

USC Dornsife Physical Education

INTRODUCTION TO YOGA

SPRING 2021

Instructor: Clio Manuelian
Email: manuelia@usc.edu
Office hours: By appointment

Section 49760R: M/W 8:00 – 8:50am
Section 49762R: M/W 9:00 – 9:50am
Sectn 49771R Tue/Thu 1:00 –1:50pm
Section 49967R: Fridy 12:00 – 1:50pm
Each Course = 1 unit

This class is all virtual on Zoom for Spring 2021. Students practice online during regularly scheduled class time, with asynchronous opportunities to make-up missed material.

COURSE DESCRIPTION:

Yoga A offers students a fundamental experience of the physical practice (asana), explores meditation and breathing techniques (pranayama), along with a basic introduction to classical philosophy. Students will also learn strategies to specifically increase energy, creativity, awareness, mental health, break down subconscious patterns, decrease stress, physical and mental blocks in addition to increase muscle strength and flexibility. Each class will end with a relaxation segment. This course is designed for anyone. A totally new beginner to an advanced practitioner will benefit from this course.

EQUIPMENT: Yoga Props are Required for this class

- **Yoga Mat** - firm (not cushiony)
- **2 Blocks** - hard (not foamy)
- **Yoga Strap** - long

If buying props is prohibitive, contact Clio and she will help secure them for you. Create a dedicated space for practice near a wall with all props ready for each class. Practice on hard wood floors is ideal.

BLOCK, STRAP, MAT RECOMMENDATIONS:

- Manduka travel mat (thinner, less \$, great) <https://www.manduka.com/products/pro-travel-yoga-mat?variant=23736526995514>
- Manduka classic ProLite (thicker for tender joints/bones) <https://www.manduka.com/products/prolite-yoga-mat?variant=31221553496122>
- Blocks <https://www.manduka.com/products/recycled-foam-yoga-block?variant=23736399560762>
- Strap 10' <https://www.manduka.com/products/align-yoga-strap?variant=23736402083898>

COURSE OBJECTIVES:

- Outline the fundamentals of a yoga practice in a safe, supportive and academic environment.
- Execute and display proper body alignment to improve strength and flexibility.
- Integrate and implement breathing techniques for relaxation and stress management.
- Identify the basics of anatomy and physiology as it relates to a yoga practice.

GUIDELINES FOR PRACTICE:

- **Practice barefoot**
- Be **on time** - arrive 2 minutes early and have props ready
- Please wear athletic clothing that allows freedom of movement.
- Practice yoga on an **empty stomach** to prevent discomfort and promote digestion. Wait one hour after eating to practice.
- Refrain from chewing gum during practice.
- **Refrain from drinking water during practice**, as it's mostly a mental distraction from the intensity and it extinguishes the digestive fires and dampens mind.
- Please notify me of any injuries or conditions (including pregnancy), prior to practice or at any time. This information is necessary to safely adapt the practice to serve specific student needs and will be kept confidential.
- Phone Free - place cell phones on silent. Turn off notifications. Minimize distractions.
- This is your time to unplug and recharge.

ONLINE ZOOM ETIQUETTE:

"Netiquette" or "internet etiquette" describes the recommended behavior of online communication. Student presence and engagement are as important online as in a physical classroom. Please have screens on when possible for safety and to receive personal attention for modifications and alignment. Be on time (2 mins early) to class. Create a well-lit, clean space. Have props ready.

GRADING CRITERIA:

The benefits of practice are directly related to how much effort, time and attention students choose to invest in it. Grades are based on commitment and consistency to show up for practice, completion of all work and the following criteria:

- Attend class daily with Zoom VIDEO ON, in a well lit space and camera angled so that student is seen and present
- Dedicated consistent effort to a committed, regular practice
- Curiosity to modify and willingness challenge limits for growth with a nonjudgmental approach
- Patient kindness shown with attention to others and gentleness towards body and mind
- Completion of all assignments and exams

All work is to be typed and submitted to Blackboard.

Format: Double-spaced, Times New Roman, 12-point font, 1" margins, MLA format.

GRADING:

• **Attendance and Participation (60 points)**

Yoga is an Experiential-based Physical Education course therefore, physical attendance and active participation with Zoom video ON is required for the participation portion of the grade, and is a large component of the final grade. Attendance will be taken during each class for participation points. Attendance is taken electronically and it is the student's responsibility to sign the attendance each class.

