

SOCI 460: Key Issues in Contemporary International Migration

Professor Deisy Del Real

SOCI 460 Class: Weds 3-5:50pm PT

- Zoom
[<https://usc.zoom.us/j/92974405155?pwd=Ry9JVDILZUVLR29WL3FPSXpIWXpQdz09>]
- Meeting ID: 929 7440 5155
- Passcode: 658601

Office Hours:

- Tuesdays 12-1pm PT via Zoom [<https://usc.zoom.us/j/93031775812>]

Contact info: deisydel@usc.edu

Course Description and Objectives

International migration is a political process that often brings to light questions about who belongs to the nation and who deserves access to the state's legal rights, benefits, and protections. This course will provide an in-depth and interdisciplinary exploration of how national and supranational policies have addressed people's movement across territorial borders. First, we explore major political, social, and economic theories that explain why people migrate across international borders. We will then examine the immigration, asylum, and citizenship legal contexts impact and shape immigrants' livelihoods at various destinations. Moreover, the course will explore the different legal responses to forced migration (e.g., asylum seekers, refugees, and displaced people) compared to other forms of voluntary international migration. While most course readings focus on the United States, we will explore examples from different countries and regions to situate this country's immigration patterns and state responses with the rest of the world.

Learning Objectives

The class's learning objective is to help you understand, analyze, and evaluate the concepts and theories on the factors that determine international human mobility, state responses to international migration, and citizenship regimes. The assignments and class activities will prepare you to write papers that synthesize and evaluate existing theories by comparing them to other concepts and theories, identifying a gap, or applying the theory to a new empirical case.

Requirements

This course is an advance undergraduate course with intensive reading and writing requirements. It is critical that students read the material in advance, participate in class, complete the six memos, and attend office hours when they need help. Please keep your camera on during zoom classes. If for some reason you need to leave your camera off, please let me know.

Class Participation

Synchronous or asynchronous class attendance and participation is mandatory and consists of 14% of your grade (48 points total or 4 points each class). Material discussed during the lectures will appear in the exams and help you prepare for your written assignments. Students have the option to participate in class Synchronously or Asynchronously.

- **Synchronous.** During synchronous class, we will have several activities that will require all students to engage with the reading. During class, all participation is welcomed as it helps everyone understand the material. You can ask clarifying questions, compare readings and case studies, and critique the author's arguments. Students are encouraged to question and disagree with course readings because critical engagement with coursework will make this class more productive and interesting to everyone. **Cameras must be on during class.**

- **Asynchronous.** If you cannot attend class and want to receive credit for class participation, you will need to listen to the recorded lecture on the **Blackboard Discussion Board's** folder for that week. You will then need to view the lecture, complete and submit an assignment at the Blackboard Discussion Board for that week. You will have one week to complete this task. So if you miss class on January 27th (week 2), you have until February 3rd (week 3) to complete the asynchronous assignment. Please contact me if you have an emergency or disability to make special arrangements.

Six Memos (See Appendix A for Grading Rubric)

Students are required to submit six memo responses (one-page long, single-spaced, and 12-pt New Times Roman, one-inch margins). Memos are due at the start of class on **Wednesdays at 3 pm PCT at the Blackboard Discussion Board** for that week. These memos constitute 17% of your total grade and will help you prepare for the exams. Students can choose which six weeks they write a memo but can only submit one memo per week. Feel free to use the USC Writing Center's Services <https://dornsife.usc.edu/writingcenter/individual-appointments/>

Group presentation and class facilitation.

As part of a small group (approximately 3 or 4 students) you will be responsible for presenting on and facilitating class discussion on the week's assigned readings. While you need to do some presentation, the crux of this assignment is to facilitate a lively class discussion among everyone in the classroom. The group presentation is worth 12% of your grade.

Midterm and Final Examinations

The midterm and final exams will consist of take-home written responses. Each is worth 29% of your grade. If you have an emergency and an extension, please contact me to coordinate as soon as possible. To be fair to other students, I will provide you different essay prompts and give you the same timeframe to submit the exam (unless you have a disability and qualify for more time). Unexcused late submissions of the midterm or final will result in the deduction of three points per day. Feel free to use the USC Writing Center's Services <https://dornsife.usc.edu/writingcenter/individual-appointments/>

Grading Breakdown (348 total points possible)

Assignment	Points	Percentage of Grade
Class attendance and participation	48	14%
Six Memos	60	17%
Group Presentation	40	12%
Midterm Exam	100	29%
Final Exam	100	29%

Grading Scale

A	95-100%
A-	90-94%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	59% and below

Late Written Assignments

Extensions will be given to accommodate students with disabilities according to school policy or other types of emergencies (e.g., medical emergency with doctor's note). Please email me if you need an extension as soon as possible and before the deadline.

Unexcused late memos will not be accepted. Unexcused late submissions of the midterm or final will result in the deduction of three points per day.

