will be posted on DEN website)
 2. Intuitive Probability and Random Processes using MATLAB, Steven Kay, Springer 2006 (ISBN-13: 978-0387241579)
 3. Probability, Statistics, and Random Processes for Engineers, Henry Stark and John Woods, 4th ed., Prentice Hall 2011 (ISBN-13: 978-0132311236)
 4. Probability and Random Processes, Yannis Viniotis, McGraw-Hill 1997 (ISBN-13: 978-0070674912)
 5. Stochastic Processes, 2nd ed. by Sheldon Ross, Wiley 1995 (ISBN-13: 978-0471120629)
 6. Probability in EE and CS: An Applications-driven course Jean Walrand, Quoi? Publishers 2014 (ISBN-13: 978-0615899367)
 7. Probability and Random Processes for Electrical & Computer Engineers, by John Gubner, Cambridge University Press 2006 (ISBN-13: 978-0521864701)

- Outline:**
1. Review of probability theory (Hajek Ch 1.1-1.11).
 2. Convergence of random sequences; limit theorems (Hajek Ch 2).
 3. Random vectors and minimum mean-squared error estimation (Hajek Ch 3).
 4. Random processes: definition, characterization, special processes (Hajek Ch 4.1-4.8).
 5. Countable Markov chains (Hajek Ch 6.1-6.9).
 6. Continuous Time Markov chains (supplemental reading in Ross Ch 5).
 7. Martingales (Hajek Ch 10).
 8. Mean-square calculus, representations of random processes (Hajek Ch 7.1-7.7).
 9. Random processes in linear systems and spectral analysis (Hajek Ch 8).
 10. Optimal filtering of random processes (Hajek Ch 9).
 11. (time permitting) Inference for Markov Models, EM Algorithm, Hidden Markov models (Hajek Ch 5).

- Suggestions:**
1. Remember the big picture.
 2. Read the book and supplementary sources.
 3. Prepare your own summaries from texts and notes.
 4. Work as many problems as you can.

Academic Conduct: Plagiarism presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards: <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/><https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/><http://policy.usc.edu/scientific-misconduct/>. Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu/><http://equity.usc.edu/> or to the Department of Public Safety <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us> <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community such as a friend, classmate, advisor, or faculty member can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/><http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Students with Disabilities: A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali/><http://dornsife.usc.edu/ali/>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs: http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information: <http://emergency.usc.edu/will/><http://emergency.usc.edu/will/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.