• **Reflection (40 points total/20 points each)**

Reflection is an integral part of the learning process. As such, students will complete reflections on their experience and practice throughout the course. There will also be an end-of-course evaluation to help evolve the class to best serve the needs of students. Please feel free to also communicate feedback to me through the semester in person or by email.

• **Midterm Exam (50 points)**

• **Final Exam (50 points)**

GRADING SCALE (200 Total Points):

180 - 200 points = A	(A = 90 - 94+%)
160 - 179 points = B	(B = 80-89%)
140 - 159 points = C	(C = 70-79%)
120 - 139 points = D	(D = 60-69%)
Below 120 points = F	(F = 0-59%)

ACADEMIC ACCOMMODATIONS:

Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to the instructor or TA as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776
COURSE READER: The course reader is posted on Blackboard under Content.

Blackboard™: <https://blackboard.usc.edu>

Assignments, exams and class review and resources will be posted on Blackboard.

COMMUNICATION:

Students are encouraged to reach out to Clio by email and I will try to respond as soon as possible, and within 48 hours.

PHYSICAL EDUCATION PROGRAM OBJECTIVES:

Students will understand the importance of wellness and fitness principles as they relate to better health and will be able to:

- Recognize the physical and mental benefits of increased activity
- Understand anatomy and basic biomechanical principles and terminology
- Discover greater self-awareness and determine greater self-regulation

Students will be exposed to a variety of activities providing them the opportunity to:

- Apply learned fundamental skills
- Utilize physical activity as a tool to manage stress.

- Empower themselves by setting and working toward realistic individual goals.
- Engage in a motivating and nurturing environment, resulting in a greater sense of well-being and self-esteem
- Participate in active learning to stimulate continued inquiry about physical education, health and wellness

Students will demonstrate proficiency through knowledge and acquired skills enabling them to:

- Create a safe, progressive, methodical and efficient activity based plan to enhance improvement, minimize risk of injury
- Develop an appreciation of physical activity as a lifetime pursuit and a means to cultivate and maintain good mental and physical health
- Accrue independent tools to manage stress and access greater ease

ACADEMIC CONDUCT:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Sharing of course materials outside of the learning environment: USC has a policy that prohibits sharing of any synchronous and asynchronous course content outside of the learning environment. *SCampus* Section 11.12(B)

Distribution or use of notes or recordings bases on university classes or lectures without the express permission of instructor for purposes other than individual or group study is a violation of the USC Student Conduct Code. This includes, but is not limited to, providing materials for distribution by services publishing class notes. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the internet or ia any other media. (See Section C.1 Class Notes Policy)

USC Technology Rental Program

We realize that attending classes online and completing coursework remotely requires access to technology that not all students possess. If you need resources to successfully participate in your classes, such as a laptop or internet hotspot, you may be eligible for the university’s equipment rental program. To apply, please [submit an application](#). The Student Basic Needs team will contact all applicant in early August and distribute equipment to eligible applicants prior to the start of the fall semester. <https://studentbasicneeds.usc.edu>

USC Software downloads: <https://software.usc.edu>

University of Southern California
PHYSICAL EDUCATION DEPARTMENT
PHED 120A Introduction to Yoga Syllabus