Make-up exam policy

In general, if an illness, disability, or other life events will make full participation in this course challenging, please do not hesitate to share that information early on so we can make accommodations. Although the instructor will, in a minimal number of instances, occasionally allow make-up exams, these will be reviewed on a case-by-case basis with the support of evidence (e.g., doctor's note) **and will not be available in the case of unexcused absences.** In the event of illness or other emergency, students are expected to make every reasonable attempt to inform the instructor as soon as possible.

Contact. I will respond to email within 48 hours during weekdays. If you need feedback on concepts or theoretical arguments, please try to attend my office hours. I am here to help you, and it is always easier and more productive to give feedback over Zoom/Skype than over email. Feel free to join office hours on Tuesdays from 12-1 pm PT via zoom (<https://usc.zoom.us/j/93031775812>) to discuss your written assignments and ask clarifying questions, or just to just hello.

Academic Conduct. Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>

Timeline

Friday, January 15 Class Begin

1. **January 20** – Introduction
 2. **January 27** – Theories of International Migration
 3. **February 3** – Theories of International Migration: Gender and Indigeneity
 4. **February 10** – Forced Migration Flows
 5. **February 17** – Forced Migration and the State
 6. **February 24** – Immigration and the state: Immigration Policy
 7. **March 3** – Immigration and the state: U.S. Immigration Policy
 8. **March 10** – Immigration and the state: Undocumented Immigrants | Hand Out Midterm
 9. **March 17** – **MIDTERM review** (no readings assigned)
 10. **March 24** – Immigration and the state: Undocumented Immigrants
 11. **March 31** – Emigration policy
 12. **April 7** – **Wellness Day**
 13. **April 14** – Citizenship and Event (April 13)
 14. **April 21** – Citizenship: Status, Passports, Membership, and Rights
 15. **April 28** – Globalization, International Organizations, and Regionalism | Hand out Final
- May 7 – **Final Exam Due at 11:59 pm PCT**

Course Schedule

Week 1 (Jan 20) Introduction

Read syllabus and class policy.

Week 2 (Jan 27) Theories of International Migration

Massey, Douglas S., Joaquin Arango, Graeme Hugo, Ali Kouaouci, Adela Pellegrino and J. Edward Taylor. 1993. "Theories of International Migration: A Review and Appraisal." *Population and Development Review* 19 (3): Read pages 431-445.

Week 3 (Feb 3) Theories of International Migration: Gender and Indigeneity

Curran, Sara and Estela Rivero-Fuentes. 2003. "Engendering Migrant Networks: The Case of Mexican Migrants." *Demography* 40:2: Read pages 289-307.

Asad, Asad L., and Jackelyn Hwang. 2019. "Indigenous Places and the Making of Undocumented Status in Mexico-U.S. Migration." *International Migration Review* 53(4): Read pages 1032-1077.

Week 4 (Feb. 10) Forced Migration Flows

Chatty, Dawn. 2013. Forced Migration. *The Encyclopedia of Global Human Migration*, Blackwell Publishing Ltd. Read pages 1-4

FitzGerald, David and Rawan Arar. 2018. "The Sociology of Refugee Migration." *Annual Review of Sociology* Vol. 44: Read pages 387-397.

Arar, Rawan Mazen. 2016. "How political migrants' networks differ from those of economic migrants: 'strategic anonymity' among Iraqi refugees in Jordan." *Journal of Ethnic and Migration Studies* 42(3): Read pages 519-533.

UNHCR. 2018. "Human rights violations in the Bolivarian Republic of Venezuela: a downward spiral with no end in sight," United Nations Human Rights Office of the High Commissioner Read pages iv-v.

Blouin, Cécile, Isabel Berganza and Luisa Feline Freier. 2020. "The spirit of Cartagena? Applying the extended refugee definition to Venezuelans in Latin America." *Forced Migration Review* 63: Read pages 64-66.

Week 5 (Feb 17) Forced Migrations and the State

FitzGerald, David. 2019. *Refuge Beyond Reach: How Rich Democracies Repel Asylum Seekers*. New York, NY: Oxford University Press.

- Chapter One Read pages 1-20
- Chapter Two Read pages 21-34
- Chapter Seven Read pages 125-159.

Optional

Abrego, Leisy. 2017. "On Silences: Salvadoran Refugees Then and Now," *Latino Studies* 15(1): 73-85.

Arar, Rawan. 2017. "Bearing Witness to the Refugee Crisis_ Western Audiences and Jordanian Humanitarian Workers." *Middle East Institute*

Fee, Molly and Rawan Arar. 2019. "What Happens When the United States Stops Taking in Refugees?" *Contexts* 18 (2): 18-23.

Week 6 (Feb 24) Immigration and the state: Immigration Policy

Freeman, Gary. 1995. "Modes of Immigration Policies in Liberal Democratic Societies," *International Migration Review* 29(4): Read pages 881-902.

Hollifield, James. 2004. "The Emerging Migration State." *International Migration Review* 38(3): Read pages 885-912.

Acosta, Diego A. and Luisa Feline Freier. 2015. "Turning the Immigration Policy Paradox Upside Down? Populist Liberalism and Discursive Gaps in South America." *International Migration Review* 49(3): Read pages 659–696.

