

EALC 115: Korean 1

Class Meetings: Section 25322 - 1-1:50 p.m. (M-TH)
Section 25472 - 11-11:50 a.m. (M-TH)

Instructor: Woojoo Kim woojooki@usc.edu

Office Hours: M-TH 12-1 p.m., or by appointment

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Course Description

EALC 115 is the first part of the elementary Korean courses. This course will introduce *Hangul* (the Korean alphabet) and provide students with a basic foundation of Korean language skills in all the areas of listening, speaking, reading, and writing. Students will learn to communicate about a variety of daily topics such as greetings, major/school, family, locations, food, daily/weekend activities, and neighborhood. In addition, students will learn how to type in Korean using a full Korean keyboard. No audit allowed.

Pre-Requisite

This course is for students who have no previous knowledge of the Korean language. **Those who have taken Korean before should consult with your instructor to be placed into the appropriate course.**

Course Material

(1) Required:

- *Integrated Korean, Beginning I*, 2nd ed., Cho, et al., 2010.
- *Integrated Korean Workbook, Beginning 1*, 2nd ed., Park, et al., 2010
- <http://kleartextbook.com/> (Audio Services - 'Beginning One')

(2) Supplemental materials:

- Course materials (<http://blackboard.usc.edu>).
- Copies of Power Point slides will be posted on the Blackboard every day after class.

(3) Learning Resources

- Vocabulary Practice Tool:
 - <http://quizlet.com/> (Join a class, 'Korean 1, Pak @ USC')
 - www.memrise.com
- English-Korean/ Korean-English dictionaries:
 - Printed: Tuttle Learner's Korean-English Dictionary, Cambridge Learner's Dictionary
 - Online Dictionaries & Apps: <http://dic.naver.com/> (Naver Dictionary '네이버 사전'), <http://alldic.daum.net> (Daum Dictionary '다음 사전')
- Application for learning Hangul Alphabets:
 - SNU LEI – Hangeul (by Seoul National University)
- Other resources (Podcasts and YouTube)
 - 'Talk to me in Korean', 'Let's speak Korean', 'Prof. Yoon's Korean Language Class', etc.

- IT Help: USC Information Technology Service (ITS)
<http://itservices.usc.edu/>
 Phone: (213) 740-5555
 E-mail: consult@usc.edu

Course Objectives

This course aims to help students attain a Novice Mid (NM) level of proficiency on the ACTFL (American Council on the Teaching of Foreign Languages) scale. At the completion of the course, students will be able to demonstrate communicative skills as follows:

(1) *Interpersonal Communication:*

- Students can communicate and exchange information about personal and familiar topics using a variety of phrases and expressions that they have memorized.
- Students can usually handle short social interactions in everyday situations using simple questions and expressions.

(2) *Interpretive Listening:*

- Students can recognize some familiar words and phrases on familiar topics and demonstrate understanding of information from the materials.

(3) *Interpretive Reading:*

- Students can recognize familiar words and phrases and find the main idea of the texts.

(4) *Presentational Speaking:*

- Students can present basic information on personal and familiar topics using a variety of words, phrases, and memorized expressions.

(5) *Presentational Writing:*

- Students can write simple sentences about personal and familiar topics related to everyday life.

Korean Language Program's Student Learning Outcomes

By the end of the course, students will be able to communicate with Korean native speakers for basic everyday survival tasks including: in appropriate time-frames, (1) self-introduction, (2) asking and answering questions about daily life, (3) counting numbers, (4) giving directions, (5) expressing needs, (6) making requests and (7) responsive tokens.

Course Content

Korean 1 introduces the following topics and linguistic/cultural features:

Introduction: *Hangul* (the Korean alphabet) and pronunciation; Useful classroom expressions; Korean keyboards

Lesson 1 (Greetings): Greetings, introducing each other, asking Yes-No question

- **Language:** 'To be' expressions, nationalities, school years, occupation
- **Culture:** Greetings (bowing) and terms of address

Lesson 2 (The University Campus): Talking about one's immediate surroundings and basic activities

- **Language:** Expression for location; polite-ending conjugation for simple verbs and adjectives
- **Culture:** Academic calendar in Korea; Blind date

Lesson 3 (Korean Language Class): Talking about classes and describing people

- **Language:** Expressions of 'there is/are...'; action verbs; honorific ending *-seyyo*

- **Culture:** Korean national flag/flower/anthem

Lesson 4 (At Home): Talking about home and family; Asking/answering ‘how many ...’

