# **University of Southern California**

Viterbi School of Engineering

Course Number & Title:	AME577: Micro- and Nano-Fabrication Technology
Units:	3
Semester:	Spring
Schedule:	Class: M, W 12:30-1:50pm
Location:	online
Instructor:	Wei Wu
Office:	PHE 632
Office Hours:	Th 4-5
Contact Information:	<u>wu.w@usc.edu</u> , 213-740-3085
Teaching Assistant:	Pan Hu

# **Catalogue Description:**

Power production includes conventional fossil fuels, synthetic fuels, hydroelectric, solar, wind, geothermal, biomass and nuclear. The environmental consequences of various energy sources are discussed.

### **Course Description:**

Providing Energy for the world to use in a sustainable fashion is a major challenge for humanity. Therefore, this class will study the technologies relating to energy/power production, transmission, and storage. Moreover, sciences behind those technologies, and externalities of those technologies will be discussed too.

### Learning Objectives:

The goal of AME 577 is to:

- 1) Survey the landscape of state-of-the-art energy/power generation, transmission and storage technologies.
- 2) Understand the fundamental sciences behind those technologies.

- 3) Understand the impacts on those technologies on the sustainability of humanity.
- 4) Provide a starting point for sustainable energy related research.

**Prerequisite:** Graduate standing in Engineering, Physics, or Chemistry

# Main Textbook:

"Energy of Physics", by Robert L. Jaffe and Washington Taylor, Publisher: Cambridge University Press; 1st edition (January 25, 2018), 894 pages, ISBN-13: 978-1107016651

Supplementary Texts:	Handout slides and reading assignments are provided in class.
Readings:	All lecture notes will be available on DEN.

### Grading:

Homework	10%
Presentation	20%
Midterm Exam	30%
Final exam	40%

<b>Tentative Weekly</b>	Schedule
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Week	Subject	Readings	HW
1	Introduction and overview	Chapters 1, 5	
2	Thermal dynamics laws and state function	Chapter 6,8,9,10	
3	Thermal engines and energy conversion	Chapter 11,12,13	HW 1 Assign
4	Oxidation, D-G model self-limiting oxidation, rapid thermal annealing	Chapter 4&6	HW 1 Due
5	Nuclear power fundamentals, power plants	Chapter 16,17,18	HW 2 Assign
6	Nuclear power, externalities, solar energy fundamentals	Chapter 20, 21, 22, 23	HW 2 Assign
7	Solar energy, solar thermal, photovoltaic	Chapter 24, 25	HW 2 Due HW 3 Assign
8	Biological Energy, Ocean energy flow	Chapter 26, 27	HW 3 Due, HW 4 Assign
9	Midterm Exam; Wind	Chapter 28	HW 4 Due
10	Basic fluid dynamics, wind turbines	Chapter 29,30	HW 5 Assign
11	Hydro, wave, tidal, marine current	Chapter 11	HW 5 Due, HW 6 Assign
12	Fossil Fuels, energy and climate	Chapter 33,34,35	HW 6 Due, HW 7 Assign
13	Energy efficiency and conservation, storage	Chapter 36,37	HW 7 Due
14	Electricity generation and transmission	Chapter 11&16	HW 8 Assign
15	Student presentations		HW 8 Due
	Final Exam		

# Homework

Some of homework questions are from the textbook, and some homework question (mainly something to think about) are from the instructor.

# Statement on Academic Conduct and Support Systems

### Academic Conduct:

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, "Behavior Violating University Standards" <u>https://policy.usc.edu/scampus-part-b/</u>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <u>http://policy.usc.edu/scientific-misconduct</u>.

### **Support Systems:**

#### Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <u>https://engemannshc.usc.edu/counseling/</u>

#### National Suicide Prevention Lifeline - 1-800-273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <u>http://www.suicidepreventionlifeline.org</u>

*Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call* Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <u>https://engemannshc.usc.edu/rsvp/</u>

#### Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <u>http://sarc.usc.edu/</u>

*Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086* Works with faculty, staff, visitors, applicants, and students around issues of protected class. <u>https://equity.usc.edu/</u>

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <u>https://studentaffairs.usc.edu/bias-assessment-response-support/</u>

*The Office of Disability Services and Programs* Provides certification for students with disabilities and helps arrange relevant accommodations. <u>http://dsp.usc.edu</u>

#### Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. <u>https://studentaffairs.usc.edu/ssa/</u>

#### Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <u>https://diversity.usc.edu/</u>

#### USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <u>http://emergency.usc.edu</u>

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.

Provides overall safety to USC community. http://dps.usc.edu