ISE 435 Discrete Systems Simulation   Kurt Palmer
Spring Semester 2021   Office: Online
Lecture: TuTh 11:00 - 12:20 pm, Online   Hours: W 2:30 - 4:30 pm (tentative)
Lab: Th 4:00-4:50 pm, Online   E-mail: kpalmer@usc.edu
Web Site: blackboard.usc.edu

Objective: In this course, you will learn how to create computer models of discrete event systems, and how to use these models to make decisions about the design/improvement of the actual physical systems that the models represent. You will learn how to evaluate a business system and identify the input and output variables. You will learn how to evaluate field data to obtain input information and how to evaluate output predictions from the simulation model to select effective operating policies.

Text: Kelton, Sadowski, and Zupick, Simulation with Arena, 6th edition (denoted KSZ)
        Khoshnevis and Palmer, Discrete Systems Simulation (denoted KP, sections on Blackboard)

Course Material: Text sections called out on Reading Assignments, plus topics discussed in lecture
                  by the instructor

Grading Policies:
        Points Breakdown -
                Quizzes   40
                Homework   120
                Project   110
                Midterm Exam   115
                Final Exam   115 .
                                Total   500

Course GRADES will be determined by the distribution of point totals for the class. "Natural groupings" will be used to assign letter grades. The highest scoring group will receive A's, the next group is the B's, and so on. A single point will not be the difference between any two letter grades. A "gap" must exist to create a grade boundary.

QUIZZES will be posted on Blackboard to check your familiarity with important topics from other courses. References to text sections will be given or supplementary documents will be posted for you to review. Each quiz may be taken as many as three times. The maxium score of the three attempts will be used.

HOMEWORK assignments will be due on the following Thursdays:
        January 28; February 4, 11, 18; March 11, 18, 25; and Tuesday, April 20
Late homework will be accepted until noon on the Friday following the original due date. Homework will be graded on an "all or nothing" basis. If a paper shows an answer to each assigned exercise that uses approximately the correct method, the grade for the assignment is 15 points. If any exercise is unacceptable, the paper will be returned with no points awarded. Completions of returned assignments will be accepted for full credit until noon on the Friday after the assignment is returned to the class.

The MIDTERM EXAM will be given the following date:

Thursday, February 25

The exam will cover the material presented up to and including the preceding homework assignment. Points will be assigned to each section of the exam. Partial credit will be awarded according to work shown. No re-takes will be allowed. No make-up exam will be given.

A PROJECT will be due on the following date:

Thursday, April 8

The project will involve development and validation of a computer simulation model. For this project, you will work with assigned partners. The project assignment will be distributed about four weeks in advance of the due date.

The FINAL EXAM is scheduled for **Tuesday, May 11 at 11:00-1:00**. It will cover material since the midterm exam, up to and including the last homework assignment and will be graded similarly to the midterm exam.

Reading Assignments:

Week	Topic	Text Sections
1	Discrete Event Systems	KSZ: 1.1 – 1.4, KP: 2.1 – 2.2,
	Queuing Systems Terms & Definitions	Handout
2	Simulation Overview	KSZ: 2.1, 2.2, 2.6-2.8 KP: 3.4
3	Introduction to Arena	KSZ: 3.1-3.8
4	Modeling Basic Operations	KSZ: 4.1-4.5
5	Input Analysis	KSZ: 4.6 KP: 4.1 – 4.3
6	Midterm Exam	
7	Modeling Detailed Operations	KSZ: 5.1-5.4
8	Intro to Simulation Output Analysis	Handout
9	Modeling Detailed Operations (cont.)	KSZ: 5.5-5.6
10	Output Analysis for Terminating Simulations	KSZ: 6.1-6.4
11	Output Analysis for Steady-State Simulations	KSZ: 7.2

Reading Assignments (continued):

Week	Topic	Text Sections
12	Random Numbers and Random Variates Nonstationary Poisson Process	KSZ: 12.1-12.3
13	Common Random Numbers	KSZ: 12-4
14	Inventory Systems Terms & Definitions Simulation Experiments	KSZ: 5.7 and 12.6, Handout
15	Conducting Simulation Studies	KSZ: 13.1-13.9

Academic Conduct:
Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, "Behavior Violating University Standards" https://policy.usc.edu/scampus-part-b/.   Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

COVID-19 Statement:
In keeping with University policy, all students are required to engage in appropriate behavior to protect the health and safety of our community. If you feel ill or are unable to come to class or complete class assignments due to issues related to COVID-19, including but not limited to: testing positive yourself, feeling ill, caring for a family member with COVID-19, or having unexpected child-care obligations, contact the instructor immediately.

Intellectual property policies:
This is a clarification that any misuse, inappropriate dissemination, or attempted sale of class recordings and handouts, as well the appropriation of intellectual property is not acceptable. It is a student's responsibility to abide by the appropriate use and handling of these recordings under existing campus policies regarding class notes (https://policy.usc.edu/scampus-part-c/). Students are not permitted to create their own class recordings without the instructor's permission. Violations of these policies will be met with the appropriate disciplinary sanction.

Netiquette Policies For Zoom Conference Software
• Be respectful and considerate towards each other. Pay attention to the cultural and background differences.
• While in Zoom sessions please show your complete first name and last name, as in the roster.
• While in Zoom sessions please have your VIDEO ON. It assists in building a sense of community.
However, internet service issues can happen which may result in you having to turn off video so as to at least have reasonable quality audio. Alternatively, you may wish to "split" your signal by connecting with both your phone (for audio) and computer (for video)
• While in Zoom sessions be respectful to the LEARNING ENVIRONMENT such as: be attentive, have proper background, follow business casual norms, and be in a stationary location (not driving).   Please reduce distractions for others.

Support Systems:

The Office of Disability Services and Programs
Provides certification for students with disabilities and helps arrange relevant accommodations.
http://dsp.usc.edu

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. https://engemannshc.usc.edu/counseling/

National Suicide Prevention Lifeline - 1-800-273-8255
Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. http://www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.
https://engemannshc.usc.edu/rsvp/

Sexual Assault Resource Center
For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: http://sarc.usc.edu/

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086
Works with faculty, staff, visitors, applicants, and students around issues of protected class.
https://equity.usc.edu/

Bias Assessment Response and Support
Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. https://studentaffairs.usc.edu/bias-assessment-response-support/

Student Support and Advocacy – (213) 821-4710
Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. https://studentaffairs.usc.edu/ssa/

Diversity at USC
Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. https://diversity.usc.edu/

USC Emergency Information
Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, http://emergency.usc.edu

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.
Provides overall safety to USC community. http://dps.usc.edu