- **Language:** Numbers and counters; Expressing ownership (e.g., my, your, ...)
- **Culture:** Korean collectivism; Korean traditional housing/heating system

Lesson 5 (At the Bookstore): Talking about daily activities and purposes using the present tense

- **Language:** ‘Where do you do/go...’ & ‘in order to...’; time expressions; /ㄷ/ irregular
- **Culture:** Seaweed soup for birthday

Lesson 6 (My Day): Talking about transportation; Describing past activities

- **Language:** Transportation and travel time; /ㅁ/ irregular; past tense; negative expressions
- **Culture:** Writing dates, lunar/solar calendar

Lesson 7 (The Weekend): Talking about weekend plans (in the future tense) and likes & dislikes

- **Language:** Future ‘I will ...’; ‘what kind of’ vs. ‘which’; negative questions; connectives
- **Culture:** National holidays in Korea

Lesson 8 (In Seoul): Talking about a neighborhood; Asking & giving directions in formal style

- **Language:** Deferential style speech; seeking agreement; ‘toward’; /ㅁ/ irregular
- **Culture:** Seoul; Taking a taxi; The subway system in Seoul

Grading Criteria

Attendance & Participation	10%	Vocabulary Mini-Quizzes	10%
Homework	10%	Lab Assignments	10%
Chapter Tests	20%	Speaking Tests	10%
Final Project	10%	Final Exam	20%
(Final project draft each 1%)			

Grading Scale

A: 94-100	A-: 90-93.9	B+: 87-89.9	B: 84-86.9	B-: 80-84.9	C+: 77-79.9	C: 74-76.9
C-: 70-73.9	D+: 67-69.9	D: 64-66.9	D-: 60-63.9	F: Below 60		

Note: If you do not pass the final exam (below 60%), you will earn an F in this course.

Those who take the course for Pass/No Pass should receive 70% or more to pass the course.

Attendance & Participation

You are expected to attend all classes and be punctual. For attendance and participation, students will be given a daily grade, which ranges from 0-3. This daily grade will be based on performance and preparation, demonstrated during class activities. Note that arriving late and leaving early will negatively affect your grade.

- Classroom participation:
 - 0: student is **absent** or demonstrates **no participation**.
 - 1: student shows **minimal classroom participation/preparation**, or **10+ min. late**
 - 2: student shows **some classroom participation** (half of the class session), or **2~10 min. late**
 - 3: student **actively asks questions**, **responds** to drill exercises, **engages** in conversation practice and class activities, etc.

- Prepare Class Rules for students: the instructor can take points off from daily A & P for violations of the following rules.
 1. Keep your web cam on and unmute yourself all the time. If you are unable to do so, let the instructor know in advance.
 2. No food, no chewing gum during class.
 3. Never do your homework in class.
 4. Silence your phones before you enter the classroom.
 5. Please try to use Korean only.
 6. No hat; please wear it backwards if necessary.
 7. No gifts to your instructor. Instructors do not accept gifts from students.
- According to university policy, students may be granted excused absences from class for observance of religious “holy days.” You must contact the instructor **WITHIN THE FIRST TWO WEEKS** to request such an excused absence. (By January 29, 2020).
- If you are absent from class for four days consecutively without any information/contact provided to the instructor, it is considered as a sign of withdrawal from the course, and no handouts or information will be saved for such students thereafter.

Vocabulary Mini-Quizzes and Chapter Tests

There will be two Vocabulary Mini-Quizzes for every chapter (including ‘Introduction to Hangeul’) and a Test for every 2~3 chapters. There will be **NO make-up quizzes/tests** unless proper documentation is provided.

Homework

Homework is assigned from the workbook, and answer keys will be posted on Blackboard. Students are required to self-correct all homework according to the answer keys, using a contrasting color ink or pencil (e.g., blue & red ink). Correct answers should be checked off; The errors should be circled, and the correct form should be written next to an error. Grading will be based on **completion and correction: Homework with no sign of correction or with apparent sign of copying the answers will receive 0 credit.** Only PDF formats are accepted.

Lab Assignment

Lab assignments include listening/reading/writing exercises from workbook, audio/video-recording of conversations, and summaries of interviews. They will be completed and submitted either individually or in groups. Lab assignments and scoring rubrics will be posted on Blackboard.

Speaking Tests

Students will be asked to have a conversation with a partner where they introduce themselves and then ask and answer a few questions on familiar topics. The grading rubric will be posted on Blackboard.

Final Project – Individual presentation

- 1) You can make video, audio or ppt slides with real-time presentation or voice inserted.
- 2) Format: speaking or reading aloud- narration, conversation, skit or presentation.
- 3) Goals: speaking with expressions learned this semester.
- 4) Topics: free

Final Exam – May 8 (Sat) 2-4 PM

The final exam will be given at the end of the semester.

No student in a course with a final examination is permitted to omit the examination or take it prior to its scheduled date, and no instructor is authorized to permit a student to do so.

No student is allowed to re-take a final examination or do extra work in a course after the semester has ended for purposes of improving his or her grade.

<https://arr.usc.edu/services/grades/generalinfo.html>, https://arr.usc.edu/forms/ARR_Grade_%20Handbook.pdf

Course Website & Email

For any updates related to the course schedule and assignments, check the course website on Blackboard (<http://blackboard.usc.edu>), and also check your email on a regular basis.

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call studenthealth.usc.edu/counseling
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call suicidepreventionlifeline.org
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-9355(WELL), press “0” after hours – 24/7 on call studenthealth.usc.edu/sexual-assault
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) - (213) 740-5086 | Title IX – (213) 821-8298 equity.usc.edu, titleix.usc.edu

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298

usc-advocate.symplicity.com/care_report

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

The Office of Disability Services and Programs - (213) 740-0776 dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention - (213) 821-4710 campussupport.usc.edu

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101 diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call dps.usc.edu
Non-emergency assistance or information.

