SSCI 601b, Population, Health & Place Research Practicum

Units: 2

Term — Day — Time: Summer 2021 (Session 050) – Mondays and Wednesdays – 1 to 3 p.m.

Location: Online

Instructor: John P. Wilson, Ph.D.
Office: See Blackboard for URL to virtual office
Regular Office Hours: Mondays, 3 to 4 p.m. and Fridays, 4-5 p.m. Also available by appointment via email. See contact page on Blackboard for Zoom Room

Contact Info: jpwilson@usc.edu, 213-740-1908

Library Help: Andy Rutkowski
Office: VKC 36B
Office Hours: Thursdays, 10 a.m. to 12 p.m.
Contact Info: arutkows@usc.edu, see contact page on Blackboard for Zoom Room

IT Help: Richard Tsung
Office: AHF 145D
Office Hours: By appointment.
Contact Info: spatial_support@usc.edu, 213-821-4415 (office)
Course Description
The overarching goal of this course is to support Ph.D. students in Population, Health and Place (PHP) in developing leadership skills for interdisciplinary research. The Research Practicum is taken over consecutive summers (i.e., this course follows SSCI 601a, taken in the preceding summer). In general, the practicum sequence targets the development of research skills via four pathways. First, by providing research experience through participation in one or more supervised research projects prior to the dissertation. Second, by involving students in conducting research early in their doctoral studies. Third, by increasing the students’ research skills and fourth, by developing skills in communicating with an interdisciplinary audience – in writing journal articles, conference papers, extended abstracts, dissertation proposals, grant proposals, and speaking at professional meetings.

The specific goal for this seven-week course is for students to make substantial progress on a dissertation proposal such that they will have produced a completed draft by August 15, 2021. The dissertation proposal is designed to lead to either a monograph of publishable quality (i.e., suitable as a basis on which to gain a book contract with a university press) or three manuscripts of publishable quality (i.e., suitable for publication as journal articles in peer reviewed journals or as refereed conference papers).

Students will meet with the instructor as a group and individually over the seven-week course, and they will coordinate with a guidance committee of their own choosing as they formulate and draft a dissertation proposal at the intersection of population, health, and place.

Learning Objectives
On completion of this course, students will be able to:

➢ Write a dissertation proposal that succinctly yet fully states a problem and one or more research questions, identifies relevant literature, and details a methodology and sources or collections of data for answering the research question(s).

Prerequisite(s): SSCI 601a
Co-Requisite(s): None
Concurrent Enrollment: None
Recommended Preparation: Students must be enrolled in the USC Population, Health and Place PhD program and have formed a Population, Health and Place PhD guidance committee.

Class Conduct
Harassment, sexual misconduct, interpersonal violence, and stalking are not tolerated by the university. All faculty and most staff are considered Responsible Employees by the university and must forward all information they receive about these types of situations to the Title IX Coordinator. The Title IX Coordinator is responsible for assisting students with supportive accommodations, including academic accommodations, as well as investigating these incidents if the reporting student wants an investigation. The Title IX office is also responsible for coordinating supportive measures for transgender and nonbinary students such as faculty notifications, and more. If you need supportive accommodations you may contact the Title IX Coordinator directly (titleix@usc.edu or 213-821-8298) without sharing any personal information with me. If you would like to speak with a confidential counselor, Relationship and Sexual Violence Prevention Services

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Course Notes
This course is intended to help students along their research trajectories, not primarily to add to the student’s store of knowledge. Therefore, relative to other courses in the PHP program, there are almost no required reading assignments. Instead, the course will be devoted to the development of the student’s dissertation proposal.

The student and the instructor will review the learning contract from SSCI 601a to see what may have changed in the intervening academic year. Students will develop an amended plan to guide their time through the summer and until the anticipated oral defense of the dissertation proposal in the upcoming fall semester.

The second half of the summer will afford students concentrated time to focus on preparing the dissertation proposal. To aid in development of the dissertation proposal, the instructor will make available time to assist students as a sounding board in working with their guidance committees.

Technological Proficiency and Hardware/Software Required
The modeling software and geospatial data required for research projects will be accessed using computing resources provided by the Spatial Sciences Institute.

Required Readings and Supplementary Materials
The following book on leadership is required for this class; it is available from online outlets such as Amazon:


Beyond this, each student will read what is required for development of their dissertation proposal.

Description and Assessment of Assignments
Assignments are designed to move students efficiently through the planning and initial drafting of a dissertation proposal.

**Learning Plan – 10 pts.** Students will revisit the Learning Plans they drafted in SSCI 601a to assess how the prior months have matched the activities and goals they planned to achieve and to consider goals for the months ahead.

**Review of Example Dissertation Proposals– 10 pts.** Students will read and share their analyses of two previously completed dissertation proposals in the PHP program. This assignment reveals how previous students have effectively made interdisciplinary connections and used literature and advice from their committees to develop innovative dissertation projects.
**Guidance Committee Assignment – 10 pts.** Students will draft a short report that lists their advisors and committee members, identifies knowledge bases and skill sets that each possesses that aligns with specific aspects of their project, and plans meetings with each.