Week 7 (March 3) Immigration and the state: U.S. Immigration Policy

Tichenor, Daniel. 2002. *Dividing Lines: The Politics of Immigration Control in America*, Princeton, NJ: Princeton University Press. (Chapter 2) [Available ONLINE at: https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991043269698103731&context=PC&vid=01USC_INST:01USC&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&mode=Basic]

FitzGerald, David and David Cook-Martin, *Culling the Masses: The Democratic Origins of Racist Immigration Policy in the Americas*, Cambridge: Harvard University Press. (Chapter 1 & 3) [Available Online at: https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991042983379303731&context=PC&vid=01USC_INST:01USC&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&mode=Basic]

Week 8 (March 10) Immigration and the state: Undocumented Immigrants | Hand Out Midterm

Ngai, Mae. 2014. *Impossible Subjects Illegal Aliens and the Making of Modern*. Princeton, NJ: Princeton University Press. (Chapters 1 and 7) [Available Online at: https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_askewsholts_vl_ebooks_9781400850235&context=PC&vid=01USC_INST:01USC&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&mode=Basic]

Massey, Douglas S., Jorge Durand, and Nolan J. Malone. 2002. *Beyond Smokes and Mirrors: Mexican Immigration in an Era of Economic Integration*. New York, NY: Russell Sage Foundation. (Chapter 2) [Available Online: https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_proquest_eboo]

Week 9 (March 17) MIDTERM Review

Midterm due on Friday, March 19 11:59pm PCT

Week 10 (March 24) Immigration and the state: Undocumented Immigrants

De Genova, Nicholas P. 2002. 'Migrant "Illegality" and Deportability in Everyday Life,' Annual Review of Anthropology 31:1: 419-447.

Menjívar, Cecilia and Leisy J. Abrego (a). "Legal Violence: Immigration Law and the Lives of Central American Immigrants," *American Journal of Sociology* 117 (2012a): 1380-1421.

Menjívar, Cecilia. 2006. "Liminal Legality: Salvadoran and Guatemalan immigrants' Lives in the United States," *American Journal of Sociology* 111(4): 999-1037.

Week 11 (March 31) Emigration Policy

Fitzgerald, David. 2006. "Inside the Sending State: The Politics of Mexican Emigration Control," *International Migration Review* 40(2): 259-293. (Chapter 1 &2)

Choate, Mark. 2007 "Sending States' Transnational Interventions in Politics, Culture, and Economics: The Historical Example of Italy." *International Migration Review* 41(3): 728-768.&

Gamlen, Alan. 2008. "The emigration state and the modern geographical imagination," *Political Geography*, V 27: 840-856.

Week 12 (April 7) WELLNESS DAY

Week 13 (April 14) Citizenship & Event

Attend event on April 13, 2021 "Encuentro: Defending Immigrant, Asylee, and Refugee Rights Across the Americas"

Brubaker, Rogers.1992. *Nationhood and Citizenship in France and Germany* (Chapter 1)

Week 14 (April 21) Citizenship: Status, Passports, Membership, and Rights

Kochenov, Dimitry. 2019. *Citizenship*. MIT Press (chapter 1)

- BOOK ONLINE:

<http://web.a.ebscohost.com.libproxy2.usc.edu/ehost/ebookviewer/ebook?sid=22e81f28-0f29-4bb5-b69e-b7e24b7a269a%40sdc-v-sessmgr01&vid=0&format=EB>

Valle, Ariana. 2018. "Race and the Empire-state: Puerto Ricans' Unequal U.S. Citizenship," *Sociology of Race and Ethnicity* (<https://doi.org/10.1177/2332649218776031>).

Torpey, John. 2018. *The Invention of the Passport: Surveillance, Citizenship and the State* Second Edition. Cambridge University Press (Chapter 1). [Available Online at: https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_askewsholts_vlebooks_9781108617512&context=PC&vid=01USC_INST:01USC&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&mode=Basic]

**Week 15 (April 28) Globalization, International Organizations, and Regionalism
| Hand Out Final**

- Soysal, Yasemin Y. 1994. *Limits of Citizenship: Migrants and Postnational Membership in Europe*. University of Chicago Press. (Chapters 1-3)
- Lavanex, Sandra, Terri E. Givens, Flavia Jurje, and Ross Buchanan. 2016. "Regional Migration Governance," in *The Oxford Handbook of Comparative Regionalism* Edited by Tanja A. Börzel and Thomas Risse. Oxford University Press.
- Acosta, Diego. 2018. *The National Versus the Foreigner in South America: 200 Years of Migration and Citizenship Law*. Cambridge, UK: Cambridge University Press. (Chapter 7)
- Peters, Margaret. 2017. *Trading Barriers: Immigration and the Remaking of Globalization*. Princeton NJ: Princeton University Press. Chapter 1.

May 7 Final Exam due at 11:59 pm PCT

Support Systems:

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. engemannshc.usc.edu/counseling

National Suicide Prevention Lifeline – 1 (800) 273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. equity.usc.edu

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. dsp.usc.edu

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.

Provides overall safety to USC community. dps.usc.edu