

USC Dornsife College of Letters, Arts and Sciences

Syllabus EALC 422: Advanced Japanese III (4 Unites) Fall 2021

Classroom & Hours: WPH202 MTWTh 1:00 – 1:50 p.m. [25525]

Instructor: Masako Tamanaha たまなは まさこ 玉那覇 雅子
 Office Hours: Tue & W 2:00-3:30 or by appointment
 Office: THH#356A
 Phone: (213) 740-3704
 e-mail: mshimabu@usc.edu

Director of the Japanese Language Program: Yuka Kumagai
 Office: THH 340
 E-mail: kumagai@usc.edu

Course Description and Objectives:

EALC422 (Advanced Japanese III) is designed for students who have completed an intermediate level of Japanese (EALC322/Advanced Japanese II or its equivalent) to develop an advanced level of Japanese proficiency. In this course, students discuss various topics in Japanese, thereby gaining the extended vocabulary and cultural knowledge specific to these topics. Through the speaking, listening, reading and writing activities employed in various communicative purposes, students develop an advanced level of linguistic knowledge and communication skills in Japanese. Regular attendance and active class participation as well as diligent preparation for the class are essential to successful performance in this course. Instruction will be given solely in Japanese.

The specific objectives of this course are:

- 1) to acquire the appropriate vocabulary, kanji, expressions, etc. necessary for the advanced level language use
- 2) to acquire the cultural knowledge in a variety of topics and situations
- 3) to develop reading skills for different communicative purposes
- 4) to develop advanced level aural/oral communication skills
- 5) to develop writing skills in different styles depending on purpose
- 6) to develop self-study skills to become independent learners of Japanese

Prerequisite:

Advanced Japanese II (EALC 322) or equivalent

Course Materials:

- 『じょうきゅう上級 へのとびら』 *Tobira Gateway to Advanced Japanese* (Kuroshio Publishers) Chapters 9 – 12
- 『かんじりょくきたえよう 漢字力』 *Power up Your Kanji* (Kuroshio Publishers) Chapters 9 – 12
- 上級へのとびら ウェブサイト
 Website designed to supplement the learning of the textbook contents: <http://tobiraweb.9640.jp/>
- Blackboard
 You are required to check our course *Blackboard* at <<https://blackboard.usc.edu>> on a regular basis.

IT Help:

- USC Information Technology Services (ITS): <http://itservices.usc.edu/>
Phone: (213) 740-5555, E- mail: consult@usc.edu
- Tools and resources in online learning environment:
<https://keepteaching.usc.edu/students/student-toolkit/>

Grading Policy:

Attendance & Class Performance* (出席) ^{しゅっせき}	10%
Homework Assignments (宿題)	10%
Kanji/Vocabulary Quizzes (漢字・単語 小テスト) ^{たんご}	5%
Grammar Quizzes (文法小テスト)	6%
Blog (ブログ)	3%
Essays and Mini Presentations (作文とミニ発表) ^{はっぴょう}	7%
Conversation Partner (会話パートナー)	2%
Conversation Clinic (個人面談) ^{こじんめんだん}	2%
Chapter Tests (第X課のテスト) ^{だいか}	10%
Oral Exams (口頭試験)	10%
Midterm Exam (中間試験)	15%
Final Exam** (期末試験) ^{きまつ}	20%

Total (合計)	100%

***If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.**

****Those who do not score 60% or more on the final exam will fail the course.**

Grading Criteria*:**

94 ~ 100	A	74 ~ 76.9	C
90 ~ 93.9	A-	70 ~ 73.9	C-
87 ~ 89.9	B+	67 ~ 69.9	D+
84 ~ 86.9	B	64 ~ 66.9	D
80 ~ 83.9	B-	60 ~ 63.9	D-
77 ~ 79.9	C+	0 ~ 59.9	F

*****Those who take the course for Pass/ No Pass should receive 70% or more to pass the course.**

Course semester schedule:

The semester schedule shows when each chapter is covered as well as dates of tests and exams. The semester schedule is available on Blackboard, under *Syllabus and Schedule*.

Daily schedule:

The daily schedule shows what the daily assignments are and their deadlines, as well as the dates of quizzes, tests, and presentations. Daily schedules get posted bi- (or -tri) weekly on Blackboard, under *Syllabus and Schedule*.

For students with disabilities:

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in GFS 120 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website for **DSP** (<https://dsp.usc.edu/>) and contact information: (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) dspfrontdesk@usc.edu.

Academic Integrity:

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. SCampus, the Student Guidebook, contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

Course Policies

しゅっせき

1. 出席 Attendance and Class Performance (10%)

You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on the 5-point scale. **You are expected to speak only in Japanese once you enter the classroom.** Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」 All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please **turn off** the cell phone before entering the classroom! If you use your cell phone/tablet/computer during the class for something that is not relevant to class (e.g., reading emails, texting, viewing the internet, etc.), you will lose all the performance points of the day (5 points).