**Statement of Research Goal and Questions – 15 pts.** Students will draft a 1-2 page document that states the goal of their research and the research question(s) they seek to answer with their dissertation project.

**Annotated Bibliography – 15 pts.** Students will create an annotated bibliography, based on their prior and ongoing review of relevant literature, to organize the literature as it relates to their project and assess the gaps in the research on this topic that exists today. This assignment helps student situate their project within the universe of related literature and provides a foundation for the Related Work section of the dissertation proposal.

**Methods Outline – 15 pts.** Students will devise a workflow for answering their research question(s), supported by relevant literature. This assignment represents the core of what will become the Methods section of the dissertation proposal.

**Proposal Introduction and Outline – 15 pts.** Students will draft an introduction to their dissertation proposal and outline the sections and subsections of the remainder of the document.

**Proposal Completion Plan – 10 pts.** Students will draft a plan for discrete research and writing tasks to be met over the remainder of the summer such they can produce a draft of their dissertation proposal by the end of the summer term.

**Dissertation Proposal (Draft) – 0 pts.** Students will provide a draft of their dissertation proposal to their guidance committee by August 15, 2021.

**Grading Breakdown**

The following table summarizes the SSCI 601b course assignments and their point distribution:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Number</th>
<th>Points Each</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Plan</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Review of Example Proposals</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Guidance Committee Assignment</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Statement of Research Goal and Questions</td>
<td>1</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>1</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Methods Outline</td>
<td>1</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Proposal Introduction and Outline</td>
<td>1</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Proposal Completion Plan</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Dissertation Proposal</td>
<td>1</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>9</td>
<td><strong>--</strong></td>
<td><strong>100</strong></td>
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</tbody>
</table>
Assignment Submission Policy
Assignments will be submitted for grading via Blackboard using the dates specified in the Course Schedule below.

Additional Policies
Students are expected to attend and participate in each class session where indicated in the schedule below and to complete and upload all assignments before the deadlines detailed in the Course Schedule. Late work will be assessed a penalty of 10% per day and zero grades will be assigned for work that is more than one week late.

Course Schedule: A Weekly Breakdown

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings and Assignments</th>
<th>Deliverables/Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 5/19</td>
<td>Introduction: Introduction to the course. Expectations for the dissertation proposal. Review and revision of students’ Learning Plans.</td>
<td>Learning Plan</td>
<td></td>
</tr>
<tr>
<td>Week 3 6/2</td>
<td>Research Questions and Goals: Formulation of research goals and research questions for students’ projects.</td>
<td>Statement of Research Goal and Questions</td>
<td>Guidance Committee Assignment – Tuesday 6/1 Review of Example Proposals – Tuesday 6/1</td>
</tr>
<tr>
<td>Week 4 6/7, 6/9</td>
<td>Related Work: Choice of literatures for students’ academic audiences. Review of students’ research of related literature to date.</td>
<td>Annotated Bibliography</td>
<td>Statement of Research Goal and Questions – Monday 6/7</td>
</tr>
<tr>
<td>Week 6 6/21, 6/23</td>
<td>Project Framing: Organization of the proposal for highlighting the importance of the project.</td>
<td>Proposal Introduction and Outline</td>
<td>Methods Outline – Monday 6/21</td>
</tr>
<tr>
<td>Week 7 6/28</td>
<td>Finishing the Proposal: Schedule for remaining research and writing to complete the remainder of the dissertation proposal document.</td>
<td>Proposal Plan</td>
<td>Proposal – Sunday 8/15</td>
</tr>
</tbody>
</table>
Statement on Academic Conduct and Support Systems

**Academic Conduct**

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

**Support Systems**

*Counseling and Mental Health* – (213) 740-9355 – 24/7 on call  
engemannshc.usc.edu/counseling  
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

*National Suicide Prevention Lifeline* – 1 (800) 273-8255 – 24/7 on call  
www.suicidepreventionlifeline.org  
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

*Relationship and Sexual Violence Prevention Services (RSVP)* – (213) 740-9355(WELL), press “0” after hours – 24/7 on call  
studenthealth.usc.edu/sexual-assault  
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

*Office of Equity and Diversity (OED)* – (213) 740-5086 | *Title IX Compliance* – (213) 821-8298  
equity.usc.edu, titleix.usc.edu  
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

*Reporting Incidents of Bias or Harassment* – (213) 740-5086 or (213) 821-8298  
usc-advocate.symplicity.com/care_report  
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

*The Office of Disability Services and Programs* – (213) 740-0776  
dsp.usc.edu  
Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.
USC Campus Support and Intervention – (213) 821-4710
campussupport.usc.edu
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC – (213) 740-2101
diversity.usc.edu
Information on events, programs and training, the Provost’s Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety – - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu
Non-emergency assistance or information.

Resources for Online Students
The Course Blackboard page and the GIST Community Blackboard page have many resources available for distance students enrolled in our graduate programs. All registered students can access electronic library resources through the link https://libraries.usc.edu/. In addition, the USC Libraries have many important resources available for distance students through the link: https://libraries.usc.edu/faculty-students/distance-learners. These include instructional videos, remote access to university resources, and other key contact information for distance students.