<p>WEEK 1</p> <p><i>Week of 1/18/2021</i></p>	<p><u>Lesson:</u> Introduction & Orientation: What is Yoga? <u>Practice:</u> Tadasana Stand on Your Own Two Feet The fundamental blueprint neutrally rotated standing poses.</p> <p>Read: Yoga Reader online, pages 3 - 5</p> <p><i>No class Monday 1/18 - MLK Day</i></p>
<p>WEEK 2</p> <p><i>Week of 1/25/2021</i></p>	<p><u>Lesson:</u> Overview of Yoga Philosophy <u>Practice:</u> Externally rotated standing poses</p> <p>Read: pages 10, 14, 26, 30</p>
<p>WEEK 3</p> <p><i>Week of 2/1/2021</i></p>	<p><u>Lesson:</u> Intro to Patanjali <i>Yoga Sutras</i>, 8 Limbs <u>Practice:</u> Twists for breathing, rebalancing, cleansing & detoxing</p> <p>Read: page 6 - 7</p>
<p>WEEK 4</p> <p><i>Week of 2/8/2021</i></p>	<p><u>Lesson:</u> The Yamas, Ahimsa <u>Practice:</u> Balancing</p> <p>Read: page 8 - 9 Invitation to Notice/Journal: Patience, Kindness, Helping Others</p>
<p>WEEK 5</p> <p><i>Week of 2/15/2021</i></p>	<p><u>Lesson:</u> The Niyamas, Santosha <u>Practice:</u> Backbends</p> <p>Read: page 9- 13, 27 - 29 Invitation to Notice/Journal: Gratitude. Easiness. Contentment.</p> <p><i>No class Monday 2/15 - Presidents Day</i></p>
<p>WEEK 6</p> <p><i>Week of 2/22/2021</i></p>	<p><u>Lesson:</u> What is Asana? <u>Practice:</u> Forward Folds</p> <p>Read: pages 15 - 17 Invitation to: Tidy-Up Sauca practice</p>
<p>WEEK 7</p> <p><i>Week of 3/1/2021</i></p>	<p><u>Lesson:</u> Intro to Pranayama <u>Practice:</u> Surya Namaskar A & B / Internally rotated poses</p> <p>Mid-Semester Reflection Due March 3rd</p>

WEEK 8	<u>Lesson:</u> The Journey Inward, 4th Limb, Pratyahara <u>Practice:</u> Externally Rotated Midterm Exam Online March 10th
<i>Week of 3/8/2021</i>	<i>Friday – March 12th – No Class – Wellness Day</i>
WEEK 9	<u>Lecture Topic:</u> Intro to Meditation, 5th Limb, Dharna <u>Practice:</u> Twists
<i>Week of 3/15/2021</i>	Read: pages 18 - 21
WEEK 10	<u>Lesson:</u> Deeper Dive Meditation, Dhiyana <u>Practice:</u> Balancing energy Read: pages 22 - 25
<i>Week of 3/22/2021</i>	<i>Tuesday, March 23 – No Class – Wellness Day</i>
WEEK 11	<u>Lesson:</u> Freedom, Peace, Happiness Samadhi <u>Practice:</u> Supported Backbends
<i>Week of 3/29/2021</i>	
WEEK 12	<u>Lesson:</u> Embodied Awareness <u>Practice:</u> Forward Folds
<i>Week of 4/5/2021</i>	<i>Wednesday, April 7th – No Class – Wellness Day</i>
WEEK 13	<u>Lesson:</u> Review Yoga for Life <u>Practice:</u> Restorative
<i>Week of 4/12/2021</i>	Final EXAM Online April 14th
WEEK 14	<u>Lesson:</u> Starting Again/Beginners Mind <u>Practice:</u> Yin Yoga
<i>Week of 4/19/2021</i>	<i>Thursday, April 22 – No Class – Wellness Day</i>
WEEK 15	End-of-Semester Evaluation Closing Ceremony Final REFLECTION & Make-Up Class Document Due April 28th
<i>Week of 4/26/2021</i>	<i>Friday, April 30 – No Class – Wellness Day</i>

**Please note this is a tentative outline schedule and may be subject to change.*

UNIVERSITY SUPPORT SYSTEMS:

- **Student Counseling Services (SCS)** – (213) 740-7711 – 24/7 on call Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. engemannshc.usc.edu/counseling
- **National Suicide Prevention Lifeline** – (800) 273-8255 Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org
- **Relationship & Sexual Violence Prevention Services (RSVP)** 213.740-4900 on call 24/7 Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp
- **Sexual Assault Resource Center** For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu
- **Office of Equity and Diversity (OED)/Title IX Compliance** – (213) 740-5086 Works with faculty, staff, visitors, applicants, and students around issues of protected class. equity.usc.edu
- **Bias Assessment Response and Support** Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support
- **The Office of Disability Services and Programs** Provides certification for students with disabilities and helps arrange relevant accommodations. dsp.usc.edu
- **Student Support and Advocacy** – (213) 821-4710 Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa
- **USC Emergency Information** Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu
- **USC Department of Public Safety** – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime. Provides overall safety to USC community. dps.usc.edu
- **Diversity at USC** Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu/> or to the Department of Public Safety <http://capsnet.usc.edu/departments/departments-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.