If you have to miss a class because of a **religious observance**, you must let the instructor know about it **within the first two weeks** of the semester.

In general, if you have to miss a class, **try to contact the instructor either by email or by phone as soon as possible** so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. **If a student misses four consecutive sessions without notifying the instructor, it is considered to be a sign of withdrawal from the course, and no handouts, quizzes, tests, or information will be saved for her/him thereafter.**

2. 宿題 Homework (10%)

The due date of each homework assignment is indicated on the daily schedule posted on Blackboard (<http://blackboard.usc.edu>). Assignments submitted early or late will not receive full points without prior permission. No credit will be given for homework completed during class time.

For most of the assignments, you will have to check and correct your answers by looking at the answer keys on Blackboard. Please refer to the separate handout (“宿題のやり方”) for the submission and the grading system of homework assignments. The handout is available in the “プリントや じょうほう 情報” folder in Blackboard. Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

3. 漢字・単語 たんご 小テスト **Kanji/Vocabulary Quizzes (5%)**

A mini quiz on kanji and vocabulary will be given two or three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter's 漢字リスト and 単語表 たんごひょう, as specified in the weekly schedule. Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). **You are required to memorize the meanings of both RW and R kanjis as well.** As for vocabulary, you need to memorize the words shown in bold face (ふとじ 太字). Two lowest quiz scores will be automatically dropped from your total score.

4. 文法・助詞 じょし 小テスト **Grammar Quizzes (6%)**

A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 20 minutes of class time. The format will be discussed in class.

5. ブログ **Blogging (3%)**

You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates' blog and leave comments. The students' blog websites' URL will be listed on Blackboard.

6. 作文とミニ発表 さくぶん はっぴょう **Essays and Mini Presentations (7%)**

At the end of each chapter, students will be assigned to write an essay on the topics related to the contents of the chapter. Students will present them as a mini presentation in class. The details about the topic and format will be discussed in class.

7. 会話パートナー **Conversation Partner (2%)**

Each student will be matched with a Japanese native speaker to practice conversation in Japanese at least 30 minutes every week. Depending on the partner's demand, you will help the partner's conversation practice in English or your native language. Eight weekly reports (会話ログ) in total should be submitted in the set format in the course Blackboard.

8. 個人面談 こじんめんだん **Conversation Clinic (2%)**

You are **required to attend Conversation Clinic twice in the semester.** The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese.

9. 第X課の試験 だい か **Chapter Tests (10%)**

Two chapter tests will be given at the end of Chapters 9 and 11. No make-up tests will be offered unless the student has a legitimate reason and gets the instructor's approval in a timely manner.

10. 口頭試験 こうとう **Oral Exams (10%)**

Two Oral examinations will be given during the semester at the end of chapters 10 and 12. The content of each exam is cumulative and will be discussed in class before each exam. **No make-up exams** will be offered unless the student has a legitimate reason and obtains the instructor's approval in a timely manner.

11. 中間試験 Midterm Exam (15%)

Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. **No make-up midterm exam will be given**, unless the student submits a **written request** for an alternate date **beforehand**, stating the **unavoidable circumstances** leading to an expected absence from the exam in question and secures **approval from both the instructor and the program director** for the make-up exam.

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12. 期末試験 Final Exam (20%)

The final written exam (2 hours) will be given at the time specified in the schedule of courses.

You must take the final exam at the time scheduled for this course. It is **your responsibility** to resolve potential final exam schedule conflict **before** you finalize your course registration for the semester (by the end of the 3rd week). Check your final exam schedules on the Final Examinations Schedule: <http://classes.usc.edu/term-20213/finals/>.

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, **you must score 60% or more on the final exam in order to pass the course.**

Final Exam:

Wednesday, December 15th 11:00 a.m. - 1:00 p.m. @WPH202

Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.

Please follow us (USC Japanese Language Program) on Facebook!

<https://www.facebook.com/uscjlp>

Official Website:

<https://dornsife.usc.edu/ealc/japanese-prog/>



Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call
studenthealth.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call
suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press “0” after hours – 24/7 on call
studenthealth.usc.edu/sexual-assault

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) - (213) 740-5086 | Title IX – (213) 821-8298
equity.usc.edu, titleix.usc.edu

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298
usc-advocate.symplicity.com/care_report

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

Office of Student Accessibility Services - (213) 740-0776
osas.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention - (213) 821-4710
campussupport.usc.edu

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101
diversity.usc.edu

Information on events, programs and training, the Provost’s Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu

Non-emergency assistance or information.