Course Schedule (subject to change)

[L: Lesson; C: Convo; HW: Homework; WB: Workbook; VQ: Vocab Quiz; LA: Lab Assignment; RL: Recorded Lecture; FP: Final Project]

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	No Class (MLK's Day)	1/19 Lesson 0 Syllabus, Introduction to Hangul, vowels	1/20 Vowels, Consonants	1/21 Consonants	
HW		Handout p1~2		#1 [WB p1-7, 10]	
Week 2	1/25 VQ#1 (L0) Reading words	1/26 Reading words	1/27 Loan words	1/28 VQ#2 (L0) Useful expressions	
HW		#2 [WB p.11-15]		#3 [WB p.17-22]	
Week 3	2/1 Lesson 1 L1C1: 'what is...?'; 'I am ...'; 'it is...'	2/2 VQ#3 (L1C1) L1C1: Review, 'I am ..., too.'	2/3 L1C2: Yes-No Qs, Negative expressions	2/4 VQ#4 (L1C2) L1C2: Yes-No Qs about 3 rd person	2/5 LA #1 (due 5 p.m.)
HW			#4[WBp.37-40L]		
Week 4	2/8 RL L1 Review & Narration	2/9 Lesson 2 L2C1: 'where is...?' 'it is on/under/...'	2/10 VQ#5 (L2C1) L2C1: Review	2/11 L2C2: action verbs & adjectives 1.	
HW	#5[WB p.42-47]			#6 [WB p.55-60]	
Week 5	No Class (President's Day)	2/16 VQ#6 (L2C2) L2C2: Review; sentence con. 'and'	2/17 RL L2 Review & Narration	2/18 Lesson 3 L3C1: 'I have ...'; sentence con. 'but'	
HW			#7 [WB p.61-64]		
Week 6	2/22 VQ#7 (L3C1) L3C1: honorific -(으)세요	2/23 L3C2: object particle	2/24 VQ#8 (L3C2) L3C2: Review; sentence con. 'so'	2/25 RL L3 Review & Narration	2/21 LA #2 (due 5 p.m.)
HW		#8 [WB p.73-78]		#9[WB p.79-84]	
Week 7	3/1 Review (L1-3)	3/2 Chapter Test 1 (L1-3)	3/3 RL Preview (Numbers)	3/4 Lesson 4 L4C1: Alternative Qs, Sino Numbers	
HW	#10[WB p.87-89 (F-J)]				
Week 8	3/8 VQ#9 (L4C1) L4C1: Review & Native numbers	3/9 L4C2: 'whose'; demonstratives	3/10 VQ#10 (L4C2) L4C2: action verbs & adjectives 2.	3/11 RL L4 Review & Narration	
HW		#11[WB p.91-97]		#12[WB p.98-105]	
Week 9	3/15 Lesson 5 L5C1: 예 vs. 예서	3/16 RL Preview (Time)	3/17 VQ#11 (L5C1) L5C2: time expression; 'ㄷ' irrg	3/18 VQ#12 (L5C2) L5C2: 'go/come in order to...	3/19 LA #3 (due 5 p.m.)
HW			#13[WB p.113-119]		

Week 10	3/22 RL L5 Review & Narration	3/23 Wellness Day 1	3/24 Lesson 6 L6C1: by means of N	3/25 VQ#13 (L6C1) L6C1: 'ㅅ' irrg	
HW	#14[WB p.120-126]				
Week 11	3/29 L6C2: past tense	3/30 VQ#14 (L6C2) L6C2: negation	3/31 Review (L4-6)	4/1 Speaking Test 1	4/2 FP draft #1 (due 5 p.m.)
HW	#15[WB p.135-141]		#16[WB p.142-148]		
Week 12	4/5 Chapter Test 2 (L4-6)	4/6 Lesson 7 L7C1: future tense; Probability	4/7 Wellness Day 2	4/8 VQ#15 (L7C1) L7C1: what N vs. which N	4/9 LA #4 (due 5 p.m.)
HW					
Week 13	4/12 L7C2: clausal con. -고; negative Qs	4/13 RL L7 Review & Narration	4/14 VQ#16 (L7C2) Lesson 8 L8C1: seeking agr	4/15 VQ#17 (L8C1) L8C1: 'here/there/ over there'	4/16 FP draft #2 (due 5 p.m.)
HW	#17[WB p.157-163]	#18[WB p.164-171]			
Week 14	4/19 L8C2: deferential style	4/20 VQ#18 (L8C2) L8C2: asking & giving dir, 'ㄷ' irrg	4/21 Review (L7-8)	4/22 Wellness Day 3	
HW	#19[WB p.179-184K]		#20 [WB p.186-192M]		
Week 15	4/26 Speaking Test 2	4/27 Chapter Test 3 (L7-8)	4/28 Final Project Presentation	4/29 Final Project Presentation	
Week 16	Study Week				
Final Exam – May 8 (Sat) 2-4 PM (Online)					